



Volume 5

06/06/2019

INSIDE THIS ISSUE:

PYP Buzz

Dear Parents,

Welcome to our final issue of SNIS PYP Buzz for the School Year 2018 – 19 which communicates about the exciting things happening in the Primary Years Program. Through this newsletter as a medium, we are covering and communicating the core aspects of the IB PYP, its methodology and different activities happening in the classrooms.

Graduation Day , 25th May 2019

Graduation Day, was a special occasion for our KG 2 and 5th graders. It was an acknowledgment of success that students achieve over a period of years in fulfilling their goals.

At SNIS, we celebrated the success of our graduating students who got the opportunity to learn and grow, reflect, try new things frequently and constantly strive to learn more and more. They had a journey filled with remarkable heights, progress and definitely, success!

We can now proudly say that these students are distinctive individuals, with unique academic and social talents. They are ready, willing and more than able to grasp the torch that we impart upon them. They are the stakeholders of our future world.

We feel confident that their future is bright, characterized by empathy, compassion, objectivity and a willingness to take risks. With the help of their outstanding teachers and staff members, they now have the willingness to follow their heart and mind. We are sure that from today, all our graduates will always lead by example, hard work and set goals in their life to achieve great success.

Graduation Day was also a significant day for all the parents, well-wishers and all the teachers who taught Kg 2 and Grade 5. SNIS thanks all parents and teachers for their support and encouragement in making these students what they are today. The school wishes all graduates a bright future ahead to pursue their passions over the coming years.

Congratulations to all the Graduates of the School Year 2018- 19!



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Important Dates

June 2019

8th — PTM & Summer Break Begins

July 2019

27th — Curriculum Orientation Session for parents

29th—First Day of School for students

August 2019

9th — Varalakshmi Pooja Holiday

12th — Bakrid Holiday

15th — Investiture Ceremony

21st— Working Saturday (Gr 1-5)

31st— PYP PTM

Graduating Class of Grade: 5



Graduating Class of Grade K 2



UOI

The theme for Unit 5 was “**Where we are in place and time**” and the focus under the theme was origin of life and evolution. As teachers, we felt that the unit might be a little above grade level understanding but the students surprised us by their inquiry process. They researched about the different theories of Origin of life, compared the similarities and criteria of Lamarck’s and Darwin’s theory and understood the need for classification.

The final unit for this academic year was based on the transdisciplinary theme **Sharing the Planet**. The students researched about various finite resources and their impact. Once they understood the effects of people’s choices on the environment and the resources, the students felt the need to take some action. They grouped with the Grade 3 students and came up with responsible choices which we could adopt to make a difference.



Name cards made by students for Plants at the SNIS campus

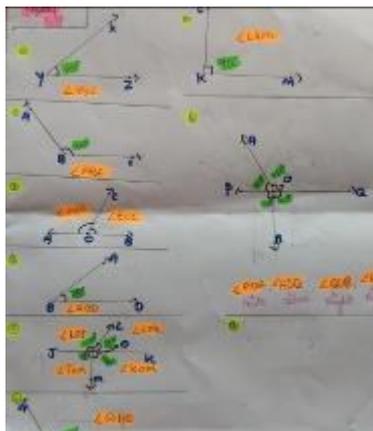


Tuning in activities for the Unit 6 - What if the world runs out of finite resources.

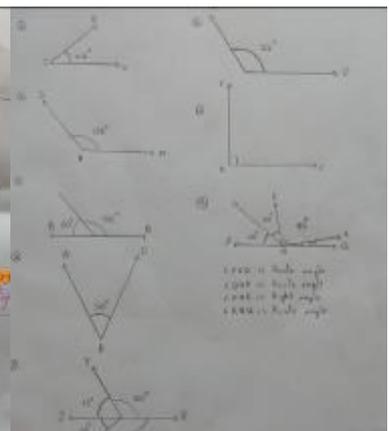
Math

In Math, we have been dealing with Decimals and Percents. Students have been learning to add, subtract, multiply and divide decimals, They have been connecting this with percent, where they represent fractions and decimals as percent. They also worked on writing the number of a percent. We then moved on to focussing on probability.

Angles was an exciting chapter where they learnt the different types of angles and the different pairs of angles. They enjoyed the activity where instructions were given orally and they had to draw the angles of different types and measures. Triangles was also dealt, which was in link with the angles. The students found it easier to connect to this chapter as it continued after angles. Learning formulas and applying them to solve problems is the key in Math. The students got involved in finding surface area and volume of different solids.



Drawing angles of different measures



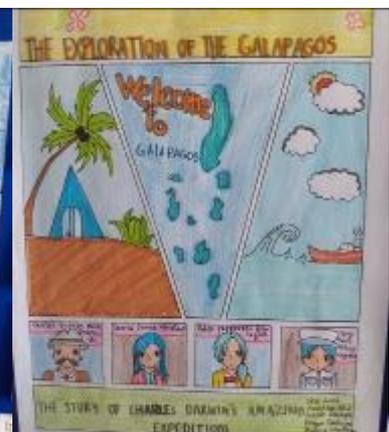
Creating angles on a line which adds to 180 degrees.

English

The students of Grade 5 were working on Transactional writing. They analysed samples of Invitation, Business letter and a friendly letter. They understood the structure of the different forms of texts and used the writing process to write their own text. They used a graphic organiser to plan their writing and with the feedback given, worked on their draft. They ensured that they made necessary edits to their draft using a checklist and completed their final work. Students also learnt the layout of a comic story and used it to integrate the topics learnt in UOI. Reading a novel together as a class has been an enjoyable experience. “The Unicorn Expedition” was one such novel which had an amazing plot, peculiar characters and unpredictable twists and turns. The students dived into the book and did a number of activities connecting to it. Some of them were illustrating interesting parts, designing book cover, writing predictions and character analysis.



Illustration made during the Novel Study for the story - The Red Radiant Fish



Cover page of a Comic story - The Exploration of the Galapagos

Celebration of Life

Grade 5 students were all set, enthused and excited to showcase their learning at the end of Unit 5. The students were divided into 5 groups and they did brilliant work as a team.

Group 1 worked to prepare a puppet show explaining the different theories of origins of life. They printed pictures and made puppets out of them and added on the explanation to share them with the other students of primary.

Group 2 created game cards with questions on one side and answers on the other. All the questions were connected to the Unit. They shared it with the students to be used either as flash cards to learn or as game cards.

