

SNIS ODYSSEY



~ MARCH EDITION ~





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Message From Our MYP Coordinator



In this edition, you will have a snapshot of Sports Day, Run For Care, Science Fest and Wetlands Day celebration through Grade 9 Assembly. Enjoy and appreciate the students' work.

I would like to share my takeaways from the book "Attitude is Everything" written by Jeff Keller. I hope you will read and follow them to be successful and happy.

Watch your words and think positively: Always speak respectfully to others and think positively. Always stay and say positive things about you and others.

"The mind is everything. What you think, you become" – Buddha

Be mindful of what you say and think. Change the way you think it is required.

Picture Your Success: Imagine that you are doing well in exams, sports, speaking respectfully with all and in good health. Let's say you want to picture yourself as a good speaker. In your mind, imagine, you are confident while speaking, all the audience are listening and at the end of the speech people clap for your speech. This can be done for any goal that you want, but remember to always be positive.

Commitment: Set a goal and be committed to it. When I hear the word commitment, I remember A.P.J. Abdul Kalam. He was committed to research and was project director for Satellite Launch Vehicle III, the first satellite that was designed and produced in India. He was committed to his goal. So, be committed to studies, sports and the wellbeing of the community.

Stop complaining: Always be happy and stop complaining. Have a gratitude journal where you can write why you are thankful for the day/ or week. But then remember, if you want to talk about a problem, talk to an elder.

Face your fears and grow: If you want to grow, be ready to work hard consistently, reflect on challenges and work out of your comfort zone. Think about what you should start doing, stop doing and continue to do, so that you can grow.

I would like to end my message with Thirukural,

தெய்வத்தான் ஆகா தெனினும் முயற்சிதன்
மெய்வருத்தக் கூலி தரும்.

Which means that if we try hard, we can overcome fate and succeed in life. So never give up, be positive, committed, face your fears and grow like a fire to make a positive change in you and the community.

– Ms. Kalyani Ganapathi

~EVENTS @SNIS~

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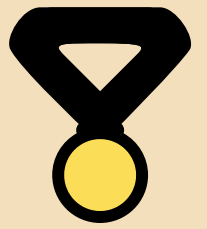
SPORTS DAY

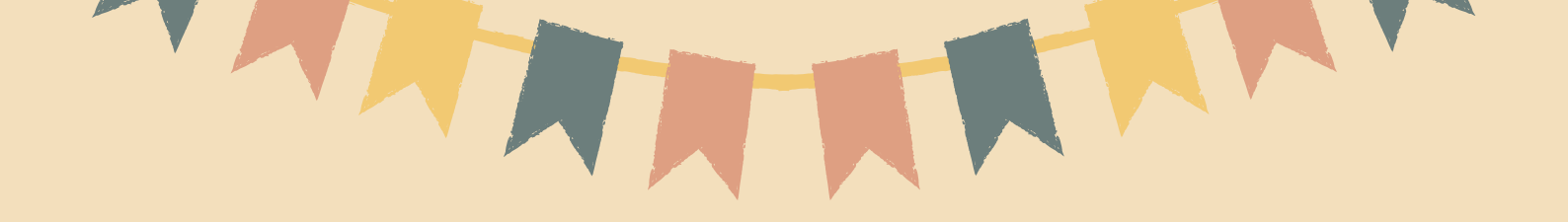
~ 26TH JANUARY ~





~ Highlights ~





The school grounds were alive with energy and excitement as students, teachers, and proud parents gathered for the highly anticipated Sports Day. The day kicked off with a majestic march past, with each house parading proudly, displaying their colors and house banners with fervor. The rhythmic beat of drums set the pace as participants marched in perfect unison, showcasing their unity and spirit.

Following the march past, the atmosphere crackled with anticipation as the drills commenced. House by house, students took to the field to perform dazzling displays of athleticism and coordination. From intricate formations to synchronized movements, each drill was a testament to the dedication and teamwork of the participants. Cheers erupted from the crowd as they watched in awe, marveling at the talent on display. Amidst the drills, the spotlight shifted to the girls of our school as they took center stage for a captivating cheerleading performance. With pom-poms in hand and smiles on their faces, they dazzled the audience with their high-flying stunts and energetic routines. Their enthusiasm was infectious, and the crowd cheered loudly, showing their appreciation for the girls' hard work and skill.

As the day progressed and participants ran their hearts out to earn points, excitement reached its peak as the results were announced. Cheers erupted as the overall winner was revealed – Sequoia House, whose outstanding performances throughout the day had secured them the top spot. Close behind in second place was Aspen House, whose determination and talent had earned them a well-deserved runner-up position. Participants and spectators alike reflected on the day's events with pride and satisfaction. It was a day filled with moments of triumph, camaraderie, and sheer joy – a true celebration of the spirit of sportsmanship and teamwork that defines our school community. Finally, everyone departed, already looking forward to next year's event, they carried with them memories that would last a lifetime.



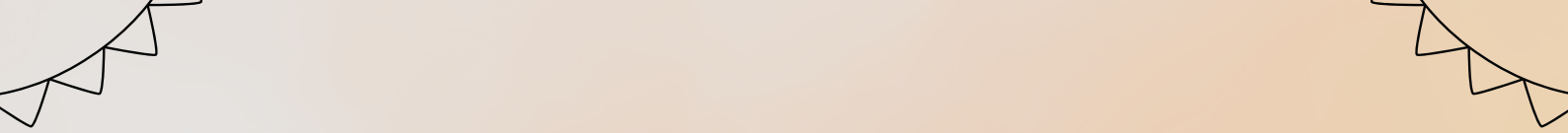


RUN FOR CARE 5.0
~11TH FEBRUARY~



~ Highlights ~





On February 11th, 2024, our school grounds buzzed with excitement as the fifth edition of the SNIS Run For Care took place. This yearly event, organized by our school, has become known for bringing our community together and helping a good cause. This year's run was special, with more people participating and more funds raised than ever before.

