



Kaleidoscope

PYP Magazine - December 2022



Kaleidoscope - PYP Magazine

Our blank canvas filled with a kaleidoscope of our ponderings

Our minds are like a Kaleidoscope. Every instant changes take place through new learning and experience, its contents change, new harmonies, new contrasts, new combination of every sort, images swirling, changing hues, new patterns shine through.

Like the kaleidoscope our minds are ever-changing, with no two minds being alike. As a kaleidoscope operates on the principle of multiple reflections, so does our mind.

If we pick up a kaleidoscope and look through it, we can witness the beauty of colours and patterns of light and reflection. It is the same when expressing ourselves. Each of us, inside, have our own patterns and reflections. Our feelings, thoughts, ideas, memories, which when shared through words, through similes, metaphors, analogies, gets us a little closer to see the colours that make our minds so beautiful.

Peek into our magazine 'Kaleidoscope' where light reflects shades of every colour, in bits and pieces but exquisitely beautiful nevertheless !

Our world looks universally more beautiful through our KALEIDOSCOPE!



Why PYP Magazine?

A School's magazine holds up a mirror, a mirror that reflects the soul of the education system. It resonates our learning culture, identity of the educational institutions and is an integral part of the education system. School magazines are also voices and aspirations of students, a bridge that communicates with parents and teachers, a social document of creative blend where essays, poems, plays and stories usually hidden inside classrooms and notebooks find a stage with spot lights for all to see. The added impetus of seeing their name in print can make the students try their best as a writer, this is an endeavour by SNIS to ignite the little creative minds to spark and pave way for wonderful literary work. Each individual is an entity of immense potential and creativity which requires proper exploration and manoeuvre by the school and teachers.

School magazines give the young and talented writers an opportunity to feel intently, observe keenly, think deeply and thereby express themselves in a distinct way.

SNIS's PYP magazine 'KALIEDOSCOPE' hopes to channelize the budding talented writers of PYP in encouraging their writing skills by appraisal which inspires and motivates them to read and write much more.

Our students have a lot of potential within them which needs proper channelization and outlet. **KALIEDOSCOPE'** will provide a wonderful podium for these young potentials to showcase their talent as writers and express themselves into a conglomeration.

Finally, the PYP magazine can serve as a great memoir to recollect fond memories of School Life during primary years. Therefore, it's a little precious piece of childhood captured in words.



PYP Events Winners List

Event	Name	Grade	Place	School
To The Point	Spoorti Saatiya	5	1st	SNIS
To The Point	Siddhant Mehrotra	4	2nd	SNIS
To The Point	Vihaan Jain	5	3rd	Neerja Modi
Poster Making	Joshna J Jeslin	7	1st	SNIS
Poster Making	Michelle Sarah	7	2nd	SNIS
Poster Making	Aadrith Krishna	5	3rd	Akshar Arbol
Logo Making	Keshav Prabhu	5	1st	Akshar Arbol
Logo Making	Aakash rao	6	2nd	Treamis
Logo Making	Aadrith Krishna	5	3rd	Akshar Arbol
Animation	Keshav Prabhu	5	1st	Akshar Arbol
Animation	Tharun Vaibhav	5	2nd	Akshar Arbol
Animation	Elliot	8	3rd	Oasis International

Ariel Shot

From the Desk of our Grade 4 Teacher

Mrs Nuzhath Siddiqa



How well does an international curriculum prepare children for the future?

Thanks to the expedited technology invasion in our daily life, driven by the 'Fourth Industrial Revolution.' We are at a breakpoint in history where, in the next 15 years, the world will change more fiercely than it has in the last 150 years.

In this evolving scenario, how does SNIS prepare students to thrive in a transformed world with very different workplace requirements from today?

It's been warned by thought leaders that children who are entering school today, will most likely work in careers that we have not yet heard of. They will therefore have to be equipped with skills that employers are seeking in their prospective employees.

In this context, collaborating with others across the globe to find creative solutions to complex problems; critical thinking and the ability to seek and create different types of information, allowing skilled judgement and decision making; an awareness and ownership of environmental stewardship and service orientation; negotiation and cognitive flexibility; and using technology to design, control and monitor situations will assume great significance in any endeavour to thrive in the workplace of tomorrow. The international curriculum promotes a way of thinking that is research-based and evidence-informed; it is conceptual rather than knowledge-based, designed to provide teachers with autonomy to interpret it. It is geared towards encouraging students to develop and own the skills and capacities that employers in tomorrow's workplace will look for in their prospective employees.

Students at SNIS are encouraged to think, solve complex problems, ask insightful and challenging questions, and understand that no one answer is the right one. These are the very skills and capacities that are relevant to the 21st-century skills required in the future. These skills are practiced in everyday life in the international curriculum to ensure they are internalized.

Teachers and school leaders at SNIS are encouraged to model the learner profile so that students, parents, and the entire community see it in action.

Ariel shot
From desk of our Grade 4 Teacher
Continued



Rather than follow a teacher-led directed learning system, SNIS enables students to co-create their own learning, to become self-motivated and lifelong learners. Emphasis is placed on engaging with people in an increasingly globalized, rapidly changing world while respecting differences and seeking to celebrate what we all value.

Students are also deliberately encouraged to reflect on their sense of identity and belonging. When they are engaged with learning resources from across the world, they are challenged to understand that people, their cultures and values can be very different from their own - and that it is alright to be different.

At SNIS, we lay the foundations for students to understand their own values, boundaries, and what matters to them before they move to all corners of the world. Another important aspect of the international curriculum that is critical to the students' deep understanding and mastery of subjects is the assessment system. As opposed to the high-stake examination system followed by the national curriculum, here at SNIS formative and summative assessment is used.

This allows assessment of the child on a regular, ongoing, and daily basis. It is much more robust because there is a clear link between educational objectives, learning outcomes, and assessment design, making it much easier to gauge a child's performance and preparedness for college life and future.

Students at SNIS also participate, along with the teacher, in setting the rubric for assessment; a high level of reflection is an important part of international programmes. It is an assessment that is truly meaningful in today's world since it is aimed at the holistic development of the child, including the nurturing of a spectrum of skills. It is assessment as and for learning and not simply assessment of learning.

Research on different disciplines of learning from around the world also informs the changes that are made to the curriculum. It evolves continuously to both keep abreast of and shape a world that is transforming in a complex and multi-dimensional way by incorporating contemporary knowledge and practices to serve future generations to come.

Grade 5 Publication

From the Authors of Grade 5A



Ira Karthik Naig

Save Water

Water is the most important resource in our lives. There are water bodies everywhere that are **all over the Earth because more than 71% of the Earth's surface is just water.** If the water on our planet runs out, it would be very bad for humans, plants as well as animals. All living beings are dependent on water – plants need water to grow, animals and humans need to drink water to live, aquatic animals live in water, so they will die if there is none. Thus, if the water on the planet gets over, there will be no future for any of us. This is the reason why we need to save water. We can save water in many ways, including by taking shorter showers or using a bucket to have a bath instead of a shower, making sure to close the tap properly after using it. It is a must to remember that our planet, planet Earth, is our home. We all know how important it is to keep our homes clean and nice, and we also have to do the same for Earth. We must protect Earth in whichever way we can, and saving water is one of them. Here are some facts about water:

- The main constituent of Earth is water, covering over 70% of its surface.
- There are various sources of water on Earth, including the oceans, rivers, seas, lakes, ponds, etc.
- Not all water is drinkable, as the water in the ocean is too salty to drink.
- All living beings rely on water for their existence and survival
- If water runs dry on Earth, aquatic animals will lose their habitat, and other living things will not be able to survive.
- We must make a grave effort to save water because it is the single most important resource on the planet.
- We can save water by taking shorter showers, keeping taps tightly closed, etc.
- It is important to sustainably and judiciously consume water.
- Earth is our home, and we must take care of our home in the best way that we can.



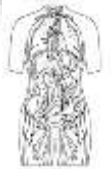
If all of us take individual steps to save water, we will be able to make a collective difference. So let's start saving water in any way we can. This is very important for all living things. If there are no animals or plants, humans won't be able to survive. We are all connected like a chain.

Grade 5 Publication

From the Authors of Grade 5A



Human Body: A Wonderful Machine



Human body is a wonderful machine. It performs several functions without rest from birth. Our body continues to work, without stopping for a second. The main organs of the human body are lungs, heart, kidney, liver and brain. These organs work together which are controlled by the brain. Each system carries out a major function, digestive system, excretory system, circulatory system, endocrine system, nervous system, muscular system, etc. All are controlled by the brain. The brain gives us intelligence to use our physical and mental abilities. The body has more than 50,000 living cells of two hundred different types. These cells include neurons and glands. The hormones and enzymes are produced and secreted by these glands. Various types of cells perform different functions. Cells doing similar jobs are grouped to form tissues. The tissues group together in a special manner to form organs.

The human body is covered by the skin. Skin is a flexible covering which protects the body. **It keeps water and harmful germs out. It is war resistant. The body's strong internal** framework is made of 206 bones. These are connected at the joint, such as in legs. These joints help us to move. The backbone supports the head and limbs and protects the spinal cord. Between the skeleton and skin, there are about 500 muscles. Nerves spread from the brain to all parts of the body. They carry signals in the form of tiny electrical impulses, the sense organs, namely eyes, nose, ears, tongue and skin, pass the messages to the brain through nerves. They take the instructions from the brain to muscles. The brain automatically controls breathing, heart beat, digestion, etc. The body keeps on growing. The peak of physical growth is reached at about 18 to 25 years of age. When we grow old the skin becomes wrinkled and less elastic. The joints become inflexible, muscles loose, bones become weak. At the climax of life, the body gives up and death occurs.