Group 3 wanted to make name cards for the plants within the SNIS campus. They went around and made a list of the different plants in the campus. They sat together and compiled the scientific names of these plants along with an interesting fact.

Group 4 recorded a video on the Classification of Living things. They made a PowerPoint on the classification of the living organisms and explained the hierarchy and the characteristics of the kingdoms. They shared this video with the school community.

Group 5 were working on planning a field trip for their unit. Though they were able to come up with places which we could visit in relevance to the unit, it was a difficult job to organize it due to the distance. They then worked together to write a request letter and came up with the content and layout for the invite which was to be sent to the school community.

It was enthralling to see kids working together cooperating and sharing their thoughts and opinions. It was a proud moment to see kids taking the responsibility and managing the younger grades while doing the presentation. It was truly an amazing learning experience.



Students and teachers engrossed in the presentation done during the "Celebration of Life"



Puppet show explaining the 7 theories of Origin of Life.

Sharing Experiences

The journey of primary school comes to an end with the Graduation Day. The students worked in groups to share their experience by creating a video. They shared what they loved, what they enjoyed, what they would miss and what they are carrying ahead with them. The years spent in PYP has definitely moulded the students in several ways and it has helped them improve their skills. Each student has challenged himself/herself to the best of his/her ability and has shown progress in things they were doing.

We wish them Good Luck to become a better individual in future where they will be shouldering a lot more responsibilities as they learn.



Video made by students

UOI

Under the theme, How the world works, students learnt about the structure of earth and its 4 layers. They learnt about the cause and effects of different natural disasters like earthquake, volcanic eruptions, Hurricane, and flood. Students used research skills to write the cause and effects of their chosen natural disaster and produced their information in the form of a report. Students also created a working model of the natural disasters and presented a show and tell for students of other grades. As an action component of the unit, students collected donation for the people of Orrisa who were affected by cyclone Fani. They visited Goonj, a natural disaster relief agency and donated cash donation of Rs. 10,000/- and also learnt about the relief measures provided by the agency in times of emergency. This helped them to become caring and empathetic towards their fellow human being.



Students explaining the working model of a volcano to other grade students.



Students visit Goonj, a natural disaster relief agency to give donation to the people affected by cyclone Fani.

Math

In Math, under the measurement strand, students learnt different units of measurements of solids and liquids. They learnt metric unit of measures and learnt conversions from a smaller unit like milligrams and millilitre to a larger unit like kilograms and litres and vice versa. Students also learnt other measurements like pounds and pints which are used in other parts of the world.

Students learnt different types of angles like acute, obtuse, straight and reflex angles and its measurements. They first learnt to estimate angles using the aliens space ship game. Later they used protractor to get the actual measurement of the angle formed at the vertex.



Students used manual and digital measures to measure the real life items.



Students used straws as manipulatives to make the types of angles.

English

In language, students learnt to write book review. They learnt to write about the summary of the book, age group for whom they recommend the book, and the reason they recommend the book with an illustration of their favourite moment from the book.

As an integration to the unit on natural disasters, students used research skills and wrote a report on the cause and effect of their chosen natural disasters. They used report writing format of classification, description, place/time, dynamics and conclusion to present their research findings on natural disasters.

Students also learnt different grammar concepts like subject and predicate, homophones, simple, compound and complex sentences, converting direct to indirect speech and vice versa.



Students presented information through report writing.



Students present one minute speech every day in front of the class, to enhance their communication skills.

UOI—Unit 6

Under the theme “How we organize ourselves”, students learnt about function of demand and supply through skeleton island game. Some students became sellers and some became buyers. The suppliers sold the goods for different prices and customers chose their suppliers based on the price factor. Later, students reflected on the understanding of the game and derived the words supply and demand and its connection to the price. They understood that the market acts on the laws of supply and demand and in relation to price.



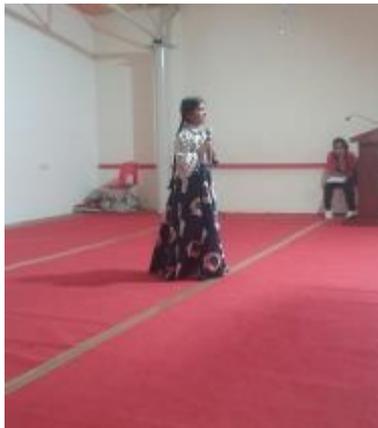
Students learn about demand and supply by playing as suppliers and customers in a skeleton island game.

World Book Day

World book day was celebrated in SNIS on 26th April as a celebration of authors, books and illustrators. Various age related activities were conducted for students from Grades 1 to 10 giving scope for all the students to show their literacy skills like dressing themselves as favourite characters, poster making on their favourite book, one-minute speech and designing a book cover.

Students of Grade 4 participated in one-minute speech competition. They spoke about their favourite book or author in front of the whole school for a minute during world book day.

Students also participated in other group activities conducted on world book day like designing their favourite book cover and poster making on their favourite book.



One-minute speech competition on favourite book/ author



Poster making—group activity

Activities conducted on World Book Day



Poster making—Group activity



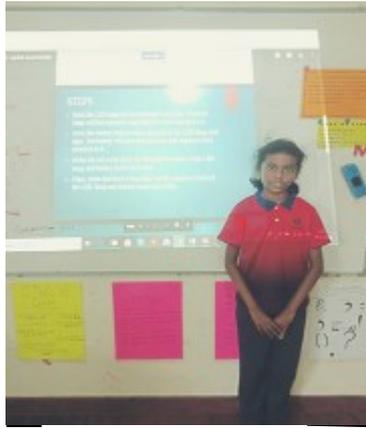
Poster making—group activity



Display of Grade 4 students work

UOI

In today's day and age natural resources play a major role in the development of any country. This UOI helped students to understand importance of carefully using the natural resources. Students understood the different forms of energy sources both renewable and nonrenewable. They also realized the importance of carefully using fossil fuels. Their second line of inquiry which was based on energy transformations saw them work in groups on experiments and projects showing energy transformation. Towards the end of the UOI on a positive note they also made awareness posters on sustainable energy practices.



Students presenting their projects



Working model on energy

Math

Students learned that amount of space inside the boundary of a flat (2-dimensional) object such as a triangle or circle, or surface of a solid (3-dimensional) object is called area and the **perimeter** is the length of the outline of a shape. Students used cotton and a brush wire to learn the area and perimeter.