The SNIS Run For Care 5.0 wasn't just about running; it was about everyone joining forces to make a real difference for cancer patients who required end of life care. The money collected from the event was given to Karunashraya, a hospice trust that provides quality care for individuals with advanced cancer who have no other treatment options left.

The day of the run was full of energy, with participants, volunteers, and supporters all sharing a common goal. People of different ages and fitness levels joined in, from experienced runners to those taking part for the first time. Each step taken during the run contributed to supporting those in need of cancer care.

One standout about SNIS Run For Care 5.0 was the huge support it got from the community. Local businesses, sponsors, and individuals came together, offering their help and donations to ensure the event's success. Their backing showed how everyone in the community was committed to making a positive impact in the fight against cancer.

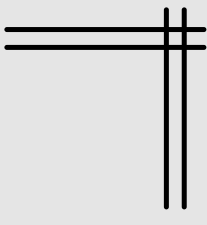
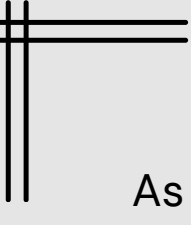
The success of SNIS Run For Care 5.0 wasn't just about the distance covered or breaking records. It was about the amazing generosity it inspired. Thanks to the support from participants, sponsors, and volunteers, the event raised a lot of money for Karunashraya. This financial help will go a long way in improving the care and support given to cancer patients, giving them hope and comfort when they need it most.

~ Fairtrade Awareness Sessions ~

In a concerted effort to instil a sense of global responsibility and ethical consciousness, our Diploma Programme (DP) students undertook an enlightening initiative to educate their peers across various grade levels about the importance of fair trade. From the youngest learners in Grade 1 to the more mature minds in Grade 8, SNIS students embarked on a journey of discovery, exploring the intricacies of fair trade through engaging and age-appropriate activities.

The journey began with Grade 1 students, who were introduced to the concept of fair trade through a whimsical game of "Banana Hide and Seek," where they traced the journey of bananas from farm to table, highlighting the significance of fair wages and ethical sourcing. Moving up the grades, Grade 2 students indulged in Fairtrade cutting and pasting activities and interactive sessions, enriching their understanding of the human element behind their favorite chocolate treats. Meanwhile, Grade 3 students showcased their knowledge through a dynamic Fairtrade Quiz, challenging their peers to think critically about ethical consumerism.





As students progressed through the grades, the activities became more nuanced and interactive. For instance, Grade 4 students participated in a lively Fairtrade Lotto, deepening their understanding of supply chains and the profound impact fair trade practices can have on producers' livelihoods. Grade 5 students explored the world of fair trade through the lens of literature, diving into Fairtrade Widget books and comprehension quizzes, fostering a love for reading while instilling ethical values.

In the upper grades, such as Grade 6 and Grade 8, students delved deeper into the complexities of fair trade through hands-on activities and immersive experiences. Grade 6 students unraveled the intricate threads of fair trade, gaining insights into the complexities of global trade systems, while Grade 8 students explored the global supply chain through an immersive activity, gaining a deeper appreciation for the journey of products from producers to consumers. Meanwhile, Grade 7 students engaged in an exhilarating Fairtrade Scavenger Hunt, sharpening their observation skills while identifying fair trade products in their environment.

Through these diverse activities, SNIS students not only learned about fair trade principles but also developed critical thinking skills and a heightened sense of empathy towards global issues. By integrating fair trade education seamlessly across grade levels, SNIS exemplifies its commitment to nurturing socially conscious individuals who are equipped to make informed decisions and positive contributions to a more equitable world.



~ World Scholar's Cup ~

The World Scholar's Cup Regional Round 2024 was held on 20th and 21st of January. The event comprised three exhilarating rounds: the Debate Round, the Scholars Quiz, and the Scholars Bowl.

In the Debate Round, participants engaged in thought-provoking discussions revolving around pressing global issues. Over three rounds, they tackled topics ranging from societal norms such as replacing old holidays with celebrations of new achievements, to the integration of artificial intelligence in literature, and the imperative of constructing new cities to combat the effects of global warming.

The Scholars Quiz tested the participants' breadth of knowledge across a spectrum of subjects, including mathematics, sciences, languages, and history. With 120 multiple-choice questions, contestants demonstrated their aptitude and versatility in academia.

The pinnacle of teamwork and quick thinking was showcased in the Scholars Bowl, a dynamic team buzzer round where collaboration was key. Teams competed fiercely, striving to accumulate the highest number of points by swiftly answering multiple-choice questions.

Remarkably, all three teams representing Sharanya Narayani International School exhibited exceptional performance, reflecting their dedication and scholarly prowess. One team competed in the junior category, while two teams contended in the senior category. Their outstanding achievements were rewarded with qualification for the prestigious Global Round scheduled for June/July, marking a significant milestone in their academic journey. As they prepare to embark on the global stage, these scholars epitomise the spirit of intellectual curiosity and collaborative excellence.

