



# Kaleidoscope

PYP Magazine - January 2023



# Kaleidoscope - PYP Magazine

Our blank canvas filled with a kaleidoscope of our ponderings .....

Our minds are like a Kaleidoscope. Every instant changes take place through new learning and experience, its contents change, new harmonies, new contrasts, new combination of every sort, images swirling, changing hues, new patterns shine through.

Like the kaleidoscope our minds are ever-changing, with no two minds being alike. As a kaleidoscope operates on the principle of multiple reflections, so does our mind.

If we pick up a kaleidoscope and look through it, we can witness the beauty of colours and patterns of light and reflection. It is the same when expressing ourselves. Each of us, inside, have our own patterns and reflections. Our feelings, thoughts, ideas, memories, which when shared through words, through similes, metaphors, analogies, gets us a little closer to see the colours that make our minds so beautiful.

Peek into our magazine 'Kaleidoscope' where light reflects shades of every colour, in bits and pieces but exquisitely beautiful nevertheless !

Our world looks universally more beautiful through our KALEIDOSCOPE!



# Why PYP Magazine?

A School's magazine holds up a mirror, a mirror that reflects the soul of the education system. It resonates our learning culture, identity of the educational institutions and is an integral part of the education system. School magazines are also voices and aspirations of students, a bridge that communicates with parents and teachers, a social document of creative blend where essays, poems, plays and stories usually hidden inside classrooms and notebooks find a stage with spot lights for all to see. The added impetus of seeing their name in print can make the students try their best as a writer, this is an endeavour by SNIS to ignite the little creative minds to spark and pave way for wonderful literary work. Each individual is an entity of immense potential and creativity which requires proper exploration and manoeuvre by the school and teachers.

School magazines give the young and talented writers an opportunity to feel intently, observe keenly, think deeply and thereby express themselves in a distinct way.

SNIS's PYP magazine 'KALIEDOSCOPE' hopes to channelize the budding talented writers of PYP in encouraging their writing skills by appraisal which inspires and motivates them to read and write much more.

Our students have a lot of potential within them which needs proper channelization and outlet. **KALIEDOSCOPE'** will provide a wonderful podium for these young potentials to showcase their talent as writers and express themselves into a conglomeration.

Finally, the PYP magazine can serve as a great memoir to recollect fond memories of School Life during primary years. Therefore, it's a little precious piece of childhood captured in words.



Ariel Shot

From the Desk of our PYP Coordinator



## Empowering Students Through Agency

**“If you don’t think you can learn and have fun at the same time then I’m not sure you understand either”. Randy Pausch**

We often speak about giving ownership to students in the classroom. There has always been a debate about this topic. Is it really correct to authorize students in deciding what they want to plan and implement? Teachers are always in two minds to decide whether student agency will promote meaningful learning or distract the classroom discipline and shift the focus of the lesson plan.

It’s completely reasonable to think that shifting focus towards giving possession of learning to children might deviate from lesson topic and inquiry focus, but in real, it’s the other way round.

IB always encourages teachers to approach things from new perspectives and ideas. Therefore, during one of our Inset sessions, I allocated and planned two days’ workshop for teachers on Implementing Agency in the Classrooms.

The Key understanding about Agency is that it moves from compliance to empowerment

Compliance	Engagement	Empowerment
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Compliance makes followers but empowerment makes leaders. Empowering doesn’t mean letting students do whatever they want. Empowering means to give voice and let students follow teacher’s directions to get trained. It helps students to find the right path. Interpretation of giving a voice to students means to help them find the best way to research, letting them create something of their choice without deviating from the topic, allowing them to present things the way they want to showcase, rather than being authoritative. So what happens during this time in the classroom? The simple answer is that students learn the written curriculum involving themselves into activities that interests them the most. They build on their prior knowledge and skills to pursue their passions and interests.

In all our collaborative meetings, as a team of teachers, we plan activities that give students the chance to be responsible for their own learning. We discuss the possible actions that students may take as a result of their learning. We also share our ideas about ways students can develop research and thinking skills. We consider Agency as a chance to reinforce the implementation of inquiry-based teaching and constructivism, in helping our students to maximize their potential. This helps our students to think that they can control their learning process through their choice and that their voice will always be heard. This way, we accomplish our learning goals and celebrate the achievements of all students.

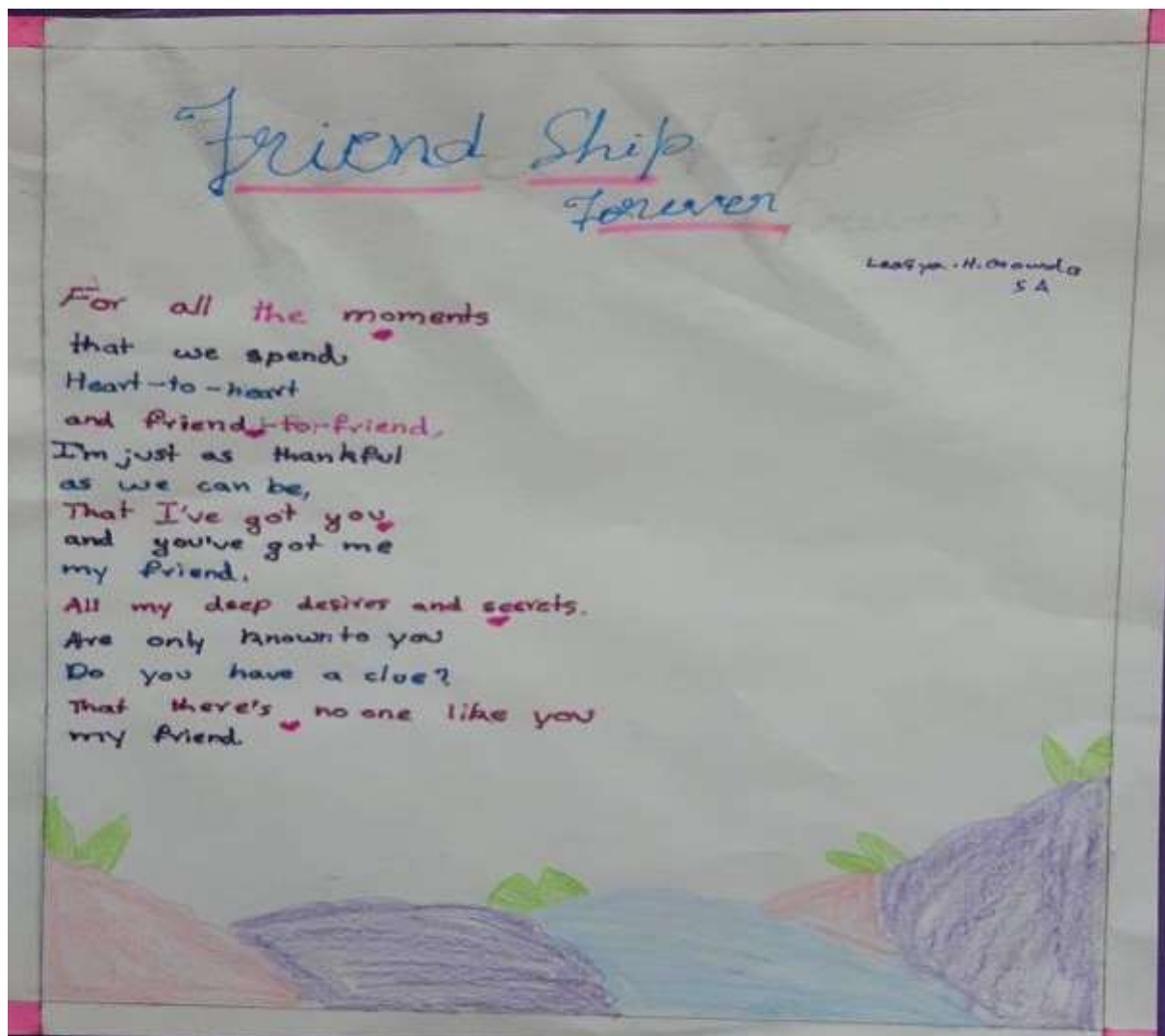
# Grade 5 Publication

From the Authors of Grade 5A



Laasya H Gowda

## My Poem on Friendship



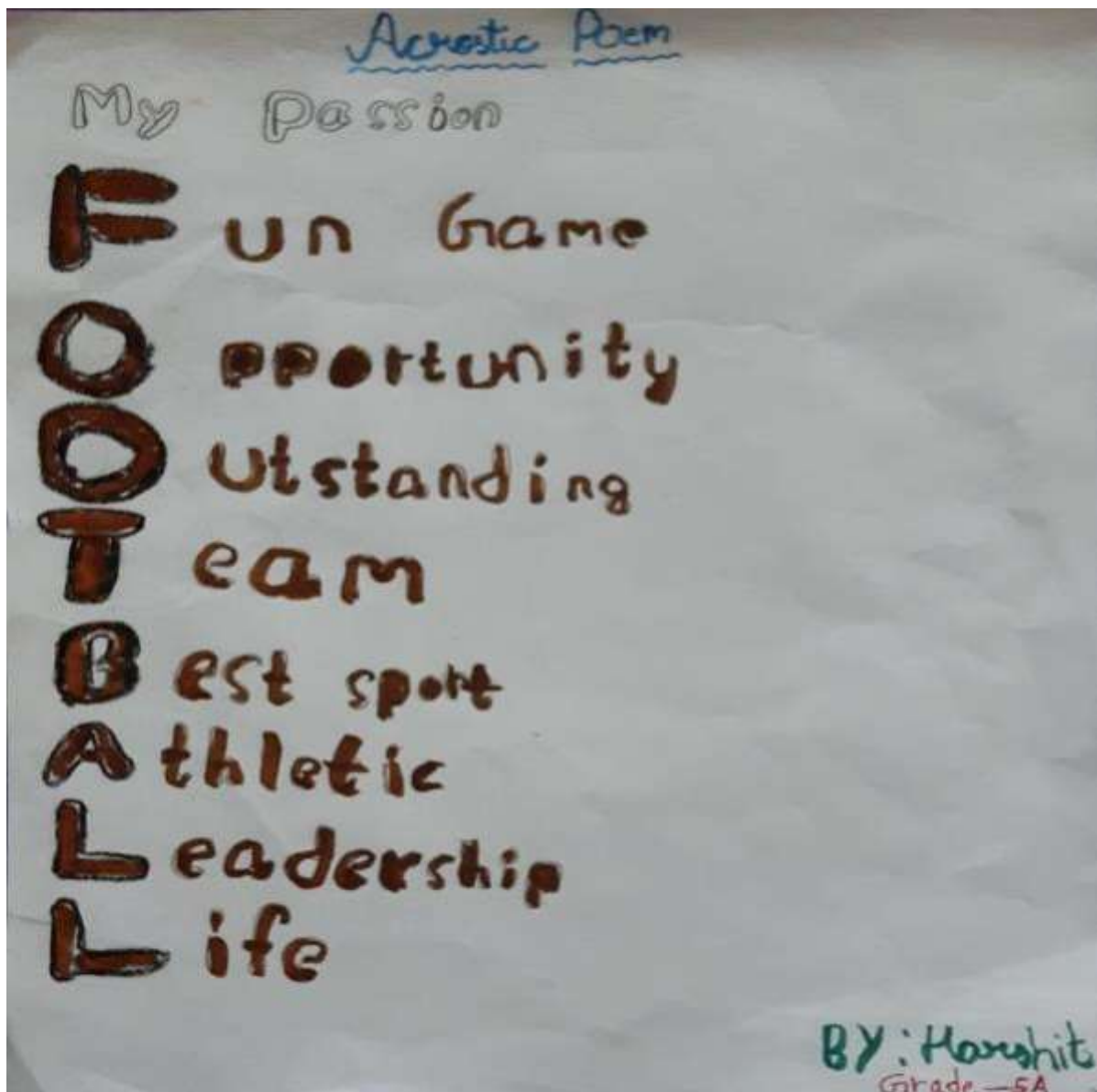
# Grade 5 Publication

From the Authors of Grade 5A



Harshit Gowda

## Poem on my Passion



# Grade 5 Publication

From the Authors of Grade 5A




Sugamya KR

## Informational Report on Child Labour

-Sugamya Gr-5A

### Child Labour in India



In India, children are forced to work illegally in multiple industries. However, Agriculture is the largest sector that employs children to contribute to the family income. Indian rural sectors employ 85% of children due to various social factors that fail to meet their lifestyle. Despite constitutional provisions to abolish child labour, many children remain exploited under ~~hazard~~ hazardous work conditions. Due to labour wages, children abandon their studies to support their families. They are made to ~~live~~ through all wonders of childhood by the ruthless world.

#### Causes of child Labour

The leading causes of child labour in India are social inequality, lack of education, and poverty. According to UNICEF's report, children from the ~~in poverty~~ impoverished and rural parts of this world have no available alternative such as teachers and schools. Many rural communities lack adequate school facilities and availability of school. The low paying economy bloom with low cost, easy to live and child labour.



# Grade 5 Publication

From the Authors of Grade 5A

Continued



Sugamya KR

Stopping  
Solution for<sup>st</sup> child labour.

- Educating people
- Stop <sup>employing</sup> ~~about~~ child labour
- Donate money
- Contact that has child labour

Organization which help child labour  
The global march against child labor is a wide network of civil society organization, trade unions and teachers who work to gather to eliminate and prevent child labour.

So child labour and street children are not just an affront to the rights of child but also a symbol of a society that has lost its way.