They learned volume is the space taken up by the object itself, while **capacity** refers to the amount of substance, like a liquid or a gas, that a container can hold. ... **Volume** is measured in cubic units, while **capacity** can be measured in almost every other unit, including litres, gallons, pounds, etc. They conducted an experiment to understand the differences between volume and capacity.



Activity on area and perimeter



Experiment on volume and capacity

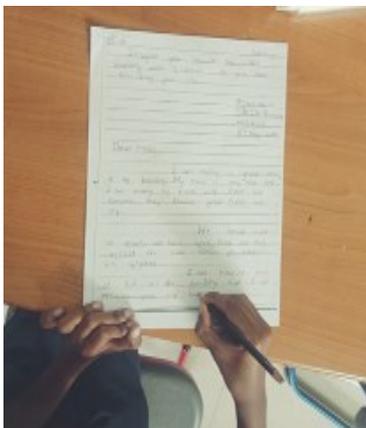
English

Confidence is key to any man's life.

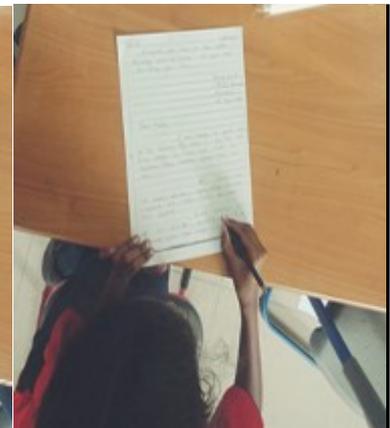
To speak in front of an audience with confidence is no small task. Students became presenters and chose a myriad of topics close to their heart to make presentations.

They enjoyed talking about their chosen topics to their friends also improving their general knowledge and public speaking skills along the way.

The students also learned about transactional writing. Letter writing, drafting an email, designing an invite, all fell under this category. They now know how to confidently use their email to exchange information. They also understood the importance of being a good digital citizen.



Letter writing



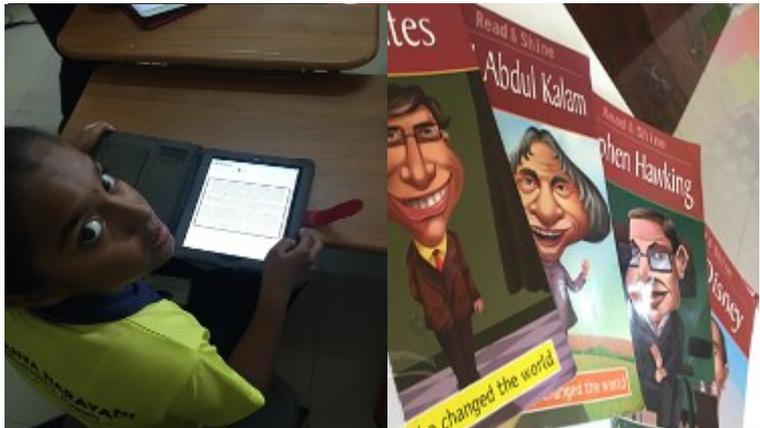
Students wrote a letter to their Mom, on the occasion of mother's day.

UOI-5

Technology is an integral part of all our lives. Grade 3's unit on technology helped them understand the evolution of technology through the ages.

It was indeed rewarding to see the students take complete ownership of their learning. They Got on with their research and confidently moved through their line of inquiries. From learning about the origins of technology to knowing the latest developments in the field, the students had a very fruitful time.

They also read about the pioneers in the fields of science and technology using both books and internet resources.



Researching on different technology using I-pads.

Students read variety of books.

Field Trip

The student of grade 3 went on a field trip to the vishvesvaraya technology museum

They were able to understand the working of various ancient technologies and also learnt about how technology has evolved

The space exploration section of the museum held the student's attention for a long time they found it most interesting.

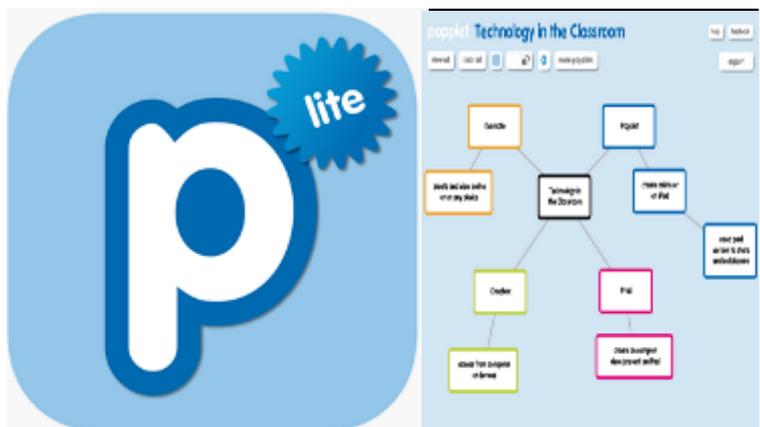


Field trip to Vishveshwariya technology museum .

Using Technology in Class : Popplet

Technology is an integral part of learning all over the world. Keeping up with this trend even Grade 3 uses apps to do smart work and improve their learning experience. This time the students chose to use Popplet.

Popplet is a simple and easy way to brainstorm. This app. helps students organize ideas and it can be used to upload images and captions. Grade 3 used popplet for these same reasons. Students enjoyed using this versatile app to make mind maps and timelines.



Class: Popplet

UOI

Grade 2 inquired into the unit “Beliefs and values is a reflection of our culture and identity”. During the unit they inquired and researched about different cultures like Chinese, Spanish, Guinea, Middle Eastern, Mexican etc. They also learnt about their superstitious beliefs. They made charts and presentations exhibiting their understanding.

They also did self reflection and introspection, trying to identify their own personal beliefs and values and what it is based on. The unit led them to understand that beliefs are based on culture and traditions and may not always be correct. Where as values are personal and it is based on one’s individual value system.



Students researching Chinese culture and belief system and making posters



Students drawing their own belief and value tree.

Math

My Favourite time

Students choose their favourite time of the day and recorded the time in digital and word format. They also skip counted by 5’s to read the time. This helped the child to gain a clear understanding of calculating the minutes to tell time.

My Bar Model

Students analysed and solved real life problems using bar models which is a higher order thinking strategy. This developed the cognitive thinking skills of the child and helped to gain a better understanding of the concept.



My Favorite time of the Day



Bar Model Activity

English

Descriptive writing

Students energetically dived into the writing process. They came up with brilliant ideas and topics for their writing. Many students wrote posters on their moms, dads, siblings and best buddies. They especially enjoyed writing about Mahatma Gandhi. They came up with creative and colourful illustrations for the topic of their choice.

