

Kaleidoscope

PYP Magazine - Sept 2022



Kaleidoscope - PYP Magazine

Our blank canvas filled with a kaleidoscope of our ponderings

Our minds are like a Kaleidoscope. Every instant changes take place through new learning and experience, its contents change, new harmonies, new contrasts, new combination of every sort, images swirling, changing hues, new patterns shine through.

Like the kaleidoscope our minds are ever-changing, with no two minds being alike. As a kaleidoscope operates on the principle of multiple reflections, so does our mind.

If we pick up a kaleidoscope and look through it, we can witness the beauty of colours and patterns of light and reflection. It is the same when expressing ourselves. Each of us, inside, have our own patterns and reflections. Our feelings, thoughts, ideas, memories, which when shared through words, through similes, metaphors, analogies, gets us a little closer to see the colours that make our minds so beautiful.

Peek into our magazine 'Kaleidoscope' where light reflects shades of every colour, in bits and pieces but exquisitely beautiful nevertheless!

Our world looks universally more beautiful through our KALEIDOSCOPE!



Why PYP Magazine?

A School's magazine holds up a mirror, a mirror that reflects the soul of the education system. It resonates our learning culture, identity of the educational institutions and is an integral part of the education system. School magazines are also voices and aspirations of students, a bridge that communicates with parents and teachers, a social document of creative blend where essays, poems, plays and stories usually hidden inside classrooms and notebooks find a stage with spot lights for all to see. The added impetus of seeing their name in print can make the students try their best as a writer, this is an endeavour by SNIS to ignite the little creative minds to spark and pave way for wonderful literary work. Each individual is an entity of immense potential and creativity which requires proper exploration and manoeuvre by the school and teachers.

School magazines give the young and talented writers an opportunity to feel intently, observe keenly, think deeply and thereby express themselves in a distinct way.

SNIS's PYP magazine 'KALIEDOSCOPE' hopes to channelize the budding talented writers of PYP in encouraging their writing skills by appraisal which inspires and motivates them to read and write much more.

Our students have a lot of potential within them which needs proper channelization and outlet. KALIEDOSCOPE' will provide a wonderful podium for these young potentials to showcase their talent as writers and express themselves into a conglomeration.

Finally, the PYP magazine can serve as a great memoir to recollect fond memories of School Life during primary years. Therefore, it's a little precious piece of childhood captured in words.

Ariel shot - From desk of our Head of Primary School



"You should write because you love the shape of stories and sentences and the creation of different words on a page. Writing comes from reading, and reading is the finest teacher of how to write." ~Annie Proulx

Welcome to our September issue of the PYP Magazine "Kaleidoscope" for this academic Year 2022 -23.

A School Magazine portrays the expressions and unique traits of student's preference and writing styles. These expressions originate from ideas, moods and feelings and are articulated though words, art works, poems and various other means

The purpose of our school magazine is to spread the talents of our young writers in showing their creative abilities and to ensure that the student community are encouraged to contribute their 'writings' on a regular basis.

All students are visionaries and creative thinkers, and as a school, it is our duty to provide the right direction to all children and facilitate them in giving their best. We aim to establish an environment where students express their ideas emotions, messages without any fear and through motivation.

In this issue, we have gathered lots of information which students have completed in different subject areas, during the 1st Unit of Inquiry cycle. This information is a kaleidoscopic collection of creative ideas showcasing colourful combination of expressions.

The articles are genuine and written by students and I am sure that the constructive efforts and innovative ideas exhibited by our young children will make an interesting reading for all of you.

Best Regards

Kapil Mehrotra

From the desk of our Associate PYP Coordinator

Learning through Language



"Language is the roadmap of a culture. It tells you where its people came from and where they are going." - Rita Mae Brown, an American writer

Learning of language does not exist in isolation. Students understand, use and apply language in different ways with different audience. In IB, the six transdisciplinary units give an opportunity for students to apply and showcase the language skills and proficiency.

At SNIS, language is an integral part of the curriculum. During Early primary years, students learn to read. In the upper primary years, students read to learn. Listening and Speaking, Reading, Writing and Viewing and Presenting are the strands against which students are taught and assessed. Learning of additional languages like Hindi or French including the language of the land is emphasized by IB as part of the language curriculum and is offered in our school. Being Duolingo or Multilingo helps children in multi-tasking, boosts brain power and improves memory.

Reading ignites creativity, sparks curiosity and stimulates the imagination in young children. In Kindergarten, our young readers at SNIS are engaged in learning to read through phonics. Phonics is a skill taught in early years to decode words. Through primary years, students are engaged in a read aloud sessions to develop reading skills. They are encouraged to issue books from the library every week to read at home. The benefits of reading are:

Reading develop the brain of the young minds.

It nourishes the love of learning in the children

It gives self-confidence to the child that they can learn independently.

It paves way for better writers.

Writing is important in primary years to allow children to express themselves. Writing with children provides opportunities to engage them in meaning making using multiple modes of communication. For example – visual, auditory, tactile, verbal and written. Writing in SNIS is introduced in kindergarten through writing of alphabets with phonics sound. Throughout primary years, students are introduced to different genres of writing like Narrative, Descriptive, Recount, Procedural, Explanatory and Persuasive. These are called text types. Each text type is for a different purpose. Teachers model the writing using the structure of writing for that type of writing. Later, students are encouraged to write through the writing process – Pre-writing, Drafting, Revising, Editing and Publishing. Grammar is integrated as part of the writing genre. The benefits of writing are:

It is a form of self-expression

Stimulates creativity

Develops thought process

Better communication through improved vocabulary

Helps in critical thinking

As much as reading and writing is important, so is listening and speaking & viewing and presenting in Primary years. Oratory skills in PYP are developed through class speech on various topics and debate skills.

Thus development of language in primary years is vital for the overall development of a child as language helps in comprehending the knowledge gained and also to express their opinions and ideas confidently in front of an audience.

Rajeswari Vidyashankar

From the Authors of Grade 5



Samyag Singh Sethi

OLE KIRK KRISTEANSEN

Ole kirk Kristiansen, the founder of Lego was born on 7th April 1891 in Filskov, near Billund, Denmark. His mother's name was Kristine and Father's was Jens Niels. He was from a poor family but still he received high school education.



Since the age of 6 he started working as a farmhand, this is where

he developed interest in carving wood. In 1911, he left Denmark to go and learn carpentry in Germany.

In 1916, he married Kristine Sorenson from Norway, he had 5 children. He bought a Woodworking and Carpentry shop in Billund from the money he had saved over the years. Throughout 1920's, he focused on restoring & developing buildings.

In the 1930's due to the Great Economic Depression in Denmark, his business went into losses, and he had to dismiss all his employees as his products would not sell. This is where he decided to make cheap and small wooden products. Ole founded a company on 10th of August 1932, where he would build and sell a variety of wooden toys, he thought to name it Leg Godt, in Dutch that means play well. Later in 1934 he named it LEGO, that was short form of Leg Godt.

In 1944, he again had a fire in the factory, where all the toys were getting made. After the World War 2, most of the material used for making wooden toys was not easily available, plastic toys started became popular as they were cheap. After a few years he got his factory remade for making plastic toys.