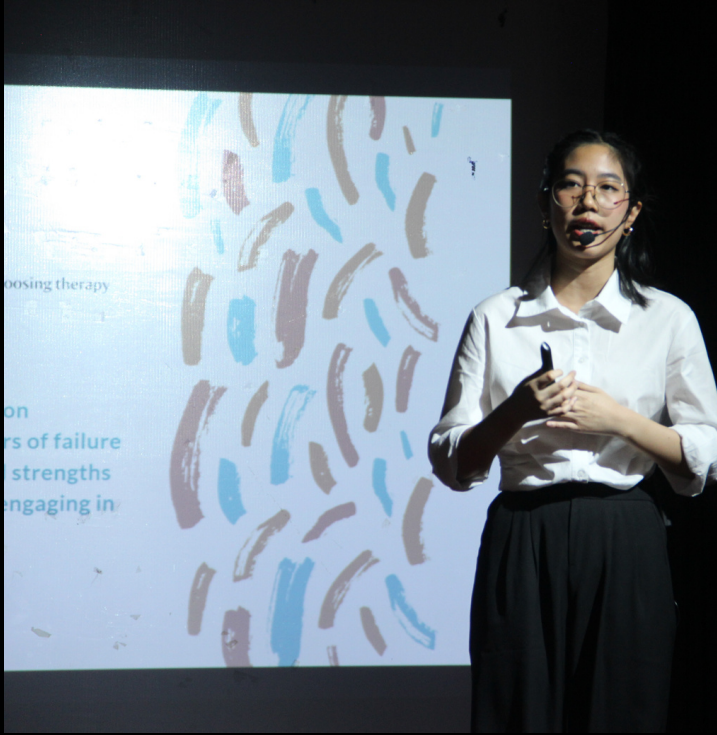




TEDx Youth@SNIS
~ 7TH FEBRUARY ~



~ Highlights ~



The TEDxYouth@SNIS 2024 event on February 7th, 2024, from 9:00 AM to 1:00 PM, brought a wave of insightful discussions under the theme "Nature of Change." The lineup featured both internal and external speakers, making it an engaging experience for everyone.

Internal Speakers:

Ruchira: "The Reality of Change"

Ruchira talked about how change is a real and constant part of life, sharing thoughts on how it affects us.

Nyaish: "The Butterfly Effect of Change"

Nyaish shared how small actions can have big impacts, using the butterfly effect to explain how our choices matter.

Michelle: "Childhood Trauma & PTSD Impacting a Child's Mind"

Michelle focused on how tough experiences in childhood can affect a young mind, raising awareness about the struggles some kids face.

Sirichanok: "Her Anecdotes of Change"

Sirichanok shared personal stories, giving a peek into different experiences of change.

Shishir: "Navigating Career Changes as a Student"

Shishir gave practical advice about dealing with career changes, especially from a student's perspective.

External Speakers:

Shashikala - "Holistic Wellbeing"

Shashikala highlighted the importance of taking care of our overall wellbeing – mind, emotions, and body.

Lalith - "6 Public Speaking Secrets from the Most Viewed TEDx Talks on the Internet"

Lalith shared tips on public speaking, using examples from popular TEDx talks to make it relatable and practical.

Anurag - "Embracing the Change"

Anurag encouraged everyone to accept change as a natural part of life, seeing challenges as opportunities to grow.

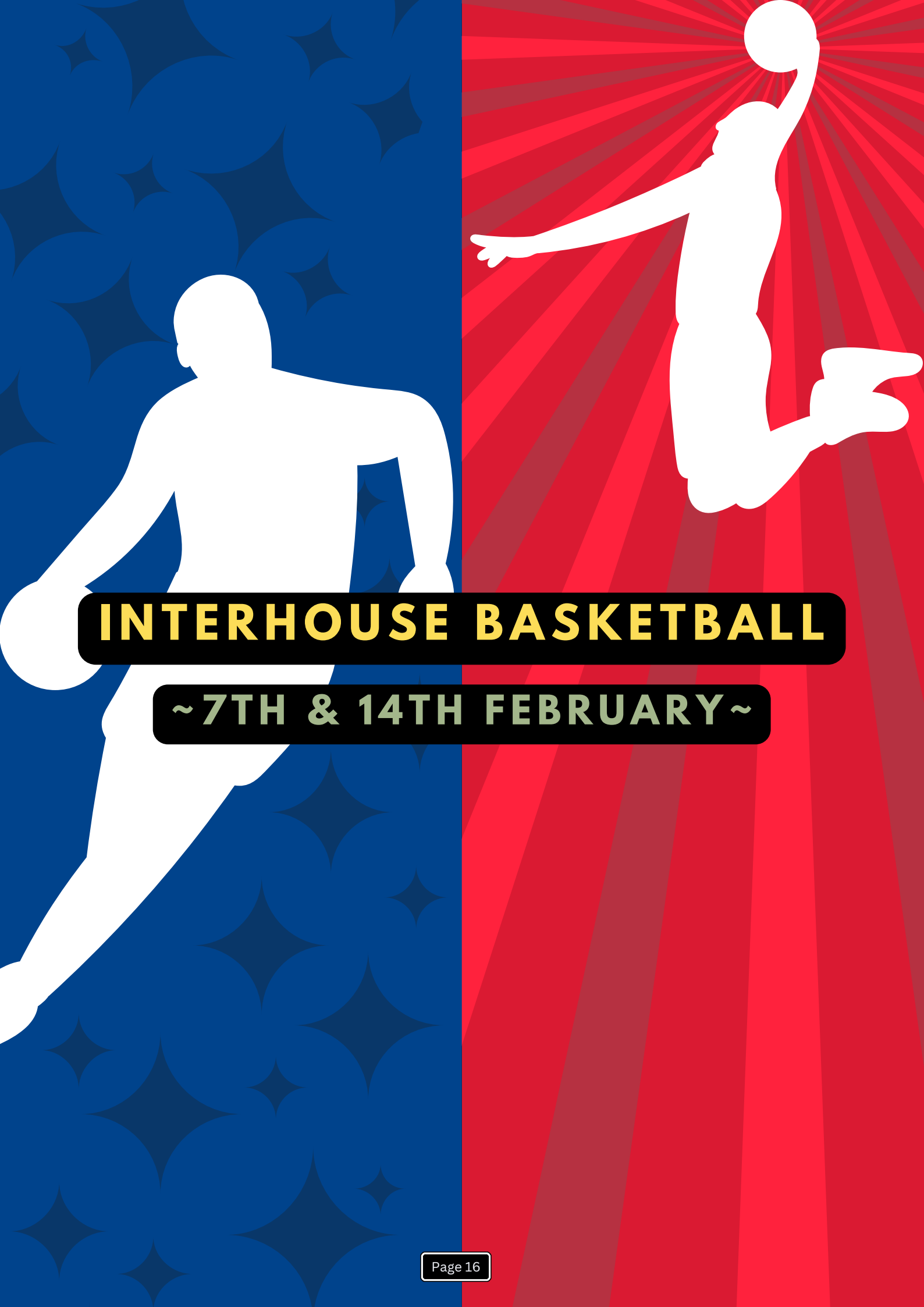
Rashmi - "Changing to be the Better You"

Rashmi focused on how positive change can lead to becoming a better version of oneself, giving practical tips.