Picture Cards

Students look at picture cards and describe them. This helps prompt the writing process and develops the writing skills of the young writers. They had a lot of fun reading out their perception of the picture cards in front of the class.



We love to write !!



Look at the picture and describe it !

Merit Certificates

During the Grade 1 Assembly, Grade 2 students received their merit certificates. Through the year the students have worked hard and have achieved many milestones. They have upheld and exhibited learner profile attributes several times. The merit certificates were given to encourage and acknowledge the fact that their actions and hard work did not go unnoticed. Not just learner profile, students also received merit certificates for consistently being active in class with regards to academics as well



Students of Grade 2 receiving their merit certificates during the school assembly

World Book Day

World Book day was celebrated on April 26th, which opened platforms for students to showcase their literary talents. Grade 2 participated in a fancy dress competition and dressed themselves as their favourite book characters. They also mono-acted their favourite characters. The students also did a group poster promoting their favourite character. This was followed by another individual activity where they had to design their own book cover. They ended the day with an animated story telling session.



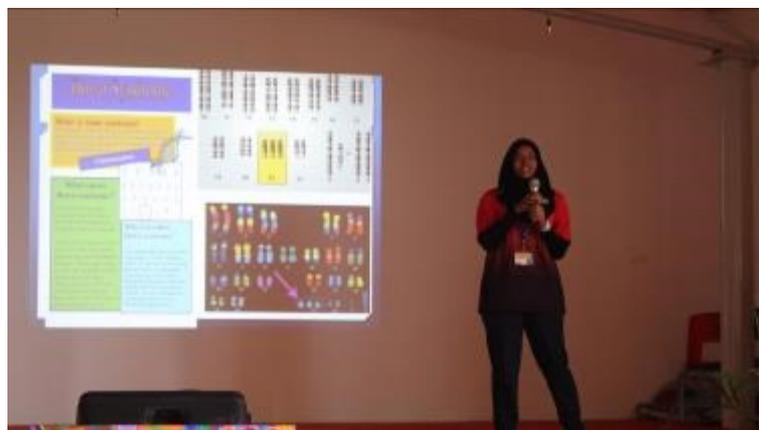
Students celebrating World Book Day

World Down Syndrome Day

Grade 9 students presented a short presentation on World Down Syndrome Day on 21st March, 2019,

Down Syndrome is an incurable genetic condition caused by having an extra chromosome, and can result in physical growth delays, intellectual disabilities and characteristic facial features.

The presentation showed the theme song of the year, lives of some accomplished people with Down Syndrome and how it is possible to live a happy life despite having Down Syndrome. **Grade 2 students learnt a lot during this presentation and they are more knowledgeable and empathetic towards Down Syndrome now**



Students celebrating World Down Syndrome Day

UOI

Our current central ideas is “Forces are all around us in our daily lives” -The different forces were explored through games and demonstrating different situations. They learnt the names of different forces and understood how forces are different and connected. They watched videos and reflected on it. The games and the learning experiences which was more hands on gave a clear understanding that forces are all around us and in our daily lives. Students also started using terms related to forces when they did different actions. They could connect how humans use their understanding of scientific principles; they could understand that the natural world around them is connected to different forces and forces are everyday life movements. Without forces we can't live. Forces are in our everyday lives even though we may not know it.



Tug Of War



Air resistance

Math

Introduction to money in Grade I was done by having a pretend shop where students bought items using fake currency. They used a calculator to add money they spent in the shop. They were able to identify Indian currency and currencies of different countries. They also learnt to add money and discussed real life money transactions. They made a mind map on Money in which they also discussed about RBI, ATM's, Cheques, debit cards. We explored currencies of different countries like Japan, China, Africa, America, and Malaysia. They understood the importance and the use of money.



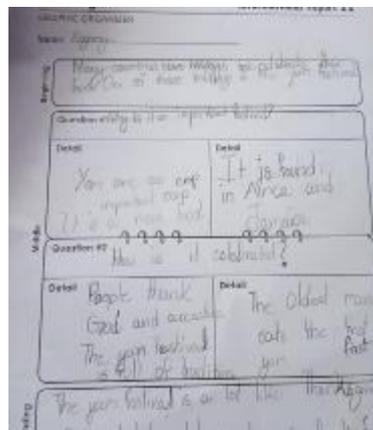
Pretend shop



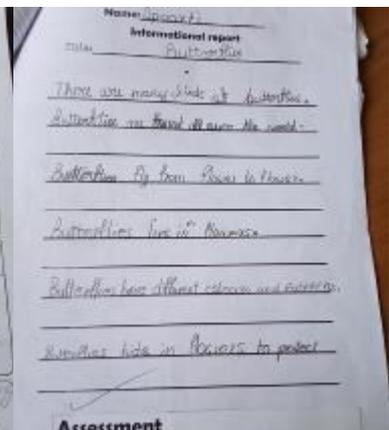
Shopping!

English

Informational writing: During this Genre of writing, Grade I explored how to distinguish fact statements from opinion statements. They practiced writing facts by giving information about Yam festival and butterflies. Students collected facts and details from a passage given. Students learnt the basic structure of informational text using the set graphic organizer. Students learnt the purpose of a conclusion and add a conclusion statement to their writing. Students used their writers checklist to assist in the completion of their writing. Grade I followed these steps and found information on the topic 'Butterflies' to complete their informational text.



Yam Festival



Butterflies

Assembly

“Art is not what you see but what you make others see”

One of our unit of inquiry aims at developing the ideas about “How we express ourselves.” Grade 1 has been inquiring the ways in which they discover and express ideas, feelings and values. They presented a linguistic integration of different art forms. Just like a snowflake or a fingerprint, every child is unique in their own special way. This assembly gave the students a platform to embrace their uniqueness and celebrate their individual qualities. Grade 1 presented a musical drama “Punyakoti” depicting the story of truth. The students confidently spoke about the importance of Holi in Hindi and recited the poem “Ayee Holi, Ayee Holi”. The students tuned in to sing a French song. This assembly has helped them to extend and enjoy their creativity.



Presenting the story of Punyakoti

Field trip to Shivarapatna

Sculpture is one of the art forms Grade 1 had explored. Shivarapatna is a remote village of Malur Taluk of Kolar where stone idols are carved. Students could see villagers’ expertise in making all sorts of idols and statues out of stones depending on the requirement. The children inquired about the stone that was used to carve these statues. Its called Krishna Shila. Students also witnessed brick making and pottery. Students also picked some small pots to do pot painting and clay for clay modelling. It was really a good learning and inspiring experience for Grade 1. The information and perspectives were jotted down in the field trip reflection sheets.



