



Volume 3

04/02/2019

INSIDE THIS ISSUE:

PYP Buzz

Dear Parents,

Welcome to our third issue of SNIS PYP Buzz for the School Year 2018 – 19 which communicates about the exciting things happening in the Primary Years Program. Through this newsletter as a medium, we are covering and communicating the core aspects of the IB PYP, its methodology and different activities happening in the classrooms.

Action In PYP

As part of the International Baccalaureate's (IB) Primary Years' Programme, students are expected to become active citizens by showing understanding, to apply knowledge and skills, to reflect, and often to make a contribution to a cause or stimulate positive change through conducting a PYP Exhibition in Grade 5 and in other Grades by demonstrating action as a result of their learning.

Action is rooted in the philosophy of the IB and is endorsed throughout all its programmes. In the PYP, action is considered to be both an application of learning and a prospect for students to engross in a form of involvement or service. It is considered an 'essential element', but action-as-service is understood to be voluntary - a choice to act for the prevention of, and in response to, problems in their home, school, community and perhaps beyond. It involves an ongoing cycle of reflecting, choosing and acting, and it is expected that teachers will model different forms of action, providing perceptible experiences through age appropriate central ideas that can lead to student-initiated action.

"In the PYP it is believed that not only is it possible for students to identify appropriate action, but also that teachers have a responsibility to enable them to choose their action carefully, to facilitate this action, and to encourage them to reflect on the action they undertake. This is viewed as an important part of students' active participation in their own learning" (www.ibo.org)

Action Day & PYP Exhibition Scheduled on 23rd Feb

On 23rd February, 2019 SNIS is showcasing its Second Action Day by students of Grades KG to 4 & PYP Exhibition by students of Grade 5. So, we invite all parents to celebrate the journey of learning that students will demonstrate through a collection of displays, charts, models and of course performances.

We hope that all parents will join us on this day to enjoy the performances and be a part of students learning across various disciplines.

Best Regards
Kapil Mehrotra
Head of IB PYP



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Important Dates

February

- IBDP Authorization Visit : 4th & 5th
- Holiday (Saturday) : 9th
- Working Day (Monday) : 11th
- Working Saturday: 16th
- Action Day & PYP Exhibition : 23rd

UOI

The central idea for this unit was Materials go through a process of change which determines how to use them. The students initially tuned in to the topic by sorting the different things which we find around into various groups based on their properties. They understood materials exist in 3 states of matter. There were many experiments which we did in class to understand the change of state of matter like melting, boiling, freezing, evaporation, condensation and convection. The students also identified that there are many changes that happen around us which may be either Physical or Chemical. It was exciting to see students stating examples from everyday life for reversible and irreversible changes. The students understood the properties of metals and non-metals.