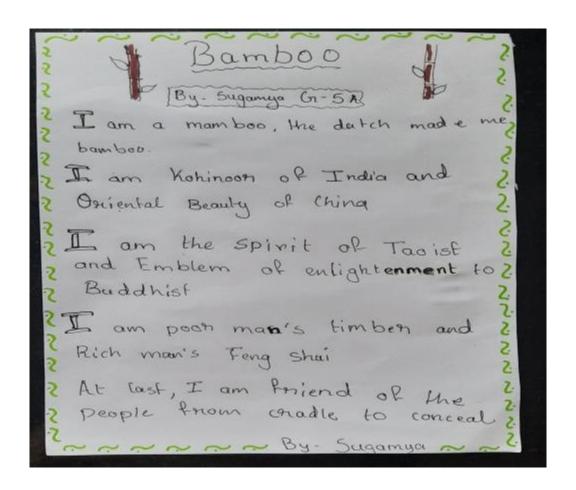
His son Godtfred helped him expand the company and thought of making Plastic bricks that can stick to each other so the children can build with the bricks and use their imagination, instead of readymade toys. In 1947, they bought a plastic molding machine, a first to use for making toys. In Jan 1958, the Brick design was Patented. Today Lego is the most popular toy maker in the world.

Ole died on 11th of March 1958, at the age of 66 in Billund, Denmark of a heart attack. His son, Godtfred took over the company. He continued to expand the business. He also built the LEGO-LAND theme park in future.

From the Authors of Grade 5



Bamboo-Poem



From the Authors of Grade 5



Women Make Better Leaders

You might think that I am crazy to think women can make a better leader. Here are reasons that will convince you why women make a better leader.

Women are empathic. Most women are naturally empathetic and value relationships. This enables them to have a strong understanding of what drives and motivates people, and how to acknowledge different people for their performance. Some of the prominent women leaders are: Indra Nooyi, Chief executive officer of the Pepsi Bottling group, Kamala Harris, Vice President of the United States of America, Malala Yousafzai, Women Rights Activist and Draupadi Murmu, our newly elected President of India.



Some of the reasons why women make better leaders are:

They handle crisis and situations well.

Many women, especially moms, are trained caretakers and know how to deal with crisis situations at home with compassion and patience. These become very relevant when a woman leader is dealing with crisis situations.

They have high emotional intelligence

The ability to recognize emotions in yourself and others and relate is something that has recently gained as an essential leadership behavior. I believe this is something that comes more naturally to women than men, and is something that they have personally encountered in my career. To truly create a great place to work and to get the best of our employees, demonstrating emotional intelligence as a leader is critical.

They are strong communicators

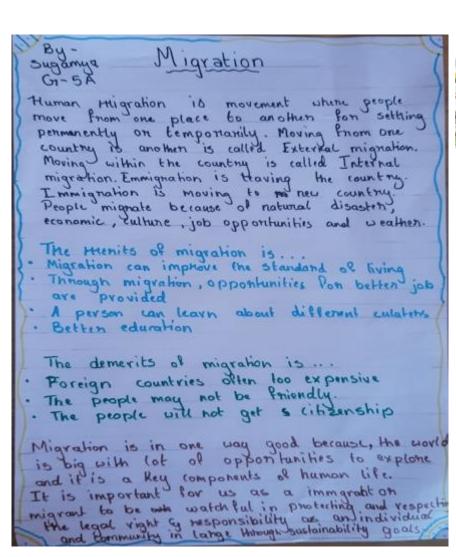
Communication is said to be among a woman's strongest skill — and female leaders know how to use it! Whether communicating with employers, co-workers, or partners, an open communication stream allows for clarity in executing roles and responsibilities. Female business leaders are able to communicate regularly, clearly and openly.

I think from these points it has justified that women can be a better leader.

From the Authors of Grade 5



Migration





From the Authors of Grade 5



School

Oh oh let's go pick and pack the first day of school !!! With loads of fun.

Enlisted my school With lots of fun

Twinkling our minds by starting school Pauses and ponders by Twisting our minds

Started playing with friends and made best friend

A goal setting time and perfect place to achieve which makes us happy

There comes a all teachers who are A brilliant light for everyone.

Finally we played a game By taking a nice Snap to make a frame.

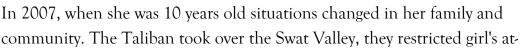
At last pack our bags into the bus with a rush. What a fabulous day!!

From the Authors of Grade 5



Malala Yousafzai

Malala Yousafzai was born 12 July 1997, she is the daughter of Ziauddin and Toor Pekai Yousafzai. At a very young age she had the eagerness towards knowledge.





tending school, cultural activities were also stopped. Because of this suicide widespread that area. By the end of 2008, Taliban's destroyed over 400 schools.

Strong minded Malala had a firm belief in her right to her education, Malala with her father stood against the Taliban. "How dare the Taliban take away my basic right to education?" she once said on Pakistani TV. She became world wide known for her courage, bravery and progressive thinking. She started a blog anonymously in a Urdu webpage where she names herself 'Gul Makai' and talked about the Taliban's torture in Swat Valley. Malala continued to campaign for the right education. Her voice grew louder and louder.

Malala and her father were known throughout Pakistan for their aim to give girls the proper education. But one fine day when Malala was in the bus with her friends, two Taliban activists stopped the bus and shot Malala's head. She was seriously wounded and quickly airlifted to Pakistan military hospital. After 3-4 days she was shifted to the UK. After multiple surgeries and treatment she was finally recovered.

Malala on her 16th Birthday visited New York City and spoke in States about the Taliban and the right for education, after that she did go to many other countries and gave her speech on the right for girls to have proper education.

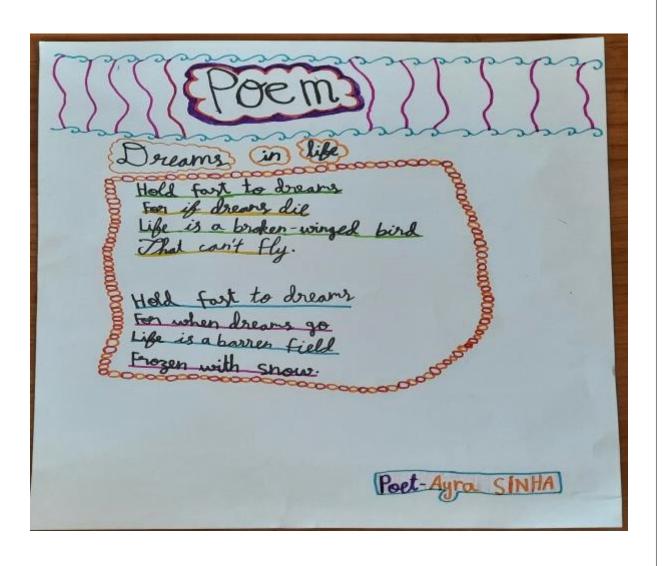
In October 2014 she won the Nobel prize. To provide girls around the world with equal educational opportunities, she co-founded the Malala Fund charity in 2013. In 2015, NASA named the asteroid 316201 Malala after her.

