



**SHARANYA NARAYANI**  
INTERNATIONAL SCHOOL  
*Thinking School. Inquiring Minds.*

**Volume 1**

**21/9/2018**

**INSIDE THIS ISSUE:**

# PYP Buzz

## Dear Parents,

Welcome to our first issue of SNIS PYP Buzz for the School Year 2018 – 19 which communicates about the exciting things happening in the Primary Years Program. Through this newsletter as a medium, we are covering and communicating the core aspects of the IB PYP, its methodology and different activities happening in the classrooms.

## We Are An IB WORLD SCHOOL

Sharanya Narayani International School is now an IB World School offering the Primary Years Program of the International Baccalaureate. It is a validation that SNIS has met meticulous standards and competencies and has demonstrated a dedication to high quality international education. IB Accreditation is a prestigious accolade for any school and is a result of hard work and dedication of all our stakeholders – staff, students and our beloved parents. Our staff and entire school community can be commended on their allegiance, devotion and commitment in achieving this goal. I would also like to thank all the parents for their contribution in achieving this milestone. Without our parent's positive support and belief in the PYP, such a success would not have been possible.

The final report of the IB accreditation visit conducted on 30th and 31st August, 2018 by IBO visiting team members from Australia and India recognized the success of SNIS in establishing a clear vision statement that guides student learning, the quality of teaching and learning, the professionalism, commitment of the staff, the efforts of the school management, and the contribution of parents in fostering wellbeing and a sense of international-mindedness.

You can now find SNIS listed on the IB website as an authorized IB World School at the following link: <https://www.ibo.org/school/052163/>

We as an IB World School are now a part of a global community of IB schools committed to developing knowledgeable, caring young people who will be ready to negotiate their futures successfully and make contributions resulting in a more harmonious and peaceful world.

As stake holders of the IB World School, we look forward to work more closely with all parents to undertake activities that enhance social, cultural and academic environments locally, nationally and, perhaps, internationally.

Warm Regards  
Lakshmi Reddy  
Academic Director



**Primary Years  
Programme**

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### Important Dates

#### September

- Fourcee Competition : 22nd

#### October

- Gandhi Jayanti Holiday: 2nd
- Working Saturday : 13th
- Dusshera Holidays 18th—21st
- Halloween : 31st

Competition to empower you with 21<sup>st</sup> Century skills



Collaboration  
Critical Thinking  
Communication  
Creativity

3 Events from Nursery to Grade 10

Registration : On the Spot and Free for SNIS Students

**AMAZING AND EXCITING PRIZES!!!**



## Paint your World

It is a theme based competition and participants will be given 15 minutes to discuss with their parents. They are then supposed to paint and verbally present it to the panel.

Junior 1

Junior 2

Participants of age group 3-5 can be assisted by the parents in painting and presentation.



## Debate-Discuss-Demonstrate

Participants will be given a relevant topic for them to debate and discuss over multiple rounds.

Senior 1



## Explore-Examine-Evaluate-Explain

Participants choose any one current issue. They will then face multiple rounds to test their understanding, presentation, and analysis of the issue.

Senior 2

Date: Saturday, 22<sup>nd</sup> September, 2018

Venue : Sharanya Narayani International School

Timing: 9:30am – 3:30pm

For more info:

**9901560066/9901580066**

## UOI

The first unit which Grade 5 focused on was about Body Systems, their interdependence and healthy lifestyle choices. Initially to tune in to the topic, the students made a Graffiti board demonstrating their understanding of what body systems mean. They also tried to depict their understanding of interconnection between the systems using Venn Diagram and Collage. We then stepped into finding out and inquire about the different body systems. They chose a body system and worked in pairs to gather more information about them. We then reviewed each one of the body systems as a whole class with a lot more resources like videos and books. Visually seeing how the organs are involved and how each system works, helped students to retain a lot of information. They also researched about physical, mental, social and spiritual health and created a poster on ways to balance them. The students understood the importance of having a balanced meal.



Students summarizing their understanding of body systems as a group.



Group work

## Math

In Math, we started learning about Place Value. It was initially challenging to write the word forms of numbers, but using the place value chart and counters have helped students to understand it better. They also worked on comparing the names in the international and Indian system. After a lot of problems and practise, the students are now confident and can easily name numbers upto 10 digits.