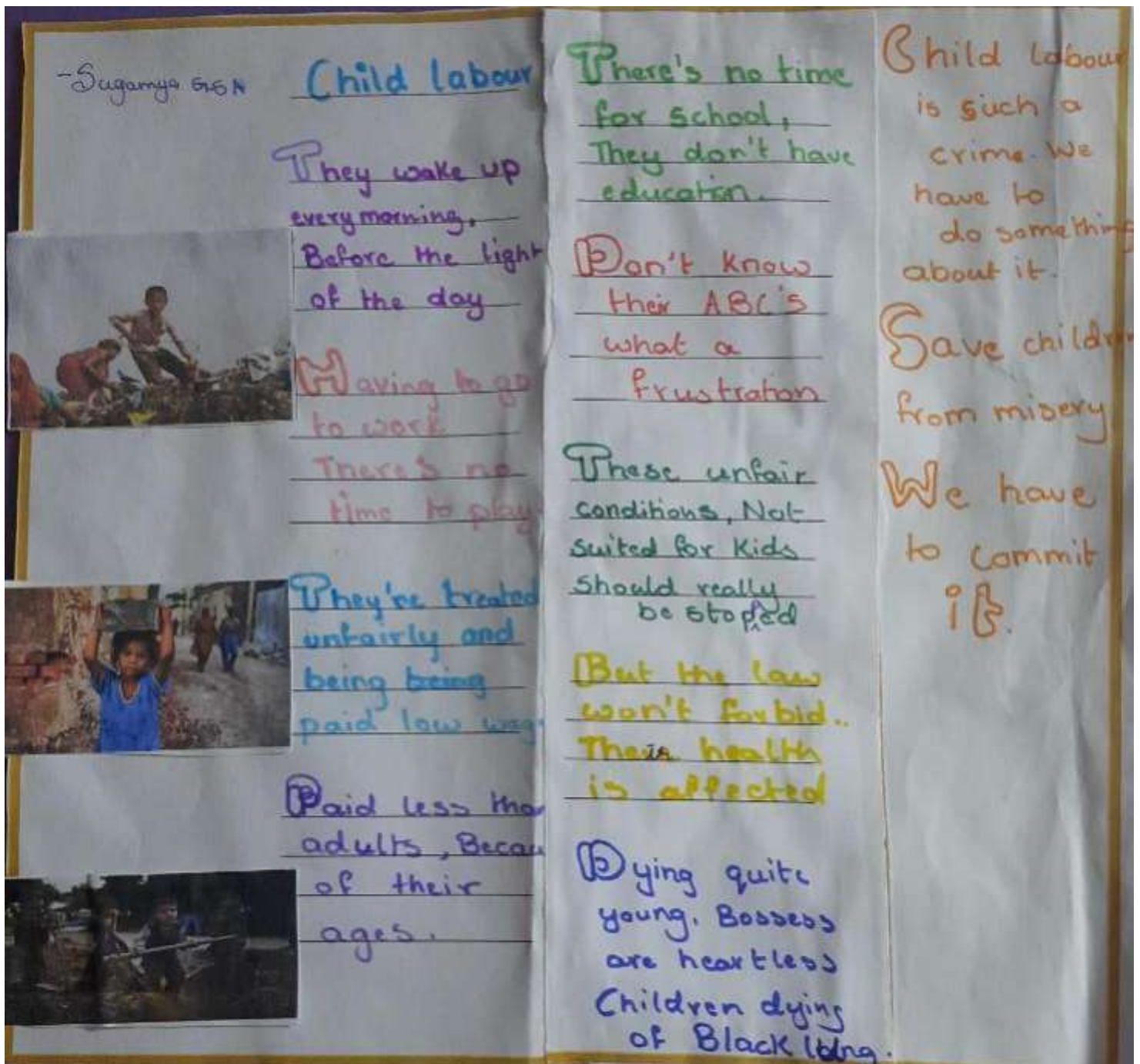
# Grade 5 Publication

From the Authors of Grade 5A



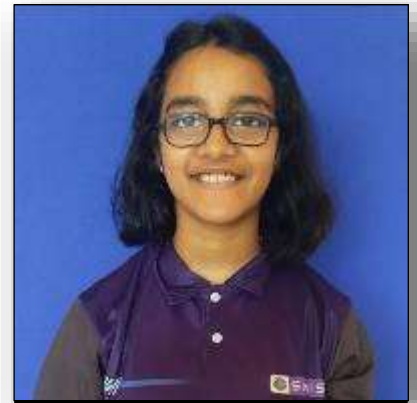
Sugamya KR

## Poem on Child Labour



# Grade 5 Publication

From the Authors of Grade 5A



Ayra Sinha

## Informational Report on Child Marriage

**Child Marriage**

Child marriage is a marriage which is done under 18 children.

Child marriage ends childhood. It negatively influences children's rights to education, health & protection. These consequences impact not just the girl directly, but also her family and community. A child who is married, as a child is more likely to be out of school and not earn money and contribute to the community.

According to the National Crime Records Bureau (NCRB) data of 2022, a total of 785 cases were registered under the Prohibition of Child Marriage Act. Advertisement. The number of cases registered were the highest in Karnataka at 184, followed by Assam at 138, West Bengal at 98, Tamil Nadu at 71 and Telangana at 62.

**Three simple action against child Marriage**

- ★- Report any child marriage happening around you to the proper authorities.
- ★- Educate your friends, family & community about why child marriage is harmful.
- ★- Promise to never be a part of any event that promotes child marriage.

Ending child marriage would reduce population growth, boost girls' educational achievements and increase their earning. It would also lead to women having healthier and better educated children, further boosting prosperity.

**STOP Child marriage**

Ayra SA

Resource - [unicef.org/india](https://www.unicef.org/india)



# Grade 5 Publication

From the Authors of Grade 5A



Kalkyn Thapa

## Personal Narrative

### Everest the Mammoth Mountain By: Kalkyn Thapa 5A

Hello everyone, my name is Kalkyn. I recently climbed MT. Everest. I am going to share the experience with you.

We reached Kathmandu (The Capital of Nepal and where Everest is) on March 28<sup>th</sup>. We rested in a hotel and set off the next morning.

Day 1: Lukla to Phakding

We took a domestic flight the next morning to a place called Lukla where we began our trek to a nearby village called Phakding. We reached and had a good night's rest.

Day 2 & 3: Phakding to Niche bazaar and rest day. This day was a very steep day as we were increasing altitude and at the end of the day,





# Grade 5 Publication

From the Authors of Grade 5A



Kalkyn Thapa

## Personal Narrative Continued

We were 2900m high. You could describe Namche Bazaar as a city in the clouds. It had shops, hotels and even a cinema! The next day was a rest day but we explored a lot. We went to the top of a hill and saw all the 8000m Peaks! We then went to shops and bought stuff before relaxing in the restaurant watching TV.

Day 3: Namche Bazaar to Thyangbuche  
The next morning we started the trek and passed a lot of stupas (Temples). When we reached Thyangbuche we went to the monastery and started singing chants with the monks.

Day 4 & 5: To Dingbuche and rest day  
We left Thyangbuche and we trekked for 4 hours. When we reached Dingbuche we were at 4410m. The most surprising thing about Dingbuche was there was a cafe serving ice cream and hot chocolate! We watched the movie Everest there and I nearly cried in the last scene. The next day we rested but also found out that the owner of our lodge had scaled Everest 5 times.

Day 6 & 7: To Peirche and Lobuche  
The day started off with no sun so our fingers were freezing



# Grade 5 Publication

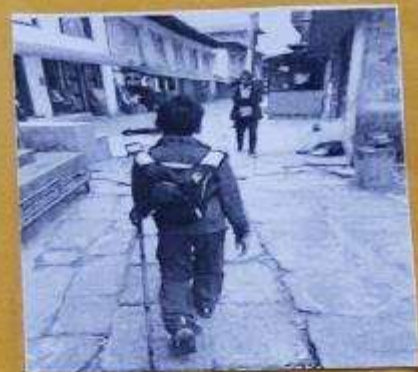
From the Authors of Grade 5A



Kalkyn Thapa

## Personal Narrative Continued

And our gloves didn't help. When we reached Peircho it was our last changing stop because the weather was too cold. The next day before we reached Lobuche we reached the memorial of the Gods where all the people who died trying to summit Everest are worshipped. The Final 10:70 Base camp:



We started in the morning and were super frozen and after 6 long hours you could see the famous rock. When I stepped on it I felt invincible. I came back to Dubai with lots of memories. Thank You.

# Grade 5 Publication

From the Authors of Grade 5A



Ira Naig

## Alien Day Tour

If an alien were to visit Earth for the day, I would first ask it questions to learn more about its civilization and planet of origin. I would also show it around Earth, visiting different locations and introducing it to various human cultures and ways of life. I would also try to communicate with it and establish a mutual understanding. It would be a great opportunity to learn more about the universe and the possibility of extraterrestrial life.

In addition to the things I mentioned earlier, I would also take the alien to visit scientific and technological facilities, such as research centers, universities and space agencies, to give it a sense of humanity's current level of advancement. We could also visit historical and cultural landmarks, such as museums, art galleries, and historical sites, to give the alien an understanding of human history and achievements.

If possible, I would also take the alien to meet with different leaders and experts in fields such as politics, science, and the arts, to gain their perspectives on humanity and the state of the world. I would also want to spend some time outdoors, showing the alien different types of flora and fauna, and the natural beauty of our planet. I would take it to different regions, such as the ocean, mountains, and deserts, to showcase the diversity of our planet's ecosystems.

I would also like to document the alien's visit, taking photos and videos to share with the world and for future reference. The opportunity to host an extraterrestrial visitor would be a once in a lifetime experience and I would want to make the most of it.

Of course, throughout the day I would also be mindful of the alien's well-being, making sure it is comfortable and safe at all times. I would also take into consideration any specific needs it may have, such as dietary restrictions or environmental requirements.



# Grade 5 Publication

From the Authors of Grade 5A



Ira Naig

## Alien Day Tour Continued

It would also be important to consider the potential impact of the alien's visit on Earth and humanity as a whole. I would discuss this with experts and leaders to ensure that the visit is conducted in a responsible and ethical manner. If possible, I would also try to establish some form of ongoing communication with the alien's home planet and civilization. This could potentially lead to future visits and greater understanding and cooperation between our two worlds.

Overall, hosting an alien visitor for the day would be an incredible opportunity to learn, to share and to make a connection with a new intelligent life form. I would take advantage of this opportunity to its fullest and to make it a memorable experience for all involved. Another thing that I would do with the alien would be to take it on a tour of the night sky. From Earth, we have a great view of the stars and galaxies, and it would be fascinating to see what the alien's perspective on our cosmic neighborhood would be. We could also visit an observatory and use telescopes to look at different celestial objects.

Also, I would try to organize a cultural exchange with the aliens. We could share music, art, and literature from our respective worlds. It would be a unique opportunity to learn about the different forms of expression and creativity that exist in the universe.

Another interesting activity would be to take the alien to a sports event, such as a football or baseball game. The alien would be able to see how we use sports as a way to bring people together and to foster a sense of community.

Finally, I would like to invite the aliens to meet with people from different walks of life. It could be a chance to talk with people from different age groups, cultures, and backgrounds. It would be an opportunity to see the diversity of humanity and the richness that it brings to our world.

# Grade 5 Publication

From the Authors of Grade 5A




Diya C Shekar

## Personal Narrative

Diya  
5A

### Drizems - Linda's life



Hi everyone, I am an animal called drizems, we live in a cave but actually in a city where drizems live. let me introduce about myself. My name is Linda and we drizems live in Sri Lanka. we look like unicorns but with special horns and long tails, interesting right, but we will get extinct fast. Everyone lives in fear but I always say the days you live be happy. In our city we have Hospitals, schools, parks and more. Oh! oh! I totally forgot I should go to the mall let's go. Oh! let's eat something.

"Hi uncle I want poonjo" "Yeah sure". "Oh don't worry it's pizza" "What I hear something. Let's go out, oh the building everyone started diving. 1 year later, "Hi guys I'm in a museum oh here comes again "Mom what is this" "Dear it's drizems" "oh" oh guys I'm in Australia and it's really bad, oh yeah! Tomorrow is my last day. They're shifting me to another museum - nice I'm going back to Sri Lanka" I came back to Sri Lanka. I'm free! I met all my friends. oh then bye!

# Grade 5 Publication

From the Authors of Grade 5 B



Sharelle Ann DSouza

*Biography on Enid Blyton, author  
of the novel 'Secret Seven'*



Enid Blyton

"Leave something for someone don't leave someone  
for something." - Enid Blyton

Enid Blyton is one of my favorite authors  
her books have been worldwide bestsellers since  
1930, and her books have sold more than 600  
million copies. Her books are translated into 40  
languages.

## Early life

Enid Mary Blyton was born on 11 August  
1897, in East Dulwich London, United Kingdom. Shortly  
after her birth, her parents moved to Beckenham  
in Kent and Enid Blyton spent her childhood  
there. Enid Blyton and Carey Blyton were siblings  
of Blyton. Her father was cutlery salesman as  
a young man, and they both had a lovely  
bonding with each other. They use to do many  
things like gardening, arts, music and literature.  
Her mother Theresa Mary Harrison Blyton did  
not have a good relationship with Blyton  
because she expected her daughters to do



# Grade 5 Publication

From the Authors of Grade 5 B



Sharelle Ann DSouza

## *Biography Continued*

household chores but gave her some more freedom which Enid Blyton did not like. She studied at Ipswich High school and her days at school were happy. She was a bright girl with good memory, and she was very good at art and nature study but she struggled with mathematics. Blyton's hobby was reading and she wanted to be a author, but her parents wanted her to be a professional musician. Enid Blyton started writing at school and was inspired by Lewis Carroll, George MacDonald, Louisa May Alcott.

### Adulthood

Blyton was more interested in writing and put her whole mind into writing in 1924. Then she wrote more than 600 children books and wrote articles for magazines in 1965. Blyton trained to be a teacher and governess, but she continued to write stories and poems.

In 1922 a book of her poems called 'Child whispers,' was published. About 2yrs later she became a full time writer. Blyton wrote hundreds of children books and stories. On 28th August 1924, Enid Blyton married Hugh Alexander Pollock, who was a editor of the book 'Department' for the publishing firm George Newnes. Then they had 2 children Imogen Mary Smallwood and Gillian Baver Stock.

### Key Events

Enid Blyton wrote between 600 and 700 books. Famous Five is her best selling book, and she hoped to become a published author one day. Her dream was fulfilled when her first book 'Child whisper' was published in 1922.

### Achivments

Enid Blyton is in the 'Guinness Book of Records' as one of the world's biggest selling writers. She also wrote more books than

# Grade 5 Publication

From the Authors of Grade 5 B



Sharelle Ann DSouza

## *Biography Continued*

almost any other writer, (about 200) her books were published in many different languages. She said that "She found writing books easy." Her books still sell in large numbers.

### Conclusion

Blyton is one of the famous authors and has written so many interesting books. Enid Blyton is one of the amazing writers.

