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Important Dates
October

- 3r & 4th : Working Days
- 5th—13th : Dusshera Break
- 19th : Working Saturday (Fridays Timetable)
- 26th—Diwali Break Begins

November

- 4th : School Reopens
- 9th : Holiday (Assembly rescheduled)
- 14th : PYP Assembly (Grade 2)
- 16th : Working Saturday
- 23rd : Working Saturday


Volume 1
03/10/2019

PYP Buzz

Dear Parents,

Welcome to our first issue of SNIS PYP Buzz for the School Year 2019 – 20 which communicates about the exciting things happening in the Primary Years Program. Through this newsletter as a medium, we are covering and communicating the core aspects of the IB PYP, its methodology and different activities happening in the classrooms.

IB World News

Transition in the PYP & Student Agency

In response to the challenges and opportunities found in our rapidly changing complex world, and in line with movements in global education to develop lifelong learners, a future-focused PYP has evolved. The PYP curriculum framework now emphasizes the central principle of agency that is threaded throughout the three pillars of the curriculum: the learner, learning and teaching and the learning community.



Augmenting the focus of the “written, taught, and assessed” curriculum with the human elements—the learner and the learning community—underlines that everyone connected to the school community has voice, choice and ownership to impact learning and teaching. These holistic components complement and reinforce each other to form a coherent whole.

“Agency is fundamental to learning. Agency enables students to play a part in their self-development, adaptation, and self-renewal with changing times” (Bandura 2001).

Whilst inquiry is a pedagogical approach, agency relates to the educational philosophy underpinning the enhanced PYP. A commitment to agency in the enhanced PYP creates a culture within the learning community where students co-construct and self-adjust their learning experiences, building self-efficacy, a greater sense of learning ownership and contributing to their social, emotional and cognitive growth. (www.ibo.org)


**Primary Years
Programme**

UOI

Under the theme 'who we are', Grade 5 students learnt about different body systems, its interconnectedness and analysed the ways of keeping themselves healthy. Students used see-think-wonder routine to write what they see, what they think it is used for and any questions they wonder about the different clinical items displayed. Later, students chose one of the body systems and used explanatory writing genre to write detailed information about the different parts of the system, its function, interconnectedness and finally concluded with interesting facts.

Students developed research skills by finding information about their chosen body system through books and kids friendly websites like Britannica and Ducksters. Students concluded that by eating healthy food, exercise, following good sleeping patterns, having a social life, meditation and yoga practices, have positive effects on one's life.



See-think-wonder routine



Students using research skill to find information

Math

Students were introduced to place value. In grade 5, students learnt place value till billion. They also learnt to round to the nearest tens, hundreds and thousands using number line. Students learnt to estimate and work out actual addition and subtraction operations. They made a mind map with keywords for addition, subtraction and multiplication. Later, when students solved word problems, they found out the operation involved using these key words in the problem.



Displaying numbers up to billion



Making a mind map on multiplication

English

Grade 5 were introduced to explanatory writing as an integration into the unit on different body systems. Students explained the different body parts of their chosen system and its function using the structure of the explanatory writing. Students also learnt different types of sentences like declarative, imperative, exclamatory and interrogative and used in their explanatory writing. They also learnt contractions and highlighted in their text. Students also learnt about possessive nouns—singular and plural as grammar integration into the explanatory text on human body systems.

Students unpacked a poster by analysing the poster on impact of unhealthy lifestyle in groups and wrote the features of poster making like—title, sub-headings, illustrations, pictures, fun facts and bold texts to capture reader's attention.



Students share their creative writing with their peers to give a different perspective of writing.



Students working out the features of a poster.

Photosynthesis Experiment

Students visited science lab to understand the working of carbon-dioxide and oxygen using PASCO sensors. They were asked to blow air into an empty bottle and the students saw that the computer showed the PPM (particles per minute) of carbon-dioxide in the bottle which increased over time. They also witnessed that the PPM level of carbon di-oxide started to decrease when the bottle was shifted to a dark place connecting to the night time.



Students watching the increase of carbon-dioxide in the bottle.

Explanation of models of different systems

Students got an insight of different systems like skeletal, circulatory, and digestive through models displayed in science lab. Ms. Shikha Dhar, our middle school biology teacher explained the working of these systems with the models.



Students listening to the explanation of digestive system.

Class experiment and group presentation

Grade 5 student taking initiative to do an experiment to show the presence of oxygen in water.

Students also were given opportunities to work in groups and present their understanding using communication skills. Students worked in groups to analyse the nutrient content in the packed foods and presented their understanding in their groups with others in the class.



Student presenting an experiment to show presence of oxygen.



Students working in groups and presented the nutrient content in the packed food.