We then worked on Multiplication. As we know that its repeated addition, we still had to carefully solve the problems when the numbers involved more than 2 digits. Students applied their knowledge of multiplication by planning various events. They planned picnic party, birthday party, grocery shopping as projects to learn multiplication. It was great to see students working collaboratively.



Students exchanged number cards to figure out the word forms.



Independent Learning

## English

Language learning is essential to express our thoughts and opinions. Strengthening our language will support our learning in all other streams. In English, we have been reading a book "Under the lights" as a whole class. The students reflected on different activities after every chapter. It was thrilling to see their writing improve over the days. We also learnt the different types of pronouns.

People of all ages are attracted to stories. We have been working on understanding and identifying the five essential elements which make the story interesting. The students have worked hard to create a plan for a short story, a realistic fiction. Some of them have also begun to write their stories on "Storybird" and are excited to complete them and publish them for the world to read.. We have been working on our spellings as well.



Students researching on pronouns



Students working in pairs to list out the types of pronouns

## Assembly

Grade 5 had the responsibility of presenting the first assembly for this academic year. It was challenging to put up a show amidst various events at the start of the year. But the students did a splendid job. They drafted a script for a 'Play' which was based on the Unit of Inquiry we were working on. They chose to inform the audience on the various habits and practices which affects our body systems. They provoked everyone to think, and to make better choices.

They also sang a song "Count on me" which was about friendship and how we value it throughout our life. To add to the sparkle they did a dance performance as well. It was indeed a great show and was highly appreciated by teachers and students.



*Assembly - Students performing the song "Count on me"*

## Investiture Ceremony

The Investiture Ceremony is one of the most important event of any school where the students are vested with power and responsibility. Being the final year in the Primary Years we have three representatives from Grade 5 who are a part of the Student Council. Kaitlynn has been chosen as the School Vice Captain. Indrakshi as the Vice Captain for Aspen House and B.S.Chetan as the Vice Captain for Juniper House. We believe that they will fulfil their responsibilities and inspire others as they walk hand in hand with the members of the school community.



*The members of Student Council taking the oath.*

## Field Trip to Medical College Museum

As an extension of our learning, we visited the MVJ Medical College to expand our understanding of the Human Body. It was an enthralling experience to visit the anatomy department. The Assistant professor briefed the students before the visit and spoke to them about the important organs in the human body, and the various muscles and the bones.

The students were fascinated to see the specimens of various organs. They were able to identify and spot the parts of the brain. They were able to name the different bones in the human skeleton. They also spotted various organs which are a part of the respiratory and digestive system. It was a stimulating trip which kindled the students energy and enthusiasm. We also had another Assistant Professor who discussed about the common diseases.



*Students listening attentively to the MVJ Medical College Assistant Professor*

## UOI

Students of Grade 4 inquired about Religions of the world under the theme “Who we are”. They used thinking skills to frame questions on what they want to know under each line of inquiry. Students chose the religion they wanted to inquire and researched using IPADS, books and text from websites to find out information on their chosen religion like place and time of origin, founder, symbol, celebrations, place and method of worship, pilgrimage, and beliefs and values of religions. Students chose 2 religions to inquire on and presented their information using a PPT or poster. They also learnt to compare and contrast between their 2 chosen religions.



*Students doing show and tell about artefacts and its significance in their religion.*



*Students using IPADS and books to research information on their chosen religion.*

## Math

Students learnt about place value and estimation of numbers. They used rounding strategy to estimate the numbers to the nearest tens, hundreds, thousands and ten-thousands. Some students were able to round higher numbers which have the place value of hundred thousands and a million.

Students created spinner game to show their understanding of estimation of numbers. They played the game with their peers asking them to spin the spinner and round the numbers to the nearest tens, hundreds or thousands on which the spinner lands.



*Students using motor for the spinner*



*Spinner game for playing estimation of numbers.*

## English

Students learnt information text—a text form to present information either in the form of poster/book/PPT. Students were divided into groups and were asked to analyse different information text to identify its features like borders, title, headings, sub-heading, graph/table, illustration, and did you know facts?