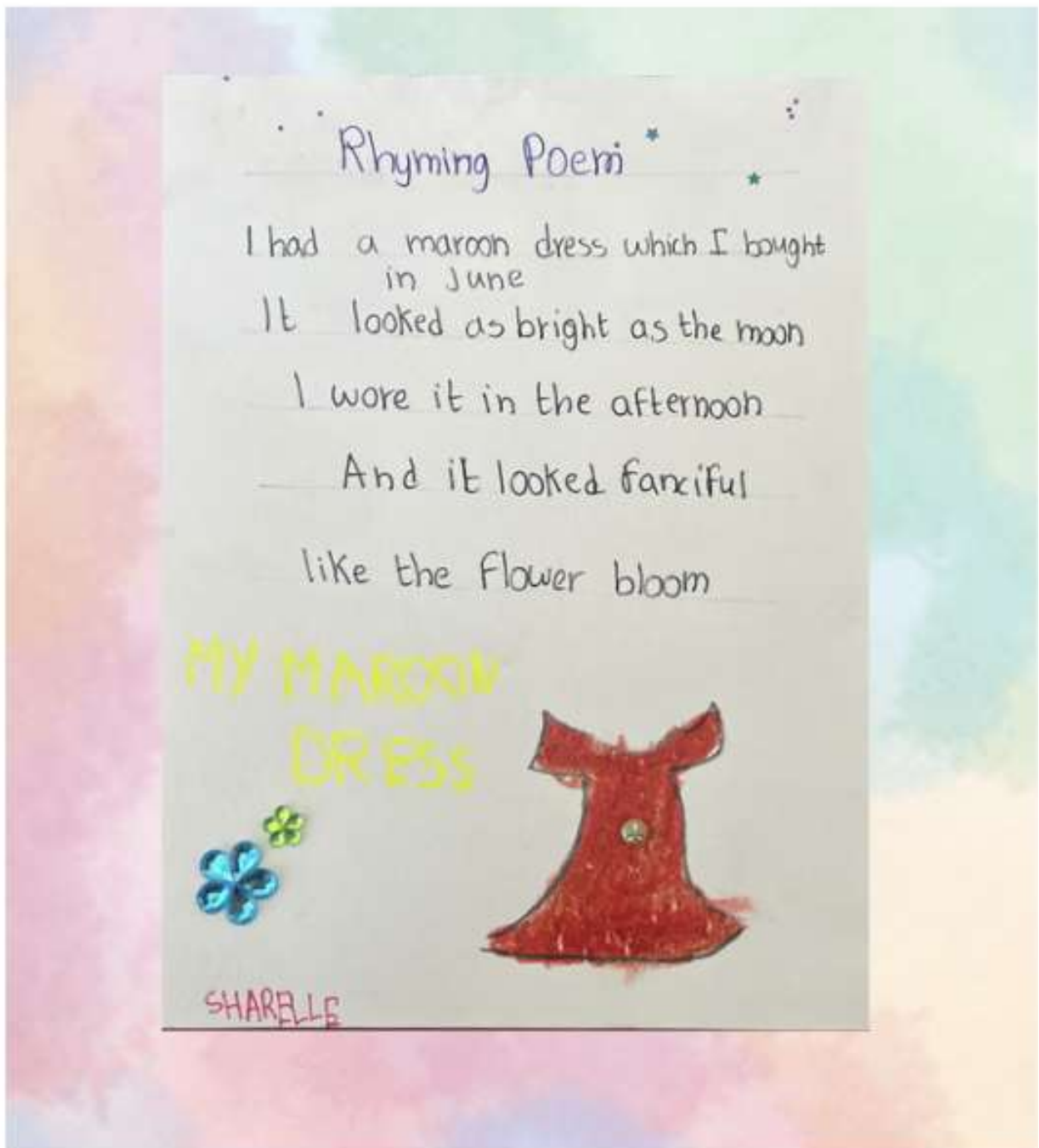
# Grade 5 Publication

From the Poets of Grade 5 B



Sharelle Ann DSouza

*Poetry*





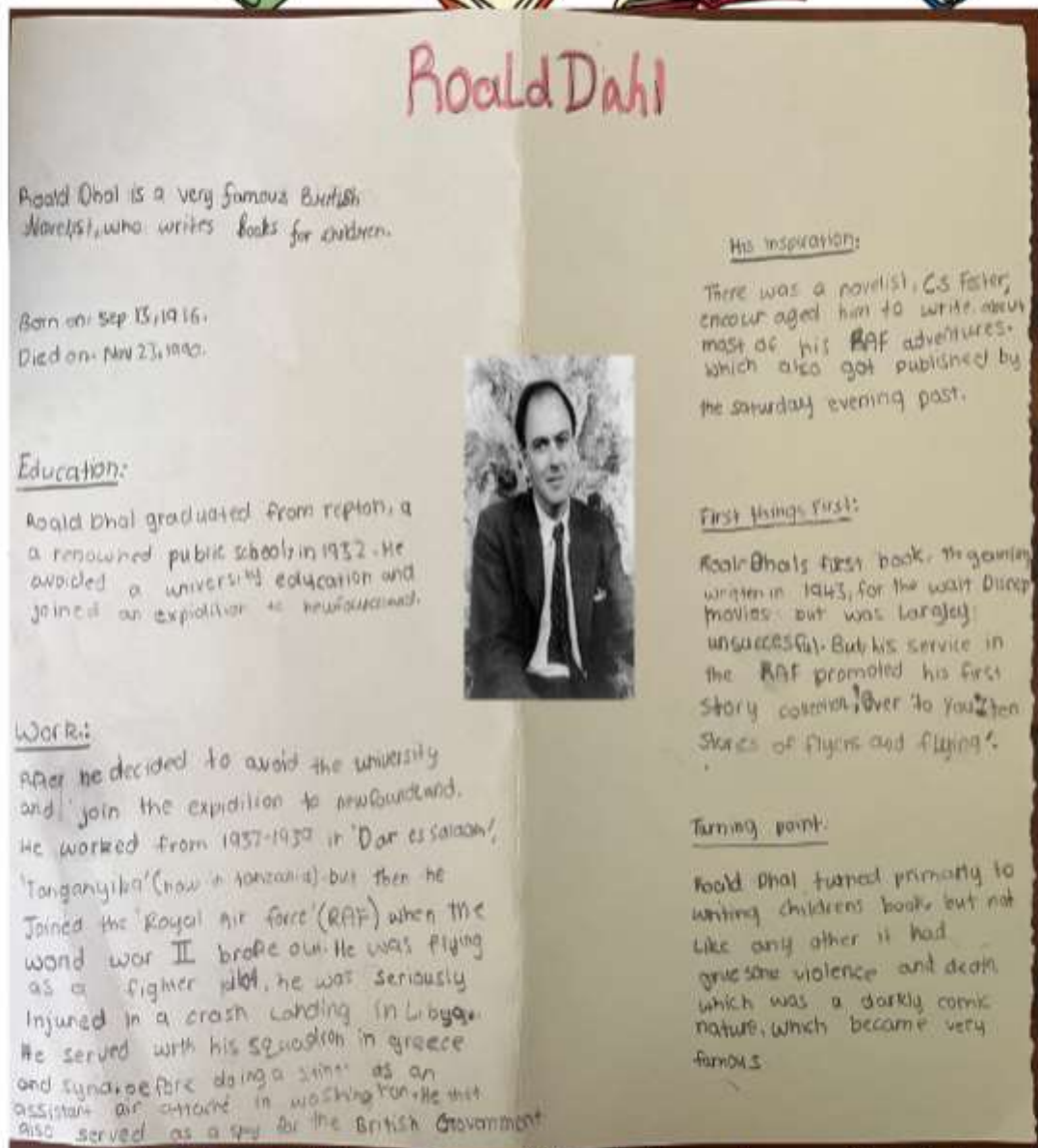
# Grade 5 Publication

From the Authors of Grade 5 B

## *Biography on Roald Dahl, the author of 'Charlie and the Chocolate Factory'*



Arjun Sridhar



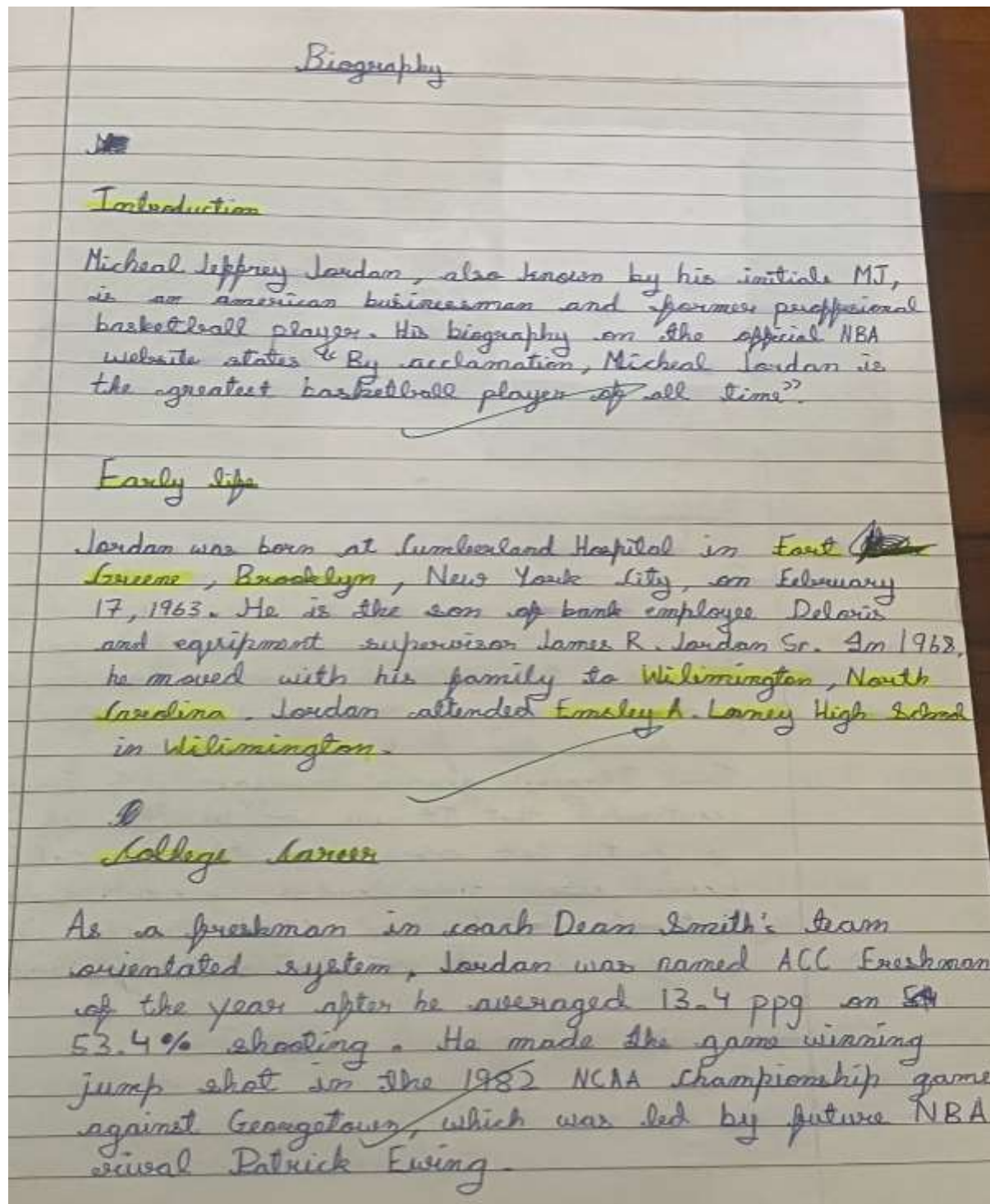
# Grade 5 Publication

From the Authors of Grade 5 B



Yunus Khan Zaman

## *Biography on Michael Jordan*





# Grade 5 Publication

From the Authors of Grade 5 B



Yunus Khan Zaman

## *Biography Continued*



Jordan attempting  
a slam dunk

### Professional Career

The Chicago Bulls selected Jordan with the third overall pick of the 1984 NBA draft after Hakeem Olajuwon (Houston Rockets) and Sam Bowie (Portland Trail Blazers). One of the primary reasons why Jordan was not drafted was because the first two teams need a center. Trail Blazers general manager Stu Inman contended that it was not matter of drafting a center but more a matter of taking Bowie ~~over~~ over Jordan, in part because Portland already had Clyde Drexler, who was a guard with similar skills of Jordan.

# Grade 5 Publication

From the Authors of Grade 5 B



Yunus Khan Zaman

## Biography Continued

Picture



This Picture shows the moment between two legends  
Kobe Bryant and Michael Jordan

Awards and Honors

Five time NBA champion - 1991, 1992, 1993, 1996, 1997, 1998

Five time NBA Finals MVP - 1991, 1992, 1993, 1996, 1997, 1998

NBA - Defensive Player of the Year - 1997-98

NBA - Rookie of the Year - 1984-85

10 - time NBA scoring leader - 1987, 1993, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003

3 time NBA All-Star - 1988, 1990, 1992

14 time NBA All-Star - 1985-1993, 1996-1998, 2002, 2003

3 time NBA All-Star MVP - 1998, 1996, 1993

and 41 awards more

Conclusion

I think Michael Jordan is <sup>the</sup> best <sup>was</sup> guard in basketball. If there was an award called "Best basketball Guard" in my opinion it should go to Michael Jordan.

THANK

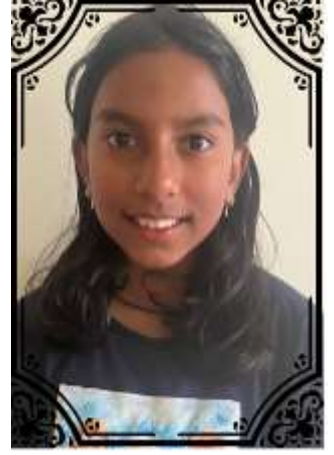
YOU





# Grade 5 Publication

From the Authors of Grade 5 B



Ashritha Devi Cherukuri

*Biography on R J Palacio, Author of the novel  
'Wonder'*

Name	Date
Ashritha	18-1-23

Biography on R.J. Palacio -

Introduction - Ragnell Terranilla Palacio is an American Author and graphic designer. She is the author of several books for children, including the best-selling "Wonder", which was adapted into a 2017 film starring Julia Roberts and Owen Wilson.

Early life -

R.J. was born on 13<sup>th</sup> of July 1963 in Queens, New York (United States). She went to Parsons School of Design/The New School, The American University of Paris, Art and Design High school.

Achievements -

R.J. won the Goodreads Choice Awards Best Picture Book. She wrote almost 20 books. Her best-selling book was "Wonder".

Opinion - I think that R.J.'s book about "Wonder" is to show us how to be caring and kind to others, but also your self.

Conclusion -

R.J. Palacio is an amazing author and needs more attention for all the amazing books she wrote.

**THANK YOU!**

# Grade 5 Publication

From the Authors of Grade 5 B



Soumya Aman Modawal

## *Biography on J K Rowling, Author of Harry Potter*

Name: Soumya Modawal Date: 15.1.2023

JK Rowling, Joanne Kathleen Rowling, is known for writing the famous book Harry Potter. Harry Potter is children's book that was published in 1997. (1st Series). Born on 31<sup>st</sup> July 1965, York, United Kingdom. (57 years current age) JK Rowling is a world famous author. JK Rowling is a British author. Now there are many movies based on the books "Harry Potter". Most kids watch the movies! Though the real excitement is in the books!

Her childhood was really cheerful and loved writing books! At the age of 6 she wrote a novel about the various people who owned 7 round diamonds. Joanne attending Wyden Comprehensive School and then Ex University of Exeter where she has studied French and Classics. She always wrote stories during her spare time. Her father Peter James Rowling was a Rolls Royce, Microsoft engineer and her mother, Anne Rowling was a science technician. She has one sibling, 'Daphne Rowling', born on June 25<sup>th</sup> 1967. JK Rowling called her 'Di', as that was her nickname. JK Rowling always had a passion for writing stories, no wonder the book 'Harry Potter' was such an amazing book and movie.

Name: Soumya Modawal Date: 15.1.2023

JK Rowling has won many achievements throughout her life! JK Rowling has worked really hard to get what she has achieved. She has won 23 awards for her handwork. Some of her achievements are, Legion of Honor, Kids' choice award for favourite book, Locus Award for Best Fantasy Novel, Starman Woman of the year and Audie award for mystery. She has achieved many much more but these were just some. JK Rowling has influenced so many children to write books.

In conclusion, JK Rowling is over all such an amazing kids author and so talented. She really is an inspiration for child authors who are coming out now. It's so important that kids know the importance of education. The books are magical and very mysterious. It's a great thing she became a child author. She is a really great author! She deserves so much more.