Field Trip to MVJ Medical College

Grade 5 students went on a field trip to MVJ Medical College for a visual understanding of their theoretical knowledge on Human body systems under the theme "Who we are". They saw dead specimens of different body parts and connected it to their learning on human body systems. They were addressed by Professor Umesh who explained to them about different diseases and our responsibility to take healthy food to lead a healthy life. Students had an enriching learning experience by connecting their learning in class with exhibited models at the museum in the medical college.



UOI

- Grade 4 students analysed the Central Idea and brainstormed concepts they can learn in the unit. They connected this to the lines of inquiry and key concepts.
- Students created books and presentations on the characteristics of an ancient civilisation and presented it to the class.
- Students made connections between the past, present and future
- Students took part in a craft activity to create pyramids



Brainstorming Session on the Central Idea



My presentation on an ancient civilization



Making Connections



Making Pyramids

MATH

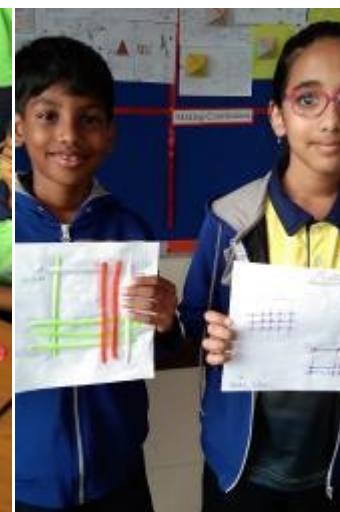
- Students rounded off numbers given to them by using a number line created on the floor. They determined whether to round up or round down the given number to the nearest Tens, Hundreds or Thousands.
- Students created an anchor chart of their learning in Place Value. They wrote the number in standard, word and expanded form.
- Students learnt multiplication by line method
- Students created a place value model and read numbers.



Rounding up or down



My Favourite Number



Line method



Show the number

English

- Students wrote descriptive paragraphs and essays on an ancient civilisation of their choice by following the steps of the writing process—Planning, Drafting, Revising, Editing and Publishing.
- Students took part in a shared reading session with Grade I students. This helped them develop & improve self-esteem, confidence and increased their cognitive awareness.
- Students brainstormed the types of nouns. They also designed a cover page as part of their novel study



Descriptive writing on Ancient Civilization



Reading texts on civilizations



Use of Grapes Strategy



Spinning a web

Skeletal System

Students developed the understanding that bones grow as we age by measuring the bones of Grade I students and then measuring their own and comparing the differences in length.

Students visited the infirmary to inquire about medicines, prescriptions and modes of administration of medicines



Our Bones Grow



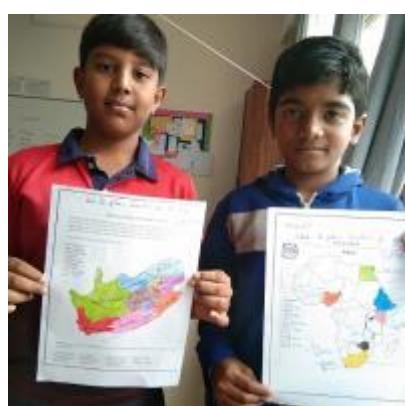
Talk on medicines and diseases

Field Trip & Maps

- Students visited Tipu Sultan's Summer Palace and Bangalore fort as part of their inquiry on Ancient Civilisations. They studied the ancient artefacts, swords, architecture, timeline of events and the life history of Tipu Sultan.
- They visited Bangalore fort and got a first hand experience of the system of defence and the way captives were housed in the past.
- Students located South African cities as per the key given



Tipu Sultan's Summer Palace



Let's find the city

VOI

As part of Conflict Resolution, children played a team building game called “Human Knot”. The purpose of this game was to develop co-operation & communication skills.

After the game, children reflected on their behaviour; how they could have communicated better and how listening to their teammate helped them to form a better team .



Students play the Human Knot game

Students try to help each other to turn around without breaking the knot As

Math

Understanding the concept of place value is essential for learning math. Grade 3 learned the concept of place value by engaging in an individual activity where all the students got a chance to play the game. The agenda behind the activity was to make the child learn place value by referring to the value of the digit based on its position. Students were given counters of tens, ones, hundreds and thousands and learned how to place the numbers on the place value house.

This helped them to write and read numbers till 10,000.

Addition- Students learned to add numbers using the place value blocks. Students were given dice to form their own question and they found the sum using the given place value blocks.



Learning place value using Manipulatives.



Peer learning using manipulatives.

English

Reading and writing are paramount in any student's life. Grade 3 focussed on both these skills. They used graphic organizers as a part of prewriting and drafted their own stories. They used the 5 W's graphic organizer. They also learnt about narrative writing .

Free reading also played an important part in developing their love for reading. Students found it exiting to share the books they read during circle time.