In grammar, students learnt about nouns and its types—Proper, common, collective, abstract and concrete.

Students also learnt to identify story elements like character, setting, beginning, middle and end.



*Students analyzing information text features.*



*Students read a story and summarized using the elements of story mountain—beginning, middle and end.*

## Field Trip to Buddhist temple and Gurudwara

Grade 4 students went on a field trip to Mahabodhi society—Buddhist temple and Gurudwara—Sikh temple. They were inquirers when they asked their burning questions to the guide in the temple. Students showcased respect and tolerance when they followed the method of worship by bowing 3 times in front of Buddha and also by covering the head in Gurudwara. Students connected the information learnt in class about the religions to real life by identifying the symbols, place of worship, method of worship and celebrations in the temples.



Students learning the method of worship in Buddhist temple by meditating in front of Buddha .



Students follow the Buddhist method of worship by bowing 3 times in front of Buddha.



Students observing the footprints of Buddha



Students covered their heads as a mark of respect to the holy book of Sikhs.



Students in front of Gurudwara

## Integration—Math and Geography

Students used World map to understand the place of origin of the 6 major religions—Hinduism, Christianity, Islam, Sikhism, Buddhism and Judaism.

Students also used timeline to show the time of origin of the 6 major religions and also to understand the order of origin of religions.



Students identifying the place of origin of religions on the world map.



Students dividing the timeline using timescale to show the origin of religions.

## UOI

Our unit of inquiry is about “Disease prevention and control”. Students became inquirers by researching on the current common diseases. Students researched the most common and important communicable and non communicable diseases. By the help of research they found how lifestyle choice plays a huge role on a persons health. Students were divided in pairs. Using iPads, they independently found the cause and symptoms for the diseases they researched. They further found how they can prevent and cure the diseases. They drew a mind map and jotted the collected points on a given graphic organizer and made a chart presentation of the researched Communicable and Non communicable diseases.



**Research using iPads**



**Presentation on Lung cancer**

## Math

Understanding the concept of place value is essential for learning math. Grade 3 learned the concept of place value by engaging in an individual activity where all the students got a chance to play the game. The agenda behind the activity was to make the child learn place value by referring to the value of the digit based on its position. Students were given counters of tens, ones, hundreds and thousands and learned how to place the numbers on the place value house. This helped them to write and read numbers till 10,000.

**Addition-** Students learned to add numbers using the place value blocks. Students were given dice to form their own question and they found the sum using the given place value blocks.



**Learning place value using manipulatives**



**Students learning addition using place value blocks**

## English

Reading and writing are paramount in any students life. Grade 3 focussed on both these skills.

They used graphic organizers as a part of prewriting and drafted their own stories. They used the 5 W's graphic organizer. They also learnt about persuasive writing.

Free reading also played an important part in developing their love for reading. Students found it exciting to share the books they read during circle time.



**Students using graphic organizers as a part of drafting a story.**



**Encouraging reading in class, a student during his free reading session.**

## Steam club

The STEAM club is gearing up every week with some wonderful activities done in the different grade levels. The students were involved in varied integrated activities and were challenged according to their interests. Students of grades 1, 2 and 3 were engaged in making a shape book. They had to cut different shapes and place it on top of each other in such a way that all the shapes are visible from the top of the page. Students exhibited the attribute of the learner profile 'Thinker' when they analysed the arrangement of the shapes.



*Students working on their Steam Models*

## Home Science Club

As a part of the club, the students were given an opportunity for sightseeing the garden area and become acquainted with different types of trees (fruits) and plants (vegetables) that grow on the school campus. They were given the chance to explore a variety of trees and plants.

As a part of fireless cooking, students learned to make lime juice. They were given the procedure to make the juice. Each one of them had a chance to be a part of this activity



*Lemon Juice making activity*

## Fitness club

Students were divided into four groups, Creative dance, Yoga, Zumba and Aerobics.

Creative dance : Students learned spiral step and floor work. Students choreographed dance sequence using dupatta.

Yoga: Students learned Warrior pose, Tree pose(vrikshasana), Taad asana and Triangle pose(Trikon asana).