~ Soumya Modawal ~



# Grade 5 Publication

From the Authors of Grade 5 B



Aadya Praveen

## *Biography on Anne Frank*

### BIOGRAPHY ON ANNE FRANK

Anne Frank, in full Annelies Marie Frank, (born June 12, 1929, Frankfurt am Main, Germany— died February/March 1945, Bergen-Belsen concentration camp, near Hannover), Jewish girl whose diary of her family's two years in hiding during the German occupation of Netherlands became a classic of war literature. Early in the Nazi regime of Adolf Hitler, Anne's father, (Otto Frank), a German businessman, took his wife and two daughters to live in Amsterdam. In 1941, after German forces occupied the Netherlands, Anne was compelled to transfer from a public school to a Jewish one. On June 12, 1942, she received a red-and-white plaid diary for her 13th birthday. That she began writing a book: "I hope I will be able to confide everything to you, as I have never been able to confide in anyone, and I hope you will be a great source of comfort and support." When Anne's sister, Margot, was faced with deportation (supposedly to a forced-labour camp), the Franks went into hiding on July 6, 1942, in the backroom office and warehouse of Otto Frank's food-products business. With the aid of Non-Jewish friends among them Miep Gies, who smuggled in food and other supplies, the Frank family and four other Jews—Herman and Auguste van Pels and their son Peter, and Fritz Pfeffer—lived confined to the "secret annex." During this time Anne wrote faithfully in her diary, recounting day-to-day life in hiding, from ordinary annoyances to the fear of capture. She discussed typical adolescent issues as well as her hopes for the future, which included becoming a journalist or a writer. Anne's last diary entry was written on August 1, 1944. Three days later the annex was discovered by the Gestapo, which was acting on a tip from Dutch informers. The Frank family was transported to Westerbork, a transit camp in the Netherlands, and from there to Auschwitz, in German-occupied Poland, on

September 3, 1944, on the last transport to leave Westerbork for Auschwitz. Anne and Margot were transferred to Bergen-Belsen the following month. Anne's mother died in early January, just before the evacuation of Auschwitz on January 18, 1945. It was established by the Dutch government that both Anne and Margot died in a typhus epidemic in March 1945, only weeks before the liberation of Bergen-Belsen, but scholars in 2015 revealed new research, including analysis of archival data and first-person accounts, indicating that the sisters might have perished in February 1945. Otto Frank

was found hospitalized at Auschwitz when it was liberated by Soviet troops on January 27, 1945. Friends who searched the hiding place after the family's capture later gave Otto Frank the papers left behind by the Gestapo. Among them he found Anne's diary, which was published as *Anne Frank: The Diary of a young girl* (originally in Dutch, 1947). Precocious in style and insight, it traces her emotional growth amid adversity. In it she wrote, "I still believe, in spite of everything, that people are really good at heart."



Aadya

# Grade 5 Publication

From the Authors of Grade 5 B



Nischal D Reddy

## *Biography on Cristiano Ronaldo*

2-12-2021

Biography on CR7 (Cristiano Ronaldo)

~~History~~

"Dreams are not what you see in your sleep, dreams are things which do not let you sleep."

Do you know Ronaldo?  
He is a famous footballer. He holds a record for the most goals.  
He scores many goals.

Introduction  
Cristiano Ronaldo, in full Cristiano Ronaldo Dos Santos Aveiro, born on February 5th, 1985, Funchal, Madeira, Portugal, Portuguese Footballer (Striker). Ronaldo's father, José Dinis Aveiro was the equipment manager for the local club Andorinha.


Key events  
Ronaldo was a leading scorer in men's international football, leading goal scorer in Euro history and first player in history to score 20+ league goals in 12 consecutive seasons.

Achievements  
He got a Puskás award and holds a record for the most goals etc.

Summary  
My summary is his successes made his team be in lead. He is the highest paid footballer. Each year he earns a base salary of \$46 million and extra \$30 million from endorsement.

I chose him only because he is my favorite Player.