"Education is education. We should learn everything and then choose which path to follow. Education is neither Eastern nor Western, it is human." - Malala

From the Authors of Grade 5



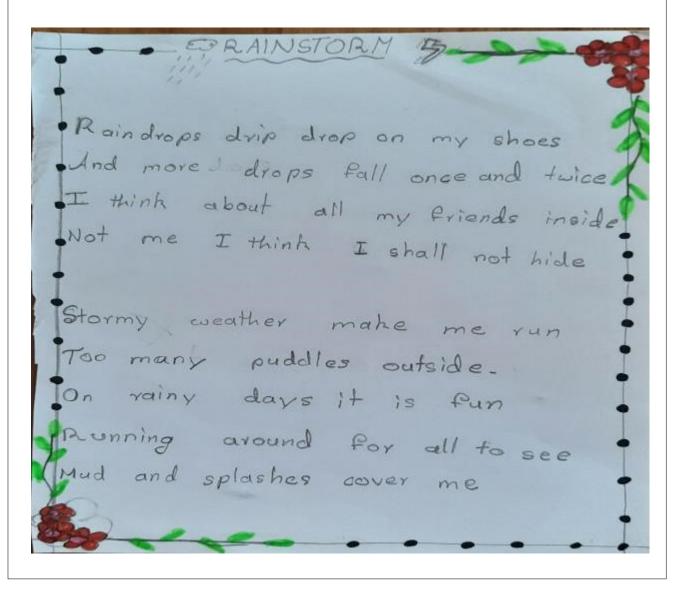
Dreams Poem



From the Authors of Grade 5



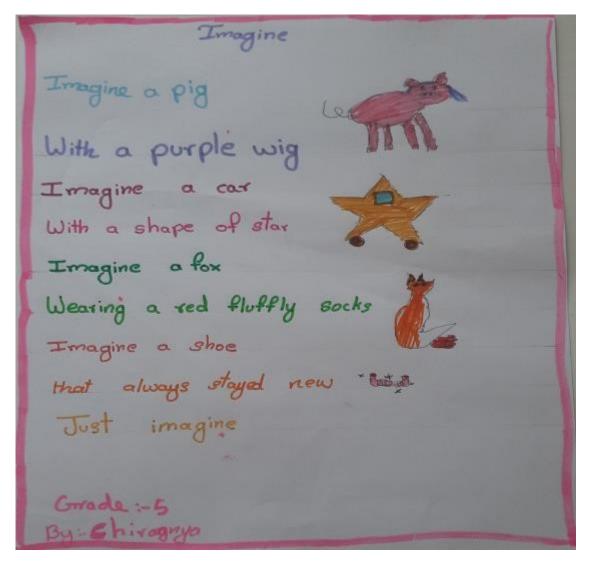
Rainstorm Poem



From the Authors of Grade 5



Imagine Poem



From the Authors of Grade 5



Riddles

Riddle 1:

I speak without a mouth and hear without ears. I have no body, but I come alive with wind. What am I?

Riddle 2:

I have cities, but no houses. I have mountains, but no trees. I have water, but no fish. What am I?

Riddle 3:

What is seen in the middle of March and April that can't be seen at the beginning or end of either month?

Riddle 4:

A woman shoots her husband. Next, she hangs him. Right after, they enjoy a lovely dinner. How?

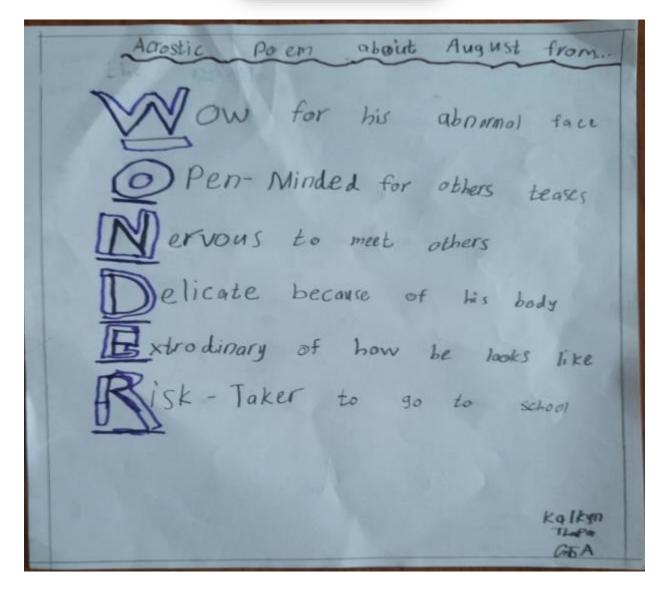
Riddle 5:

How many letters are in the alphabet?

4. She took a picture of him and hung it on the wall. 3. The letter R I. Echo

Answers







Narrative Writing

My thological Artefact Team
The Great Roman urn - Kalkyn GEA
It was a nice, sunny lay everyone was
on his couch staring at his dead parents
picture It was his second with his grandparents
Since they had died. The only remains found was
to pampell for the last 6 months to find what
his parents died looking for. The great Roman Von
If you could tell his parents were archaeologist known world wide Today was the day he was going to
Italy and finish what his parents could it
to came home from Shopping and drop him
Sitting in his Seat On the airplant

From the Authors of Grade 5



Narrative Writing

adies and gentlemen, this e UAE to Rome flight Please Sit back and enjoy the ride." the captain as the plane took of. In exactly 3 hours, sq minutes Take had Rome and rushed must be in Pomeril announced started coming around when he sign that read : Archeogical trip Pompei only 25 eucast



Narrative Writing

In a jiffy Jake was standing next
to the front deck. The person these
had a name tag that read Rob.
Hello, I am alone I have the money
though I also have intred in orcilogical
Floces. You must also know mg parents pave
Becker and Lucy Becker Jake said At this point
"Ral" had sumped out of seat in shock and sail
Is now name Jake by any Chances les
It is " Jack replied, " well then your grandporents
1 11 1 1 1 1 1 total your parents own
this tempony and too ict yo go free!
soid Bob solemny The bus beards from here
10.2 hours see you!
In 2 hours Take was at the Stop waiting
to enter He had Packed everything to find the



Narrative Writing

Urn. The bus started moving and soon
arrived in Ponger. The first thing Jake sow
was the minu, At vesivious An ancient valcana
that covered Pamper in ash and tire. You could
the bis of ter the guide who started telling fact
Jake however societed away and stantas exploring
He sulderly stopped. The ground began to rumble
and Jake thought Mt vesivus was going to expt
again! Out of the blue literacy, may cloud force
and thunder crashed a sinister ghost of a Roman
Emperor called Nero appeared, Take streamed and
ran deeper Into pomper. He had never fell so
scored. He closed his eyes waiting for the
end He could hear the ghost opproaching.