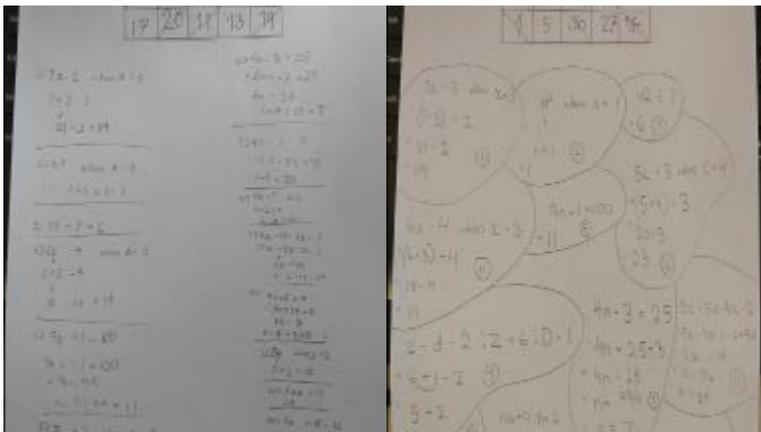
Sorting materials into different groups



Demonstrating the change of states of matter

Math

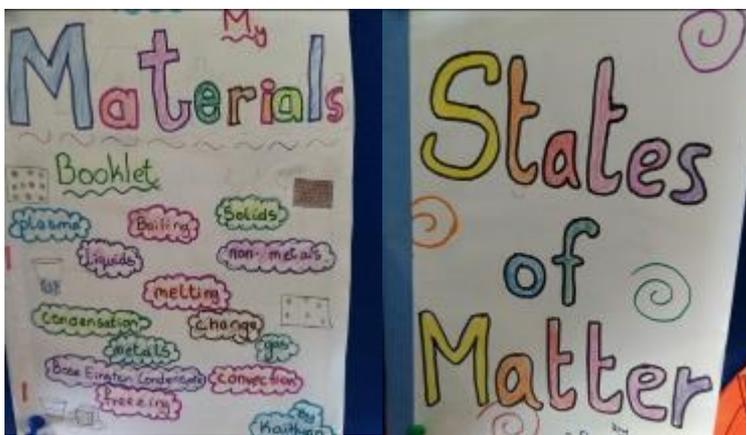
The unit that we were dealing with was Algebra. Students started off by learning number patterns and relationships. They began to understand the use of letters instead of numbers. They learnt to simplify algebraic equations and understood the concept of equalities and inequalities. They also played a game of Bingo which had different numbers in each square. The students were given simple algebraic equations to solve and when their answers matched with the numbers in the sheet they scored a Bingo. This was a fun and engaging way to review their understanding as they were excited to receive their rewards when they scored a Bingo. Solving word problems has always been tricky as it involves comprehending the statements first and then writing equations for those statements, followed by solving them. It required a lot of practise and drill to get it right.



Bingo—Algebraic equations

English

Research writing involves a series of steps to be followed. Even before we put together the information researched it is essential to understand “how to research”. It was mandatory to teach the students the steps of researching which involved gathering the information from reliable sources, sorting the information gathered based on relevance, citing the sources of information and much more. It took multiple sessions to give an in-depth understanding of the process of how to find information. The students then applied this in their UOI work by researching on their topic and compiling a mini book on it. It definitely needed a lot of guidance but it did help the students in a meaningful way. In grammar we focussed on the different types of sentences and also tenses. It helped them understand that certain types of texts are written in a particular tense form. The perks of maintaining the reading log was also evident .



Mini book of UOI—based on research writing

Mini book of UOI—based on research writing

UOI DEMONSTRATION

Sharing our knowledge and learning gives a great joy. The students were thrilled to share their understanding of UOI with the other grades of primary. They chose different experiments to demonstrate their understanding of the various concepts. The different change of state of matter was explained through exciting experiments. The properties of metals and non metals were demonstrated by students through various day to day materials and how it matters for a particular material being used for a specific reason. The changes that occur around us was the most swarming corner as chemical change was portrayed through the mix of baking soda and vinegar and the effervescence that is released forming carbon dioxide. Burning of paper was one simple experiment which etched what an irreversible change is. Rainbow Jar and the Lava Cup was one among the many experiments which clarified the concept of density. Learning is always strengthened by doing and these concepts became more clear after the demonstration.



Explaining Condensation



Freezing



Chemical Change -



Chemical Change



Rainbow Jar



Heterogeneous Mixture

UOI

In this unit, students looked at different ways to express themselves like poems, narratives song and role play. They explored different techniques of communication like voice, tone, pitch, body language and incorporated in their communication skills while making class presentations of poems or persuasive writing arguments or presenting biography on famous authors like E.B White and Ruskin Bond. Students moved into the impact of communication by analysing the positive and negative effects of communication through the medium of advertisement. Students analysed the communication techniques used by the advertisement media to influence customers like attractive slogans, jingles, free offers, reduced rates and exaggerating the benefits of the product. Finally students understood that the different techniques used makes difference in the way people interpret communication.