Zumba: Students learned basic steps and workouts.



*Learning Basic Steps*

## UOI

Grade 2 have had great fun exploring their 1st Unit on 'Explorations'. The unit started with a campus tour, where they explored the hidden nook and corner of the campus, hence understanding the true meaning of 'exploring'.

The students then led the inquiry by understanding the concept of 'Maps' and how it aids explorations. The students, to start with made the map of their classroom, a birds eye view, then went on to make the map of the school. They then eventually moved on to the World Map, Continents and Oceans. It was a journey of self discovery and learning about where we are in place and time, which involves history and geography



Students exploring the school campus



Students making the classroom map

## Math

Place value is the value of a single digit depending on its position in a number. Grade 2 students understood that the digits of four-digit numbers represent the amount of thousands, hundreds, tens and ones. Manipulatives, visual aids and games that provide a link through movement reinforced this concept for the students.

In the Measurement strand, students learnt about Standard and Nonstandard units of measurement. They measured various objects in and around their school environment using Nonstandard units of measurement.



Students using a standard measuring tool to measure the classroom door.



Students involved in a place value activity

## English

English has always been interactive and activity based. The students enjoy doing the various activities that makes the English language class productive and fun. Activities like group discussions, class presentations, story time are some of the few activities the students have been involved in.

The students were introduced to Narrative writing and have been enthusiastically presenting oral and written Narratives in class

Reading also is an integral part of their weekly language activity, most often, reading is followed by various interesting tasks which enables to check the comprehension levels of the children and to make them develop an interest in deep reading.



Students writing a Narrative paragraph in class



Students during story time

## First Day Of School

Students of Grades 2 enjoyed their first day by playing games in the sports field. The Primary students played the 'Concentric Circle' game which familiarised them with their partners. In the exciting 'Burst your balloon game, students had a blast blowing balloons and bursting them by sitting on it. The 'Fly an Aeroplane' game was complete chaos and loads of fun!

They ran in pairs to fetch their water bottles by racing against the other pairs. It was great to see the students show their enthusiasm and interest not only in winning the race but also in exhibited team work by working in pairs and cheering for their partners.



*Students participating in the Concentric Circle game.*

## Independence Day

The students of SNIS and grade 2 celebrated our 72nd year of freedom with great joy and excitement. The day started with the hoisting of the Indian tricolour, by our Chairman, Mr. B.A. Gopala Reddy. The day progressed with rich cultural events of song and dance by the students of Primary, Middle and Senior School. Among the various cultural events, grade 2 were part of a colourful and a cheery dance drama depicting the freedom struggle and independence



*Students celebrating Independence Day*

## Clubs

The various Clubs started on a great note! The sessions started with self introduction, where each club member explained why they chose their Club.

The Club members participated in ice breaking activities, everyone walked around the room, introduced each other and asked each other questions, trying to learn each others interest. All the clubs had interesting activities that captured and kept the students' interest level.



*Students busy writing a book review in the Reading and Debate club*

## UOI

Our first unit of inquiry is about "Friendship". We created the "Friendship Web" bringing in choices ,responsibilities and relationships as a provocation There was a clear inquiry into the nature of the self. Children began to see themselves in a role of friend.

Through discussions and examples, children pondered on how they can make and keep friends, how friends should be treated, and how their actions could affect friendships both positively and negatively. The areas of personal and social health were also touched upon as children recognized the feelings associated with friendships and how important these relationships are to our social well-being. Children had the opportunity to inquire into role of friends and valuing relationship.



Friendship Web



Group presentation

## Math

Measurement : Non Standard Tools

Non-standard Measurement can be such a fun math unit in the classroom. Students worked in pairs to measure their friend's shadow, cloth pieces, different objects in the classroom and the lines on the walk way using different non standard tools (straws, ice cream sticks, cubes, paperclips, erasers, pencils etc). Students also illustrated different non-standard tools that they can use to measure. Students calculated, estimated and understood what actual measurement means.



Measuring the lines in the path way



Measuring the shadow

## English

Story Elements: The ability to identify the elements of a story aids in comprehension, leads to a deeper understanding and an appreciation for stories, it helps students in learning to write stories of their own. In language, we will continue reinforcing vocabulary and reading fluency.