By: Nischal D. Reddy





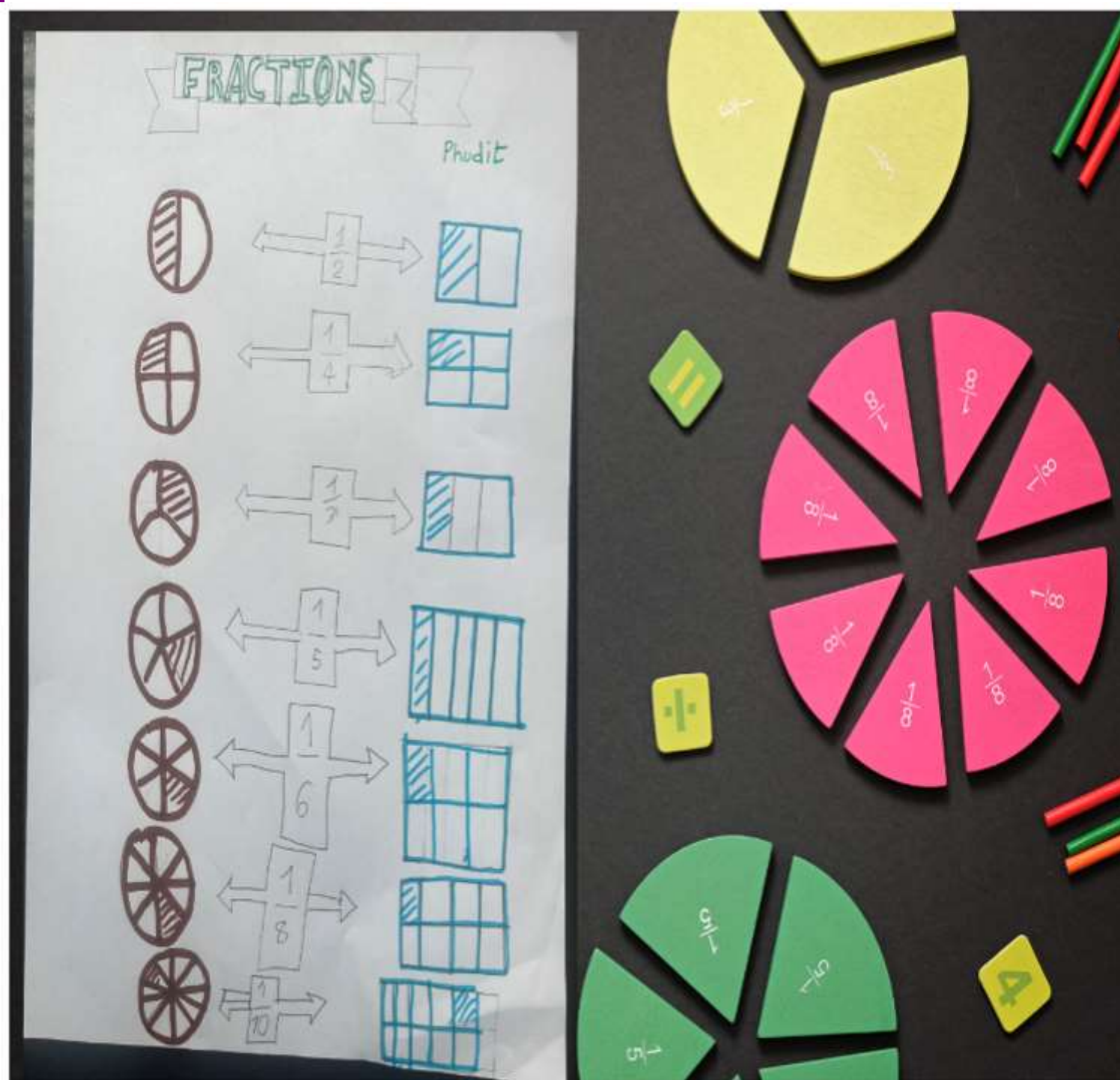
# Grade 5 Publication

From the Authors of Grade 5 B



Phudit Boonsom

## *Fractions—Pictorial Representation*



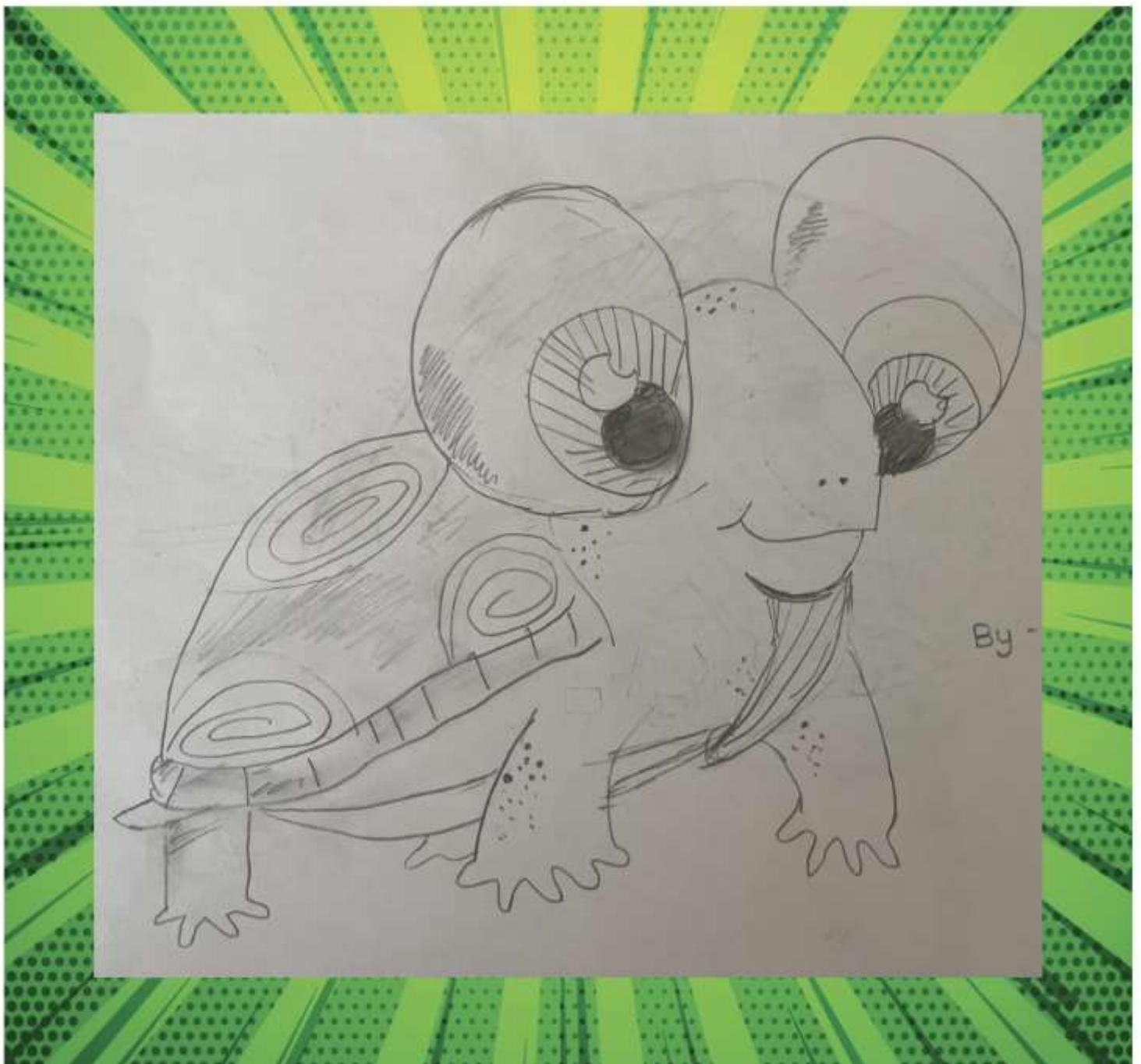
# Grade 5 Publication

From the Artists of Grade 5 B



Spoorti Saatiya

*Pencil Sketching*





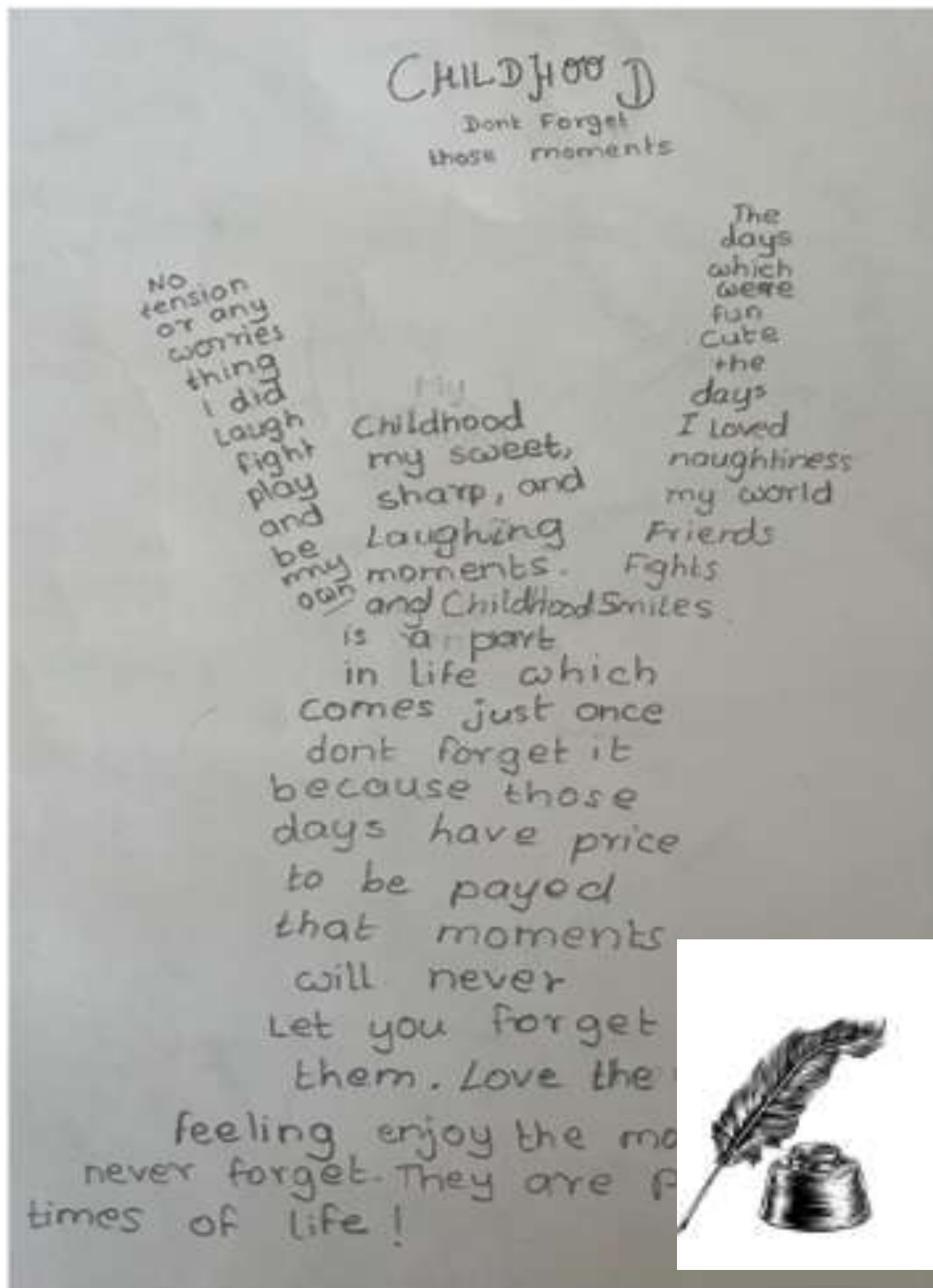
# Grade 5 Publication

From the Poets of Grade 5 B



Spoorti Saatiya

## *Shape Poem On Childhood*



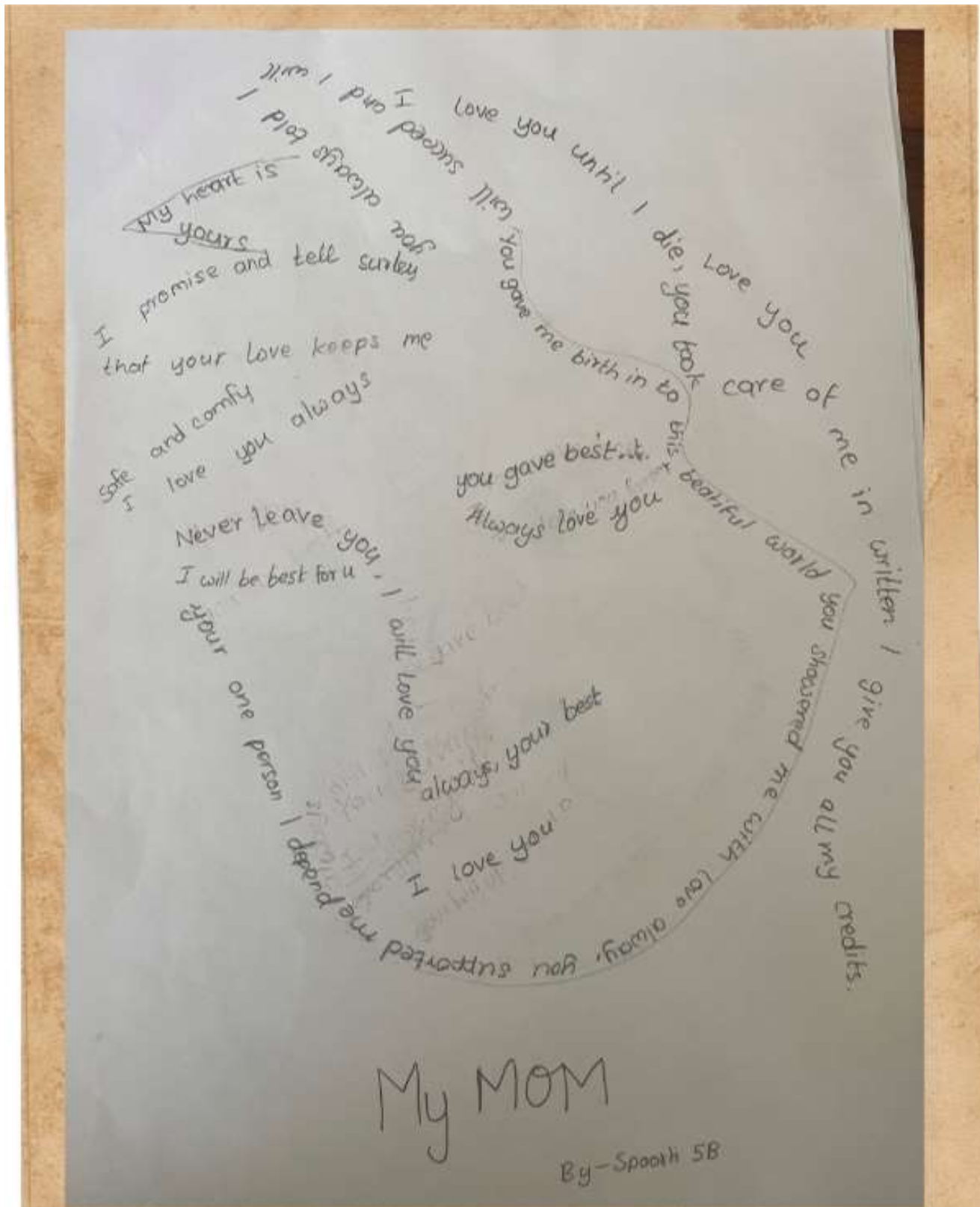
# Grade 5 Publication

## From the Poets of Grade 5 B



Spoorti Saatiya

## Shape Poem: My Mom





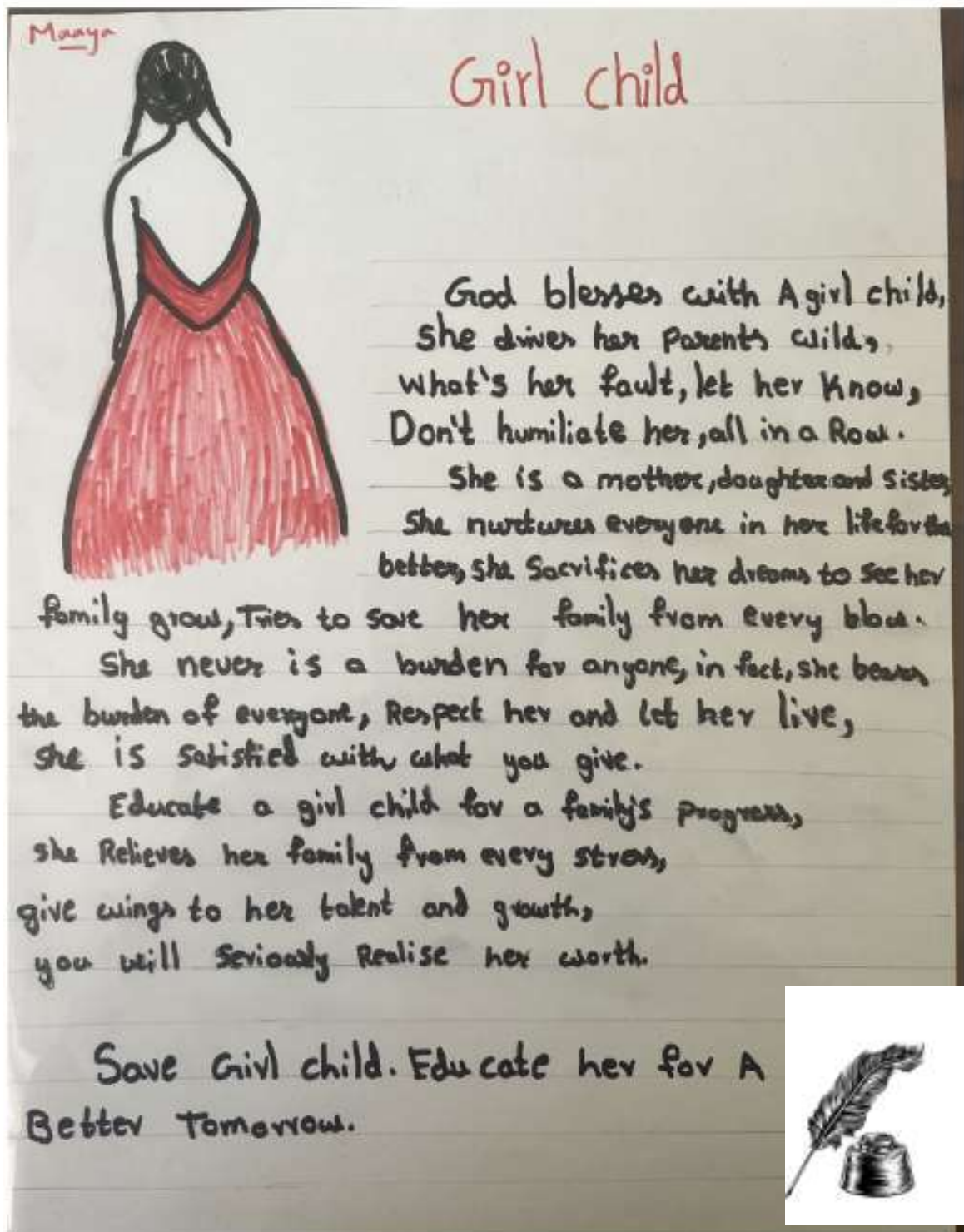
# Grade 5 Publication

From the Poets of Grade 5 B



Maaya Raghu Naidu

## Poem



# Grade 5 Publication

From the Authors of Grade 5 B



Alankrita Murugan

## *Biography on Dr. Seuss, Author of Lorax*

### Biography on Dr. Seuss



#### Introduction

Theodor Seuss Geisel was an American children's author and cartoonist. He is known for his writing and illustrating more than sixty books under the pen name Dr. Seuss.

#### Early Life

Geisel was born on March 2nd 1904, in Springfield Massachusetts. His father Theodor Robert Geisl, was a successful brew master, his mother Hanrietta Suess Geisel. At the age of 18 Geisel left home to attend Dartmouth college where he became the editor in chief of its humor magazine Jack-o-lantern.

Geisel adopted the name "Dr. Seuss" as an undergraduate at Dartmouth and as a graduate student at Lincoln college oxford.

#### Early career

Geisel left Oxford without earning a degree and returned to the United States in February 1927, where he immediately began submitting writings and drawings to magazines, book publishers, and advertising agencies.

The money Geisel earned from his advertising work and magazine submissions made him wealthier than even his most successful Dartmouth classmates. The increased income allowed the Geisels to move to better quarters and to socialize in higher social circles. In 1936, Geisel and his wife were returning from an ocean voyage to Europe when the rhythm of the ship's engines inspired the poem that became his first children's book: *And to Think That I Saw It on Mulberry Street*. Based on Geisel's varied accounts, the book was rejected by between 20 and 43 publishers.

According to Geisel, he was walking home to burn the manuscript when a chance encounter with an old Dartmouth classmate led to its publication by Vanguard Press. Geisel wrote four more books before the US entered World War II. This included *The 500 Hats of Bartholomew Cubbins* in 1938, as well as *The King's Stilts* and *The*



# Grade 5 Publication

From the Authors of Grade 5 B



Alankrita Murugan

## *Biography Continued*

*Seven Lady Godivas* in 1939, all of which were in prose, atypically for him. This was followed by *Horton Hatches the Egg* in 1940, in which Geisel returned to the use of verse.

### Dr. Seuss Accomplishment

- Wrote almost 60 children's books
- Got hired to do flit advertisements
- Became an artist and writer
- Made his first book, "And To Think That I Saw It On Mulberry Street" published by Vanguard Press, owned by one of his Dartmouth friends.
- Dr. Seuss named the book's main character, Marco, after his friend Marshall Maclintock's son.
- Published his last book at Vanguard called "The 500 of Bartholomew Cubbins" dedicated to Dr. Seuss's love of hats.
- Switched to a bigger and better publishing company called Random House.
- Made "How the Grinch Stole Christmas" appear on T.V. in 1966!
- Received two Academy Awards, two Emmy Awards, a Peabody Award and a Pulitzer Prize.
- Was granted a memorial sculpture garden and museum of himself in Springfield, Massachusetts where he was born.

### Death

Dr. Suess died of cancer on September 24th 1991 at the age of 87 at his house. After 4 years his ashes were scattered in the pacific ocean on December 1st 1995.

### Dr. Seuss's most famous quote

"Today you are you, that is truer than true..."

### Bibliography

Wikipidia

Duckster

Dr. Seussvillage blog.

# Grade 4 Publication

From the Authors of Grade 4



Venya

## Report Writing on Milkweed

A Milkweed means a herbaceous American plant with Milky Sap. Hi! I 'm Milkweed the plant, I'm mostly found in Eastern US and Southern Canada grasslands and many animals are dependent on me and my friends. I 'd like to share the biome with herbivores like butterfly, bugs and many more. Milkweeds are mostly found in tropical group that contains more than 1800 species. Most species in this family are herbaceous, but others are climbers, shrubs or small trees.

Milkweeds are and important nectar source for bees and others. Some more recent milkweed species grow faster that older species. Milkweeds have three defenses to limit damage by caterpillars and other insects: hair on the leaves, toxins and latex fluids. Caterpillars which eat milkweeds and their adult butterflies may be protected by the foul taste of the Milkweed Chemicals.





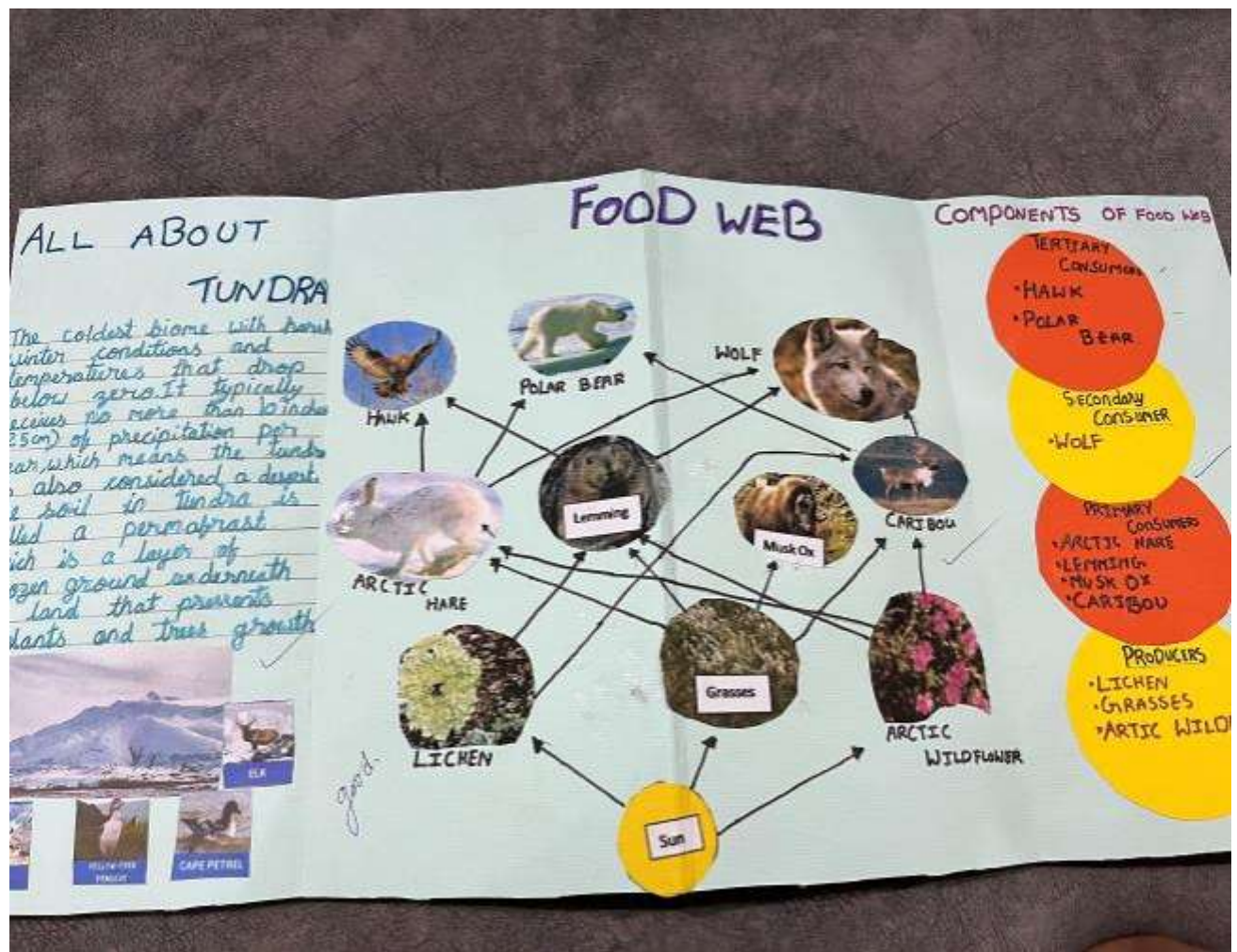
# Grade 4 Publication

From the Authors of Grade 4



Venya

## Biome Brochure



# Grade 4 Publication

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From the Authors of Grade 4



Pragathi

## My Report writing about the term - **"Biodiversity"**

Biodiversity means a variety of species that live in their biomes. There are different types of biomes. Tundra is a biome which has very cold climate Polar Bear, Seals, Snow leopard and many different animals live there. Penguins are more in demand. Grassland is a biome which has more grass and has warm climate. Most of the wild animals live on Grasslands.