Students analyzing a personal narrative as a way of expressing themselves during provocation.



Students analyzing the advertisement techniques for impact of communication.

Math

Students learnt about different types of 2D shapes and their properties for square, rectangle, parallelogram, quadrilateral, rhombus and trapezoid. They used Venn diagram to compare and contrast 2 shapes using their properties. Then they learnt to find the area of different shapes like square, rectangle, parallelogram and triangle. Students have been thinkers when they derived the formula of triangle from parallelogram since 2 triangles make a parallelogram. They not only found the area of regular shapes, but also found the area of irregular shapes by making them into 2 shapes and adding their areas.

Students analysed various graphs like line graph, bar graph, pictograph and tally marks and interpreted the data to write the conclusion. Students chose the graph which interprets well with the data—an integration to the 3rd line of inquiry.



Students making different shapes using manipulatives

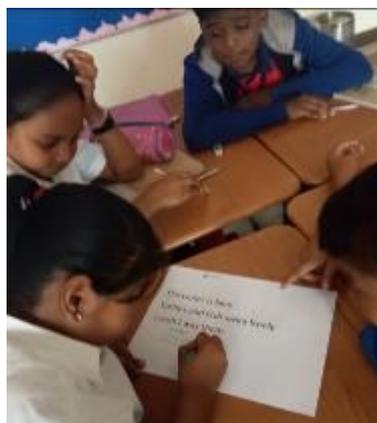


Students analyzing different graphs and interpreting data.

English

Language is integrated well into the unit as the main unit of inquiry was about speaking and writing. In writing, students were introduced to different types of poetry like Limerick, Haiku, Cinquain and Free verse. They learnt the rules of each type of poem and the meaning of syllables. As a grammar integration, students learnt adjectives for describing a person, setting or a thing. Students were also introduced to persuasive writing to persuade others with their ideas, feelings and emotions by choosing for or against an argument and supporting reasons for it.

In reading, students were introduced to novel study session on the famous novel Charlotte's web. Students read the novel as a whole class using the different techniques like tone, pitch and intonation used for effective communication which they learnt in UOI.



Students analyzing different poems.



Students making class presentations as part of development of communi-

Guest Speaker - Oral Communication

Middle School English Teacher, Mr. Mathew Eliatel addressed the students with his presentation on different techniques of oral communication like tone, voice, pitch and intonation. His presentation also included the barriers of communication and ways to make an oral communication effective. The speaker made the students communicate one on one in front of the class to identify what makes a communication effective and ineffective.



Presentation on effective oral communication by Mathew Eliatel—Middle School English Teacher

Guest Speaker—Written Communication

Guest speaker from the Parivartan Hindi Magazine Mr. Prashant Goenka, who hails from the family of Indian Express addressed the students to talk about the communication techniques in a printing press, which is a written medium of communication. He talked about the importance of structure in a written media, choice of news in the media and importance of advertisements which make the press run from its revenue. He also explained the process of gathering, writing, editing and publishing news which the students related with the writing process which they follow while writing a work piece. Mr. Goenka was kind enough to highlight his visit to our classroom in the Parivartan newspaper in the next issue.



Guest speaker from Parivartan Hindi Newspaper, Mr. Goenka addressing the students about effective written communication.



Guest speaker from Parivartan Hindi Newspaper, Mr. Goenka addressing the students about effective written communication.