Human body is the most valuable gift of God to human beings. A healthy body contains a healthy brain. A healthy brain contains a healthy soul. As such, it is very important to take care of our body. For this regular exercise, control over eating habits, cleanliness of body and discipline are essential in daily life.

Grade 5 Publication

From the Authors of Grade 5A



Sugamya K.R.

My Art Work



Grade 5 Publication

From the Authors of Grade 5A



Ayra Sinha

THE WITCH ON THE BROOM!

A women in the night
with a white sari
with the four skleton
and five dracula
with the witch in the broom
go Zoom Zoom Zoom!
in the haunted house to hunt some people
in the town.

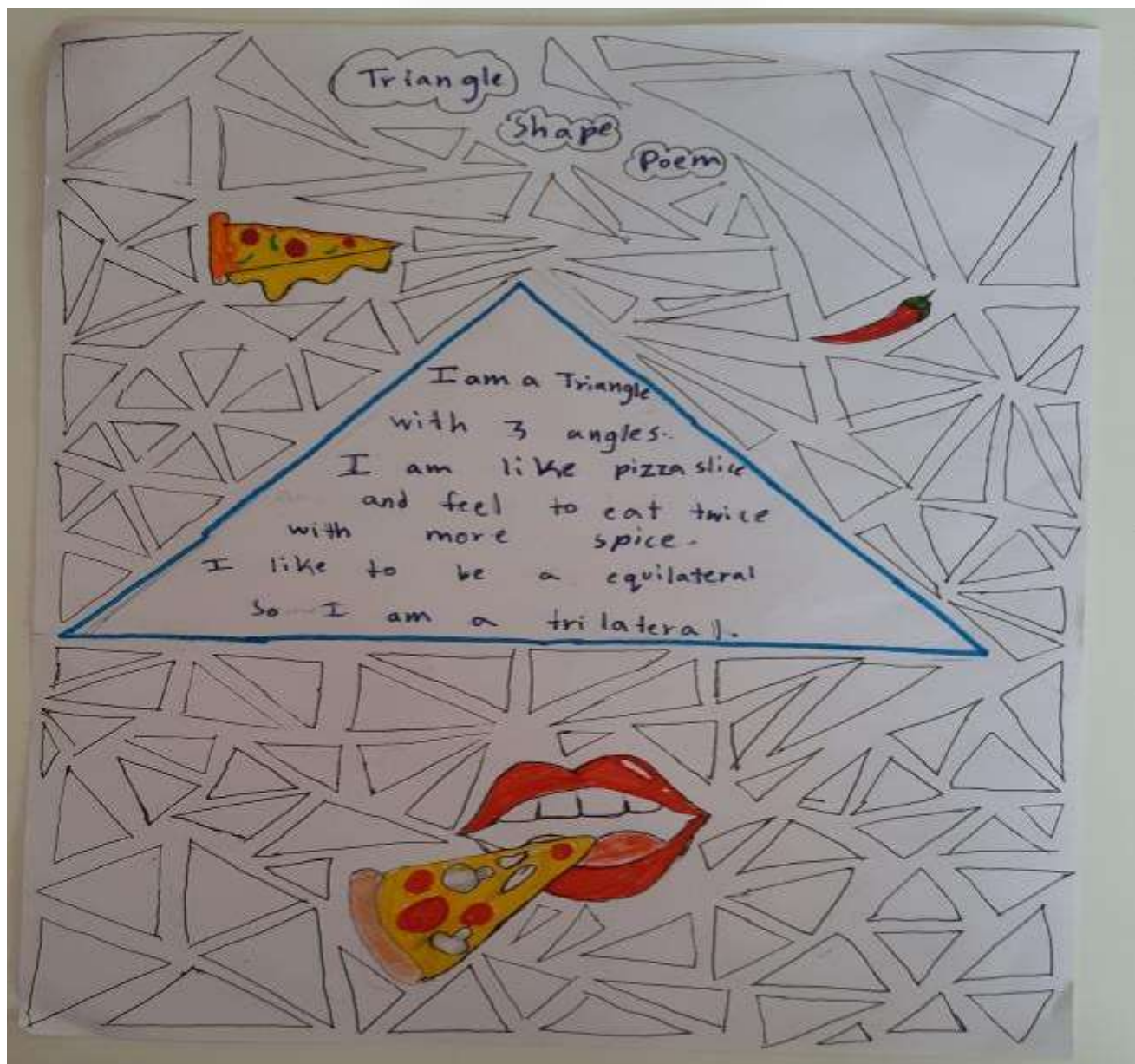
Poet-Ayra

Grade 5 Publication

From the Authors of Grade 5A



Diya Shekar



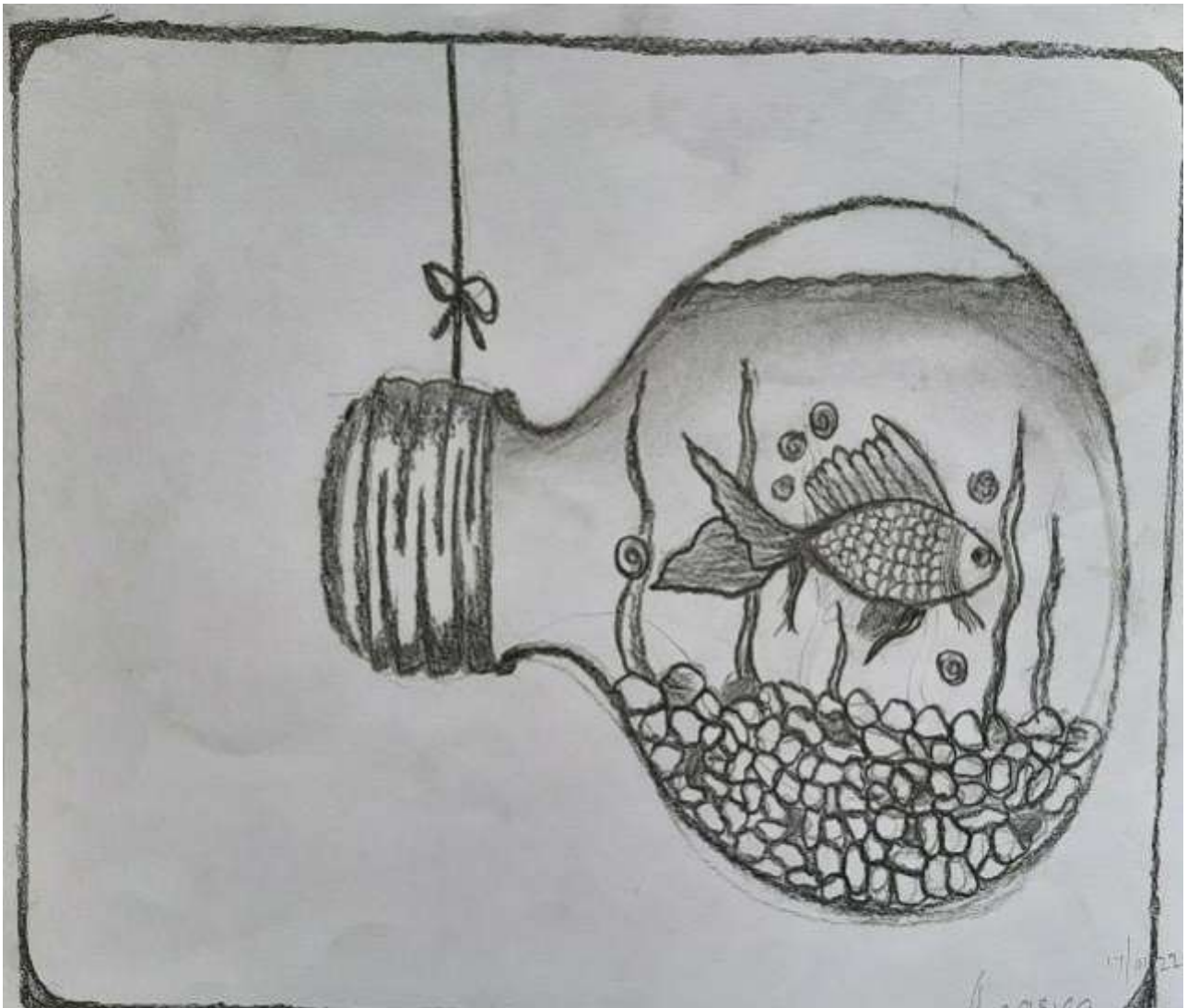
Grade 5 Publication

From the Authors of Grade 5A



Laasya H Gowda

My Art Work



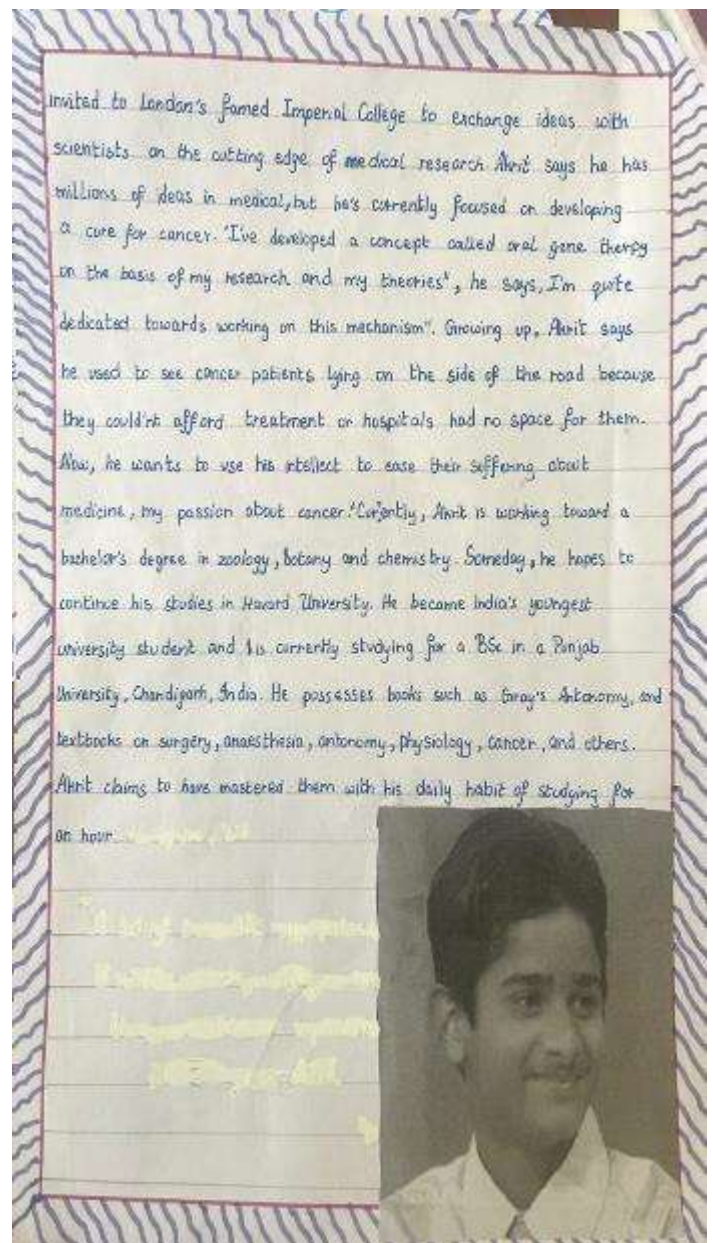
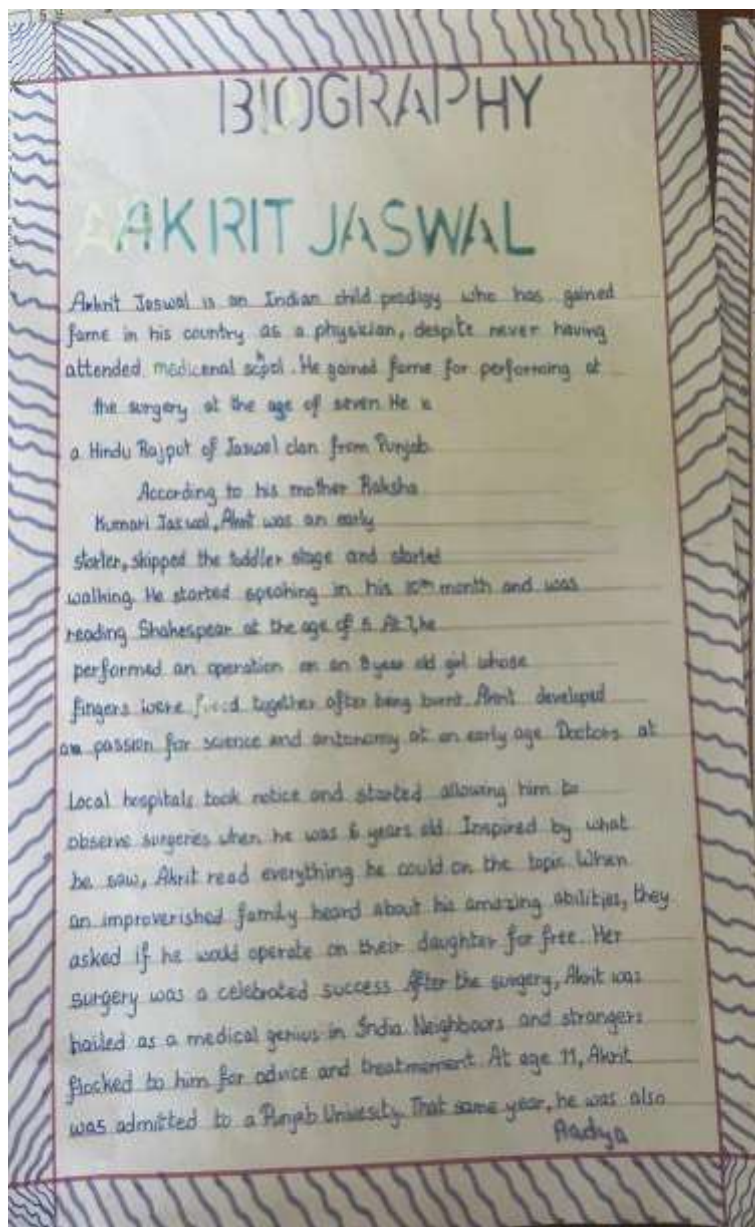
Grade 5 Publication

From the Authors of Grade 5B

Biography on Akrit Jaswal (A Child Prodigy)



Aadya Praveen



Grade 5 Publication

From the Artists of Grade 5B

Sketches and Freehand creation



Sharelle Ann Dsouza



Floral puff— a celebration to the eyes with a combination of warm and cool colours.


Grade 5 Publication

From the Authors of Grade 5B

The Most Prestigious Tournament in the World.



Sharelle Ann Dsouza

FIFA World Cup 