Srihari - "Digital Moderation: The Change that Restores Balance"


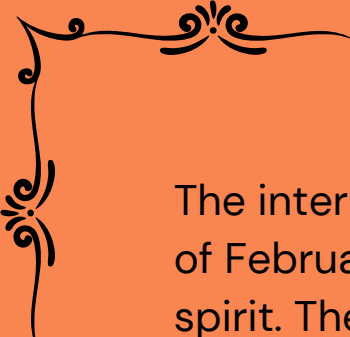
The discussion on digital moderation explored finding a balance in our use of technology, emphasizing the positive impact of mindful choices.

The TEDxYouth@SNIS 2024 event left a lasting impact, making us think about the many aspects of change. The speakers shared diverse perspectives, sparking conversations that will continue to influence the way we view the world around us.



INTERHOUSE BASKETBALL

~7TH & 14TH FEBRUARY~



The interhouse basketball tournament held on the 7th and 14th of February was a thrilling display of athleticism and team spirit. The tournament commenced with two intense matches on the 7th, pitting the Magnolia house against the Aspen house, and the Sequoia house against the Juniper house.

In a riveting showdown, Magnolia and Sequoia emerged victorious, showcasing their prowess on the court and setting the stage for an electrifying final on the 14th. However, before the final showdown, the third-place match took place, where Juniper exhibited exceptional skill to secure victory.

The final match on the 14th was the climax of the tournament, with Magnolia and Sequoia battling fiercely for the championship title. The game was marked by intense competition, skillful maneuvers, and unwavering determination from both teams. The spectators were on the edge of their seats as the players showcased their talents and strategic prowess.

In the end, Magnolia emerged triumphant, clinching the basketball victory for the second consecutive year. Their victory was a testament to their hard work, teamwork, and dedication to the sport. The tournament not only showcased the athletic abilities of the participating houses but also fostered camaraderie and sportsmanship among the students. As the final buzzer sounded, Magnolia celebrated their well-deserved victory, while all the houses reflected on the thrilling moments and memories created throughout the tournament.



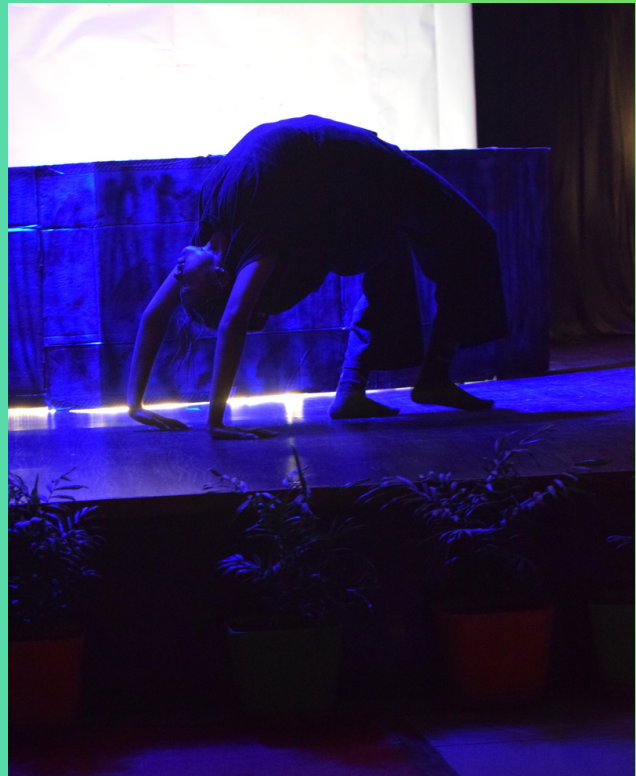





GRADE 9 ASSEMBLY

~ 24TH FEBRUARY ~



~ Highlights ~





The Grade 9 assembly hosted on 24th February took students on a trip through time, highlighting the importance of wetlands. The assembly was like a vibrant painting, telling a story about the birth of life and how, sadly, humans have taken a toll on wetlands.

The stage was filled with colors and emotions, creating a play that aimed to show why wetlands matter in nature. The story started by showing wetlands as places where many plants and animals live together. The students expressed these scenes with feelings and vivid expressions, bringing to life the beauty and harmony found in these special places.

As the story moved forward, it took a serious turn, showing how humans have affected wetlands. Through powerful acting, the assembly revealed how wetlands, once full of life, have suffered because of human activities. The students acted with strong emotions, making everyone realize the impact of neglecting these important parts of nature.

Throughout the assembly, the use of colors and visuals made the story even more powerful. Students used their talents to make the characters and the challenges of wetlands come to life, creating a visually stunning and emotionally touching experience. This mix of drama, emotions, and art left a lasting impression on everyone who watched.

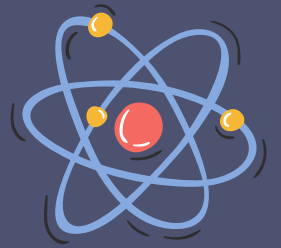
Beyond the creative show, the Grade 9 assembly succeeded in making students think about their responsibility to the environment. The story encouraged each person to think about their role in taking care of the fragile ecosystems that support life on Earth.