Students using graphic organizers as a part of drafting a story.



Encouraging reading in class, a students during their free reading session.

Oral Presentation

Making a good oral presentation is an art that involves attention to the needs of your audience, careful planning and attention to delivery. Students were divided into groups. Each group had to research on any one conflict using I-pads. Students researched on Iraq and U.S.A, India and Pakistan, Karnataka and Tamil Nadu and strategies to resolve conflicts. They jotted down causes and impacts of the conflicts. Students came up with different resolutions to solve each conflict and presented it to the whole class.



Students presenting on various conflict

Guest Lecture

Guest speakers have become an important part of the educational experience for students. They expose students to real-world life experiences from the perspective of someone who has been there. Grade 3 was involved in the activity to learn about conflicts through guest lecture on conflicts around the world.

Ms. Sangeetha, spoke about strategies to resolve any conflict and styles of conflict resolution.



Guest lecture on conflicts around the world

Peer conflict session with student counsellor

Peer conflict is a mutual disagreement between peers or among groups of peers. It is considered a conflict between people of equal or similar power; friends.

The student counsellor gave a guest lecture on peer conflict. She spoke about different kinds of peer conflict and the ways through which the conflict can be solved. The guest lecture helped the students to solve their peer conflicts in the class. Students researched on conflict management and students did solve their conflicts among their classmates.



Student discussing on how to resolve conflicts using strategies.

UOI

Grade 2 students learnt about Pongal harvest festival through a Power point presentation given by Ms. Raji under the theme “How we express ourselves”. She was invited as a guest lecturer to enlighten the students about the grand celebration held in Tamil Nadu. Students enjoyed the session by watching videos. The first day being “Boghi”, followed by “Pongal” on the second day, “Maatu pongal” on the third day and “Kaanum pongal” on the fourth day. On the fifth day , traditional food is served on the banana leaf to the crows ,as a sign of respect to the ancestors.

We also decorated the mud pot in Grade 2 to show how people of Tamil Nadu prepare “Pongal” using these mud pots. Students inquired about the festival by asking lots of questions to Ms. Raji and she gave clarity on them. It was a wonderful learning about the traditions followed in Tamil Nadu



Students learnt about the “Pongal celebration” through a PPT.

The special food of “Pongal” festival.

Math

In Math, students learnt PLACE VALUE using the place value chart and manipulatives . They learnt the value of ones, tens , hundreds and thousands. Expanded and standard forms were introduced using the pictures of place value.

Students created their own place value chart in the math notebooks and showed the expanded and standard forms of it. They learnt “addition” through a mind map with the key words and how to add using the manipulatives. The carry over addition was introduced using the place value chart and solved problems using traditional method.

Addition word problems were solved showing the connection with real life scenarios.



Learning Place value using place value chart.

Solved addition using manipulatives.

English

Students learnt descriptive writing using a graphic organizer. They learnt the meaning of descriptive words and were introduced to a paragraph on “My favourite food is Biryani”. They started writing it using the writing process— Planning, Drafting, Conferring, Revising and Publishing.

They identified the senses like sight, sound, smell, taste, touch and feelings in the paragraph and underlined them using different colour pencils. Further students were given different topics like “The closet”, “My best buddy” and “My friend” to reflect their learning on descriptive writing. They wrote these paragraphs using different descriptive words to make their sentences interesting. It was a great learning.



Wrote the Descriptive sentences according to the senses.

Colored the different senses.

Learning to use IPADS.

Ms. Sangeetha pai was invited to Grade 2 to introduce "how to use an iPad". She interacted with the students and explained how to switch on the iPad. They learnt the use of password and how to watch educational videos on YOU TUBE. They also learnt how to do research on different topics. Students were excited to use the iPads and it was an amazing session by Ms. Sangeetha pai.



Introduced how to use IPADS.

Presentation on Traditions & Comic strips on “The story of Diwali”

Grade 2 students presented individually about the festivals they celebrate at their homes. They spoke about one tradition they follow by bringing their family pictures. It was a sharing session done by every student in the class. They also learnt about the different traditions and cultures followed in India.

In groups, Grade 2 students sequenced the comic strips in the right order and displayed the story of "Ramayana" on coloured sheets. They learnt the significance of lighting lamps and understood "Good over evil"

They wrote few sentences on each scene to reflect their understanding. It was an interesting and creative activity.



Students Presented individually about their traditions and sequenced the story of "Diwali".

Teacher's day and merit certificates.

On the occasion of Teacher's day, students bought snacks, flowers, and handmade greeting cards. They decorated the classroom with the help of class aunty. Students became delighted and cheerful by giving us their creative greeting cards and lovely gifts. We celebrated this day with great enthusiasm and were overwhelmed with joy. Students were appreciated for displaying the learner profile pf being principled and open-minded towards their learning. They were awarded with merit certificates in front of the whole school by our Academic director and Trustee Ms Lakshmi Reddy.