Wonder what is happening recently yes the "FIFA world Cup." "FIFA is conducted once every year. FIFA Full form: Fédération Internationale de Football Association. It was found in 1904 to oversee international competition among the national associations of Belgium, Denmark, France, Germany, the Netherlands, Spain, Sweden and Switzerland. Children are allowed to watch the FIFA world cup so it "Teaches Kids about the spirit of sportsmanship and fairness, generosity, courage, and self-control". It inspires them to be future players. Many countries from around the world come to play FIFA, 6 confederations and 211 national associations. This year

FIFA will be held from 20 November to 18 December 2022. It will be taking place in Qatar because none of the 21 previous world cups have been held in an Islamic country and this month's will be a chance for the region to celebrate its growing love for the game.

Rules to be followed in Qatar:

- Say no to Alcohol
- Fans from carrying bottles, cups, jars, cans and more that may be thrown or cause any injury.
- No Vuvuzelas (horns)

FIFA anticipates that 5 billion people will event this year. Did you know? that the FIFA franchise is the most popular sports video game in history.

The FIFA trophy describes 2 human figures holding up the earth. It is made of 30,875 Carats of 18 karats (75%) gold with a band of malachite on its base. A match is played by 2 teams in each team 11 players and 1 goal keeper.

FIFA has been around for years and has accomplished many things for the football world; it stands for discipline, respect, fair play but in our society as well. It still encourages to accomplish great things.