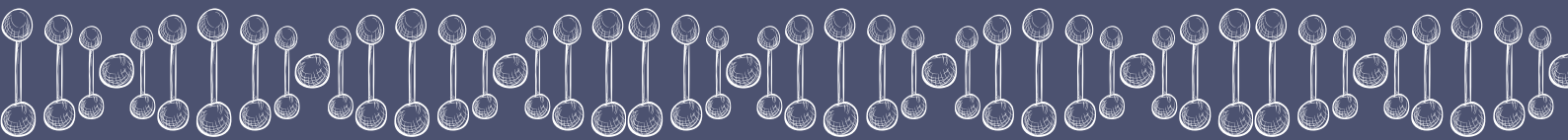
SCIENCE FAIR



~ 28TH FEBRUARY ~





~ Highlights ~






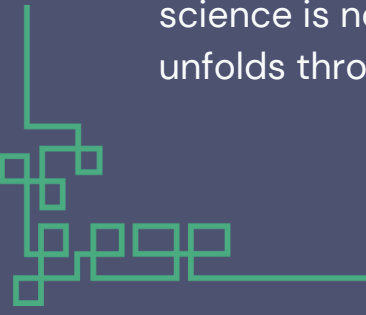
The Science Fair was a lively exploration of scientific concepts, with students enthusiastically explaining their experiments to curious onlookers. In the realm of biology, young scientists dove into intricate subjects such as BMI, DNA, and health-related topics. Engaging models and insightful demonstrations illuminated the complex workings of our living organisms, providing a backstage pass to the world of biological phenomena.

The chemistry section captivated the audience with a display of intriguing experiments. From the dramatic bleeding iron to the enigmatic "elephant toothpaste," students demonstrated the dynamic nature of chemical reactions. The projects weren't just about formulas; they were about transforming scientific principles into visually captivating and thought-provoking experiments.

Physics took the spotlight with experiments exploring density, velocity, and pressure. Students crafted working models that brought textbook concepts to life, offering a dynamic and engaging journey into the fundamental principles governing the physical world. Gravity-defying displays and experiments on the impact of force added an interactive dimension to the fair, demonstrating the thrilling possibilities within the realm of physics.

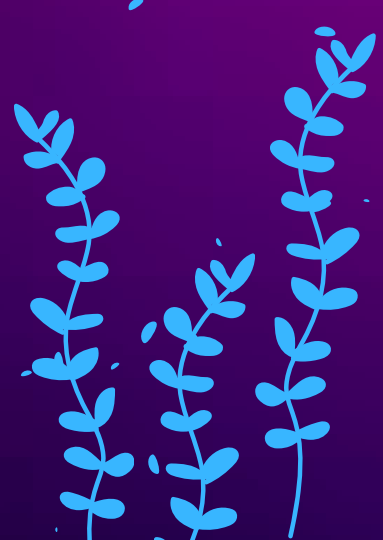
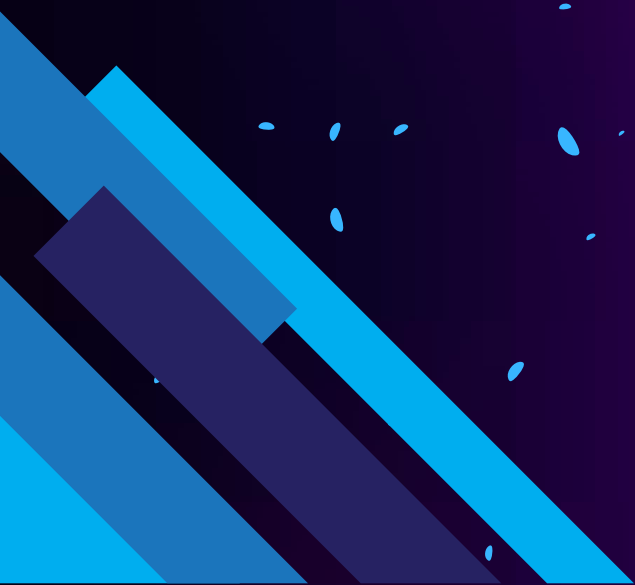
In the Environmental Science section, students exhibited a commitment to sustainable living. Solar-powered cars silently zipped around, showcasing the potential of harnessing sunlight for energy. Mini greenhouses provided insights into the delicate balance required for plant growth, emphasizing the importance of understanding and preserving our ecosystems.

The Science Fair wasn't just an exhibition of academic prowess; it was a celebration of curiosity, innovation, and scientific exploration. As students explained their projects, the fair served as a reminder that science is not confined to textbooks but is a dynamic journey that unfolds through experimentation and exploration.





~ INNOVATION STATION ~

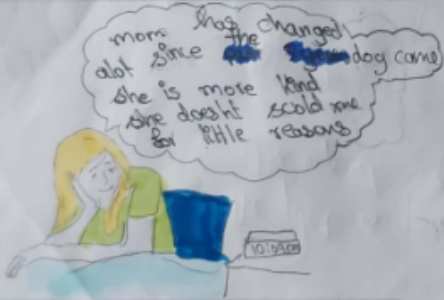


Le Ciel

Staring into the dusk,
Prettier than the dawn
Different cities, different shades
Yet, we share the same sky
Something so simple yet valuable
People who love simplicity,
Would know the serenity
Of the sky—A live canvas
Where the sun and the moon;
Continue their everlasting romance
Whilst the clouds twirl and dance
In the swoon of colors;
Ranging from hues of scattering,
Mackerel skies to auroras
When the sky burgeons in the horizon
As if the colors weren't enough already,
The rainbow paves it way;
When the sun's rays collides
With the pearly beads of rain,
Reuniting, between the land and sky
Like two past life lovers—reincarnating,
Washing away the inclement weather,
With an eye etching view
And the change of aura
Leaving you drooling over the view
I'd wish it lasted forever too