Students celebrated "Teacher's day" and were awarded with "Merit certificates"

UOI**Relationships are developed by the way we communicate and interact with others:**

Skype session with people around the world made it possible for friends to stay in touch and share moments in their life. The children learned the value of communication and how interacting with one another, no matter the distance, helps building social relationships. Children realized that animals play an important role in people's lives. The companionship a pet provides helps make children feel more relaxed. Research shows that pets help children develop greater empathy, higher self-esteem, and increased participation in social and physical activities. We saw all the wonderful benefits of forming relationships the minute the children got opportunities to interact with pets in school.



Interacting with pets



We care for them



Our first Skype session



We were excited

MATH

Number modelling was fun as children played different games connected with numbers on Snakes and Ladders board which is basically a number line based grid. The children enjoyed learning the concept of number line as well as Number Modelling using the game. Apart from the above mentioned benefits, we also developed teamwork and color recognition. It was a great way to bond with each other.

Using the number grid 1– 100 on the floor : This activity gave children the opportunity to use, reinforce and extend their knowledge of number sequencing, after, before and between numbers. It enabled them to use their understanding of pattern and possibly their visualizing skills. Paper plate lacing not only helped them count in 10s but built on their fine motor skills while enjoying the activity.



Snakes and ladder



Lacing is fun



It's my turn



We completed the number grid

English

Story Elements: The ability to identify the elements of a story aids in comprehension, leads to a deeper understanding and appreciation of stories, and helps students learn to write stories of their own. In language, we will continue reinforcing vocabulary and reading fluency. By identifying story characters, plot, setting, problem and solution, students read carefully to learn the details. They are able to name the different parts of a book and understand the role of the author and illustrator. The students are able to fill in the graphic organizer to show the elements of a book or story. This improves students' comprehension and provides students with a framework for identifying the elements of a story.



Reading is power



Reading is important



Let's discuss



Parts of a book

Grade 1 Assembly

"At the heart of the IB is the Learner Profile." IB world schools have a special responsibility to recognise and support literacy development to ensure that all students are provided with the environment and necessary language support to enable them to develop as individuals. Grade 1 demonstrated the attributes of the Learner profile through snippets making the audience feel that literacy encompasses much more and it should be defined as the ability, confidence and willingness to engage with language. The students confidently spoke about the importance of Hindi Divas and tuned in to sing a Hindi song. Grade 1 spread the message about celebrating an eco-friendly Ganesh festival without harming the environment. They also presented a dance in celebration of Ganesh Chathurthi.

*"At the heart of the IB is the Learner Profile."*

We Are Balanced

Buddy Reading

Buddy reading is a great way to help your child gain fluency. We paired older elementary students with younger ones for a community reading time. Students partnered up for a time with books.

As a part of buddy reading Grade 1 partnered up with the students of Grade 4. The students paired up and took turns to read to each other. Buddy reading helps develop fluency, it also helps develop social and emotional skills like patience and empathy among the older students while it helps the younger ones acquire a positive role model.



Budding reading time



Let's Read

UOI

Students of K2 were inquiring about living things. They went around the school campus looking for objects and identified them as living or non-living things. They learnt about why are living things different and what they need to survive. They spoke about their favourite living things during "Genius minute"- A minute dedicated for each child to show their creative side. They also learned about what each living things eat and sorted out the food chain thus understanding how the food cycle works.



Students exploring living things in the campus



Sorting and arranging food chain



Presentation- My favorite living thing

Math

The enthusiastic group of K2 were engaged in learning and revisiting Pre-math concepts like heavy & light, big & small, more & less, etc.

They also inquired about 2D shapes and their properties. The students learned numbers and enjoyed lots of hands-on activities. They arranged numbers in number line to learn sequencing numbers in right order as well as counted shapes to show number correspondence.



Counting Shapes



Arranging numbers on a number line



Exploring heavy and light



Sorting and sticking heavy & light

English

The students of K2 were engaged in exploring phonics sounds and related objects. They also worked on their fine motor skills through various hands-on activities designed to strengthen their tiny fingers. From identifying phonic sounds to blending them into 3-lettered CVC words, these young learners are challenged in different ways to hone their skills. They had fun reading session integrated with technology.



Students identifying pictures and spelling it out phonetically



Matching letter and sound along with refining their fine motor skills

Our Essential Agreement

K2 settled into their new classroom and felt very happy in this new environment. In the first week of Kindergarten 2 , we all discussed and made our essential agreements for the year. Essential agreement is a set of rules decided by the students and teachers together for smooth functioning of class.



Students discussing essential agreement with teacher.