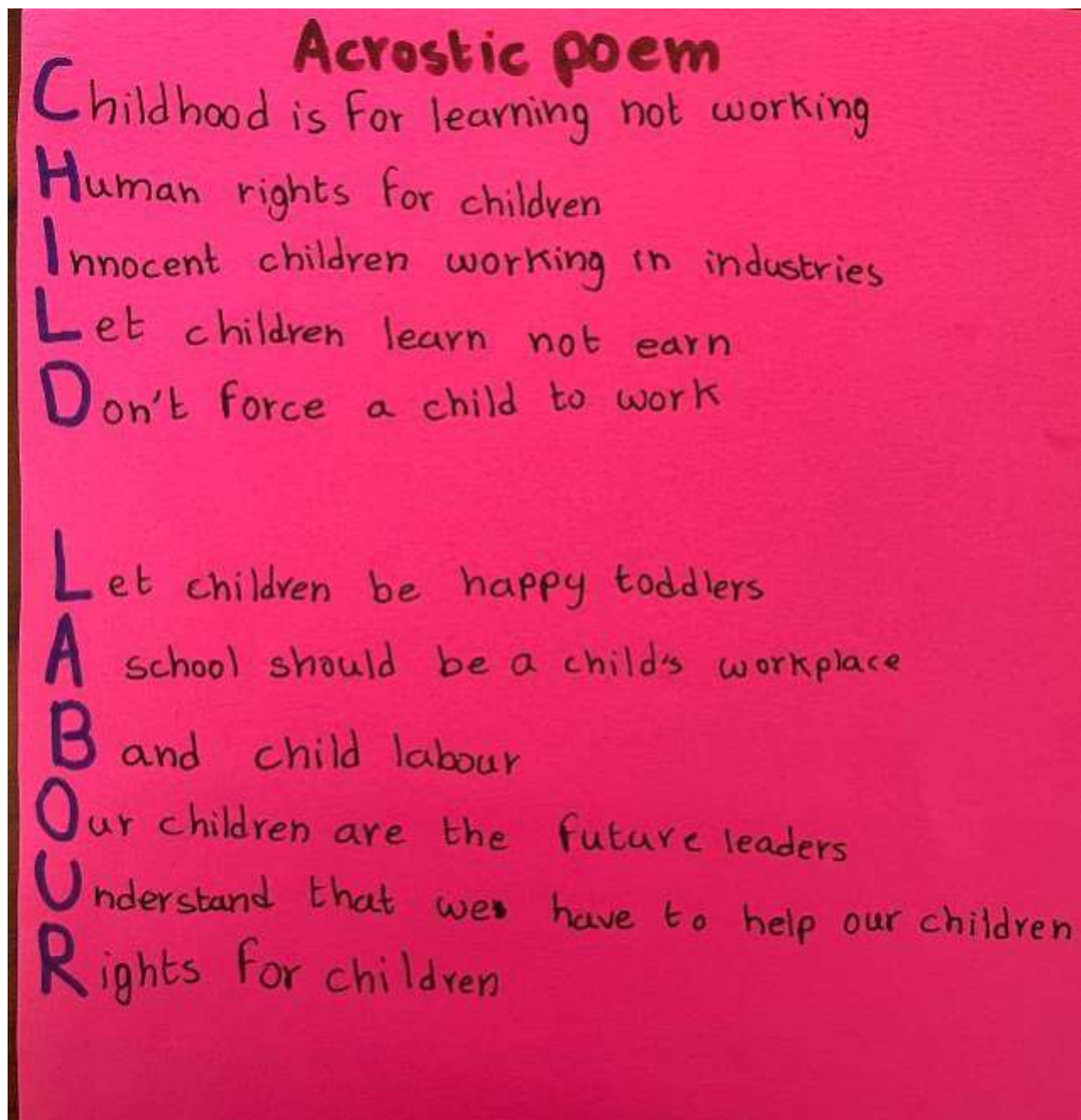
Grade 5 Publication

From the Authors of Grade 5B



Sharelle Ann Dsouza

*Acrostic Poem on CHILD LABOUR,
A fun way to exercise literary imagination.*



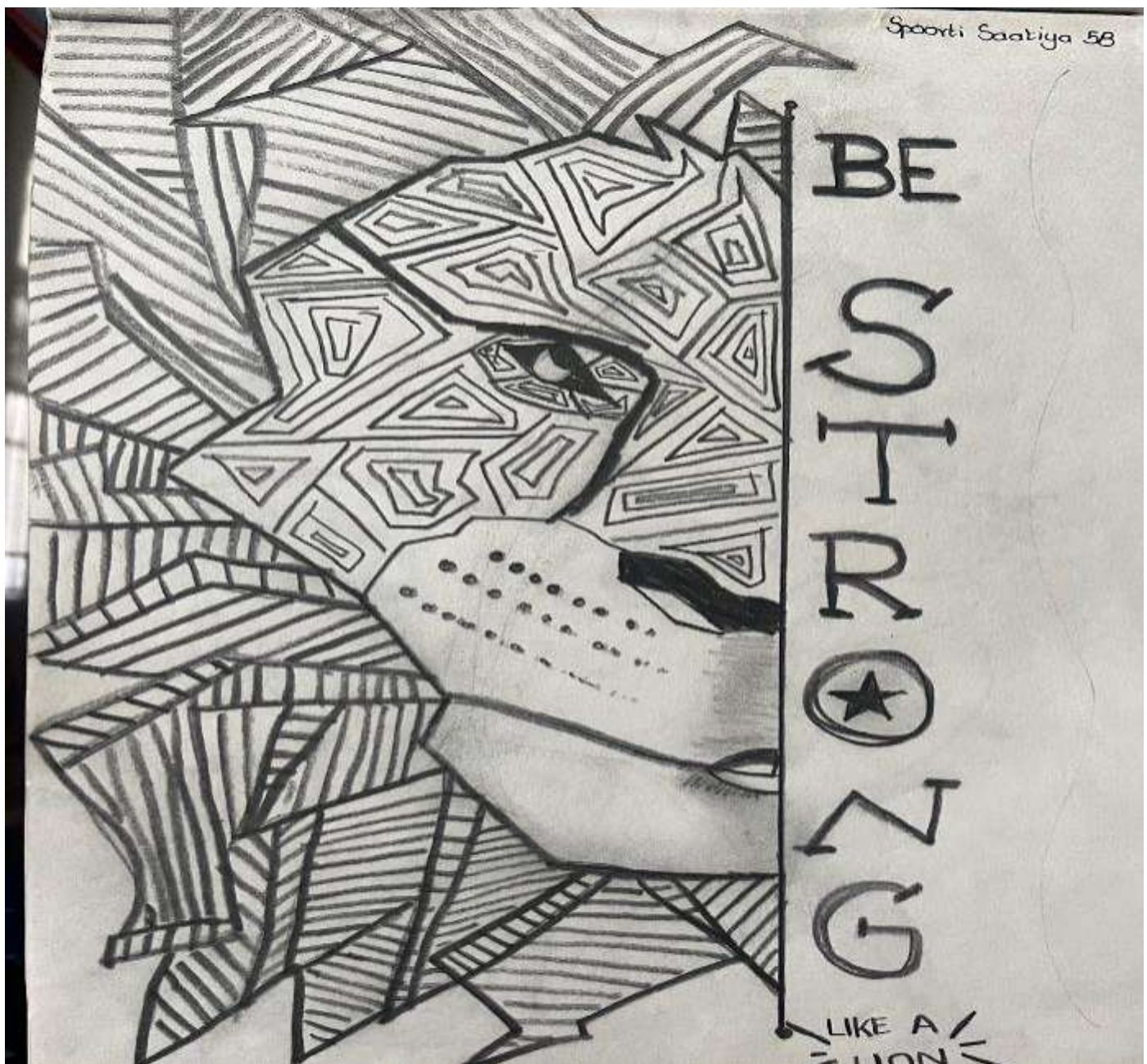
Grade 5 Publication

From the Artists of Grade 5B

A picture is worth a thousand words– isn't it?



Spoorti Saatiya



Grade 5 Publication

From the Authors of Grade 5B



Spoorti Saatiya

Expressing thoughts and feelings using acrostic techniques in a poem.



A piece of fruit
Painted red or green
Perfect healthy choice
Lovely fruit
Excellent taste

Teaches
Explains
Always kind
Cares
Huge gift
Entertaining
Really cool

Friends are best motivators
Really helpful
Intelligent and crazy
Endless
Nothing bad in it
Dependent on each other
Super Cool

Magical
Outstanding climates
Violin background musics
Intelligent characters
Entertaining

Super fun
Cool
Helps a lot for future
Outstanding
Ok to go everyday
Learn Laugh Love

SPOORTI

Grade 5 Publication

From the Authors of Grade 5B



Describing water using my home language 'Kannada'

(A Dravidian language spoken predominantly in Karnataka.

Spoorti Saatiya

ನೀರು (Water)

ನಮ್ಮ ದೇಹದ ಸುಮಾರು ೬೦% ನೀರಿಂದ ಮಾಡಲ್ಪಟ್ಟಿದೆ ಮತ್ತು ನಾವು ಪ್ರಪಂಚದಾದ್ಯಂತ ನೀರು ಇಲ್ಲದೆ ಮೂರನೆಯ ದಿನ ಇವೆಗಳು ಮಾತ್ರ ಬದುಕಬಹುದು. ದೇಹದಿಂದ ತ್ಯಾಜ್ಯವನ್ನು ತೆಗೆಯುವುದು, ದೇಹದ ಉಷ್ಣತೆಯನ್ನು ನಿಯಂತ್ರಿಸುವುದು, ಖೋಷೆ ಕೊರಗಿಸಿ ನಾಗಣೆ ಮತ್ತು ಜೀವಾಶ್ರಯದ ಅಗತ್ಯ ಹೊಂದಿಕೆ ದೊರಕಲು ನೀರು ಅನೇಕ ಪ್ರಮುಖ ಪಾತ್ರಗಳನ್ನು ವಹಿಸುತ್ತದೆ. ಪ್ರಪಂಚದ ಸುಮಾರು ೭೦% ಭಾಗವು ನೀರಿನಿಂದ ಆವೃತವಾಗಿದ್ದರೆ, ಅದರಲ್ಲಿ ಕೇವಲ ೩% ಅಷ್ಟೇ ಮತ್ತು ಬಳಕೆಗೆ ಯೋಗ್ಯವಾಗಿದೆ. ಉಳಿದವು ಲವಣಾಯುಕ್ತ ಮತ್ತು ಹಿಗರ ಆಧಾರಿತವಾಗಿದೆ. ಇದರ ನಂತರವೂ ನಮ್ಮ ನೆಲೆನಿಲಿನ ಲೇಸರು ೧% ಗಟ್ಟಿ ಮಾತ್ರ ಸುಲಭವಾಗಿ ಪ್ರವೇಶಿಸಬಹುದು, ಅದರ ಹೆಚ್ಚಿನವು ತಿಮ್ಮದ ಪ್ರದೇಶಗಳು ಮತ್ತು ತಿಮ್ಮನದಿಗಳಲ್ಲಿ ನಿಕ್ಷೇಪವಾಗಿವೆ.

ನೀರನ್ನು ಹೇಗೆ ಉಳಿಸುವುದು?

- ★ ಬ್ರಿಕ್ ಮಾಡುವಾಗ ಟ್ಯಾಪ್ ನೀರು ಆಫ್ ಮಾಡಿ
- ★ ಯಾವುದೇ ಸೋರಿಕೆ ಇದರ ನೀರು ವಾಶ್ ರೂಂ ಅನ್ನು ಮುಚ್ಚಿಟ್ಟು
- ★ ಸ್ನಾನಕ್ಕಾಗಿ ಕಡಿಮೆ ನೀರನ್ನು ತೆಗೆದುಕೊಳ್ಳಿ
- ★ ನೀರನ್ನು ವ್ಯರ್ಥ ಮಾಡಬೇಡಿ.