From the Authors of Grade 5



Narrative Writing

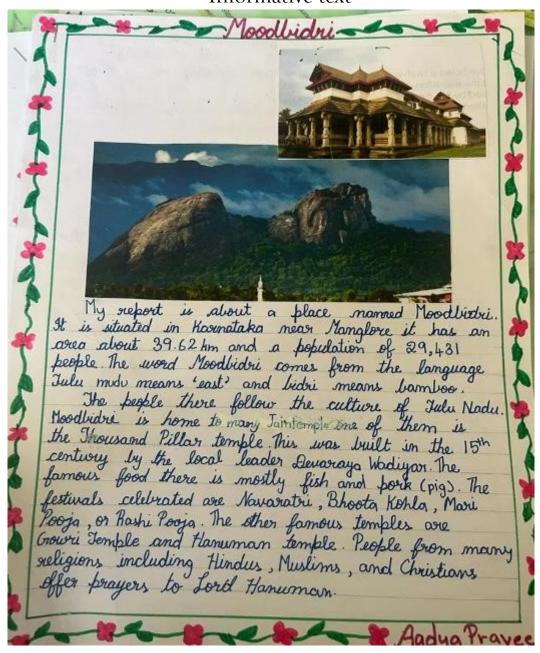
Just then, he had an idea. Cohosts flout through things don't they? Well if he boosed wall and then went through It would take a few moments for the ghost to realize giving Take time to escape. He put the plan in action had worked He then ran faster than Usain Bottl He ran and ran until he save a huge door that said Magnes Wine Romana" Take knowing spots. He was going to fill up and make his forents floud

From the Authors of Grade 5



Aadya Praveen

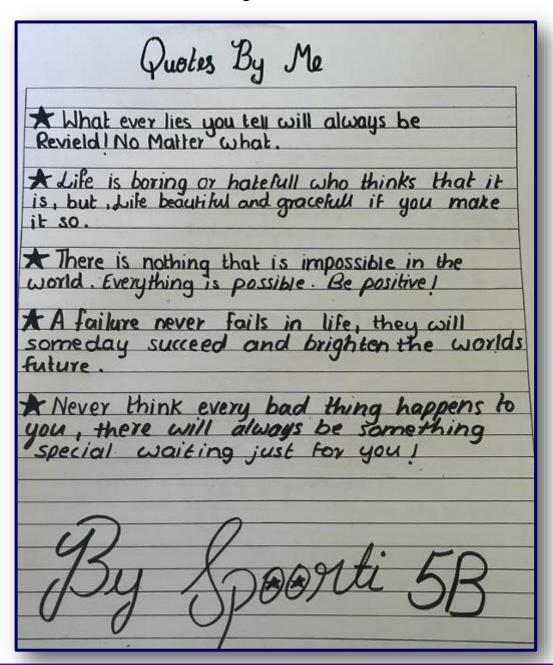
Informative text





Spoorti Saatiya

Quotes

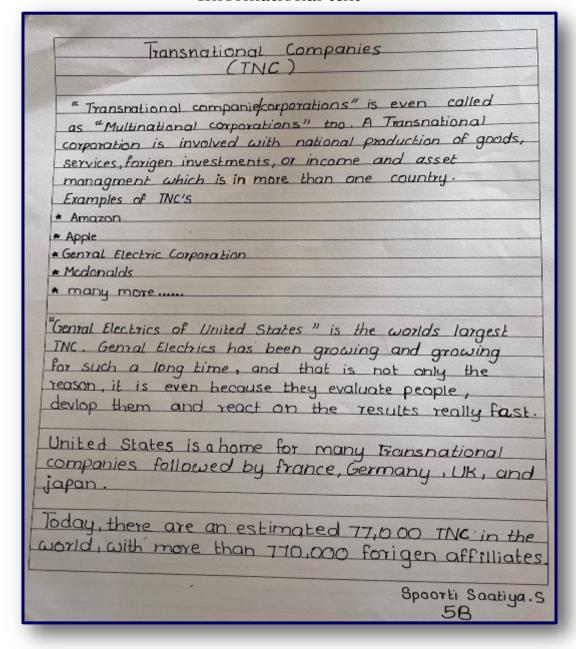


From the Authors of Grade 5



Spoorti Saatiya

Informational text



From the Authors of Grade 5



Sharelle Ann Dsouza

Informational text

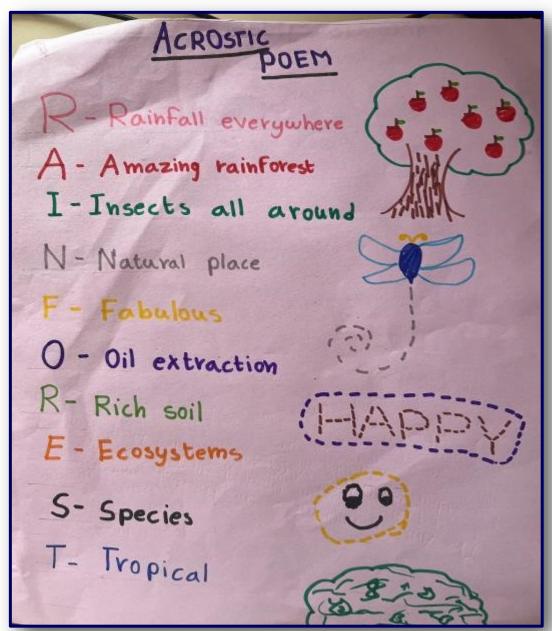
AMAZON RAINFOREST million insect species, tens of thousands of plants some 2000 species of birds The Amazon rainforest is a huge biome has eight huge devloping countries Peru, Ecuador, Colombia, Venezuela, Giugana, Suriname and French Guiana, an overseas territory of France. It is known as the world's largest raintorest. Do you know how old is the Amazon Fainforest? It is 10 million years old and has an estimate of 390 billion trees, wow! That is great. The Amazon vainforest covers kilometers, and 10% of Spanish and Portugese. The rainforest is not explored out everything because wondered why the Amazon rainforest threats? It sounds silly right Amazon rainforest is facing lots of logging, agriculture, cattle ranching, mining, oil extraction/dam-building, deforestation to make Furniture and etc. All this happens