Field trip to explore different art forms

World Book Day

This much-loved day in the school year is one to have lots of fun by dressing up as book characters or by revisiting our favourite books. It’s a day to focus on books and reading and hopefully build up enough of steam to keep that love of books going until the next World Book Day. To get going on that journey for the love of reading, we put together some **fun ideas on this day** like Character dress up, talking about your favourite book character, group task on making posters, and creating individual book covers from their favourite stories. All these fun filled ideas were about getting children closer to the books and authors they already love, and letting them discover more books and authors that they can explore in the future.



Character dress up



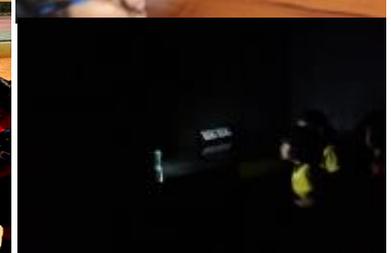
Reading is Power!

UOI

Grade K2 was involved in an activity to learn about various sources of light and its properties. Students explored artificial and natural sources of light by looking all around the campus and at their home. They had fun exploring various properties of light through experiments like shadow tag, pencil in water, dark room, etc. The enthusiastic group learned and expressed the importance of light for all living things. Students reflected that they should avoid using the electricity for light unless required. Few of them also pointed out that we use only solar power in school for preserving light energy.



Shadow Tag



Fun Experiments

Math

Students were involved in an activity to extend their understanding of measurement. They connected the units of measurement to real life objects and checked out their capacity along with their MRP. Students were also involved in learning about money and identifying the basic denomination of notes and coins. They played shop with fake money to understand how money works and made their bills. To make connection more evident they went to a real shop and worked the sum or the difference they needed to pay. The group was quite excited and learned the value of money.



Students playing shop with money



Students showing MRP and its capacity



English

Grade K2 as involved in an activity to showcase their reading skills. They had to read aloud in front of their peers showcasing their fluency and skills to hold audiences' attention. Students also learnt about fiction and nonfiction genre of books along with its properties. They explored different kinds of text features like, title, content, maps, charts, bold words and captions. Students now make connections to the illustration and texts. They were also involved in presenting story and analysing the characters. They also spoke about what characters inspire them and why.



Read aloud sessions

Book Day Activity

Grade K2 celebrated International Books Day . They had lots of fun activities and learned about the importance of reading. It began with students reciting poems in various language and then story telling session. They also brought books for swapping where they could exchange their books with some other book of their choice. They were involved in discussion why books are important and how it helps them. They also reflected on their favourite book and character



Students choosing books for book swap

Poem Recitation on Books Day Assembly



Students presenting their poems in groups during the assembly

Unit Reflection— Living Things

Grade K2 had explored living things under the theme —”How the world works”. These young learners then reflected on how important it is to keep the balance for all living things such as, animals, plants and human to survive. They engaged themselves in making a nest and keeping water for the birds every afternoon. Students also reflected that they must give food for the people who don’t have anything to eat. They have expressed the willingness to do something and that thought counts for a small act of goodness.



Student’s unit reflection



Students collecting twigs for nest



Student making a nest



Students keeping water for birds

UOI

The last unit that Grade K I learnt ,inquires that “ Manners affect our shape and identity”. In this unit the students learnt about the basic manners that they need to follow in the classroom, at home, in cafeteria etc. This unit taught them a lot of behaviour modification lessons and etiquettes. They also learnt to behave well with each other. This unit enhanced their social and self –management skills.



Students making their own magic words wand

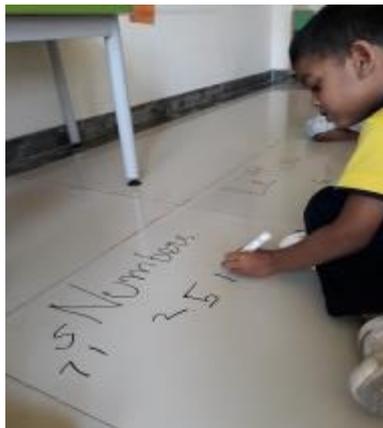


A role play on table manners

Math

Grade K I has learnt numbers from 1-100. They can write before and after numbers. They love to fill in the missing numbers. All students actively participate in any math related activity. They can collect data, sort numbers, and love to count.

The students of Grade K I learnt to write date independently and are able to arrange the calendar. Grade K I enjoys the math lessons.



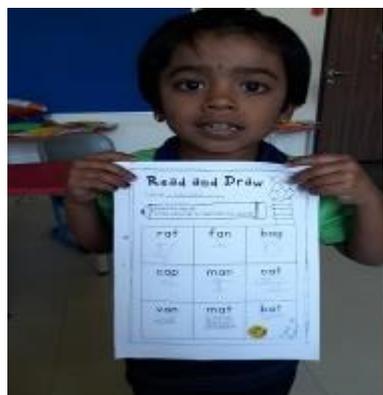
Keshav is busy doing “sorting” activity



Shrawan is writing the date independently

English

Students were taught to read three letter words independently. They are able to draw picture relating to the three letter words. They have also learnt to read and write the tricky words. They can write their names independently . They enjoy a lot in singing the jolly phonics rhymes. Grade K I shows lot of enthusiasm in learning new words everyday.



Sarika did her “Read and Draw” work independently



Poorvik is busy writing the tricky words

Field Trip

Grade K I as part of their learning about different community helpers and places went on a field trip to a nearby Post Office and a Fire Station. The students were super excited to visit these places. They posted their own letters and felt very happy. The students also visited the fire station and learnt about the different ways to extinguish fire. The short trip ended with some yummy munches and juices.



Grade K I posing with the fire fighters



Students dropping their letters in the post box

Book Day

Grade K I actively participated in celebrating the Book Day which was held in the school campus on 26th of April 2019. The day began with performances by the kindergarten in which the students of K I performed on “Hathi Aya” dance. It was followed by a special Story telling session ,which they enjoyed thoroughly. The students then made their individual crafts related to the story. The students had a great time sharing books and reading new books. The day ended with Book exchange and clicking photographs with books.