ಸ್ಪೋರ್ಟ್ 5B (Spoorti)

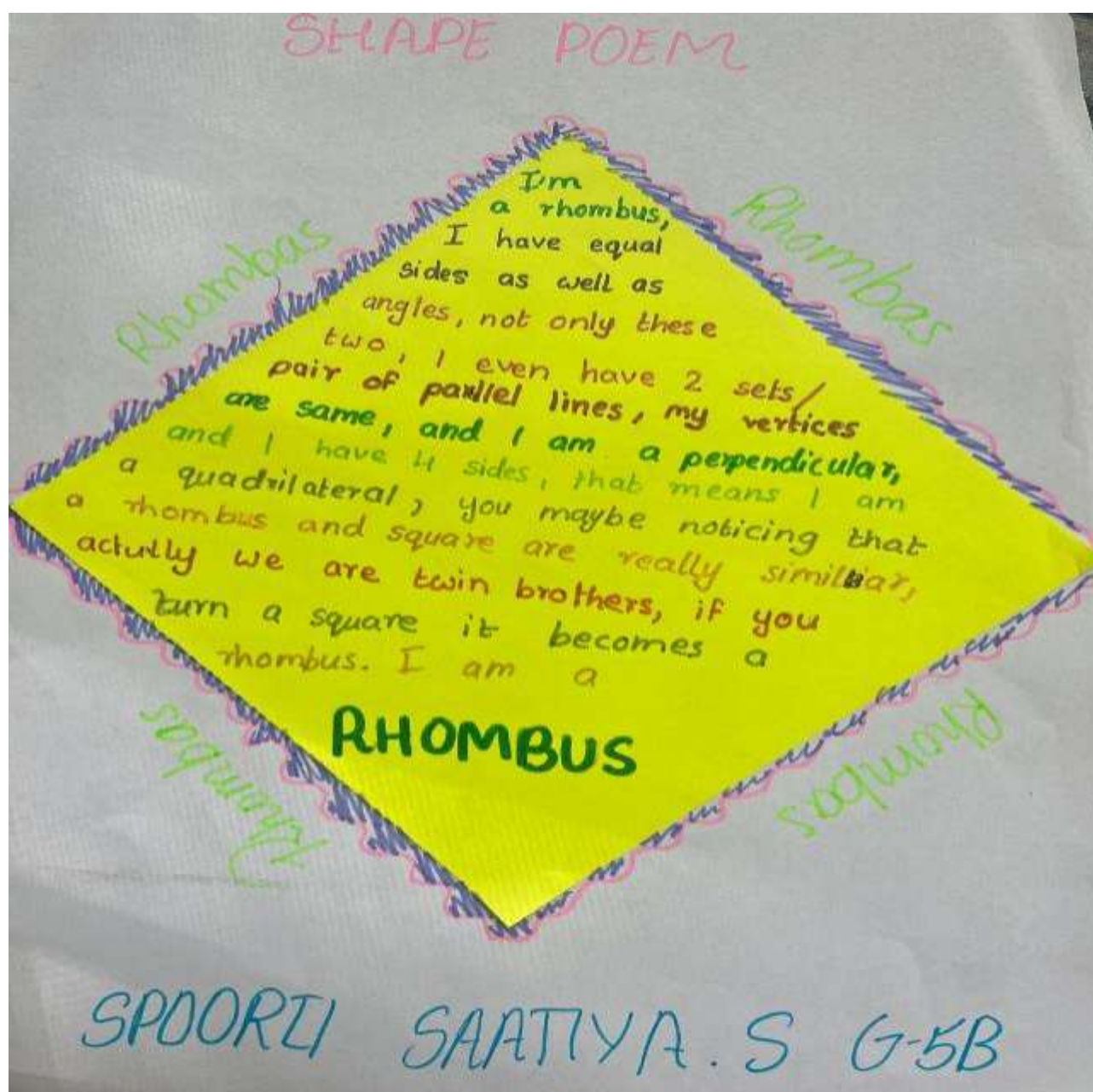
Grade 5 Publication

From the Authors of Grade 5B



Spoorti Saatiya

I learnt Shape poem in English and used the idea to write a shape poem on my the polygon of my choice.



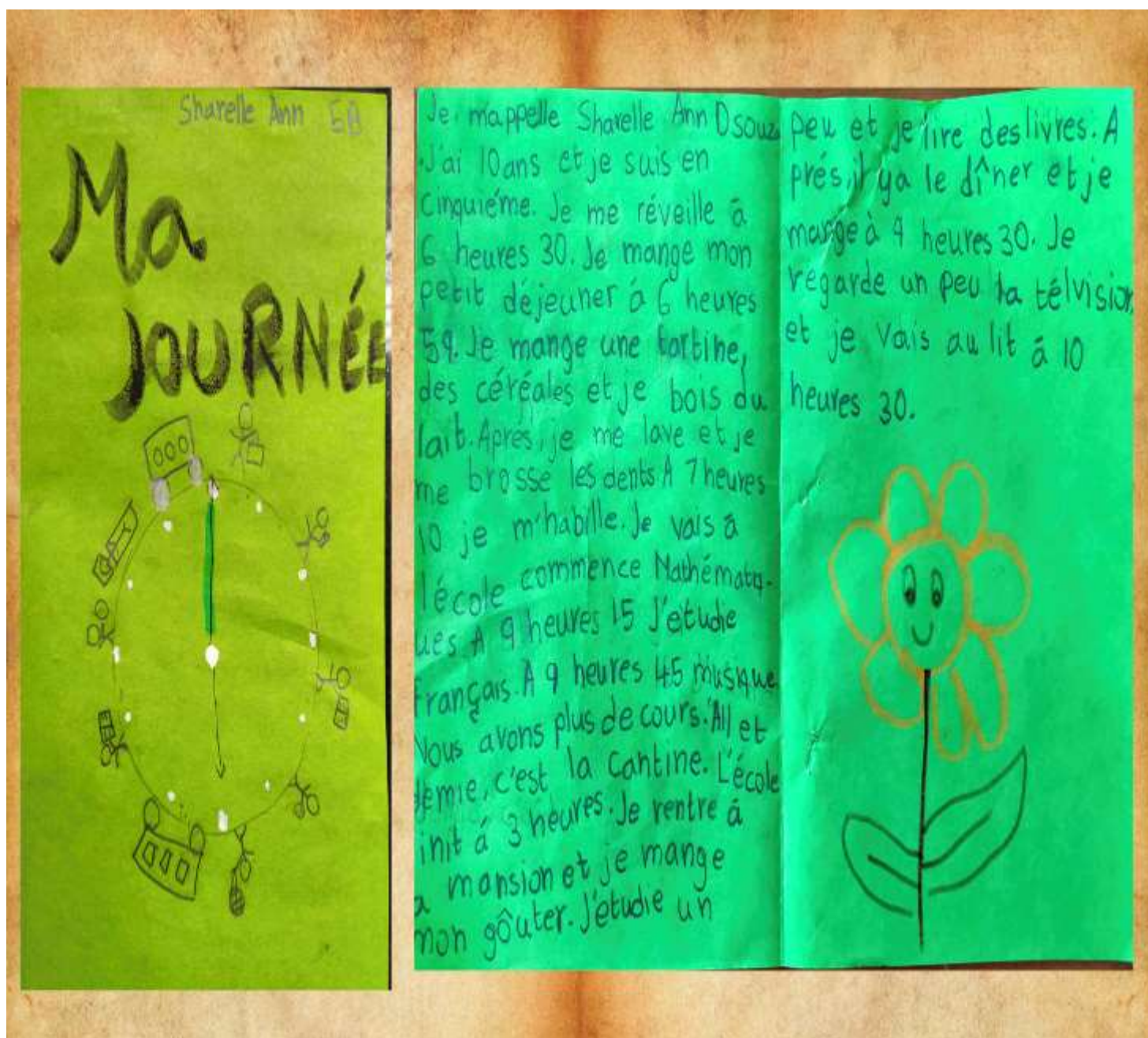
Grade 5 Publication

From the Authors of Grade 5B



My daily routine explained in French

Sharelle Ann Dsouza



Grade 5 Publication

From the Authors of Grade 5B

A Rhyming Poem



Arjun Sridhar

RHYMING POEM

HO HO HO
To Red Rhino I go
Night is lit
Snuggle and sit
You can great
over a foody Me(cave)+
Stay long to
feel belong
Music all Night
Everything feels bright
Tons of food
Everything's good
Got my dish
A Big Fish
Time to home
Feeling alone
HO HO HO
To Red Rhino I go
Again!