From the Authors of Grade 5



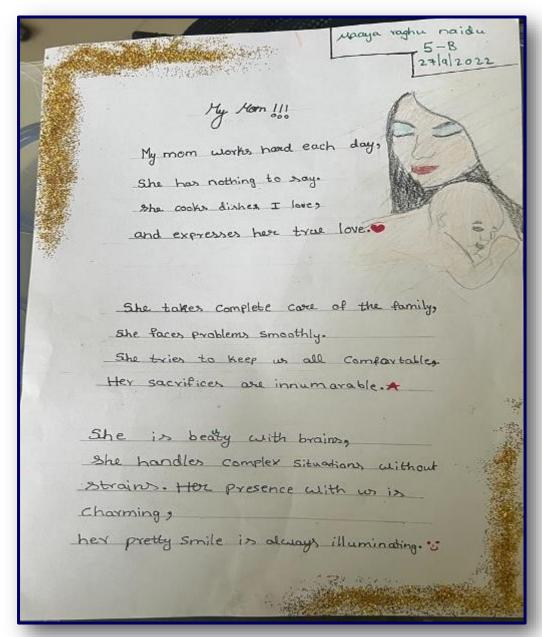
Sharelle Ann Dsouza

Acrostic Poem





Poem



From the Authors of Grade 5



Alankrita Murugan

Best out of Waste



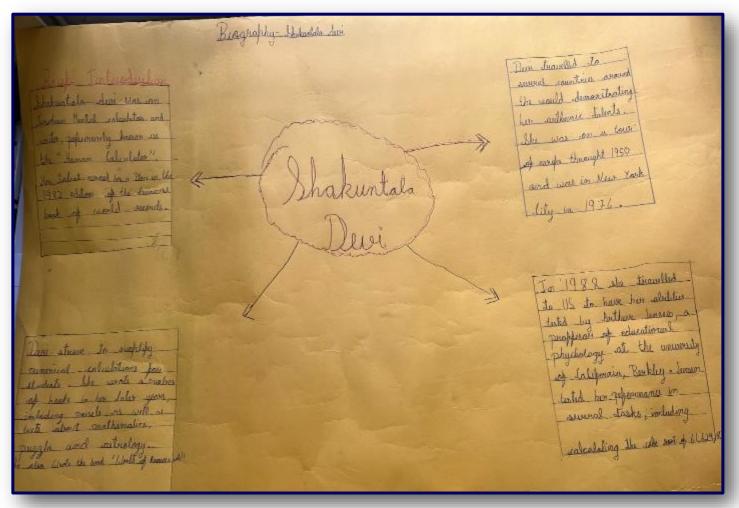
I created 'Life below water' using a CD, shells and some paint. I am curious to learn more about life below water.

From the Authors of Grade 5



Yunus Khan Zaman

Biography

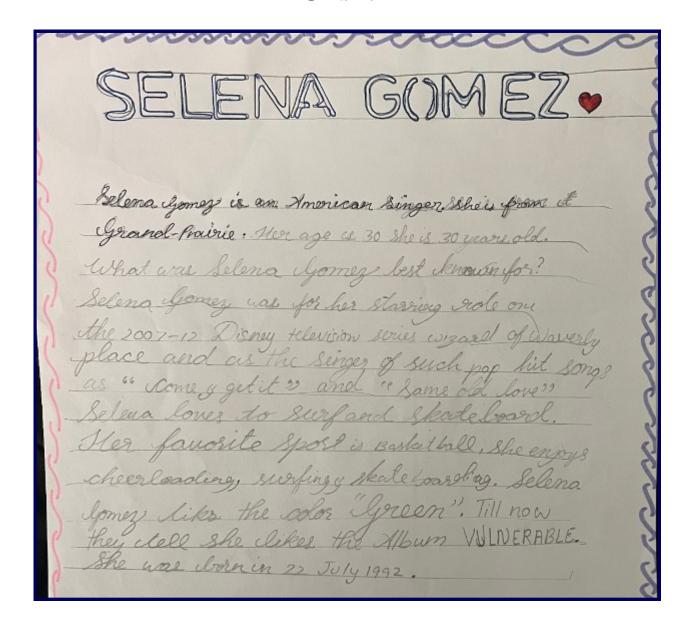


From the Authors of Grade 5



Ayesha Yadav

Biography





Ayesha Yadav

Comic Strip



From the Authors of Grade 5



Arjun Sridhar

Information Text

Pizza

Pizza is one of the most sold fast foods in the world. It is very popular and simple. Pizza originated from Naples, Italy that is why Italy is famous for pizza. Pizza can be found in any country around the world. But back then pizza was food to the workers and peasants since they needed something cheap and something that fills their tummy they would have pizza.

Pizza is very easy to prepare. If you have the ingredients. To make a pizza, you need dough, pizza sauce and toppings.

Dough: Pizza dough is very similar to Bread dough except pizza dough is made using higher protein flour.

Pizza Sauce: Pizza sauce is prepared with uncooked pureed tomatoes. Traditionally pizza sauce is handmade.

Toppings: Toppings can be anything you like. Like meat, herbs, bacon, olives, pineapples and so much more. In some pizzerias you can add various toppings you like.

Pizzas come in many different shapes and sizes. The most popular shape is circular pizza, they also come in square and rectangular shapes. How many slices of Pizza can you eat? Mine is 4. Do you know you can order pizza in various sizes? In a normal pizza you get 4 slices, in a medium sized pizza you get 6 slices and in a large pizza you get 8 slices. Pizzas can be cut in various ways. So, enjoy how many ever slices you like and in shapes you like.

When pizza spread to countries around the world, it evolved. It evolved adding on the local flavors and ingredients. People started customizing Pizza to suit the taste buds of the people from that region. In India they added Paneer, Tandoori chicken or masala. In Japan they added Oyster sauce and sugar. In Korea they added kimchi, gochujang tomato sauce. In china they added Pea Pods, Water Chestnuts

From the Authors of Grade 5



Arjun Sridhar

Information Text

Types of Pizza:

1. Neapolitan Pizza	2. Chicago Pizza	3. New York-Style Pizza
4. Sicilian Pizza	5. Greek Pizza	6. California Pizza
7. Detroit Pizza	8. St. Louis Pizza	9. Types of Pizza Crust

Brief History about Pizza

Thousands of years ago when the Romans, Greeks and Egyptians would use ho stone or mud ovens to bake bread topped with olive oil, mushrooms and othe spices. Today we call this dish Focaccia Bread.

The origin of the word Pizza is uncertain. The food was invented in Naple about 200 years ago. It is the name for a special type of flatbread, made wit special dough. The pizza enjoyed a second birth as it was taken to the United States in the late 19th century.

Flatbreads like the focaccia from Liguria have been known for a very long time Pizzas need to be baked at temperatures of 200–250°C. Hardly any household oven could reach such temperatures at the time. Because of this, the pizza wa made at home, and then given to the town bakery to bake.

In the late 19th century Italian immigrants took pizza with them to Spair France, England and the United States and slowly it became one of the mos popular dishes around the world. Now, Because of the popularity of pizza, man global pizza outlets like Dominos, Pizza Hut and Papa John's can be found i many cities and towns. With food delivery platforms like Swiggy and Zomate Pizza has become even more popular and is reaching more and more households.

From the Authors of Grade 5



Soumya Aman Modawal

Information Text

Do any of you like the pizza called margherita? I do. But do you know that there is an interesting story behind it? 1861, when Italy officially became a country, the king and queen started touring different regions. During such a tour italian king Umberto and queen Margarita visited Naples in 1889, when the irresistible aroma of pigs are baking on the streets caught the queen's nostrils, hard to resist the temptation, the queen appointed a baker named rafael esposito to serve a delicious pizza to her. So, to impress the royal guests esposito decided to add extra ingredients and a pinch of patriotism into his pizza and topped it with fresh red tomatoes white mozzarella cheese and green basil the colors present in the italian flag and to earn some extra brownie points he named it margarita pizza the queen loved it and gave her approval and thus rafael esposito earned the title of father of modern pizza.