का आयोजन किया गया। इस कार्यक्रम में मुख्य रूप से परिवर्तन के संपादक बतौर वक्ता शामिल हुए। उन्होंने इस दौरान स्कूल के विद्यार्थियों को पत्रकारिता के गुर सिखाए। उन्होंने बताया कि पत्रकारिता में निडर और साहसी बनना जरूरी होता है। उन्होंने कह लोकतंत्र के चौथे स्तंभ कहे जाने वाले प्रेस को समाज का आईन सम 11 जाता है। लोगों का प्रेस पर भरोसा होता है कि वे वास्तविकता को लोगों के समक्ष लाएंगे और हम इसी दिशा में निरंतर आगे बढ़ रहे हैं। उन्होंने बच्चों को खबरों के सही आकलन और चयन का ज़रूरत भी बताया। इस दौरान कार्यक्रम में एसएनआईएस के प्रबंध निदेशक नागराज रेड्डी, एसएनआईएस के मार्केटिंग हेड रिटा, मैजर निर्मल के साथ शिक्षिका राजेश्वरी विद्यार्थकर एवं जयलक्ष्मी भी शामिल

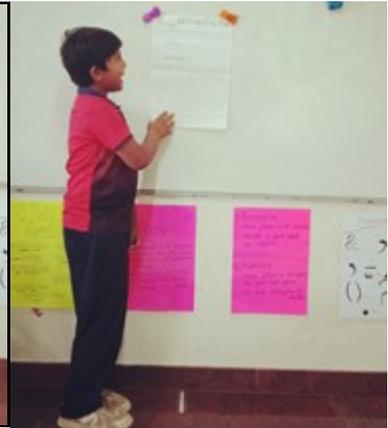
A picture of G4 students in Parivartan magazine.

UOI

Making a good oral presentation is an art that involves attention to the needs of your audience, careful planning and attention to delivery. Students were divided into groups. Each group had to re-search on any one conflict using I- pads. Students researched on Iraq and U.S.A, India and Pakistan, Karnataka and Tamil nadu , India and China. They jotted down causes and impacts of the conflicts. Students came up with different resolutions to solve each conflict and presented it to the whole class.



Student presenting on Iraq and U.S.A



Presentation on conflict between Indian & Pakistan

Math

Any shape that can be laid *flat* on a piece of paper or any mathematical plane is a 2D shape. We can find 2D shapes in the world all around us. Examples of 2D shapes include rectangles, octagons, and even hearts. Students were divided into groups. Each group had to use the given shapes to form a real life images. Which helped them to learn about different 2 D shapes and their properties. This activity helped the students to think , co-operate and learn.



Students creating home and a tree using 2 D shapes.



Students creating flower, doll etc. using 2D shapes.

English

Biographies help us understand the lives of great people. This is what grade 3 focussed on this time. Students read simple biographies about famous people like APJ Abdul Kalam, Malala Yousufzai etc. they also understood the makings of a good biography. The students were thrilled to learn about the life of Anne Frank during their group reading sessions. The life and time of Anne Frank help them understand that they live in a time of great opportunities and peace. It was indeed a productive time for Grade 3.



Students read different biographies



Students presenting on the books that they read

Guest lecture

Guest speakers have become an important part of the educational experience for students. They expose students to real-world life experiences from the position of someone who has been there. Grade 3 was involved in the activity to learn about conflicts.

Guest lecture on conflicts around the world.

Ms.Saroni , spoke about Iraq and U.S.A, India and Pakistani, Karnataka and Tamilnadu, India and China. Students learned the history behind the conflicts and impacts that the conflicts lead too.

Mr. Mathew spoke about internal conflicts and how they can be dealt with.



Guest lecture on conflicts around the world

Maths

In plane geometry, an *angle* is the figure formed by two rays, called the sides of the *angle*, sharing a common endpoint, called the vertex of the *angle*. It was an individual activity to learn about angles. Students were given straws. They had to cut the straws and make acute angle, obtuse angle , right angle, straight angle, full angle and paste it on the paper. This activity helped the students visually understand the different angles and the meaning of vertex.



Students learning different angles.

Peer conflict session with student counsellor

Peer conflict is a mutual disagreement between peers or among groups of peers. It is considered a conflict between people of equal or similar power; friends.

The student counsellor gave a guest lecture on peer conflict. She spoke about different kinds of peer conflict and the ways through which the conflict can be solved. The guest lecture helped the students to solve their peer conflicts in the class. Students did solve their conflicts among their classmates.