Terry Fox Awareness Run

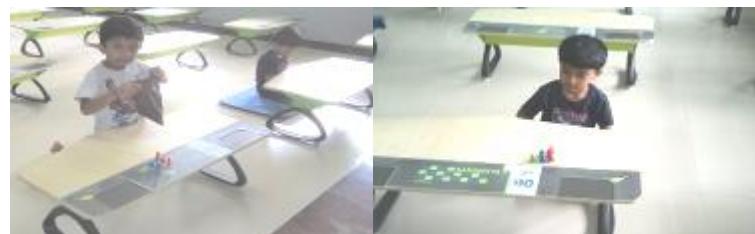
The students of K2 along with whole school was involved in Terry Fox Awareness run. Terry Fox run is a non-competitive charity run around the world in commemoration of cancer activist Terry Fox, to raise money and awareness for cancer research. Our students ran enthusiastically and enjoyed the marathon.



Students ready for Terry Fox run.

Thots Class

Thots is a program to develop mental skills. This year students of Kindergarten 2 were exposed to thots class which helps students for higher order thinking. It benefits students in many ways as their activities are designed to enhance self-thinking process and improves focus, confidence and inquisitiveness. It aligns with the skills that we try and build in young learners through various ways.



Students handling the manipulative for the game.



Students playing THOTS game—Astromania

UOI

Students of grade KI began their Unit Of Inquiry On the theme of “ WHO WE ARE”. The Central Idea for this theme is “ We are learning about who we are in relationship with others and environment”. They are learning about their physical self , their gender, their height, weight, body parts ,sense organs etc. The students were super excited with this unit as they are discovering something new every day about themselves



Arzoo is checking her weight



Soukhyaa and Linga Swaroop are measuring the height of their friend Arya

Math**Learning Numbers is Fun:**

Students of grade KI loved to play with numbers. Their interest lies in sorting buttons according to the numbers and colours.

They learnt about the different 2D shapes. They also learnt to write numbers independently. They enjoyed a lot doing counting and matching activities



Students doing the sorting activity



Lisha is tracing numbers

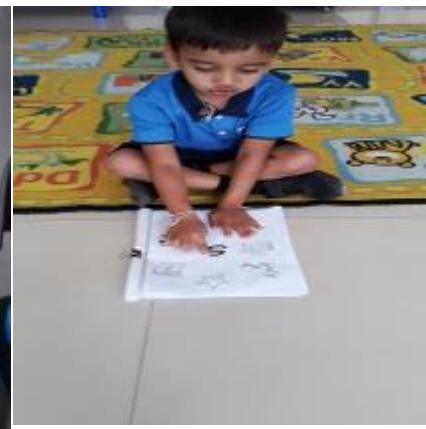
English

The students were enthusiastic about learning the sounds. They are aware about the sounds and can relate to the objects that begin with that particular sound.

They also learnt to write the letters independently. They also loved to sing the Jolly phonics rhymes.



Arzoo, Viaan and Lisha doing a pre writing skill assessment



Swaroop is reading the objects matching with the beginning sound

First Day of School

The students of grade KI had a fun filled first day of school. They had lots of fun. They engaged themselves in sponge dabbing and other games in the class.

The whole class sat together and made the essential agreement. They spent their first day of school with their friends and loved playing in the jungle gym.



Students playing in the jungle gym

Students doing a sponge dabbing activity

Self Management Skills

As part of the unit , students were observed every day on their self management skills. They were made to learn to be independent in class.

Students learnt to keep their diary, water bottles etc. independently.

Their fine motor skills were also developed. They were taught to walk in line and maintain discipline in class.



Vishnumayi is busy doing the buttoning activity



Students learning to walk in a straight line

Birthday Celebration

Grade K I celebrated the birthdays of Arya and Lisha in the month of August. The day began with lots of fun and excitement. The students were super excited to eat cake. They whole class wished them with the “happy birthday song”.



Arya celebrating his birthday



Lisha with her friends on her birthday

UOI

The students of Nursery showed lot of interest while learning about family theme. Children actively participated and sang the family finger song with action. During the session, we discussed about the roles of family members and their importance in our lives. The session was very interactive. They enjoyed making family booklet and family tree activity. They were very excited while doing finger painting in the class



Family tree activity- I love all my family members

Finger paint activity

Math

Children are showing great attitude towards maths. They are able to identify numbers and 2D shapes. They enjoy singing number rhymes with actions and actively participate in number games. They are able to count objects and sides of 2D shapes. They are able to count beads and can trace numbers using fingers. They enjoyed doing sticking, pasting, colouring activities.



Coloring & sticking activity with numbers

Lets paint and show our creativity

English

Children enthusiastically participate in circle time with the introduction of jolly phonic sounds. They enjoyed singing phonic songs with action and are able to relate objects with that sound. They showed keen interest in hand on activities using sounds. They are able to trace sounds with fingers and actively participate in art and craft activities.