Facts:

- Pizza is an Italian word for Pie
- Over 5 Billion Pizzas are sold each year in the World
- Pizza is the most sold fast food in the world
- Every second, an average of 350 slices are sold
- More than 2 million Pizza Hut pizzas are sold during the Super Bowl
- About 30 million Pizzas are sold every day in the entire World

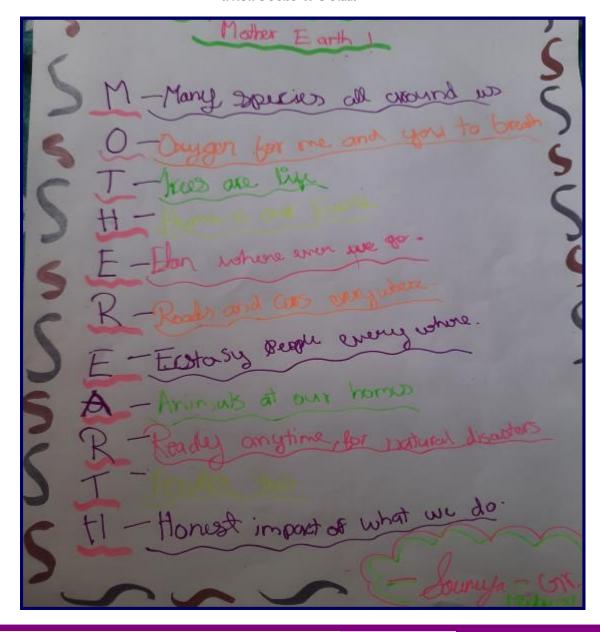
Pizza has been around for almost 150 years because of its simplicity and taste. If prepared well Pizza is a healthy food. In some places, to maximize profit, pizza is made in unhealthier ways, by using preservatives and adding taste makers. This has made many people to consider pizza as a junk food. Pizza has survived this long because it adapted and evolved in different regions of the world. Pizza continues to be a very popular dish and chefs across the world are trying and bringing out new flavors of this versatile dish

From the Authors of Grade 5



Arjun Sridhar

Acrostic Poem





Soumys Aman Modawal

Colours of Nature



From the Authors of Grade 4

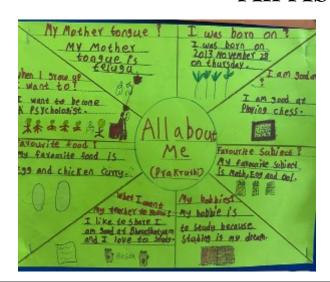


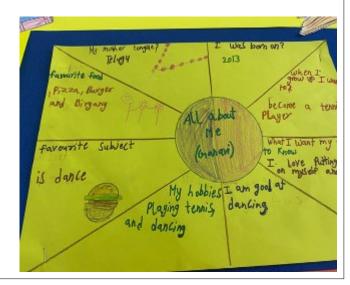
Prakruthi



Ganavi

All About Me





On the first day of school, learner's discussed and came up with an activity that showed the self worth about each other and shared their characteristics that makes them unique.

From the Authors of Grade 4



Anirudh

My Personal Narrative

The Rainbow

One day I woke up in the morning and looked

Outside at the rainbow. Wow! I was surprised to see a beautiful rainbow. It was colourful and a vibrant rainbow.

Then, I could see many different colours that made me feel happy to look at the sky. I suddenly, wondered how it would be without colour's. In 1928 colour T.V was invented. There are some people in the world who cannot see colours due to their problem in their eyes, they are also know as colour blind. Today, with the advanced technology even these people can see colours with the help of specialised glasses

I felt so lucky that I could see a world full of colour's. My favourite colours are turquoise and white. I love white because it signifies peace, purity cleanliness etc., and it is an amalgamation of all the colours. I love turquoise because it's a beautiful mix of green and blue, that signifies peace, calmness & natural clarity. My favourite colour's are already a part of the rainbow, as the colours in the rainbow blend into each other, we see it as 7 colours.

From the Authors of Grade 4



Rushil

Rushil wrote a creative writing in the form of a letter to the prime minister about India and described how would it be after 75 years from now.

Rear prime minister. Iam writing on behalf of myself and the students of SNIS, I am provd Indian o I love India because It is a nation with unity in diversity. It has vareity of soc and cultural differences. I feel so blessed Live in such a beautiful country. If you want India to be the best, we need to work towards this goal rather than expect the government to do everyth Here is what I as a responsible promise to do for India to make it better. * supporting farmers. * Respect all religious beliefs if not consequence will be unpleasant. * Giving proper health care in urban areas, * Educate the people about sustainable living, which will enrich the lives of all people. Since none are bothered about it. I appreciate all that you do for our city and I Look forward to Seeing positive changes. Most respectfully, Rushil. G. Gowda 4' A' grade

From the Authors of Grade 4

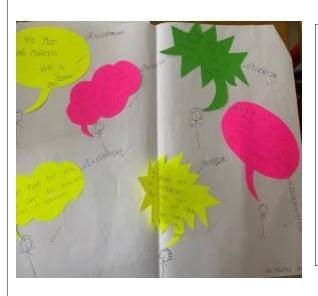


Venya



Flip Book Activity

Venya displayed her creativity skills by choosing to make a parts of speech flip book and explained each of it with an example.



Venya created her own story using all the parts of speech in the form of a comic strip. She displayed the attitude of being a risk taker by creating her own story.

From the Authors of Grade 4



Krishvi

My Narrative Poetry Snowys's Day Out

士士	was Showers do do Showy's Dayout
She	UIDS dayout
And	was existed and went crim fling, sting
The	cycle bell rang ding, ding, ding, ding,
F	g sing, dirg, ding.
CI	was snowy's dayout
	jumped over the still ?
	Julian a hore/
The	ball flipped into Rob's house in a
It	was snowy's dayout had to face Fido the furious and I had no control on Fido Shwow was cautinus
She	had to face Fido the furious
Bob	and I had no control on Fide
But	Shwoy was cautious.
	transit the transit to the same
IF A	fame snowy's adventure
Snows	went trip, trip, trip to cham Fido-
201	LIMBO LO LO WID
Snou	by and Fido became friends
# 11	as snowy's dayout
71 -	got her ball back hip, hip hip
ohe	got her both the till the
ime	to go home
** ** ** ***	, came back after a brip, trip, trip.

From the Authors of Grade 4



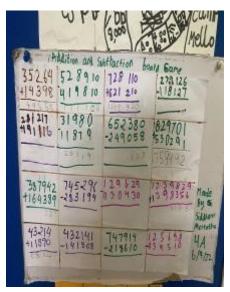


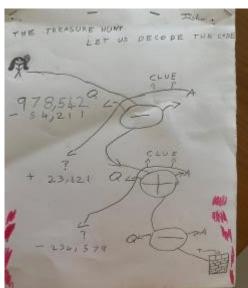


Jisha



Pragathi







Math Puzzle Board Games

Addition and Subtraction

Students created their own puzzles, board games, budget bills by applying their understanding of mathematical operations learnt in the class

From the Authors of Grade 4



Aadrika



Place Value Chart

Aadrika made a place value chart table and formed her own 6 digit numbers. She deepened her thinking by showing forms of different numbers.



My Research Work

Aadrika unveiled her research skills by exploring all about "KERALA" - Culture/Belief/Values and Traditions.