Grade K I students enjoying listening to stories on Book Day



Students of Grade K I ready to show their dance on Book Day

Birthday Celebration

This month Grade K I celebrated the birthday of Daanish. The students enjoyed singing happy birthday song for him. All the kids were super enthusiastic in cake cutting ,eating and sharing chocolates.



Daanish is ready to cut his birthday cake



Students celebrating Daanish's birthday

UOI

Grade Nursery were involved in learning the central idea “Through play we express our feelings and ideas and come to new understanding”.

Through this unit children learned to work with their classmates and took turns to share the space and accessories with their friends. They were able to express their feelings through facial expressions, body language and their behaviour during play time. In this unit they have enjoyed the most as it involved a lot of playing and fun filled activities both indoor and outdoor.



Sand play - Making sand castles



Jungle gym– We all love to play here with our friends

Math

Grade Nursery was involved in an activity to learn about shapes. Children displayed positive attitude towards maths. Hands on shape activity provided children with the opportunity to explore and create with shapes. Kids were engaged in placing coloured beads and legos along the lines of different shapes. It encourages shape recognition, learning about their attributes and how to make them. It also promotes fine motor and coordination skills. Other group of kids were involved in tracing different shapes.



Students are picking up and placing beads/ legos on the paper using pincer grip action.



Tracing different shapes using pencil

English

The learner group was involved in exploring the 4th group of Jolly phonics. Kids enjoyed using a sand tray to practice forming letters. Pushing a finger through the gritty sand provided a great sensory experience. The sensory experience will help kids remember the shape of each letter they make. The Children are now familiar with all the sounds which will help them to blend words in a more easy and meaningful way.



Linga swaroop was able to form jolly phonic sound “x”



Soukhya was able to form jolly phonic sound “v”

SHOW AND TELL

Show and tell activities are an important exercise for a pre-schooler to develop their oral presentation skills, enhance their social skills and help improve their self-esteem. This facilitates the development of a healthier self-concept, self-worth and self-confidence. The students of Nursery spoke about their favourite soft toy and why it is so special to them. This positive social interaction helps them to learn and experience public speaking - a skill they will use throughout their life.



Show and tell activity - My favourite soft toy

WORLD BOOK DAY

SNIS celebrated World Book Day on 26th April 2019. On this day, children of all ages come together to appreciate reading. A book stall was set up by school where kids exchanged their old books with new ones. A fun filled and interactive story telling session was taken by Ms Nithisha for Kindergarten students to encourage reading and listening stories. On this occasion students of nursery also presented a dance performance on “Head, shoulder, Knees and Toes Song.”



Story telling session by Ms Nithisha on the occasion of world book day

FRUIT SALAD PARTY

To highlight the importance of having fruits and how it helps us in keeping good health. A session was conducted to teach the students of Nursery about the health benefits of fruits – one of Mother Nature's most amazing foods. The value Of “sharing is caring” was highlighted through this project. It was indeed a fruitful day.



A healthy treat for Nursery kids

Grade 1



Dance on 'Ganesha' Song.



Learning facial expressions

Grade 2



Learning Zumba



Practicing coordination

Grade 3



Zumba on 'baby shark remix' song



Dance on 'Ganpati Bappa Moriya' song.

Grade 4



Practicing yoga asana (Dhanur asana).



Learning Indo-Jazz steps.

Grade 5



Yoga test before learning dance.



Learning Afro jump.

Grade Kindergarten



Practicing yoga before learning dance.



Semi-classical dance on 'Ganesh' song



Dance rehearsal for Graduation Day.

Grade 1



Practicing orchestral music .



Practicing a song with snapping.

Grade 2



Practicing finger exercises.



Playing Trumpet (Wind Instrument).

Grade 3



Learning "Doe A Deer" song on keyboard.



Playing keyboard with staff notation session.

Grade 4



Vibrato exercise on Midi Violin



Playing "Titanic" song on violin

Grade 5



Practicing "Epiphany" song on a keyboard



Practicing chords on guitar.

Grade Kindergarten



Beginning to learn instruments



Singing "Walrus" song with actions



Learning Double Stroke roll on drums.

Grade 5



*Oil Pastel Shading.
Recreating artist Vincent Van Gogh's Painting- 'Starry Night' using mixed media technique.*

Painting activity- Learning two techniques. Gradient painting background and Silhouette Painting.

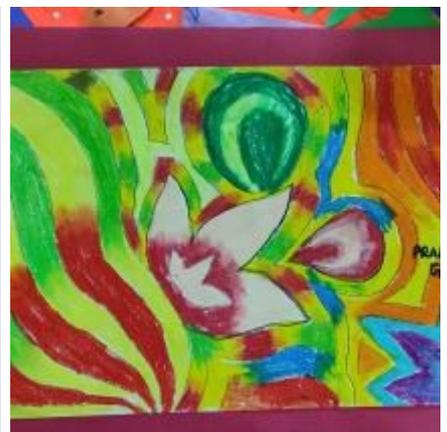
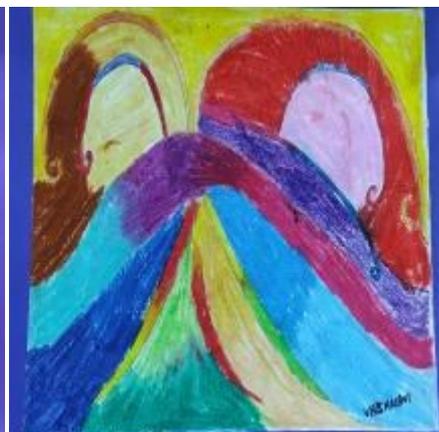
Grade 4



Drawing a bird and using shading technique to color and give the effects.

Learning oil pastel shading.

Grade 3



Students work on theme "Play with Colors".

Grade 2



Cutting and sticking activity to make a summer food stall.



Art work showing morning, afternoon and night.

Grade 1



Theme based drawing

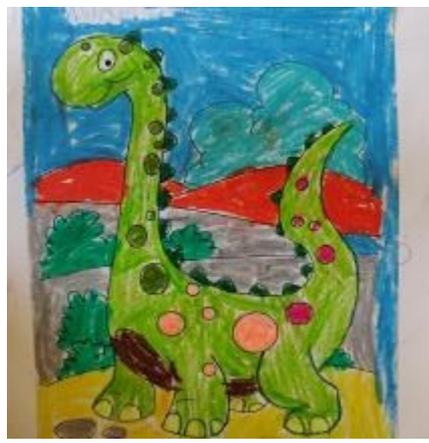


Student's artwork showing summer season.