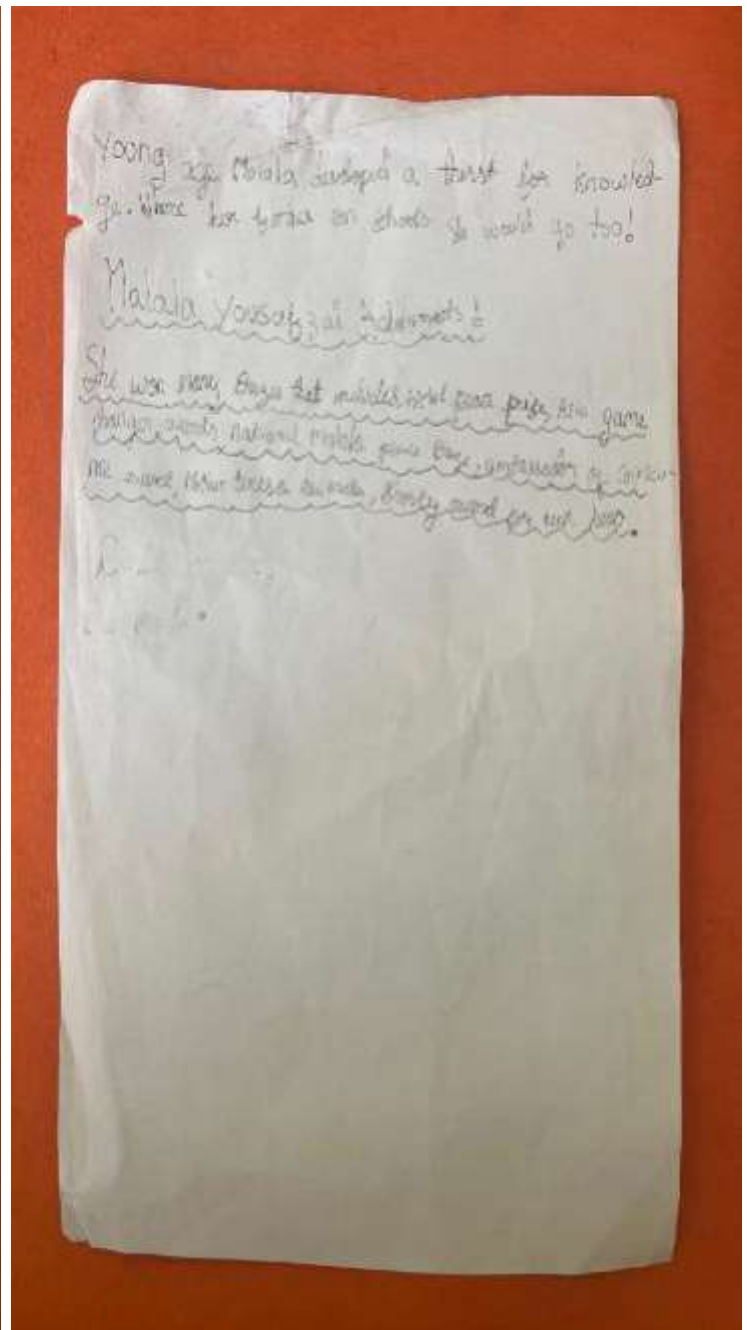
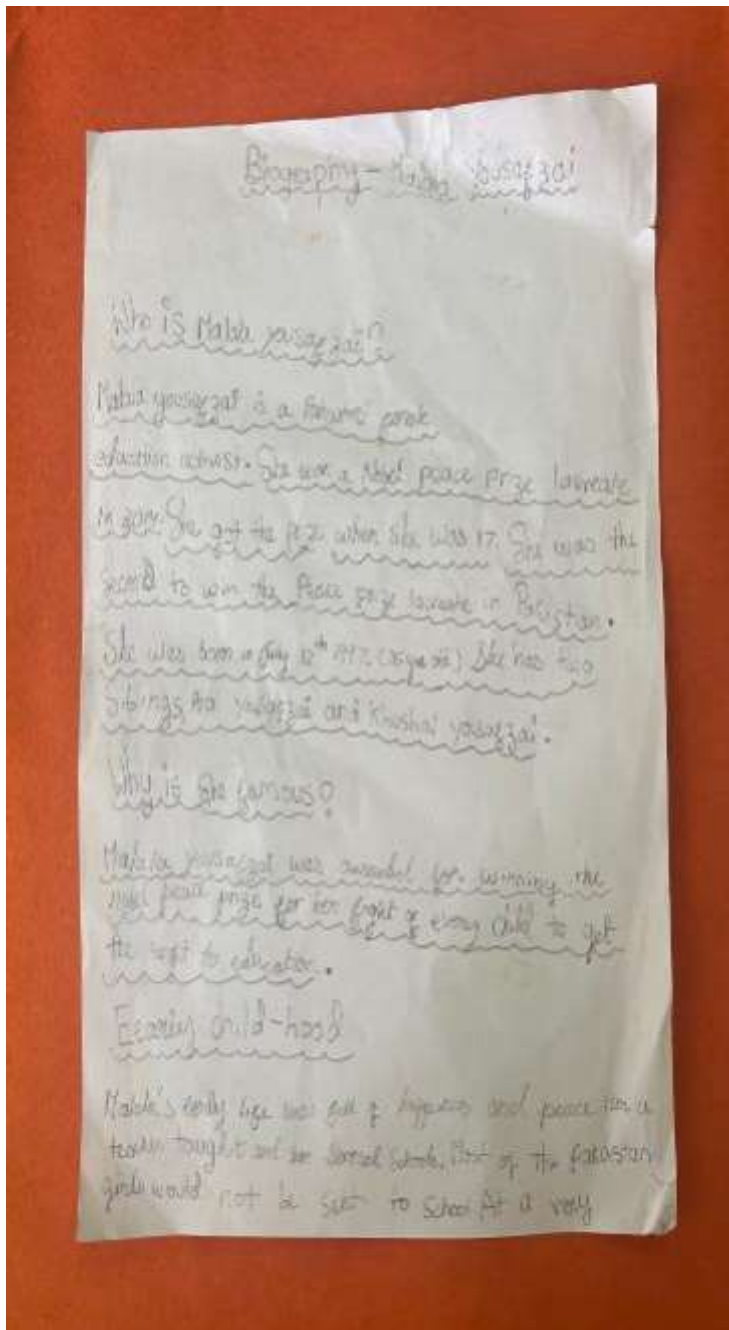
Grade 5 Publication

From the Authors of Grade 5B



Biography on Malala Yousafzai

Soumya Aman Modawal



Grade 4 Publication

From the Authors of Grade 4



Aditri Chakraborty

Personal Recount Writing

One day, at the park, as we were playing my friend told me, she was getting a dog that day, “Wow that’s great”, I answered, “Call me when you get it” and with that we dispersed to our homes.

The next day, we noticed that suddenly the sun went missing. Then my friend came running to my house and said “See, what has happened ?” She was so worried about her pet. Then we both wondered how would it be if the sun does not come the whole week. We were feeling so excited to think that we would never had to go to school in the morning.

But, just then I heard a bell sound and realized that it was my dream that would never come true. Then the same day, my friend came with her pet, it was so adorable and cute! As usual, I asked my parents to get one for our house, I heard the answer that was expected. It was a “NO”.

Anyways, I decided to play with my friend’s pet and we kept her name as “Cupcake”. Our days were not at all boring from then and we had a good time with the cute little “Cupcake”. This was the best time of my life and the best page of my personal dairy. Hope you all enjoyed reading my favorite day in my life.