Guest lecture on Peer Conflict

UOI

Grade 2 were inquiring into the 6 Simple Machines that makes our lives easier under the Transdisciplinary theme 'How the world works'. As part of the Unit they witnessed various experiments performed in the physics lab finding out first-hand how simple machines actually work and how they make human lives easier. They went on a Campus tour and identified various Simple machines we use around us. The Unit finished with a field trip to Visvesvaraya Industrial and Technological Museum in Kasturba road where they saw both simple machines and complex machines at work. It was a fun and educative unit. The visit to the museum at the end of the Unit was ideal, as they could connect all that they learnt with the real world.



How a Lever Works, an experiment in the physics lab.



Prior Knowledge Activity—a race to determine how much 'effort' we use to 'push', 'pull', 'lift' etc.

Math

Grade 2 was involved in an activity to learn about addition with regrouping. They used place value mats and base ten blocks to understand the concept of regrouping. The students choose their own problems to solve— easy or expert, depending on their confidence and used manipulatives to solve the problems. This method gave students ownership for their learning and developed self confidence in them.



Addition with regrouping in tens using base ten blocks



Addition with regrouping in ones and tens using base ten blocks

English

Grade 2 was involved in an activity - Treasure Hunt. They had to devise their own treasure map and give directions for the buried treasure. This was a procedural writing activity done in order to develop the skills of giving directions in the students. They were encouraged to write using command verbs in the beginning of the sentences. The students took part in a guided reading session where the students brushed up on their knowledge of phonics. This helped them to read and pronounce the unfamiliar words. This also helped them to improve their spelling and writing skills.



Treasure Map— Procedural writing



What's the sound? Guided reading session

Cross Country

The students and staff geared up for Cross country race – an event conducted on SNIS campus on Friday, 23rd November 2018. The event was conducted from Grades 1 to 10. Students of Grades 1 and 2 covered a distance of 500 m, Grades 3 and 4 covered 900 m, Grade 5 covered 1km and Grade 6 and above covered around 1.7 km of distance around the school campus showing their stamina and stability. Students not only participated with enthusiasm but also showed their perseverance and tenacity by finishing the race through running, jogging and walking. It was great to see the students and staff participate in this fun-filled event and made it successful and memorable.



Students celebrating Children's Day

Sports Day

December 15th 2018, SNIS was geared up for its 4th Annual Sports Day. The day was a complete treat to the participant's and the spectator's senses, the drumbeat rolls, high pitched voices issuing commands. The synchronized swing of arms and the sound of thudding feet, March past. The lighting of the Olympic flame which ignited the passion of sporting spirit, the Oath to uphold the spirit of sportsmanship, the colourful well synchronised drills, human pyramids, field and track events, one by one each event enthralled and captivated one and all. SNIS's 4th Annual Sports Day was splendidly successful.



Grade 2 students getting ready for a race

Grade 2's Inventor

Grade 2 are inquiring about Simple Machines and how they make life easier, Sudiksha from Grade 2 took action by creating her own Simple Machine at home, she created a small tool recycling her old toy parts, which helps in retrieving small things stuck in the nook and corners. She has aptly named it 'Dry Fishing Rod'.

Her Invention was presented in class and appreciated by her classmates and our PYP HOS , Kapil Mehrotra.



Sudiksha presenting her invention in class

UOI

In this unit, the students researched on different types of homes around the world and found out the factors that determine where people live. The creative skills and enthusiasm of the children were enhanced when they made models of homes using various materials to create the same. They were really curious and saw the connections between different types of homes and various types of construction material.