Grade K 2



Coloring a dinosaur



Artwork using their hand prints to make a Giraffe.

Grade K 1

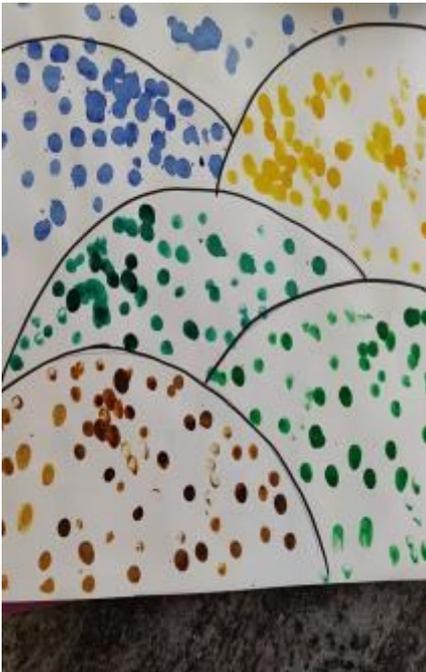


Students sticking tiny bits of circles cutout from punching machine



Artwork by sticking small circles and coloring the background

Grade Nursery



Artwork on finger dabbing using different colour paints to show a meadow



Artwork to learn rainbow colours. Paint dabbing activity



Cut and stick activity

Grade 5



Indoor games.



General stretching.

Grade 4



Assessing fitness



Post fitness test.

Grade 3



Practicing football.



Swimming using noodles

Grade 2



Coordination exercise with tennis ball



Swimming using noodles.

Grade 1



General fitness training.



Playing fun games.

Grade K 2



Playing ball catching to improve co-ordination.



Practicing in the big pool.

Grade K 1



Fun activities.



Practicing in the big pool.

Grade Nursery

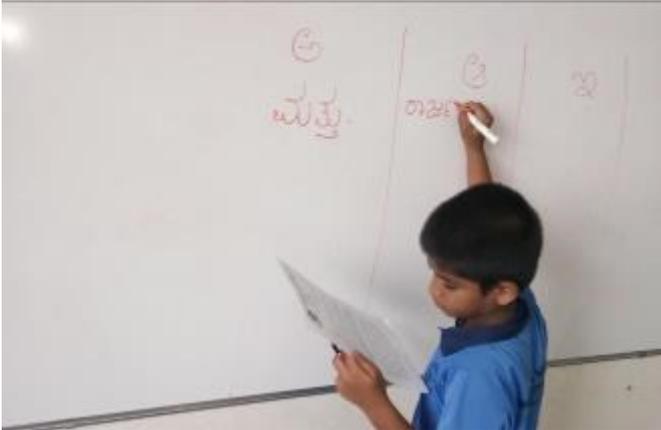


Swimming time



Practicing floating

Grade 1



Students writing Gunithakshara padagalu on the board.



Students writing Gunithakshara padagalu in their notebook

Grade 2



Classroom activity



Students writing Gunithakshara padagalu for a chart paper activity

Grade 3



Activity to learn Kannada using soft boards



Learning Kannada Vocabulary

Grade 4



Students reflecting by drawing and coloring the pictures based on "Bannada Hakki" poem.

Grade 5



Chart work based on 'Nature'