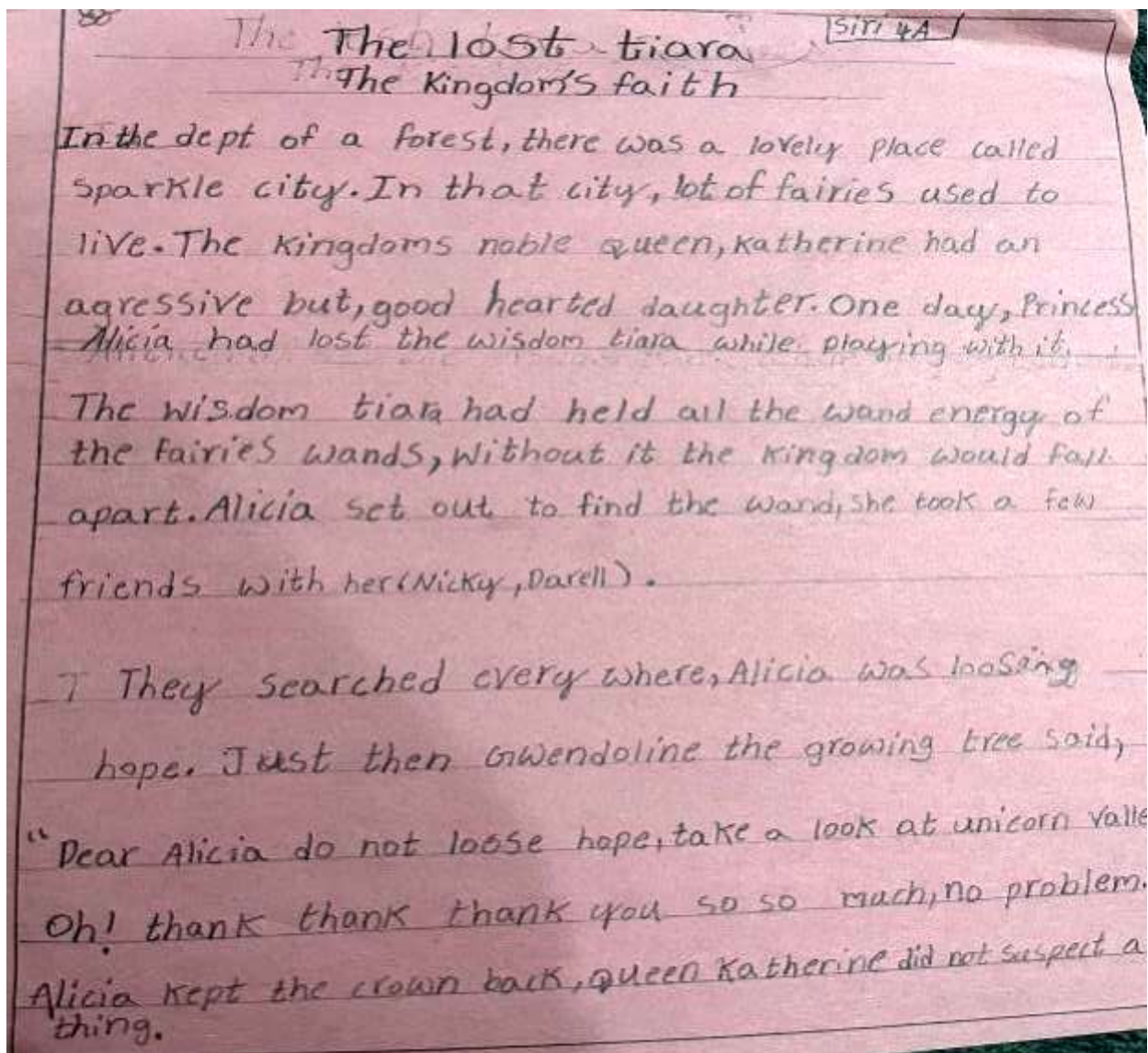
Grade 4 Publication

From the Authors of Grade 4



Parinitha Siri

My Imaginative Recount Writing



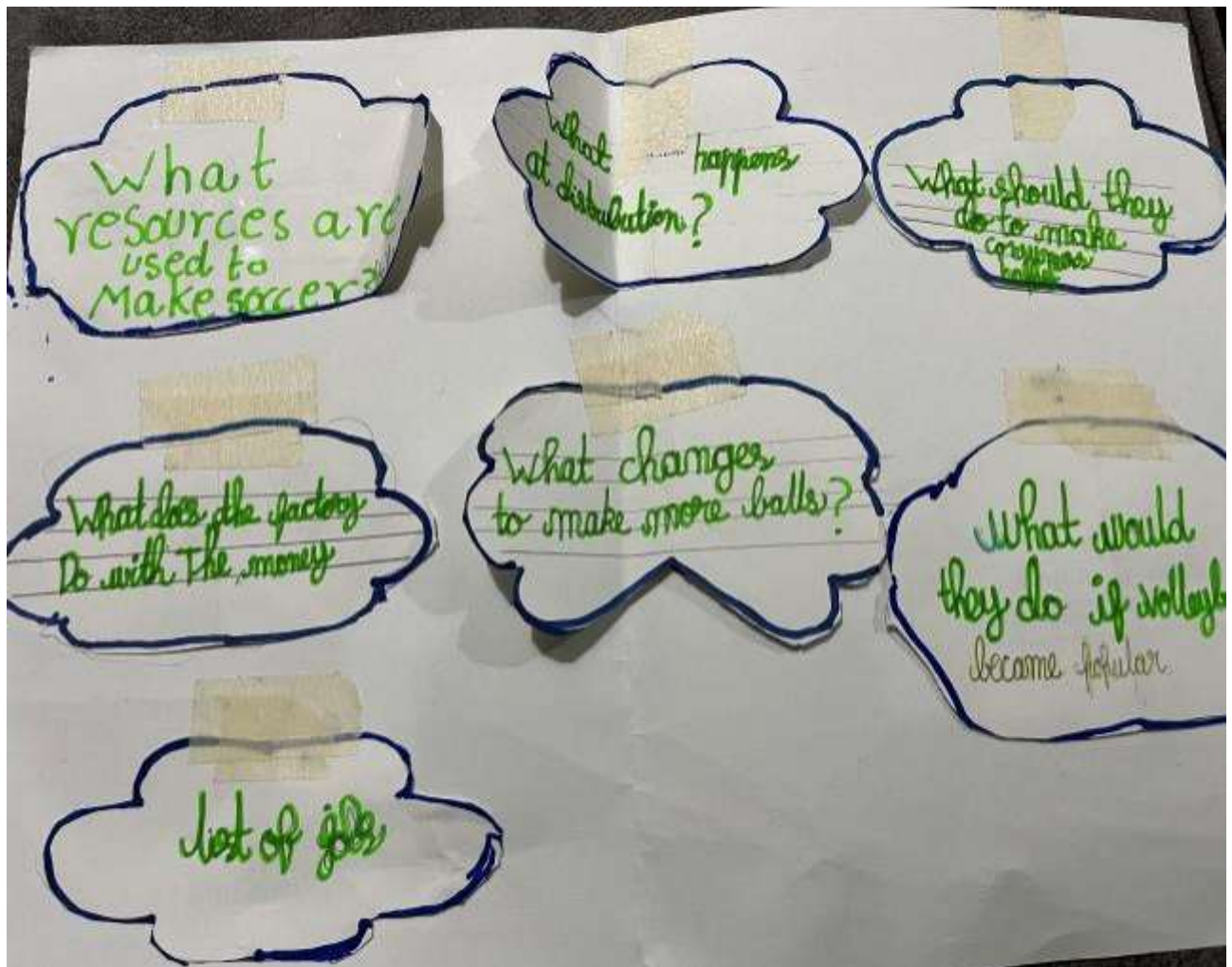
Grade 4 Publication

From the Authors of Grade 4



Prishika

Reflection on Sam's Soccer Factory. Prishika made a flip chart to show how goods are distributed to other places.



Grade 4 Publication

From the Authors of Grade 4



Likitha

Trifold on character description of Evan and Jessie



Grade 4 Publication

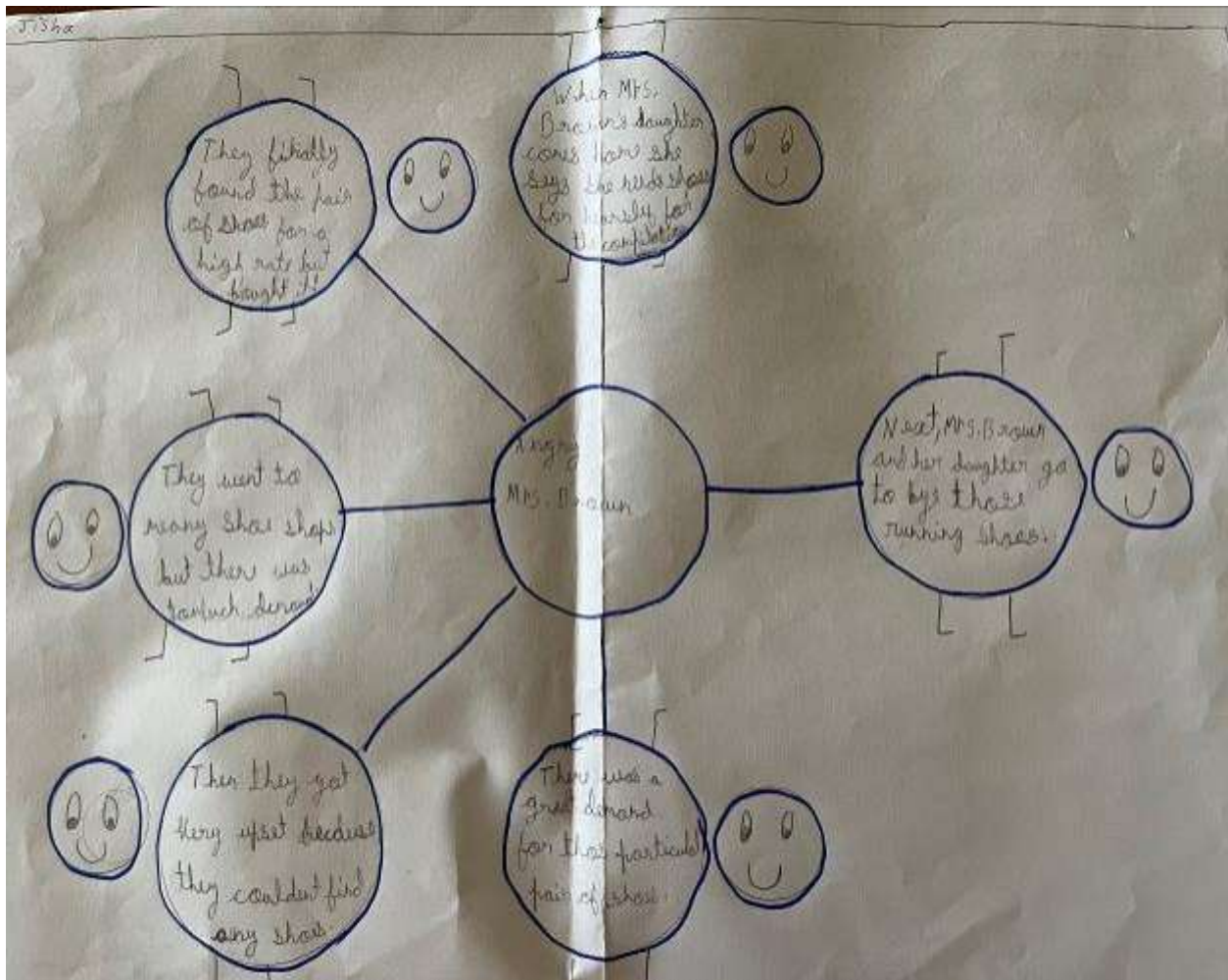
From the Authors of Grade 4



Jisha

My own graphic organizer for the story

Mrs. Brown & the Shoe Sale



Grade 4 Publication

From the Authors of Grade 4



Siddhant

My Procedural Recount Writing

How to make a Chocolate

Have you ever wondered, how to make a chocolate? If yes, you are reading the right story. Like always, I was watching a video on the YouTube channel about factory workers making chocolates. So, I was curious to know the procedure. One day, I looked up on google for the same, but that was too complex for me to understand. So, I decided to make my own.

First, I went to buy cocoa tin from a shop, then I used a knife to cut the lid open, after that, I poured some in my glass. Lastly, I added one and a half spoon of sugar in the bowl. To make it thick, I kept it in the freezer for 2 hrs. My mom insisted on using a mold, but I refused because it would have been more tedious task to study a book.

Finally, my dark chocolate was ready.