Students read carefully to identify story characters, plot, setting, problem and solution. They are able to name the different parts of a book and understand the role of an author and illustrator. The students are able to fill in the graphic organizer to show the elements of a book or a story. This improves students' comprehension and provides students with a framework for identifying the elements of a story.



Discussing story elements



Looking for story elements

## Fish bowl

Welcoming new friends in class: As part of the unit friends, a fish bowl was brought in class. Students showed a lot of enthusiasm welcoming the fish and by developing the learner profile attribute “Caring, Communicator and Principled”. Students reflected on the learner profiles taking responsibilities to feed the fish. Being principled about not dropping anything in the bowl. Sharing their thoughts by being a communicator.



*Welcoming new friends*

## Reading Pal

Reading pal: In this strategy, students read aloud to their pal. They read aloud and also some times are paired up to read collaboratively and engage in active discussions with peers. Students first understood the meaning by themselves and then gathered insight from their peers. Peer reading has improved their cooperation, their behaviour and their reading confidence.

Through the mystery bag activity, we are introducing them to reading strategies like, skip the word, look at the picture, go back and reread, sound it out, think, look for chunks, get your mouth ready and slide through the whole word. Discussing these reading strategies helps them to save time and read more books.



*Peer reading time*

## Morning message

Creating a writing environment that encourages students to write for a variety of purposes. To make students aware of the many reasons for writing we provide them with daily writing experiences. We begin each day by writing a morning message. The morning message can be about personal experiences, their feelings or a riddle to solve. Morning messages are displayed on the morning message table. Students are encouraged to read their messages.

These morning messages plays an important role in the last segment of Morning Meeting when the class reads and works with the message together before moving into the rest of their day.



*Writing a morning message*

**UOI**

The unit focused on learning everything about themselves. This involved looking at their image in the mirror and then drawing themselves out. They learnt their body parts and also counted how many fingers, toes, eyes, mouth, ears, etc. each one has.

They made a chart about their favourite food, sports, toys, colours etc. and then shared it in the class. In one of the activity, students paired up to find the differences between themselves and their friend.

They explored many self-help skills like buttoning, lacing and packing their bags by themselves. These activities helped and challenged them to explore their independency.



*Exploring their facial features*



*Counting toes*



*Students discussing their physical differences*

**Math**

Kindergarten 2 students had their prior knowledge assessments by playing “pick the number” game. They had to pick a number and then count objects accordingly. Post that, they learnt ‘Number Line’ by arranging numbers in a thread tied group-wise. They also learnt to sequence numbers by hopping over the numbers in order, one after the other.

Their first month of exploring numbers made them fall in love with Numeracy. They also explored pre-math concepts like tall, short and long as an integrated activity with UOI, where they compared their heights with each other. They developed scissor skills by cutting the 2D shapes like circle, rectangle, heart and oval.



**English**

Children were made to explore the phonetic sounds of the 1st group of Jolly phonics. They were involved in different activities to develop an understanding of letter formation and identify objects with the beginning sounds. They sharpened their fine motor skills and creativity by illustrating pictures that begins with learnt sounds. Post picking the phonetic sounds they explored making various words by blending these sounds. They have started to communicate and express their feelings and ideas by using new vocabulary. Listening to stories and sharing reflections were also done in the class.



*Students involved in blending the sounds to make word with learnt sounds.*



*Independently Making words with learnt sounds*

### 1st Day of Kindergarten 2

The first day of kindergarten students was filled with lots of ice breaking games. They played a game “Reach for the stars” and jumped to reach the stars hanging by the loop. Each child reached out and then decorated their own stars to take it home .



K2 showing off their stars

Students playing a game



Reaching out and jumping for their stars.

### Grandparents Day

Students of Kindergarten celebrated Grandparents Day on 7th Sep. The students expressed their heartfelt love through various songs, dances and other activities like art and craft and sports. The grandparents were welcomed warmly and had a good day watching their grandchildren.