The next biome is Desert they have very dry climate and less water. Next is rainforest, which has plenty of trees and different plants. In this biome, it rains more and the climate is very cold at night due to the greenery. Marine is a biome which is underwater and different species of animals and plants are there to explore. These whole things when it joins together explains the meaning of the term "Biodiversity".



# Grade 4 Publication

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From the Authors of Grade 4



Siddhant

## **My Research On “Cacti”**

Cacti are very rare plants, they are almost identical to the Aloe Vera. Cacti are found in the desert and in houses. There are other bio diversities sharing the biome with the Cacti.

Cacti can give oxygen to other living organisms in the desert, Cacti has a color of dark green and a small amount of light green. They are about fifteen to forty five feet tall. They have very sharp and dangerous thorns. They can be used as weapons as well as a shield. Cacti can be used as small animals homes or their temporal habitat. Predators stay away from cacti so they don't get pricked.

Cacti are very fascinating and a marvelous type of plant but they are hard to touch. I liked researching on this amazing topic.

# Grade \_ Publication

From the Authors of Grade 4



Siddhant

## Report Writing about Spiders

Spider's are arachnids. They are very small and scary predators. They live in dry place such as houses and rubbish cans, They eat small insects and they are preys of large animals.

They camouflage from their predators by using trees and grass to hide. Spider come in sizes of 1 to 12cm, Trantula are the biggest spiders alive while the money spider is the smallest one as its height is about 1 mm.

Spiders have an advantage for catching insects because of their long segmented legs. Spiders are extremely flexible. They can also run on water. Some spiders trap their prey into their webs while the others inject poison. Spiders are invertebrates as well, so they can curl into a ball. They are very fascinating and interesting reptiles.



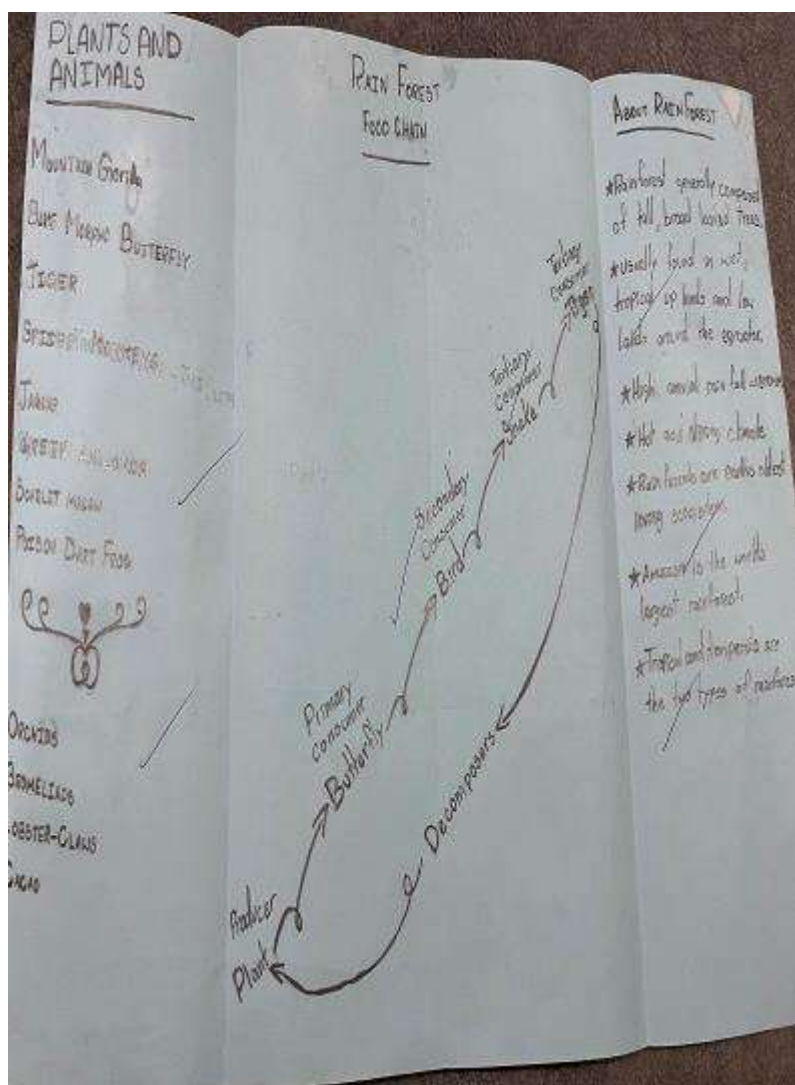
# Grade 4 Publication

From the Authors of Grade 4



Rushil Gowda

## Rainforest Brochure



# Grade 4 Publication

From the Authors of Grade 4



Rushil Gowda

## Summary Writing about my Winter Vacation

During winter vacation, I went on a trip with my family. Firstly, we visited Antharagange waterfalls and continued with the trekking. I met 'Shiv Rajkumar' in a restaurant. The next day my dad planned to go to Dharmasthala and booked a room near there.

After I reached the room, I went to swimming and next day did darshan. I prayed to god to develop in me good behavior, good culture and manners. Then we ate food at the temple. We visited all the temples near by to the place.

Later, we went to our Kuladevi temple 'Sri Lagumma Devi' near Tamil Nādu. We came back from the trip and went to my Grandma's house. I enjoyed my two weeks of break and then completed my UOI project. At last, the next day was a beautiful morning with birds chirping around and the day came when I had to go back to my school and meet all my friends and teachers to begin my new journey.



# Grade 4 Publication

From the Authors of Grade 4



Rushil Gowda

## All about Spiders

Hi! today I am writing a report on the riddle I solved.

The Riddle :

I have long segmented legs, which help me to walk and climb. I have fur on my body, I can run on water and I have 8 legs.

Answer: Spider

Spiders eat different types of food, female spiders eat male spiders, web spider eat insects stuck on the web. Other spiders inject toxin into their prey before eating.

Spiders are exoskeleton, they have two body parts—Head and Abdomen. Spiders are flexible and move extremely quick to catch insects.

Female spiders die after laying their eggs, Baby spiders are also called spider lings. Spiders can camouflage their body from the predators.

Spiders are invertebrates and they live all over the world.

**They don't live in cold regions. They mostly live in dark and dry places including grassland. The largest Spider is the Tarantula (about 12 cm long). The smallest spider is Money Spider (about 1 mm long).**

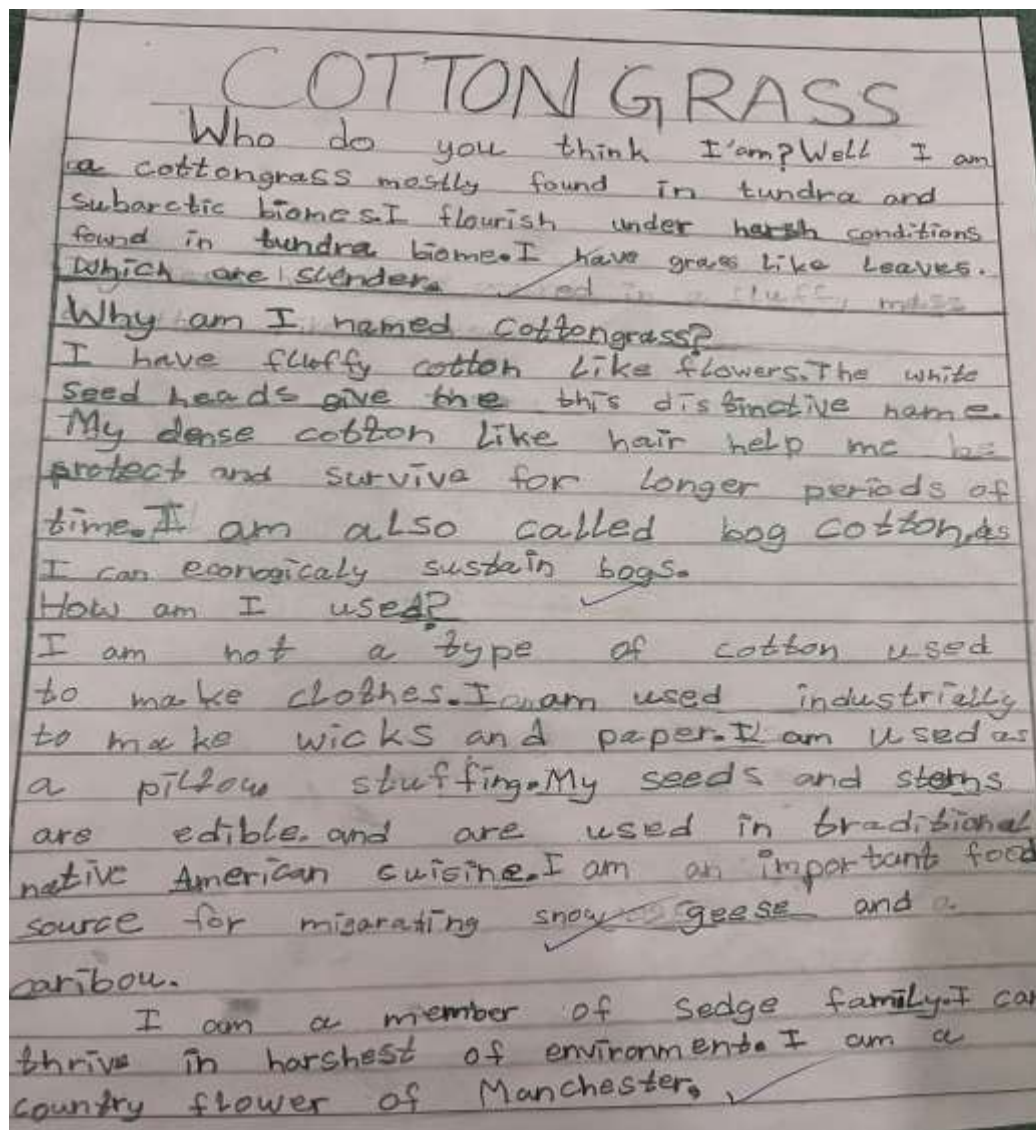
# Grade 4 Publication

From the Authors of Grade 4



Krishvi

## If I was a Cotton Grass in a Biome





# Grade 4 Publication

From the Authors of Grade 4



Jeshith

## If You Could be any Plant or Animal in the World

What would you be?

Where would you live? (Prompt)

I would like to be a Tulsi Or Basil plant

I like to be in homes and temples.

I would like to be the tree that gives good health and prosperity.

I would like to be a plant help us prevent from diseases.

I want people to consume Tulsi tea to reduce stress.

I want to absorb harmful gases like Carbon monoxide, Carbon dioxide and help people breathe fresh air.

I want to act as a blood purifier in human body.

I would like to be used in various poojas. Usually, people in India worship the sacred Tulsi Plant.

My leaves are a good source of Vitamin A, C, and K.

The Tulsi plant may not be big but it provides many essential nutrients.



# Grade 4 Publication

From the Authors of Grade 4



Anirudh

## All about Turtles

Hello Every one,

Today I am going to share some facts about Turtles.

Turtles live in North America and Southeast Asia.

Turtles are reptiles. There are 350 species of Turtles and all of them are vertebrates . Turtles have a huge lifespan of 150 years!

### Facts about Turtles:

An interesting fact about turtles is, that they also need sand temperature to live otherwise they struggle to survive.

Turtles teach us that slow and steady wins the race.

Turtles also show that they are a vital part of the water.

Turtles feed on seagrasses and seaweeds.

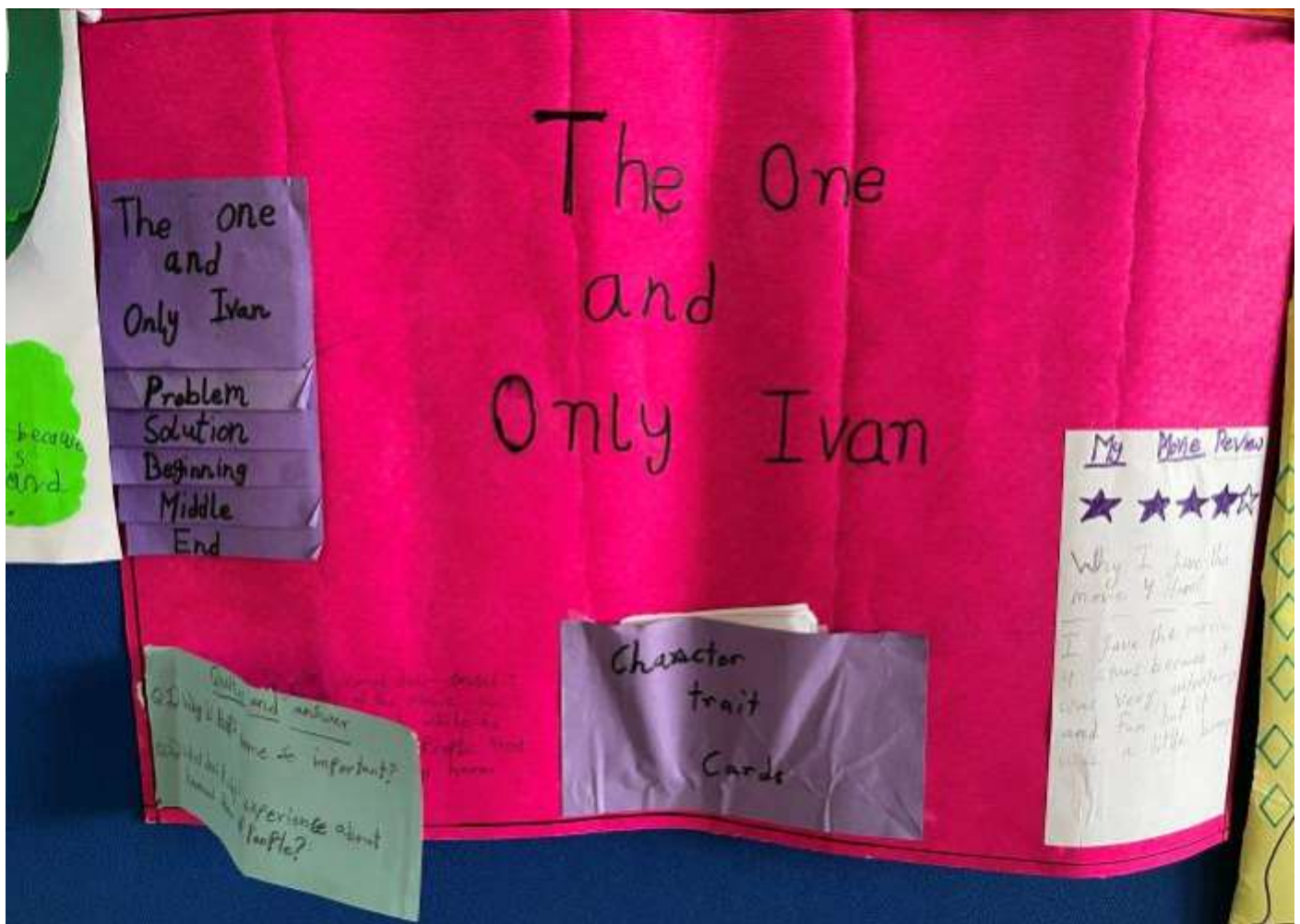
# Grade 4 Publication

From the Authors of Grade 4



Ganavi

## My Lapbook on the Movie: The One and Only Ivan





# Grade 3 Publication

From the Authors of Grade 3



Dhruvin

## Report Writing

Asthma is a lung condition that causes breathing problem. It has become common now in kids and teen.