I hope you enjoyed reading my recipe book.

Grade 3 Publication

From the Authors of Grade 3



Mayukha

Acrostic poem

A poem about myself

Magnetic- My personality

Adventurous— Always on the go

Yeasty—bubbling with creativity

Unstoppable—I am determined

Kind—Act everyday

Helpful—With a caring heart

Awesome—Always impressive

Mayukha—A bright ray of light.

Grade 3 Publication

From the Authors of Grade 3



Nyshita

Imagination—Creative story

The Hard Working Couple

Once there was a poor couple in a village, who had enough money to buy two small laptops. If they get a job, they would have a weekly or monthly salary.

First they brought those small laptops and started searching for a job online and found a job. Then their intelligence got tested, later their job got confirmed. After that, they moved out of the village to the city of Manipur, where the office was located. Then they realized how hard it is to work and earn. They were always stressed.

Finally, a strange looking man came to them and gave them two pairs of glasses which he calls 'relasses' and said, "these glasses will help you relax when you wear them", after that they lived happily ever after.

Grade 3 Publication

From the Authors of Grade 3



Nishaan

Diamante Poem Myself & My Pet

Nishaan

Funny, Smart
Enjoying, Sharing, Smiling
Creative Working hard always
Yelling Looking Crazy
Naughty Tired
Boy

My Pet

Playful, Adorable
Cleaning, Walking, Feeding
Sits and watch people around
Naughty, Poops, Biting
Smells Bad
Noise

Grade 3 Publication

From the Authors of Grade 3



Fabiana

My Creative Invention

One day I was playing with friends, they were so kind to me and I had a good play time. I felt a bit hungry so I told my friends that I will join them back later.

Then, I went home and saw that my mom was looking so tired. I felt very bad to ask her to cook for me.

I got an idea! I thought I will invent a cooker that will help my mom and also me. This invention needed a lot of creativity . I made a self cooking vessel, 'The Magic Cooker'. The process of cooking is very simple, just write the ingredients in a sheet of paper and stick it on the cooker and in few minutes the food will be ready.

Finally, I called my mom and showed her the innovative creation done by me. I demonstrated how it's going to work and she gave me a tight hug and said thank you.

Grade 2 Publication

From the Authors of Grade 2



Sid Ashik Gangadharan

2D Shapes

WHAT ARE SHAPES?

Shapes are all around us. A shape is a flat object. They are normally drawn on a paper. They can be organic or geometric. A shape can be convex, concave, irregular or regular. Polygons and round shapes are the major divisions of shapes. Different 2D shapes grouped together create a 3D shape.

NAMING POLYGONS-

Polygons are shapes made of straight sides. The basic polygons are triangles, quadrilaterals, pentagons, hexagons, heptagons, octagons, nonagons, decagons, undecagons and dodecagons. To name a polygon, you **should take a Greek or Latin number name and join it with the suffix 'gon'.**

ROUND SHAPES

Round shapes are circles, hearts, spirals, semicircles, ellipses and ovals. They have at least one curved side.

IMPORTANT FACTS -Shapes can be constructed using a ruler, a compass, a divider and a protractor.

SHAPE WORDS Point, segment, ray, angle, line, plane, solid, tesseract, dimension and polygon.

FUN FACTS

A 9999 sided shape is a nonanonacontanonactanonaliagon

A 9000 sided shape is a Enakischiliagon

A 28 sided shape is a Icosikaioctagon

A 100 sided shape is a hectogon

A 200 sided shape is a dihectogon

A 300 sided shape is a trihectogon

A 400 sided shape is a tetrahectogon

A 500 sided shape is a pentahectogon

A 1000000-sided shape is a megagon

An ∞ sided shape is an aperigon

References: Usborne Illustrated Maths Dictionary and Google



Grade 2 Publication

From the Authors of Grade 2



Meeraya Paramban



Christmas

Christmas is celebrated on the 25th of December and is a fun celebration for everyone.

We decorate the Christmas tree with snowflakes, candy canes, shiny balls, pine cones, apples, and presents.

We also put presents underneath the tree. We start decorating our living rooms and balconies with lights and other things. Every year we add one decorative to our Christmas tree.

The entire month we bake delicious cakes, bread, cupcakes, and gingerbread men to eat on Christmas as a feast.

Finally, we get presents for Christmas from Santa Claus.

Grade 2 Publication

From the Authors of Grade 2



Anvi Praveen



Narrative Writing

A girl named Raya lived in a big city. She had some friends who were Nora and John.

One day they were playing out with John in the park, while playing Nora noticed something. She said poor old people cannot cross the road. Raya and Nora decided to have a signboard. John agreed and said let us make a zebra crossing. They told their parents about it. The parents wrote a letter to the government. All the people in the community agreed so the government also agreed to their request.

Grade 2 Publication

From the Authors of Grade 2



Aarush Ram Veera

Fairy Tale



There was a king and queen. They had a daughter named Maria.

One day she was sleeping on her bed and she had a dream about a dragon taking her away.

She screamed aloud and woke up. The king and queen ran into her room and hugged her. Next day, she went to the garden, while she was playing she saw a dragon sitting on a tree. The dragon was not scary at all. He was very kind and friendly. The princess never had a bad dream about the dragon again

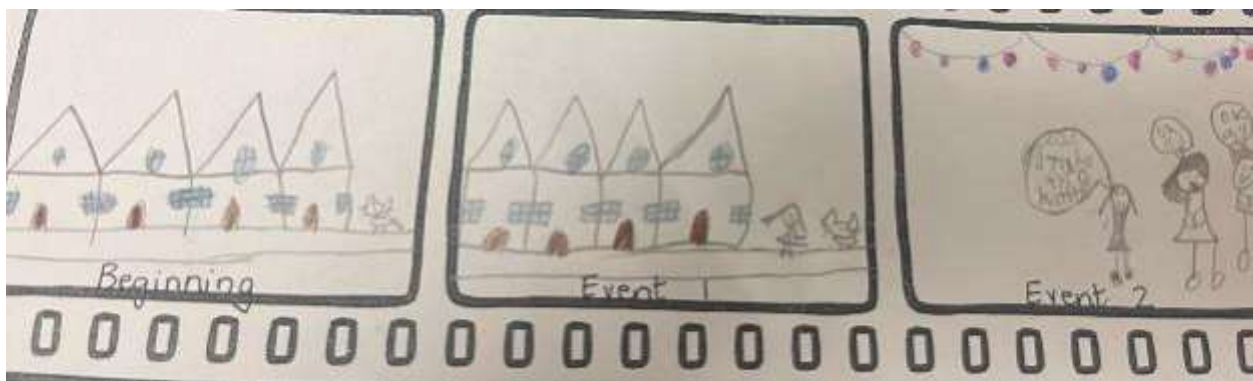
Grade 2 Publication

From the Authors of Grade 2



Vrinda Gupta

Sequencing a story



Once in a corner of a small road, there was a cute kitten. It was alone and scared. There was a girl named Mia. She was taking a walk and suddenly she saw the kitten. She became very happy !

She ran home and asked her parents, “Can I take the kitten?” her parents agreed. But she could not take the kitten inside her home. She took the kitten in her backyard and started playing with it. The kitten felt hungry so Mia fed milk to the kitten.

Now the kitten had a better life and it was so happy.

Grade 1 Publication

From the Artists of Grade_1



Vivaan Sinha

My Colouring Technique



Grade 1 Publication

From the Creator of Grade_1



Priscilla Evanka

My Desktop Calendar



Grade 1 Publication

From the Authors of Grade_1

Library Research Activity



The students of grade 1 are learning to read and infer. They were asked to pick a book for the current unit and read it. They chose a few questions to answer and worked on their data gathering skills.

Grade K2



Learning Math with Manipulatives



Math is an important part of learning for children in the Early years because it provides vital life skills.

Mathematics through Learning

Conceptual Understandings



Practical engagements helped our K2 students to develop their own spatial awareness, along with how to use and understand Ascending & Descending order and Patterns etc.

Grade K2



K2 students enjoying Diya painting, Rangoli and Thanking Aunty

Diwali



K2 children enjoyed painting the Diya's and decorating the rangoli. They filled colours according to their choice.

Support Staff Appreciation Day



K2 children thanked Aunty by making a card and giving it to our aunty for all her support and care. This reflects the attribute of being caring.

Grade K2



Jungle Gym



K2 children enjoy the circle time in the jungle gym.

Playing in Jungle Gym helps them in developing and learning to utilize their large muscles.



Using the swings in the gym, children learn new motor skills such as sliding, lifting & stretching. They also develop a bond between each other.

Grade Nursery & K1



Circle Time



The Children of Grade Nursery and K-1 feels very energetic when it comes to circle time. As this is the only time when they can showcase their reflection towards everything.

Dancing



Dancing has the power to bring children together, whether it's seen as a fun, celebration or a beautiful art that little children can appreciate. This is perhaps why it is regarded as a standard step towards socialization as youngsters grow up.

Grade Nursery and K1



Hands-on Learning in Math

The Mathematician of Kindergarten love what they like and grasp mathematical concepts and strategies quickly, when it comes to hands-on learning.

They learn to relate mathematical concepts within and across content areas and real-life situations.

Grade Nursery and K1



Good Manners

Respect is showing appreciation and listening to others. It is recognizing the good in others and honoring what they do for us.

The student of Grade Nursery and K-1 shows respect to others as they always wish every teacher and aunty every day.

Team Kaleidoscope - Credits

Editorial Advisors-

Ms Lakshmi Reddy & Mr Kapil Mehrotra