Grade Kindergarten



Students recognizing vowels and making Padagalu

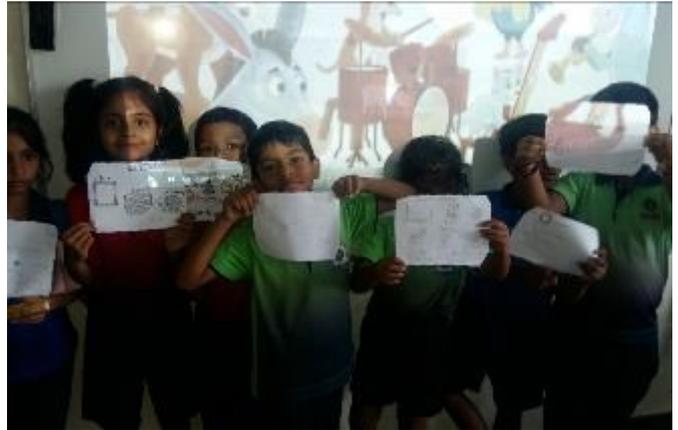


Learning Kannada through drawings

Grade 1

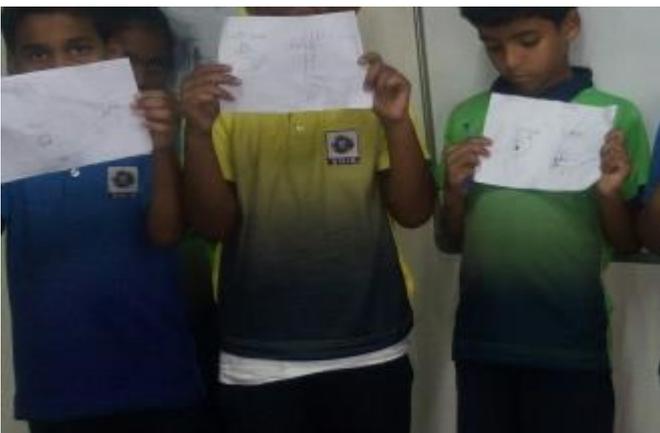


Learning pronouns using cards



Activity on names of food products

Grade 2



Activity based on animal names

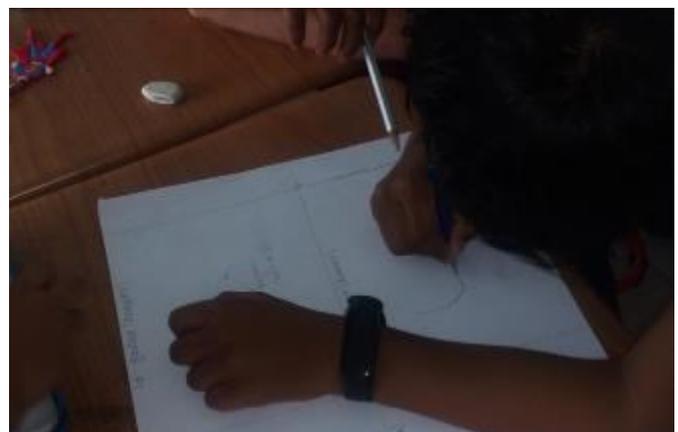


Learning names of clothes

Grade 3

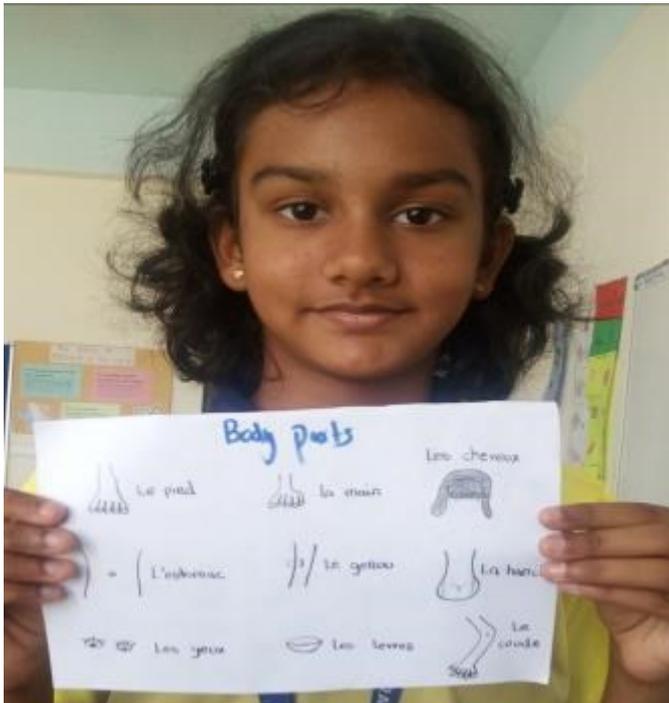


Conversation on kitchen items

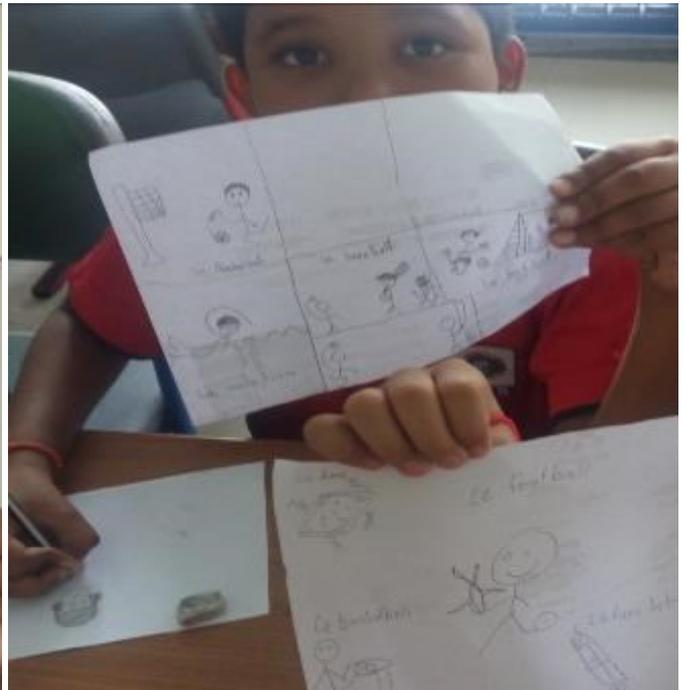


Visually representing food they eat

Grade 4



Activity based on body parts

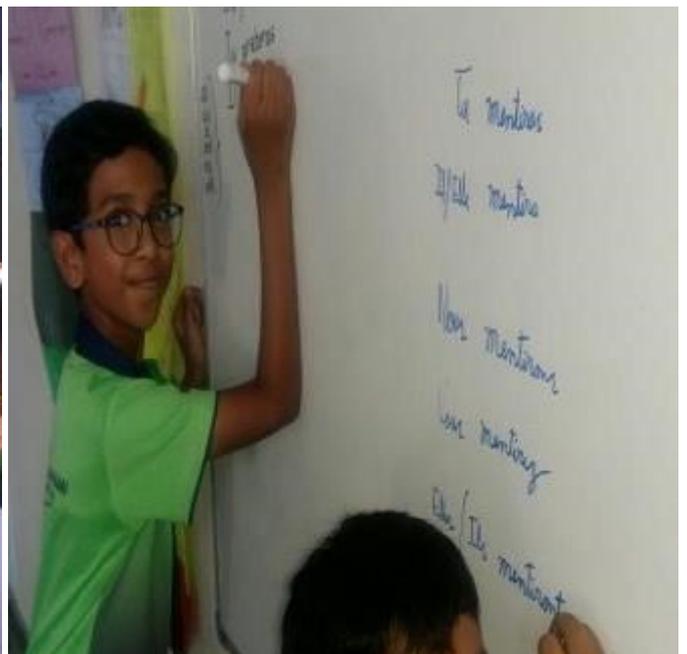


Activity based on sports and games

Grade 5



Students drew different things found in hospitals



Learning Vocabulary

Grade 1



“Show and Tell” activity on “My Home”.



Speaking sentences on the topic “My Home”.

Grade 2



Activity on adjectives called the “Adjective Accordions” .



Activity based learning

Grade 3



Students trying to frame sentences out of the words given.



Students formed their own sentences out of the words given.

Grade 4



Skit to integrate Unit of Inquiry and Hindi

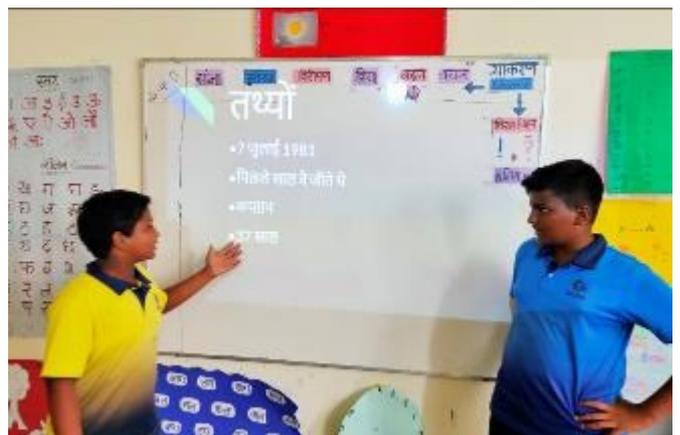


Skit in Hindi on Kerala flood.

Grade 5



Presentation in Hindi on her favorite topic "Ice-Cream".



Group presentation in Hindi on their favorite cricket team "CSK".

Grade Kindergarten



Students learning names of fruits in Hindi.



Students identifying the pictures and telling the names in Hindi.