Sticking & pasting activity to learn the sound "a"

Pattern snake activity to learn the sound "s"

Independence day

Independence day celebration is an absolute must in every school. It is a great way to develop a feeling of patriotism within students through imparting knowledge about it in a way that they are receptive to it. To celebrate this day, the students of Kindergarten sang National Anthem with great enthusiasm and enjoyed taking part in the Indian Flag activity.



Celebrating Independence Day - Children enjoyed making Indian Flag

Fine motor skills development

Play dough is an all time favourite activity for Kindergarten. Using play dough is great for strengthening muscles and toning little hands. Activities like squishing, squashing, rolling , flattening using play dough develops children's muscle and encourages prewriting.

Kids loved to create all sorts of things with play dough such as flowers, insects, shapes, numbers, letters, By using a variety of materials and objects we are able to enhance hand - eye coordination.



Play dough—My all time favourite

Sorting colours activity

This sorting activity is the most fun way to teach little learners colour recognition while developing their fine motor skills and practicing colour words/vocabulary - It's the first math concept most kids can grasp .

Each child has to match their beads to the correct colour and seal the win. All kids were so excited to play this activity and couldn't wait to get started .



I know all colours—Red, Blue, Yellow, Green

Grade 5

Students making clay model of body organs—Integration with UOI

Grade 4

Use of primary and secondary colors.

Poster making on theme- My City Green City.

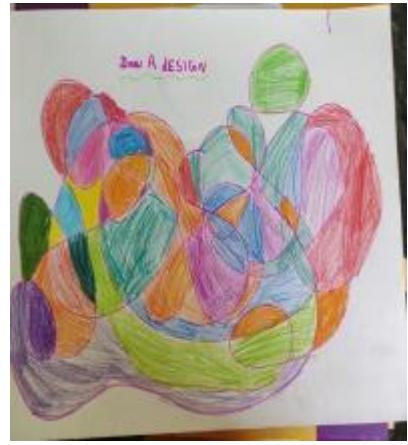
Grade 3

Overlapping shapes. Coloring using Primary and Secondary colors. Red, Yellow, Blue, Orange, Purple, Green.

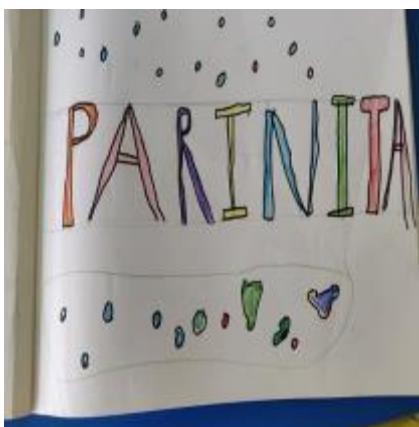
Name designing the first page.

Grade 2

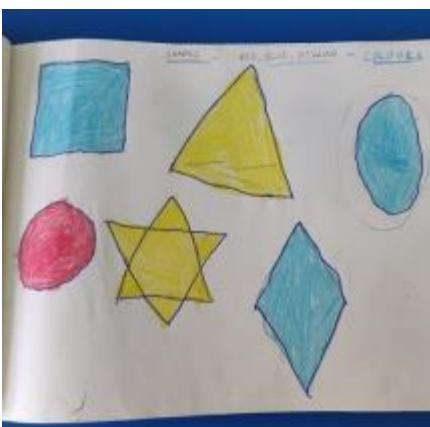
Students designing their name page.



Coloring activity- Draw a design without lifting pen. Fill with colors of their choice.

Grade 1

Designing name page.

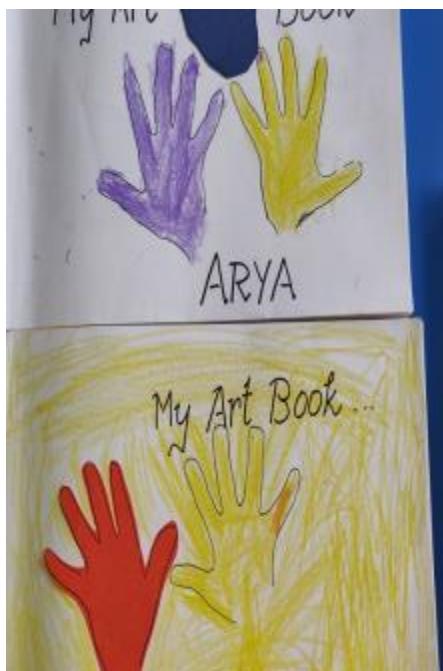


Drawing shapes and coloring it with primary colors, red, blue and yellow.