What Happens to our body when asthma attack?

During an asthma attack, also called an asthma exacerbation, the airways become swollen and inflamed. The muscles around the airways contract and the airways produce extra mucus, causing the breathing (bronchial) tubes to narrow. During an attack, you may cough, wheeze and have trouble breathing.

Normally when someone inhales, air goes in through the nose or mouth, down the airways of the lungs, and mucus inside the passageways help to trap any outer particles like dust or pollen, but when people with asthma are exposed to certain triggers like smoke, dust and cold climate , they have difficulty in breathing.

How can we take care of ourselves?

Asthma can usually be managed with reuse inhalers to treat symptoms and controller inhalers to prevent it from getting worse.. Regular exercise can strengthen your heart and lungs, which helps relieve asthma symptoms. If you exercise in cold temperatures, wear a face mask to warm the air you breathe. Maintain a healthy weight.

Lifestyle change

Following an anti-inflammatory diet can play a valuable role in asthma and allergy management. It involves eating lean meat, fresh fruits and vegetables while limiting carbohydrates and alcohol. Strive for a clear healthy diet that does not promote inflammation.

# Grade 3 Publication

From the Authors of Grade 3



Jeshwanth

## Report writing

### Stroke

A stroke sometimes called a brain attack, occurs when something blocks blood supply to parts of the brain or when the blood vessel in the brain bursts. In either cases, parts of the brain become damaged or die.

How many people in the world are effected by stroke?

Globally 1 in 4 adults over the age of 25 will have stroke in their lifetime.

Causes:

Drinking excessive amount of alcohol, unhealthy lifestyle like smoking, lack of exercise and stress can leads to stroke.

What are the Ways to avoid stroke?

- Choose healthy foods and drinks. Choosing healthy meal and snack options can help you prevent stroke. ...
- Keep a healthy weight. Having overweight or obesity increases your risk for stroke.
- Get regular physical activity. ...
- Don't smoke or drink alcohol.
- Check cholesterol.
- Control blood pressure.

# Grade 3 Publication

From the Authors of Grade 3



Aaraadhya

## Report writing

### Kidney Disease

Chronic kidney disease is a condition in which the kidneys are damaged and cannot filter blood as well as they should.

How many people are affected by kidney disease?

37 million people in the US are affected by kidney disease and over 7.8 million in India.

How does kidney disease occur?

Diabetes, high blood pressure, smoking, obesity are general causes for the disease.

Lifestyle choices like—healthy food habits, physical activity, aim for healthy weight, stop smoking and limiting alcohol can prevent occurrence of the disease.

How can we identify the disease?

Blood tests, urine tests, imaging, removing samples of kidney tissue for testing can be done to know the status of the kidney disease.

Treatment– Dialysis and kidney transplant are the major treatments.

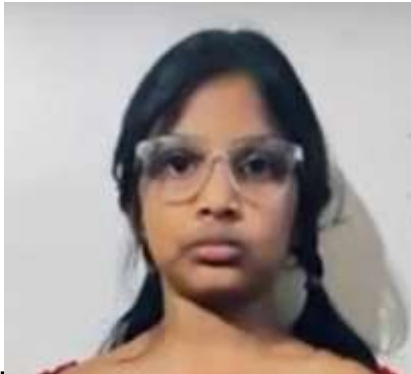
Bibliography: Mayo clinic.





# Grade 3 Publication

From the Authors of Grade 3



Mridula



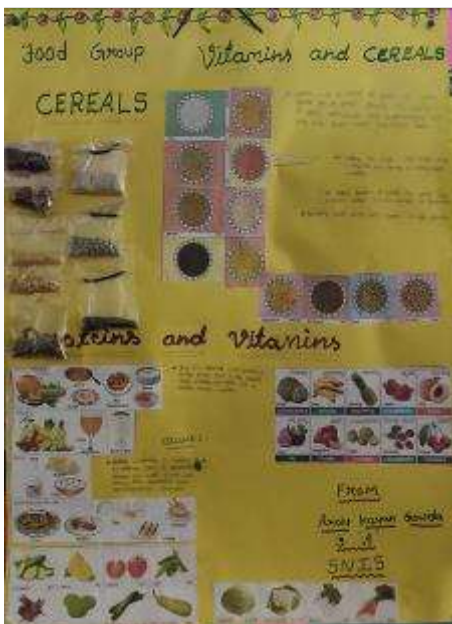
Arav Kavan Gowda

## Balanced plate



Mridula designed a food plate for athletes, mentioning the nutritional facts in it.

## Carbohydrates and Proteins



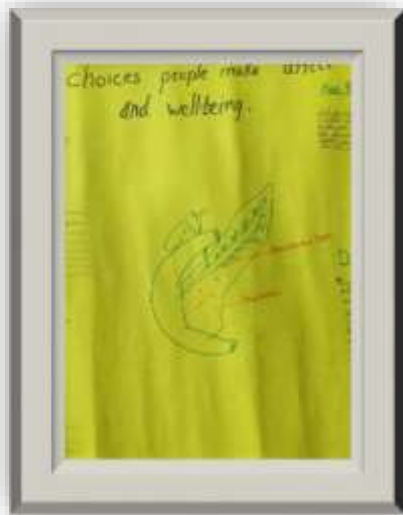
Arav prepared visual aid to help him present his understanding on nutrients present in different food groups. He also gave information on the importance of carbohydrates and proteins.

# Grade 3 Publication

From the Authors of Grade 3



Ryan



Ryan researched and inquired about the causes and effects of diabetes and presented in in two different forms: PPT and a Chart

## Carbohydrates and Proteins



Sarika pretended as a news reporter and filmed her recording about the data she collected on Covid-19. She connected the data with lifestyle choices.

# Grade 3 Publication

From the Authors of Grade 3



Fabiana

## Report writing

Fabiana presented her report through PPT, She gave a detailed report on causes and treatment of cancer connecting it to lifestyle choices.





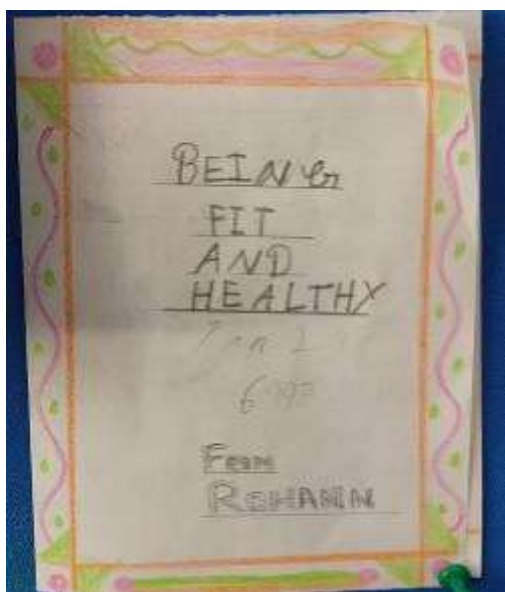
# Grade 3 Publication

From the Authors of Grade 3



## Healthy Cook Book

Students of grade 3 created different recipes to replace processed packed food. They encouraged students of other grades to make their own yummy snacks with these simple recipes.



# Grade 2 Publication

From the Authors of Grade 2



Meeraya Paramban

## My School

The name of my school is Sharanya Narayana International School. My school is located away from the city. The bus ride to my school is green in the last few minutes. My school has many plants and trees. I like to go to school everyday if I am not sick. I enjoy eating in my school canteen sitting with my friends. I enjoy eating curd rice. My school has two playgrounds, table tennis, basketball and badminton court. We have music, dance and art classes. I would like to join stem classes from next grade.

Ms. Shanti is our homeroom teacher. She explains the difficult things in an easy way so that we can understand. She is funny and serious. She is the best teacher in the world. I like to learn both from Ms. Shanti and Ms. Sandra.

I have many friends in school. Most of us like vanilla ice cream.

My school has many cultural activities. We have four houses. We prepare performances and practice for sports. It's lots of fun! We have an auditorium at the top of the building where all the programs are held.

My school is the second home as I spend most of my day time there. I am learning new things and I always look forward to go to school.



# Grade 2 Publication

From the Authors of Grade 2

## Air



Lisha. S.Gowda

### Air

Air is an invisible mixture of gas

Air contains oxygen, nitrogen, and carbon dioxide

When the wind blows it is called a breeze

When the wind blows fast it is called storm

Air is all around us

Properties of air

Air has mass

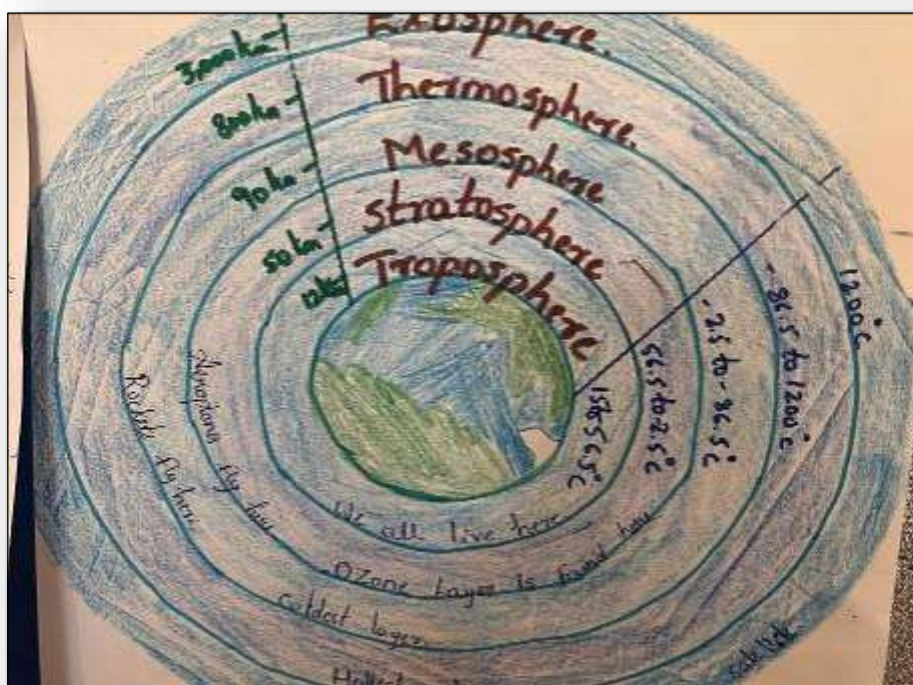
Air occupies space

Air expands when heated

Air contracts when cold

Air dissolves in water

Air is colourless and odourless






# Grade 2 Publication

From the Authors of Grade 2



Ananya

## Air Experiment

13/12/22  Air has Weight

1. Air has weight but how?

Now I will show you how air has weight in an experiment.

Materials :

1. A balloon which has a lot of air in it.
2. A balloon which has less air in it.
3. A pencil
4. little thread


Instructions :

Tie the balloon on the pencil with the thread.

Cause :

Because I tied the balloons on the pencil.

Effect :

The heavy balloon went down. 