Students expressing their love through song



Foot tapping bhangra performance

### Activities with Grandparents



Dance performance for Grandparents



Activity with their grandparents



Students involved in sports with their grandparents

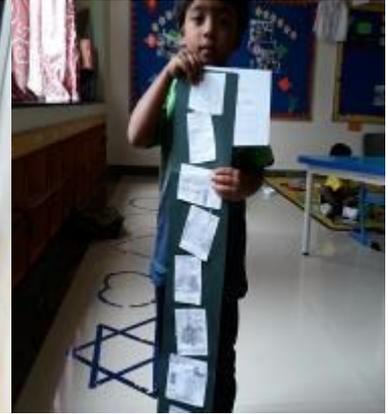
## UOI

Our first unit was about “ Choices people make affect their health and well being”. This unit clearly teaches the students to learn about the various healthy habits, and healthy foods that we need to eat to stay fit. Through discussions, students were able to learn about the daily routines they follow at home and in school. They also learnt about various healthy and unhealthy foods.

This unit mainly focuses in developing their thinking skills and self management skills.



*Students learning to sort different foods into healthy and unhealthy category*



*Saarika displaying her understanding of daily routine she follows*

## Math

Grade K I was involved in various activities to learn different mathematical concepts. They learnt numbers 1-20 orally and numbers from 1-10 in writing. Concepts of big and small, long and short, empty and full was taught.

They learnt to identify different shapes and its matching object. They were super excited to do an activity of searching in class the objects with the shapes as called out by the teacher. They demonstrated lots of enthusiasm in doing the given activities.



*Rohann is busy colouring and counting the circles*



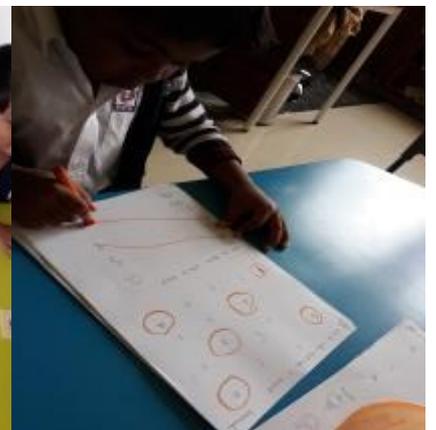
*Priya is busy matching pictures with its correct shape*

## English

This month the students of K I were taught the phonics sounds of letters. They enjoyed singing the rhymes and finding out objects with the beginning sound as called out by the teacher. They were given a mixed bag of all letters and they were asked to pick the letter whose sound was called out by the teacher. They also learnt to match the objects with its beginning sound.



*Daanish is busy doing a phonic activity*



*Learning to Match objects with its beginning sound*

## Grandparent's Day Celebration

"Nobody can do for little children what grandparents do. Grandparents sort of sprinkle stardust over the lives of little children".- Alex Haley.

SNIS organised Grandparents Day on 7th September 2018 to honour the Grand Parent's and let them have little fun time with their grand child. The theme "Forget me not" symbolizes the importance and love for our grandparents **and** provides an opportunity for grandparents to show love for their children's children. The theme helps children become aware of the strength, information and guidance older people can offer.

The kindergarten students welcomed their grandparents with tilak, card and a rose. Children expressed their love by singing a song and entertained the audience by foot tapping dance performances . Later everyone was involved in different art and craft activities. Sports and games were organised where everyone had lots of fun. The grandparents left with a smile and memories of the day to cherish forever.



**Grade KI students dancing to the tune of "Itni si hasi ,itni si khushi" to entertain the grandparents**



**Candid moments of the students of Grade K I on Grandparent's Day Celebration**



**Students dancing to the tune of "Chun chun karti hai chidiya"**



**Daanish, Keshav, Shrawan, Priya, Fabi, Rohann, Saarika, Dheju- are super excited to show their dance to their grandparents**

**UOI**

The students of Nursery enjoyed the session of family finger song with finger puppets. During the session, we discussed about the roles of family members and their importance in our lives. children actively participated and sang the family song with actions. The session was very interactive.



**Puppet song**



**Finger Puppet activity**

**Math**

Children are showing great attitude towards maths. They are able to identify numbers and 2D shapes. They enjoy singing number rhymes with actions and actively participated in number games. They are able to count objects and sides of 2D shapes. They are able to count beads and can trace numbers using fingers. They enjoy sticking, pasting, colouring activities.