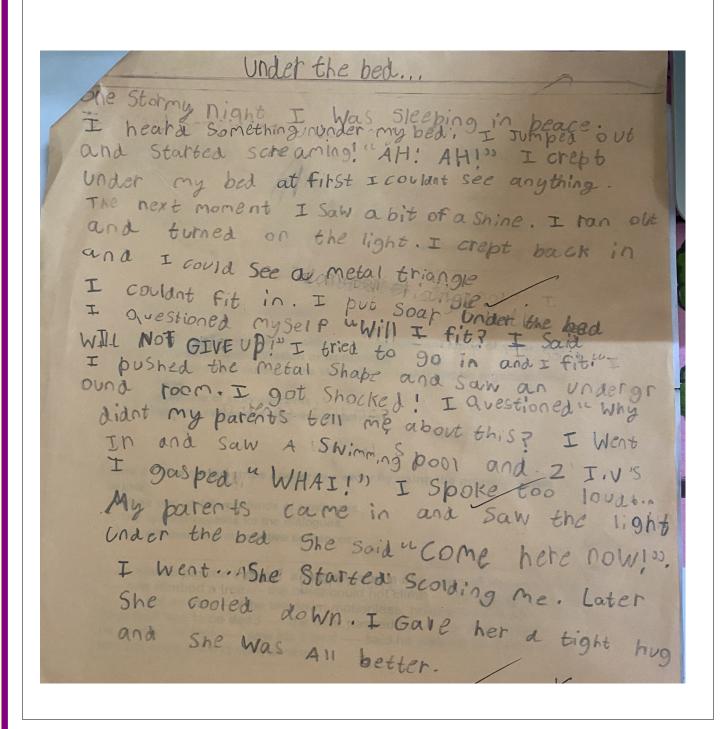
From the Authors of Grade 4

Fiction Story Writing

Siddhant wrote his own fiction story by applying all the types of sentences



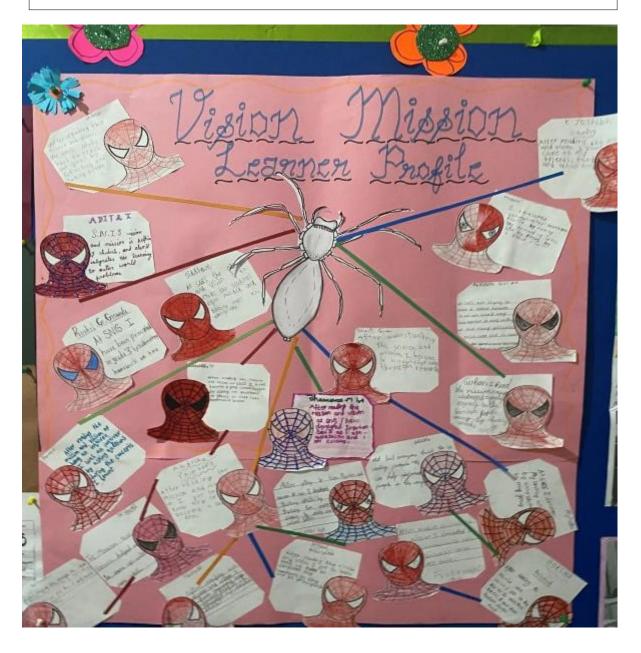
Siddhant



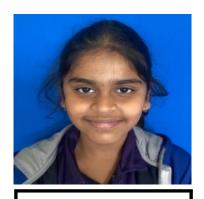
From the Authors of Grade 4

International Mindedness

Students read the vision and mission statement of the IB and SNIS and were able to connect to the learner profiles and identified the commonalties in both statements.



From the Authors of Grade 4



Parinitha Siri

Tessellations

Siri connected tessellations by making an art of rangoli design.

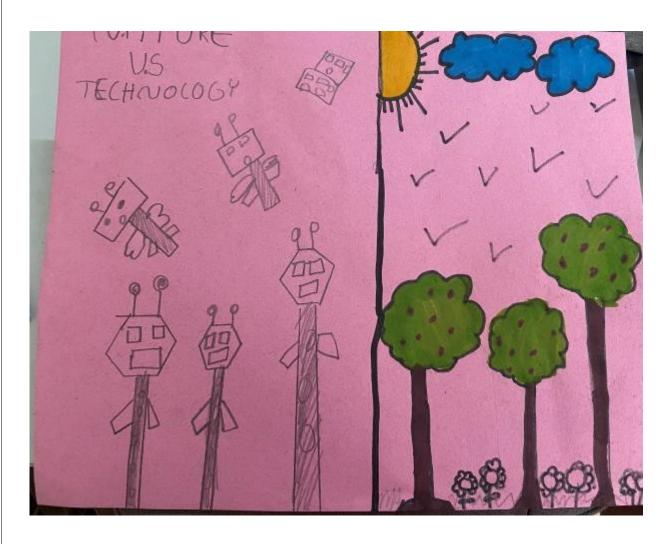


From the Authors of Grade 4



Deepshika

My Doodle for Google



From the Authors of Grade 3

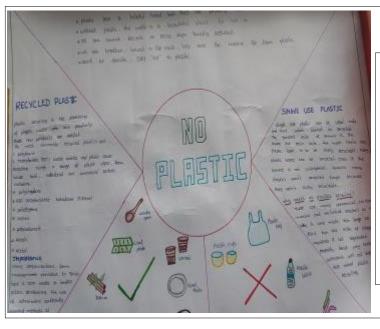




Narrative writing

Sarika's creative ideas always encourage others to try things in different ways.

She narrated the story "My Happiest Summer' in a booklet



No plastic

With the slogan

"Say No To Plastics",

Sarika made a poster to bring awareness to the learning community.

From the Authors of Grade 3



Narrative

Nyshita opens her feelings on how humans are making a negative impact on the environment.

The Sad Day

Tuck! Tuck! Tuck!, I heard a noise while I was bathing. I was curious to know what was happening, but I had only started to bathe, so I had to wait till my bath was over.

As I finished my bath, first I changed my clothes in a hurry to see what happened. I was anxious to see what had happened. But, it was all over by the time I saw it.

Then I just walked away, I heard the sound again.. I quickly turned around and it was awful to see. Some people were cutting down the trees.

I started crying, feeling depressed, I felt defeated. I went downstairs, but I didn't say a word about it. I had an immense load of sadness. I wish they knew the value of plants.

Finally, I just hope my new generation isn't the same as the one I met today.

From the Authors of Grade 3



Parini S Reddy

Destruction of our land

Parini made a 3d model to show how the landforms are used for human settlements. She presented her ideas on how to save the environment and made everyone in the learning community to pledge not to use plastics.



From the Authors of Grade 3



Humans are responsible for the betterment of the world.

Poorvik wrote a personal narrative on how some people destroyed homes of many animals while he was on the way to his grandma's house.

The Day I went To My Grand Ma House

Me and my family were traveling in the car to my grandma's house. We had to cross a beautiful forest.

As we were watching, we saw a tiger chasing the deer. As I was watching a huge tree fall on the ground, everyone was shocked. There were loggers and they cut down the trees. Many animals lost their homes.

I wished all the animals would attack those woodcutters.

From the Authors of Grade 3

Say No To Plastic

Humanity's long toxic relationship with disposable plastic is choking the world's rivers and seas, threatening wildlife, contaminating the food chain and helping to drive the climate crisis.

As a part of unit action, students of grade 3 made the paper bags using newspapers, recycled cloth bags and spoke to local shopkeepers to bring awareness on how earth is affected by single use plastics and encouraged them to make a right choice and promote the use of paper bags and recycled bags. Students also pledge not to use plastics.