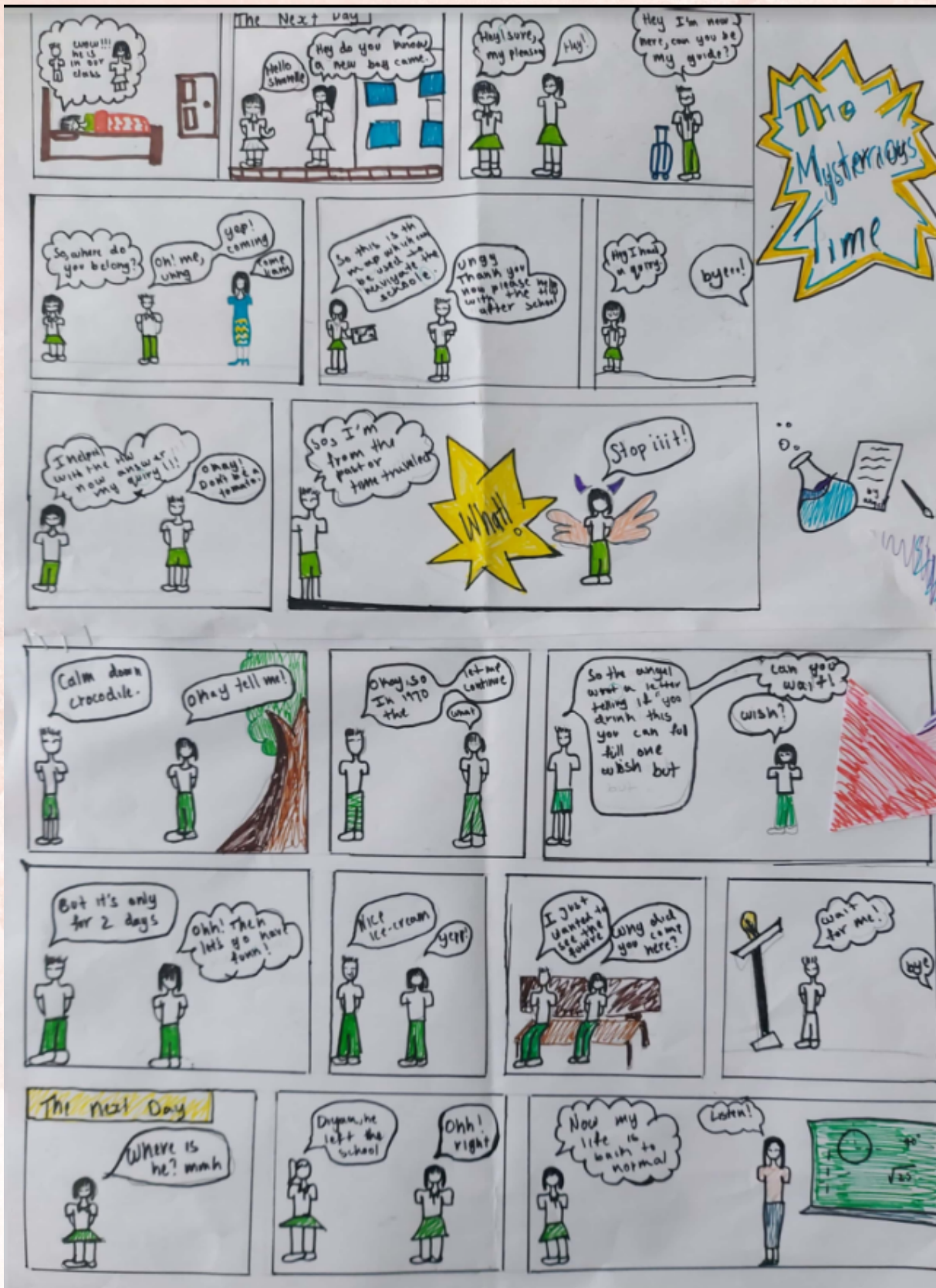
– Nithyanandini L
Grade 10

MY NEW BFF CHOW CHOW



THE END

- Chiragnya R
Grade 6B

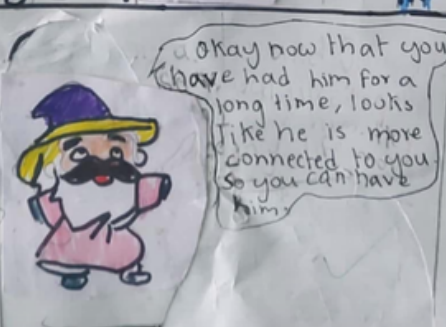
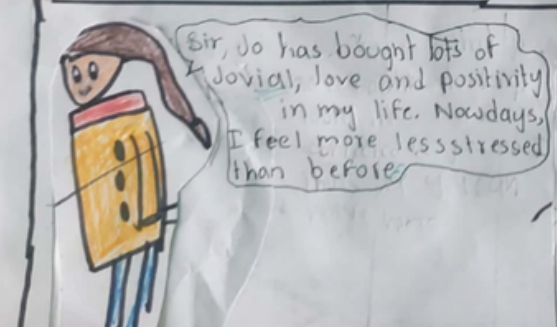
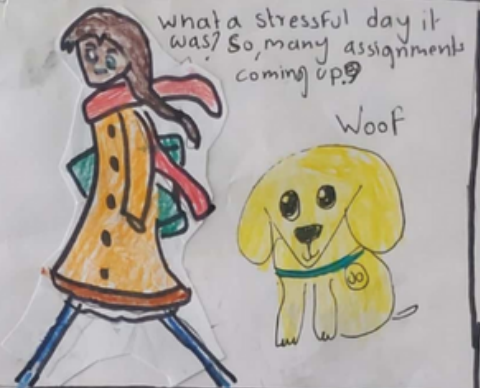


- Diyaa
Grade 6B



- Aadya
Grade 6B

Lost



- Sharelle Ann D'Souza
Grade 6B

The Intruder WHO I invaded my Life

AVA WAKES UP AND GETS READY TO GO TO SCHOOL.



AVA GOES TO SCHOOL AND SEES HER BFF, ADA, WHO WAS TALKING TO ANOTHER GIRL. AVA DECIDES TO GO OVER TO THEM AND SAY HI TO THEM.



ADA AND THE OTHER GIRL TELL AVA SOMETHING REALLY SHOCKING. AVA CANNOT BELIEVE THAT ADA COULD DO THIS.



THESE TWO GIRLS START TALKING REALLY RUDE TO AVA AND THEY START INSULTING HER A LOT. SO, NOW AVA'S BFF STOPS BEING HER FRIEND, JUST BECAUSE AVA WAS ABSENT. AVA BEGINS TO HATE ADA AND HER NEW FRIEND.