**Painting shapes**



**Number Activity**

**English**

Children enthusiastically participated in a circle time activity done for introduction of phonic sounds. They enjoy doing phonic songs with action and are able to relate objects with the sounds.

They show keen interest in hand on activities using sounds. They are able to trace sounds with fingers and actively engross themselves during these types of sessions



**Circle Time**



**Warmup exercises**

## Grand Parents Day

### Grand Parents Day

Students of Nursery celebrated Grandparents Day on 7th Sep. The students expressed their heartfelt love through various songs, dances and other activities like art, craft and sports. The grandparents were welcomed warmly and had a good day watching their grandchildren.



*Dancing is fun*



Nobody can do for little children what grandparents can do. Grandparents sort of sprinkle stardust Over the lives of little children.

## Birthdays celebrations is class



Celebrating Birthdays are fun : Cakes, Chocolates , and Candies are yummy...."WE LOVE TO EAT CAKES AND CHOCOLATES"

**Grade 1**



Students taking a pose before Rock 'n' Roll routine.



Warming up workouts before learning Rock 'n' Roll Dance.

**Grade 2**



Center Spilt during workout.



Jazz Square Step.

**Grade 3**



Zumba Dance.



Dance steps mixed with Zumba.

**Grade 4**



*Learning Dance on sufi song for school assembly.*



*Bhangra Dance.*

**Grade 5**



*Lifts and balancing practise*



*Workouts before dance routine.*

**Grade Kindergarten**



*Students are practicing for Grandparents day Celebration.*

**Grade 1**



*Students are practicing friendship song*



*Instrumental Vocal Session*

**Grade 2**



*Learning Wind Instruments.*



*Piano lesson.*

**Grade 3**



*Playing Ba ba Black sheep song in keyboard.*



*Student practicing scales.*

**Grade 4**



*Practicing Ode to Joy Song.*



*Guitar Session*

**Grade 5**



*Practicing Faded song.*



*Learning guitar chords.*

**Grade Kindergarten**



*Learning Flying to the moon rhyme.*



*Learning Let's go deep song with actions.*



*Practicing Twinkle Twinkle Little Star on a keyboard with rhythm.*

**Nursery & K1**



Swimming session



Health & Wellbeing (Nature Walk)

**K2**



General Warm up



Fun Activities

**Grade 1**



Warm up



Football- Kicking

**Grade 2**



*Basic Workout with ladder and cones.*



*Swimming.*

**Grade 3**



*Basic Workout with ladder and cones.*



*Warm up*

**Grade 4 & 5**

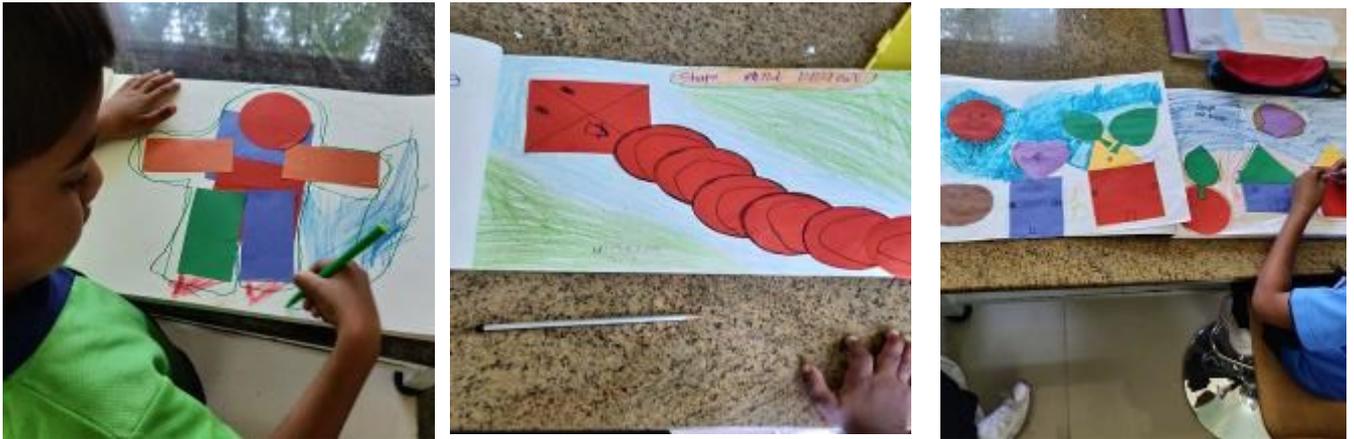


*Physical Fitness Test*



*Zig Zag Dribble*

Grade 1



Activity on Shape Composition using various shapes.