Exalted 13/12/22

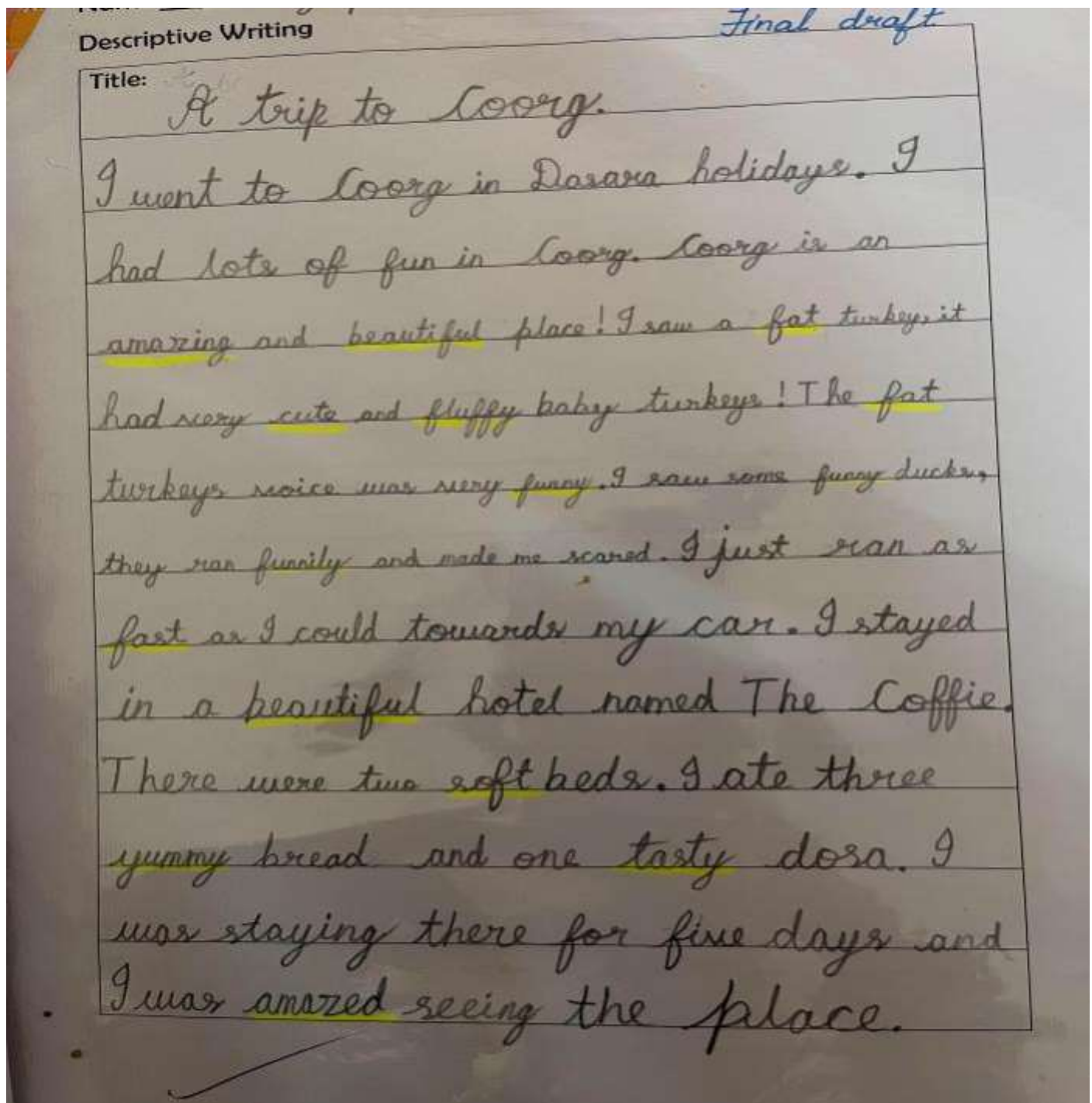
# Grade 2 Publication

From the Authors of Grade 2

## Descriptive Writing



Vrinda Gupta





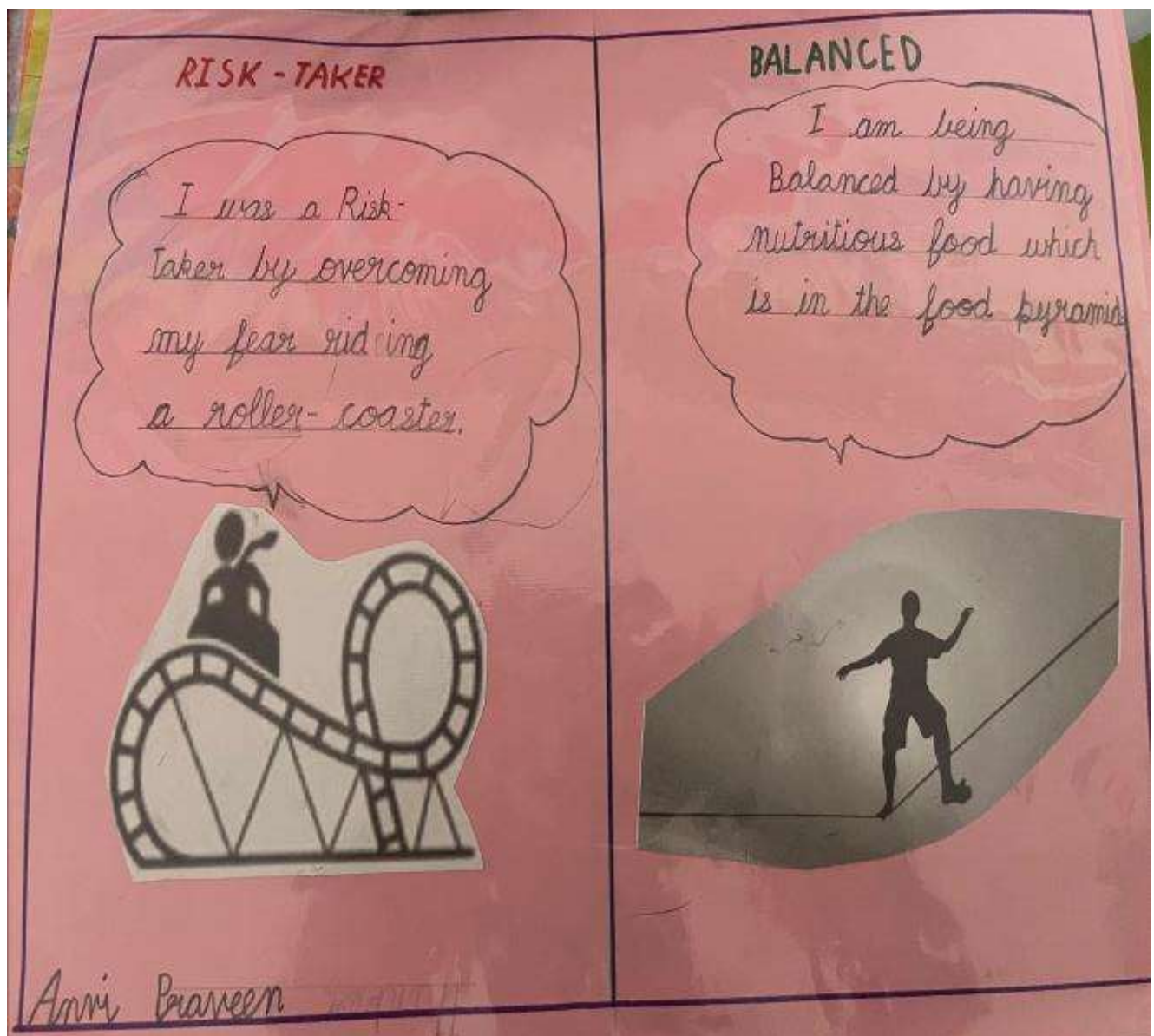
# Grade 2 Publication

From the Authors of Grade 2



Anvi Praveen

## IB Learner Profile





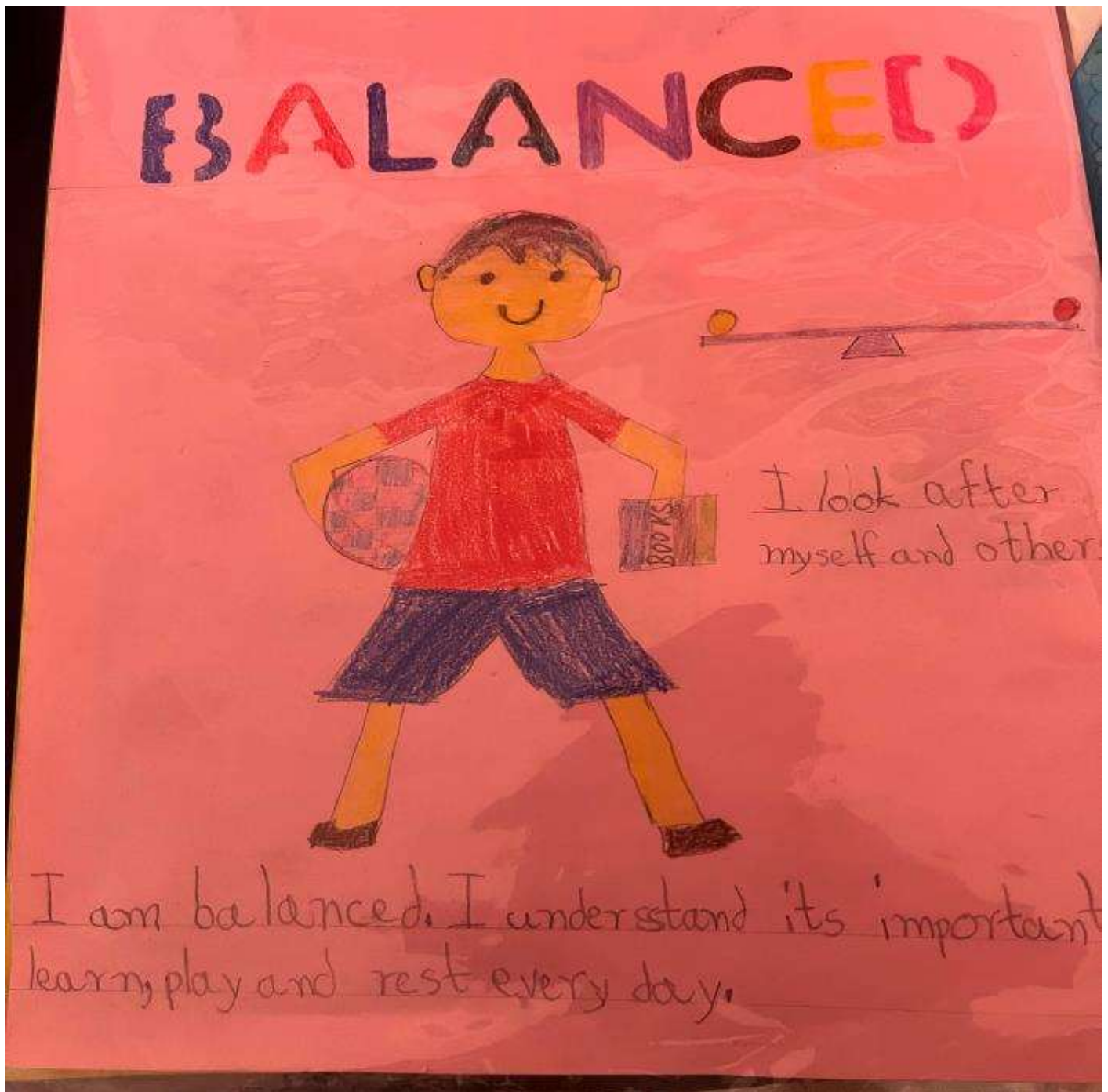
# Grade 2 Publication

From the Authors of Grade 2



Viaan Arora

## IB Learner Profile



# Grade 1 Publication

From the Poets of Grade 1



Priscilla Evanka

## My Acrostic Poem

I have a friend mouse.  
She lives in my house.  
She plays with the slime.  
during the day time.  
She likes to hop  
which makes her eyes pop  
The mouse live in a tin  
make sure to keep away  
from the pin

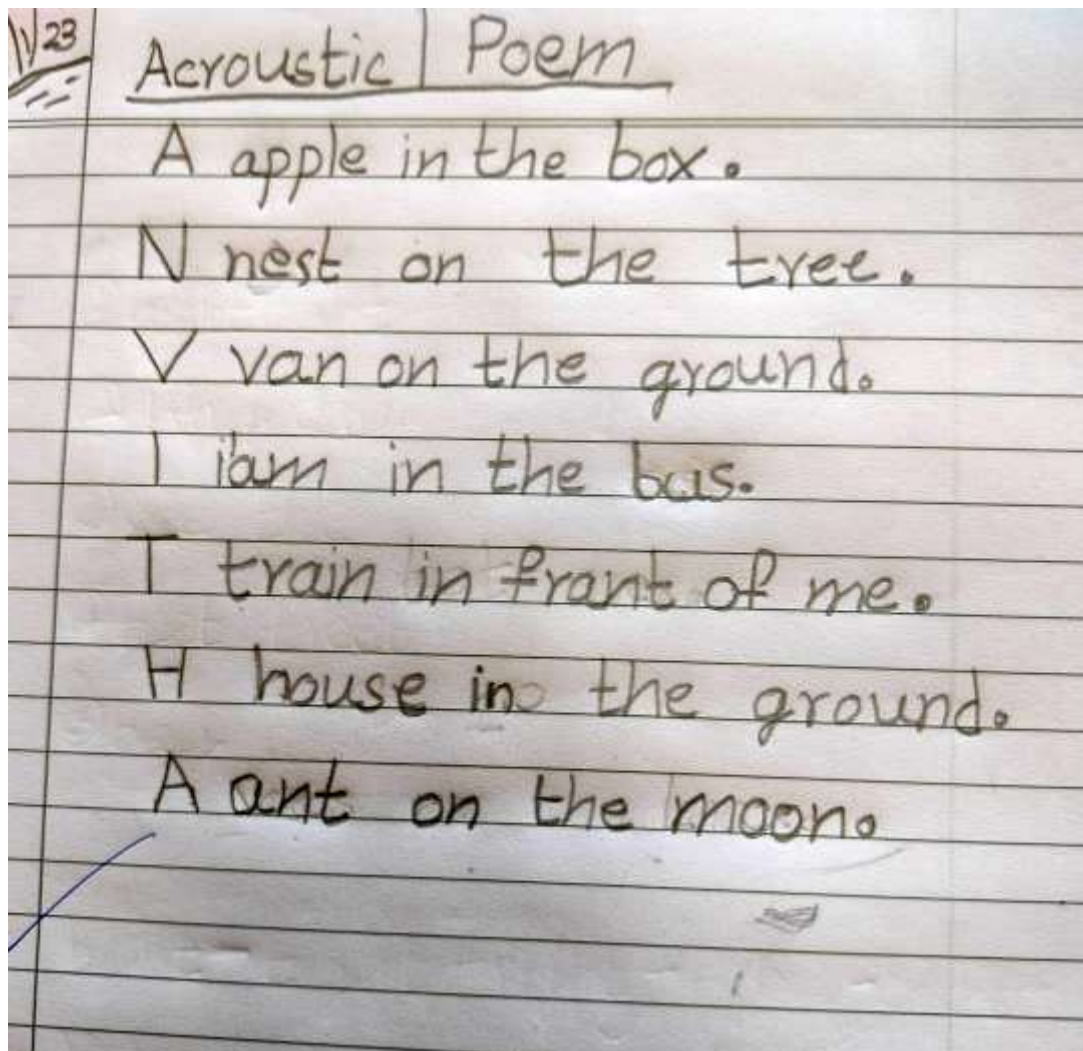
# Grade 1 Publication

From the Budding Poet of Grade 1



Anvitha D.

## My Acrostic Poem





# Grade 1 Publication

From the Poets of Grade 1



Priscilla Evanka

## My Acrostic Poem



# Grade K2 Publication

From Grade K2



Field Trip

## Field Trip



Students of K2 went for a field trip to Arun Nursery & farm. The students sightseeing and learnt a lot of plants. This trip gave them a lot of experiential learning.



While Strolling through a walking path, they enjoyed breathing the fresh air and exploring the natural environment.

# Grade K2 Publication

From Grade K2



Presentation on the theme: Sharing the Planet

## Presentation on 'Living Things'



K2 children expressed their learning through a presentation. Each and every child participated and gave an outstanding performance during the presentation.

The presentation Started with song, and later students explained about each topic , followed by Puppet show & Dance and ended up with a thank you note.



# Grade K2 Publication

From Grade K2



Christmas

## Celebration



As a part of the Christmas celebration, we at SNIS had a class party. These parties are a special part of school memories which makes every student happy.

During the party a child from grade 1 shared a story with K2 students.

The title of the story was “ Why do we celebrate Christmas”

# Grade Nursery & K1

From Nursery and K 1



## Field Trip



The students of Grade K1 and Nursery went to a Field trip to learn that plants sustain life on Earth. They enjoyed there and also came to know the importance of plants.

They saw the nursery and understood that plants have life and we should take care of them .

## Exercise



Students learnt that good health is a boon to children's body. It helps the young ones to become physically and mentally strong. Good health can be maintained by doing regular exercise and the key source of being happy is to be fit and healthy.

# Grade Nursery & K1

From Nursery and K1



## Fine-motor Skills

The young learners feel very happy and excited when it comes to developing fine motor skills.

During this time, they learn many craft activities and take interest in all the activities which makes them more knowledgeable and artistic.



# Grade Nursery & K1

From Grade Nursery and K1



## Good Manners

Good manners are just a way of showing other people that we have respect for them.

So, the kids of Kindergarten always behave and show their good manners. They take care of each other and follow every instruction given to them. The young ones are really very dedicated to their work.

*Team Kaleidoscope - Credits*

*Editorial Advisors-*

*Ms Lakshmi Reddy & Mr Kapil Mehrotra*