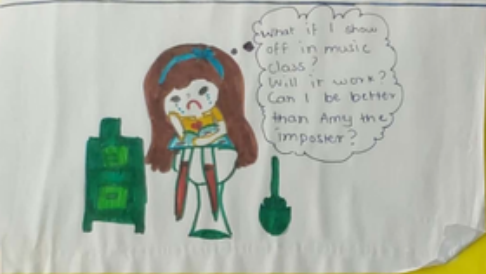
AFTER ADA BROKE UP WITH AVA, AVA WAS COMPLETELY DISHEARTENED. SHE DECIDED TO SHOW OFF IN CLASS BY DOING AN ADVANCED TOPIC IN MATH CLASS.



FEELING EVEN MORE DISHEARTENED, AVA DECIDED TO SHOW OFF IN SPORTS TIME.



AVA WAS BROKEN. SHE DECIDED TO GO TO THE BATHROOM AND SOLE. THEN, SHE CAME UP WITH ANOTHER IDEA.



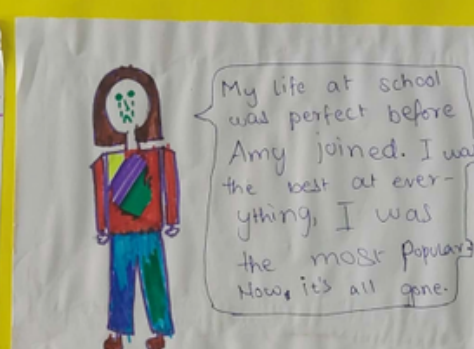
AVA GOES TO MUSIC CLASS AND DECIDES TO SHOW OFF IN FRONT OF EVERYONE.



AFTER SHE FINISHED SINGING, SHE REALIZES NOBODY WAS CLAPPING FOR HER. THEN, SHE REALIZED THEY WERE CLAPPING FOR AMY.



AVA WAS GOOD AT EVERYTHING. IN FACT, SHE WASN'T JUST GOOD, SHE WAS AMAZING AT IT. SPORTS, STUDIES, YOGA, MUSIC, YOU NAME IT. HER LIFE WAS PERFECT UNTIL AMY CAME.



- Ira Naig
Grade 6B



“With faces turned towards the sun, sunflowers remind us to seek light even in the darkest of times.”

“As solid as the enduring embrace of time, the rock stands unwavering, a symbol of resilience and strength.”

– Nishanth K
Grade 11A





– Bhargava R Gowda
Grade 8

Nature

In nature's lap, we find our place,
Where trees sway and rivers race.
The sun shines bright, the breeze does blow,
In fields of green, we're free to grow.

With birds that sing and flowers bloom,
Nature's beauty lifts the gloom.
In every leaf, in every tree,
A world of wonder, for us to see.

So let's preserve this precious land,
With gentle touch and guiding hand.
For in its embrace, we find our worth,
A haven of peace, for all on Earth.

– Manoj M
Grade 11

Colours of Music

Losing myself within the symphony of sound,
My body, it seems, to the rhythm is bound.

The beats come alive,
Through joy and through strife.

I dance to the lyrics,
My mind in a state of paralytcs,
Through highs and through lows,
The world around me slows.

For in every beat, in every verse,
It becomes my nurse,
So I let the music guide me,
As my soul rides on waves of glee!

– B.S Naga Sai Anagha
Grade 7A

To All The Women!

To all the women!
Standing strong, through highs and lows,
Through discrimination and foes,
With grace and courage, they face each day
For their presence, lights up the way.

From the tales of history,
And Sherlock's mystery,
Their love and compassion know no bound,
As they have always stood their ground.

The designers of change and pillars of hope
In their hands, the world finds a new scope,
To all the women, let's build a world brand-new
And so, a happy Women's Day to you!



- B.S Naga Sai Anagha
Grade 7A

Water Scarcity

Water scarcity, imagine it
No water for drinking
No water for bathing
No water for washing
A pathetic and nasty situation

Childhood dreams filled with watery Earth
But with the scarcity, it's not worth
Overflowing rivers and lakes
Now vanished, turned into stories
Instead, replaced by sky-touching apartments

Natural water substituted by mineral water
Extracting underground water
Nope. Not good at all!!

The fight for water in the near future
Is a major threat to the world
Even a single drop of water is significant.
Save water!! Save life!! Save Earth!!

– Sriya K.S
Grade 7A



Painting: "Sanskriti"
Medium: Mixed Media on Canvas

By Sudiksha Gouda (Grade 7A)

Sketch: "Rage"
Medium: Graphite pencil

By Sudiksha Gouda (Grade 7A)





“My artistic intention behind this artwork was to spread awareness to stop the violence as violence is increasing day by day and humanity is going down and down so I want to spread awareness around students to stop whatever violence they can because today’s young minds are tomorrow’s future and so it is very important to create an artwork which grabs the attention of the viewer.”

Darshita Bhadani
MYP 3A

“I created this work of art by choosing words and designing the colouring to match the chosen words. For example, in this piece, I will paint the back pink and purple and choose to add a heart shape to the empty space to make it look better and choose to use rolled-up paper and cut out two letters for the word. The first and last words should be balanced and there will be more to come.”

Karntnapitch Lapjatulapit
MYP 3B





Gagana Kishan
MYP 3B

“RIPTIDE’ is a strong unpredictable negative force that can be hard to control. This painting is actually made to spread awareness about the mental disorder which is depression. The word ‘RIPTIDE’ is a metaphor for depression as much like riptide, depression is also an unpredictable negative force that pulls you deeper, the more you try to swim against it. Hence my intention as an artist was to spread awareness about this mental disorder”



Joshna J. Jeslin
MYP 3B

“In TASK 2 my goal is to create 3 artworks from the artist with different mediums, which will help me gain skills and then later choose the best sketch to be my final artwork. Most people don't use language in art and only think that artworks should be of objects and no letters or words, So I will have to show this type of art with language involved in them. My artist Ben Eine is also not very well known, I would also like to show the types of artworks my artist has created with a unique font not practiced often these days, this font is called Circus Alphabet they have a drip sort of effect on the bottom part of the letters. I want to introduce this new art form to the viewers of my artwork. People don't know how even letters can show symbolism and deeper meaning which can change the viewer's perspective of viewing the artwork.”