Grade 2



Artwork on tracing pattern

Collage using different Shapes- Cutting and Sticking activity.

Grade 3



Poster Making.

Poster making on Theme- Health and Me.

**Grade 4**



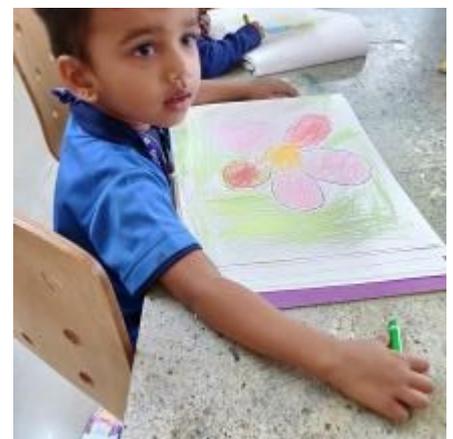
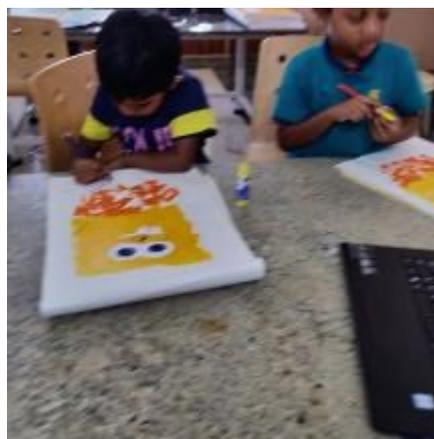
Students' work on their Lines of Inquiry– Religions and Beliefs. An integration with their UOI. A CSI activity— Colour, Symbol and Image to understand more about the unit

**Grade 5**



Poster on Healthy Me.. Integration with their UOI on Body Systems and their Interdependence.

**Grade Kindergarten**



K2 Students' artwork using shapes. Sticking activity. Making a Teddy Bear using Circle shape.

K1 Students' artwork using shape Square. Learning about a cartoon character.

Nursery Students' doing coloring activity

Grade 1



Activity on word blending using word slider



Students' framing words using jigsaw puzzle.

Grade 2



UOI integration in Hindi on exploration



Students' reflecting after seeing Hindi video on the journey of Columbus's

Grade 3



UOI integration in Hindi on diseases



Students reflections on diseases.

**Grade 4**



UOI integration in Hindi on Religion.



Students practicing a skit on Buddha's life and teachings

**Grade 5**



UOI Integration in Hindi on Human body systems



Students learnt the vocabulary related to the Human body systems in Hindi and labelled them

**Grade Kindergarten**



Students trying to form vowels in Hindi using play dough.



Students trying to form vowels in Hindi using play dough.

**Grade 1**



Students' learning numbers and its pronunciation through dancing activity.



Students' reflecting on Self introduction.

**Grade 2**



Students' watching video on Greeting song and learning pronunciation.



Students' reflections on the video shown

**Grade 3**



Students' reflection on fruits and vegetables in French.



Practicing vocabulary

Grade 4



Students learning French song on Christmas for their assembly



Students reflecting self introduction.

Grade 5



Students watching video on body parts in French .



Learning French vocabulary

Grade 1



Recognition of letters and making 2 or 3 letter words

Grade 2



Students making the vowels chart.

Grade 3



Students using flashcards to frame words.

**Grade 4**



Integration with UOI - Students recognized various religions through sorting out pictures of artefacts

**Grade 5**



Students involved in a colouring activity to learn vocabulary

**Grade Kindergarten**



Students learning names of fruits through coloring .



Students singing a Kannada rhyme.