**Grade K 2**

Students art work on shapes . Making a Happy Man using shapes.



Grade K 1*Hand printing**Students identify colours and related things associated with color. Red for cherry and Yellow for mango.***Grade Nursery***Finger painting inside a square.**Making a Fairy using hand print cut out and triangle shape.*

Grade 5



Students are practicing Jazz steps.



Learning line dance during dance class.

Grade 4



Students are performing Bhangra and Hip-Hop dance on Teachers day.



Learning different lifts for formation in dance.

Grade 3



Students are learning passe' leg during Jazz dance.



Practicing yoga asanas before learning dance.

Grade 2

Students are learning Jazz Funk.

Grade 1

Students are practicing dance for assembly.

Grade K 2

Students are practicing bhangra dance mix for Grandparents Day medley dance.

Practicing for Grandparents Day

Grade K 1

Students learning how to use prop in dance.



Learning yoga asanas (trikona asana) before learning dance.

Grade Nursery

Rehearsal for Grandparents Day



Grade 5

Students starting their division level inter-house cross country race.

Grade 4

Students performing taekwondo defense..



Students starting their division level inter-house cross country race.

Grade 3

Students starting their division level inter-house cross country race.



Grade 2

Students performing taekwondo defense & kicks..



Students starting their division level inter-house cross country race.

Grade 1

Students doing Team building activities. (Passing the ball Backwards)



Students performing taekwondo defense & kicks.

Grade K 2

Getting ready for the cross country race.



Students approaching the finish line.

Grade K 1

Hurdle Jump and Zig Zag Race.



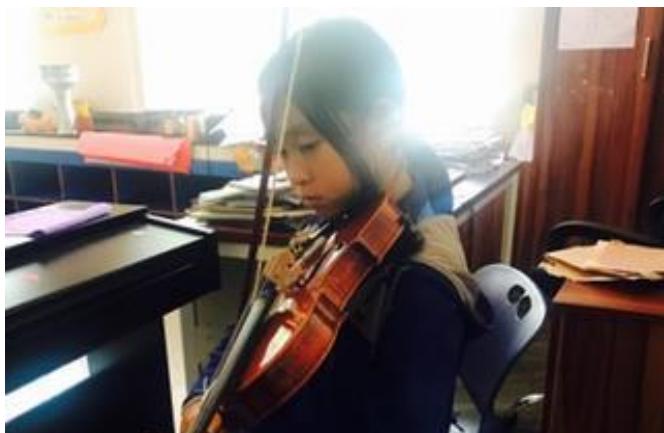
Students getting ready for the cross country race.

Grade Nursery

Hurdle Activities



Grade 5



Practicing a Lullaby in Violin.



Playing keyboard with the notation .(Sight reading session).

Grade 4



Learning Guitar chords.



Practicing a song in Keyboard.

Grade 3



Practicing a beat in Darbuka.



Learning Piano notes.

Grade 2



Learning finger study in guitar.



Practicing the finger tricks.

Grade 1



Starting to learn Violin



Practicing the bowing session in violin.

Grade K 2



Playing cymbals.



Practicing hi-hats.

Grade K I



Practicing fingering exercise.



Practicing a song in the keyboard.

Grade Nursery



Learning the key notes in keyboard.

Grade 5



Learnings vocabulary by looking at pictures



Students describe the sajathi and vijathi ottakshara padagal using pictures in chart paper.

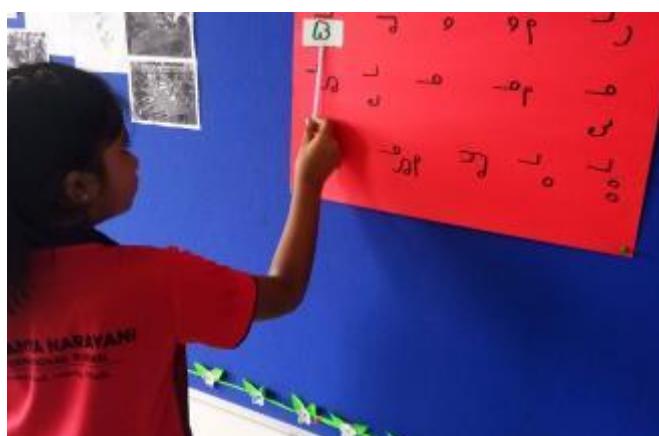
Grade 4



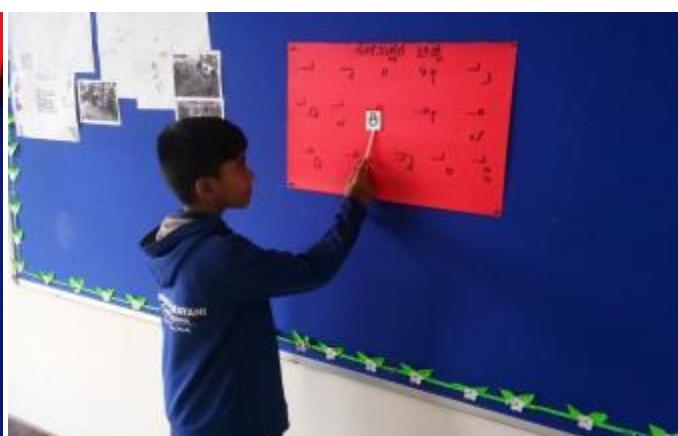
Practicing Drama about Ganesha.