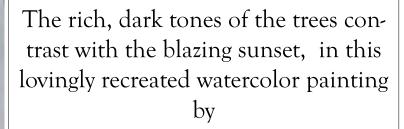


From the Authors of Grade 3



Aaraadhya. G . U





Aaraadhya.

My Settlement



Aaraadhya wants to create a human settlement where it doesn't harm nature. She prepared a 3D model and presented it to her friends.

From the Authors of Grade 3



Cherith Reddy

My Urban Settlement



Cherith created a beautiful 3d urban settlement as a part of his unit activity and mentioned the facilities given to settlers to have a pleasant stay.

Soccer- The best game.

I was finally out of school. It was summer and I was going to play football.

First ,I did not have any soccer shoes so I borrowed one from my elder brother. Though it was a bit big, I loved it.

Then I tried on his T-shirt but it was loose, still I wore it. After that I went to the field. I met my teammates, wished them good luck for the game. The Game started, we were so excited. The game was going well and suddenly the opposite team scored a goal. I got really worried, I felt like we were going to lose this game. I thought I would quit, but my teammate said the game is still on and we could still play.

From the Authors of Grade 2





Caring Day

Ananya made a poster displaying Caring Day & connected it to the IB learner profile



Traditions

Displaying different festivals and important traditions followed

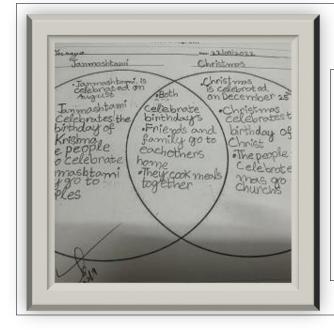
From the Authors of Grade 2





Chinese New Year

Meeraya made a poster displaying the symbols of Chinese New Year.



Venn Diagram

Showing the similarities and differences of two celebrations in a Venn Diagram

From the Authors of Grade 2

Celebrations Day













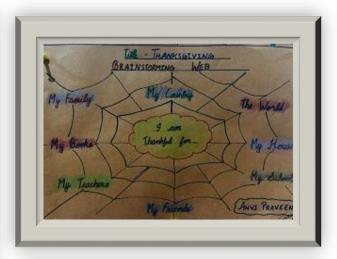
From the Authors of Grade 2



From the Authors of Grade 2

Celebrations Day













From the Authors of Grade 2



Clown's Day

I want to celebrate clown's day on 19th August and it is my birth-day too. I want to celebrate it on 19th of August every year.

The reason for this celebration is to make everybody happy.

On this day, I will dress up like a clown and wear clown costume. I will eat clown themed ice-cream, pizza and cake. I will invite people and give gifts to the small children. I will wish all of them a happy clown's day.

If people are sad, I will cheer them up and this is called being Caring.



From the Authors of Grade 2



Baking Day

I want baking day to be on 1st of March every year because in summer, we get yummy fruits like mangoes which can be added to the baked dish.

I like to bake with my mother. I feel happy while baking. I love to bake with my dad too. I bake for other people like my grandparents and friends. We have lots of parties as well. Baking is fun!

I will give small treats to everyone. I will give baking toys as gifts for kids. I will be kind to everyone. I am caring because I bake for other people. I am not greedy. I share my treat with everyone.



From the Authors of Grade 2



Pet's day

I will celebrate Pet's Day on the 29th of February (or March) because it's my grandma's birthday and grandma has my pet Max.

Reasons for the Celebration

Pets are good. They help, guard, love, enjoy spending time and playing fetch with us. Birds are allowed to get out of the cage. Pet day is to show pets we love them. Everyone might not have pets, but they are good to have!

Traditions What traditions will I follow?

Dogs get double the food and care. Let birdies out of cages.

We should make cards for our pets (and visit them if they're out). Visit the aquarium or zoo. The colours, I choose are brown, teal skin, black, pink, white, orange, yellow and green and purple and red

IB Learner Profiles

How will you be Caring or open minded during your celebration?

I will be caring by taking dogs, cats and bunnies for a walk. I will also not give them too many treats. Letting birds out are also caring. Also keep petting them.

From the Authors of Grade 2



Cricket Day

Time of Celebration

I want to have Cricket Day on October 31st every year.

Reason for the Celebration

Everybody can have fun and play cricket as a team.

What tradition will I follow?

I will tell my team to play nicely and to win for all the people before the match. I will tell my team to eat healthy food. So we can win. I will give them a bat and a ball as a gift. So they also can play cricket.

IB Learner Profiles

How will I be Caring or Open minded during your celebration?

I will make my team win and I will listen to my team and coach.

From the explorers of Grade 1



My Morning Routine

I am learning to mark my calendar and now I know days, months and year.



Myself

I am learning to draw and write about myself and the relationships around me .





We are learning to explore and create shapes around us. Understanding shape's properties and using them to make connections is fun.

From the readers of Grade 1





The Early stage of reading is exciting, fun and overwhelming. The students of grade 1 are learning to read and also giving a book review.

From the swimmers of Grade 1





The little risk-takers of grade 1 started their swimming exercises with a lot of nervousness. Now they love their swimming sessions and can't wait for it.

Grade K2

From the Authors of Grade K2



Students Dressed as Community Helpers

Presentation



K2 kids of SNIS dressed up as community helpers and spoke a few sentences on the character that they depicted.



The effort and hard work of children was highly commendable. This presentation proved to be great experience and gave them a platform to explore their hidden talents.

Grade K2

From the Authors of Grade K2

Field Trip



During the field trip, students got an opportunity to visit the Farm, Hospital & School.

Our K2 students observed the various elements that form a community.



It was an excellent experiential learning. This trip had a remarkable impact on the minds of our young children. They spoke to people at different places and got an idea about how different communities work

Grade K2

From the Authors of Grade K2



K2 kids celebrating Festivals, Birthday & Independence day

Celebrations



Our existence is all about celebration.

Children are particularly the ones who enjoy it. For them it means decoration, sweets & fun.



Our K2 students of SNIS participated and learned the importance of celebrations.

Grade Nursery & K1 Publication

From the Authors of Grade Nursery and K1



Circle Time



We at SNIS believe that children learn the best through play. The students of grade Nursery and K-1 eagerly wait for their free play period.

Snacking



The students of Grade Nursery and K-1 love their snack time. Each of them gets a healthy fruit ,nuts or cookies . They love to sit in a circle and eat their snacks with their friends. They love to share and eat together.

Grade Nursery & K1 Publication

From the Authors of Grade Nursery and K1





Field Trip

The students of Grade K-1 and Nursery went to Field trip to know about the community helpers, they enjoyed there and learnt about the occupation of the helpers and their importance in our daily life.

The Students of Nursery and K-1 also went to the hospital, government school and farm where they came to know that plants have life and we should take care of plants and every community helpers.

Grade Nursery and K1

From the Authors of Grade Nursery & K1

K1 Students enjoying their craft activity



Letter P - craft activity

The students of grade K-1 love doing craft activities. They do their work together and also help each other to finish their work on time. K-1 students have started communicating very well with their friends and do everything happily. They are quickly learning the sounds, which is amazing.

Team Kaleidoscope - Credits

Editorial Advisors-

Ms Lakshmi Reddy & Mr Kapil Mehrotra