"I created this artwork to show the longing and mourning felt by families when their spouses/children leave for the military. I wanted to show the main military environment set in the USA in particular because the artist who influenced my work based her artworks in the USA. She has worked on similar artwork talking strictly in a military context and when those who have been deployed will finally return.

Although my artwork is based on the US military, it can connect with the military and deployment from all around the world as the message of anxiety and longing is universal."

Michelle Sarah Abraham
MYP 3A

"My intention for the artwork is to create a concept between the two artists I have chosen. By selecting this specific approach, the artist aimed to infuse their creations with the essence and innovation embodied by these two influential figures in the art world. The choice to draw inspiration from these artists signifies a deep respect for their work and a desire to incorporate elements of their style, vision, and techniques into the new pieces being created. This deliberate selection process not only pays homage to the artistic legacy of these two individuals but also serves as a creative exploration of how their influence can be translated into a unique artistic expression.

Ultimately, the artworks produced through this inspiration reflect a harmonious blend of personal creativity and external influence, resulting in a body of work that resonates with both the artist's individuality and the artistic traditions that have inspired them."

Riddhi Jain
MYP 3B

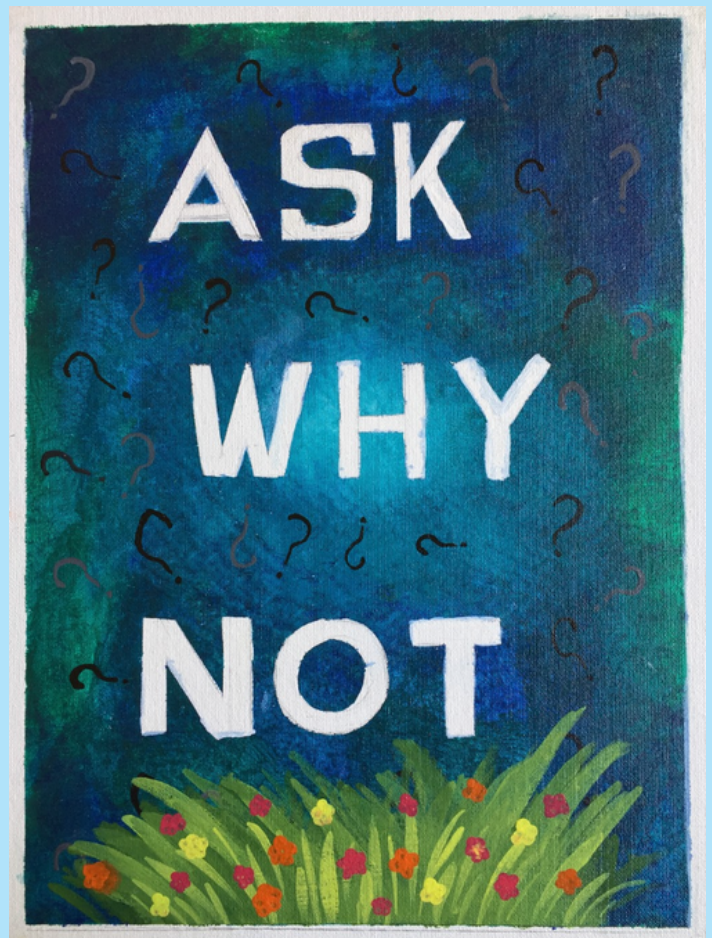




Ritika Bagaria
MYP 3A

“My concept behind this painting is to create an artwork that shows how beautiful each moment our life is starting from how small our steps are, how beautiful and butterfly wings are, and how pretty our underwater world is. I wanted to tell the viewers about the beauty behind each bite we take from a spoon and the city that we all live in. I wanted to give them a message about the beauty of the cloudy sky and give them an insight into how these simple things make our lives so beautiful and pleasant. I have used many symbols in my artwork as each of them gives a unique meaning.”

“I created the artwork to show how people can be more confident and let their thoughts fly. The quote I used is “Ask why not” which indirectly tells the audience to be confident and question anything without hesitating.”



Vaishnavi Reddy
MYP 3A



“The artistic intention of Barbara Kruger is to tackle feminism, commercial culture, and how power relations impact our perceptions of ourselves and others. Kruger hopes to engage viewers in a discourse about the difficulties of modern life by employing thought-provoking language and images. While Ed Ruscha’s main goal is to investigate the connection between language, pictures, and meaning. By contrasting words and pictures in surprising ways, he encourages viewers to contemplate how language influences our vision of the world around us. Kruger intends to address the issues around her, raise awareness about it, and make people aware of it and Ruscha tries to make people aware of places around him, like the American landscape, gas stations, etc. Both artists show their intention through the usage of text in their artwork. Similarly, I want to convey a message through my artwork with the usage of text. The message should be something related to life lessons, which will inspire people to make a positive change in their lives.”

Pranati Poornasri

MYP 3B

~Editors' Notes~

Dear readers,

We hope that you found the articles in the March edition of the SNIS Odyssey to be enjoyable!

Our heartfelt appreciation goes out to our talented contributors and loyal students whose unwavering support remains the bedrock of our publication. As we embark further into the year, we extend our warmest wishes for continued exploration and discovery in your respective endeavours.

We would like to take a moment to express our gratitude to the teachers and advisors whose guidance and support have been invaluable in compiling these magazine editions. Your expertise and encouragement have been instrumental in shaping the content and ensuring its quality.

May the spirit of curiosity and adventure guide you on your personal odysseys.

Warm regards,
Editorial Team

For any feedback or suggestions you would like to propose to the editorial team, kindly send a mail to editorialteam@snis.edu.in



~ EDITORIAL TEAM ~



Ibrahim Yasir



Ananya Sunder



M. Krishna Chaitanya Reddy



Kuhu Jha



Shreyas Bejoy



Rithvik Raamkumar



Nihal Matta

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