Grade 3



Students recognizing and pronouncing Gunithakshara chinhe



Grade 2



Learning letters through Hands-on activity

Grade 1



Students drawing pictures from Hantha - I for a chart paper activity

Grade 5



Students creating a family tree



Activity on family tree

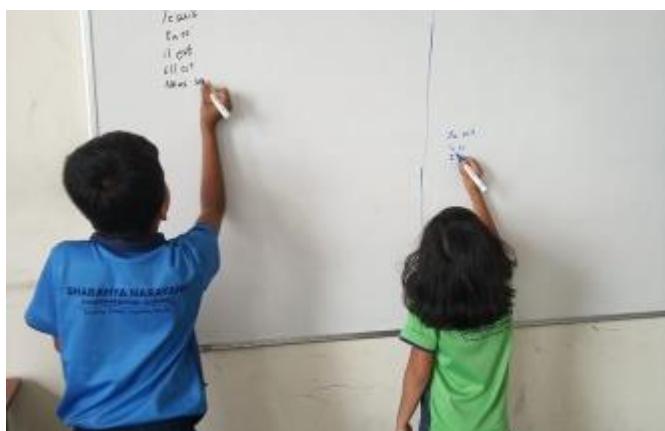
Grade 4



Students describing their family



Grade 3



Students learning the conjugation of verb Etre



Grade 2

Students introducing themselves by speaking a few lines in French

Grade 1

Students learning the alphabet song and the names for each alphabets in French



Students learning how to count numbers in French

Grade 5



One minute speech using new vocabulary.

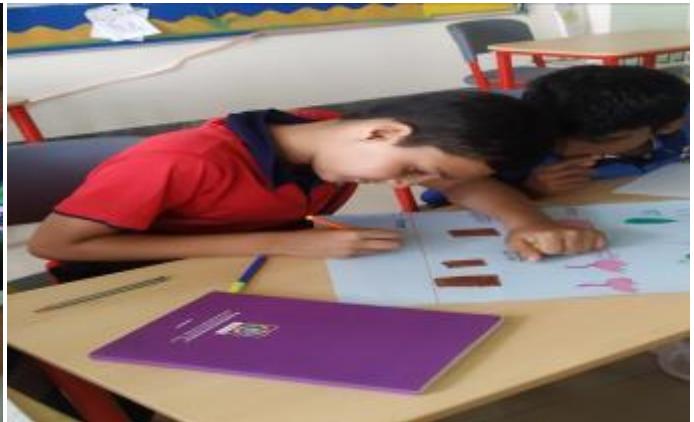


Learning Verbs

Grade 4



Active participation in completing class activity.

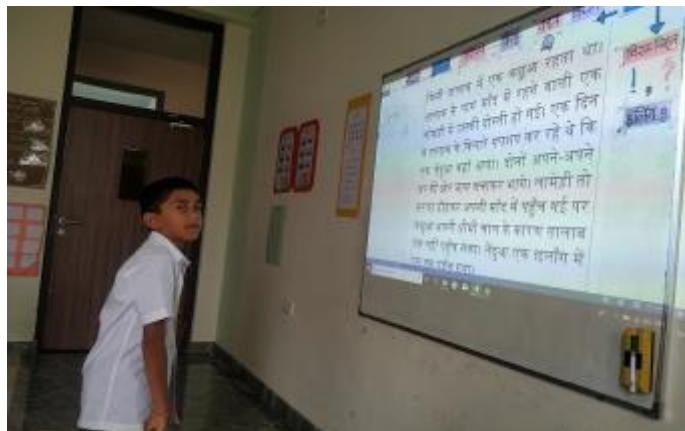


Group involvement in Learning Concept of singular and plural .

Grade 3



Engrossed in reading and sharpening one's comprehension skills



Improving reading skills virtually

Grade 2



Learning Hindi Matras.

Grade 1



Learning alphabet formation.



Collaboration & participation in completing worksheet .

Grade K 2



Recognition of alphabets through clay modelling



Recognition of alphabets through clay modelling

Grandparents Day

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Welcoming the Guests



Retro Medley



Non-Fire Cooking Competition



Huff & Puff



Team Building



Archery