The attributes of open-mindedness was clearly demonstrated when they saw that different people all around the world have different cultures which are reflected in their homes. Sharing of different artefacts and things found in different homes was a great activity to build on their knowledge about how each one's home is different and special



Making models of different homes



Sharing of artefacts

Math

Young children learn best when engaged in hands-on activities that allow them to further explore abstract ideas or concepts, especially in Math. Counters are an excellent tool that children can use in their attempts to master Math skills. This time we decided to use pastas and seeds to teach Addition to the children, as predicted they thoroughly enjoyed the activity and were easily able to grasp the concept.

For reinforcement we repeated the concept using a bunch of seeds this time- The children enjoyed the hands on experience of physically counting each seed and then adding them up together



Learning Math with Pastas



Adding is fun with Pastas!

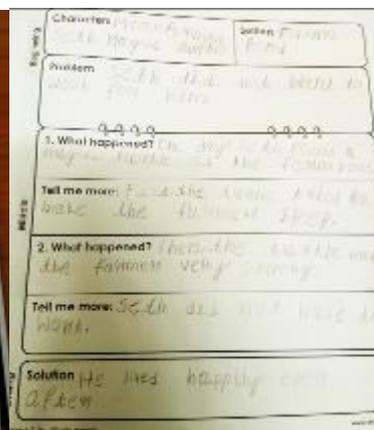
English

In Grade 1 students expanded their language skills by engaging in storytelling, conversation, and narrative writing. By integrating read aloud with narrative writing, teachers helped students build a deeper understanding of retelling.

The children understood the structure of narratives and used a combination of drawing, dictation and writing to narrate a single event or several linked events. Students also got many opportunities to write and construct personal narratives. They filled in the details of a small moment. They wrote a story of a personal incident making sure they retained the structure of a beginning, middle and end.



Beginning, middle and end of a story



The magic turtle

Exploring Google Earth

Bringing technology into the classroom is important as learners are always curious and have a lot of enthusiasm to discover and learn more.

Google Earth provided resources to help students explore, visualize, and understand more about the world– the continents, countries and the different cities. Students were able to understand physical location of a place. The most interesting was the aerial photography.

3D buildings in hundreds of cities around the world gave a deeper understanding to learn about different homes around the world.



Google Earth

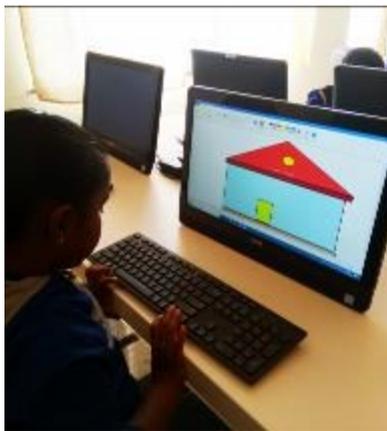


Viewing the 3D globe and aerial photography

ICT Integration

Creating images of different homes with the paint app was something the students were excited about. As we inquired about the homes around the world the students were able to use the different shapes and colours to create images of different homes. They were imaginative and creative to create something new and also learnt the application of the different keys and tools to complete the image. This tool has lots of interesting features and colors.

Dragging a text box was challenging as they typed the names of different homes.



Use of MS Paint



Paint it!

“Sharing a Healthy Bowl”

Action may take different forms and may be taken by an individual or by a group of students. As part of the Unit- “Food products go through a process of change before they are consumed” Grade 1 took action by “SHARING A HEALTHY BOWL”.

Grade 1 took action by sharing some fruits with children who do not always get an opportunity to enjoy a nutritious bowl of fruit. We visited the Anganwadi at Thoranahalli where all the students spent time with the little children in the age group of 3-4 years, they were proud to share a healthy bowl brought by them from home with each child in the Anganwadi. The children at the Anganwadi welcomed us with innocent smiles. Grade 1 discussed the importance of eating healthy food and interacted with them by talking to them and making them feel comfortable.



Happiness is sharing



“Sharing a healthy bowl”

UOI

This term students of Kindergarten-2 explored various public places. In this unit, we mainly focussed on their research skills. They filled in *what I see/ what I hear* chart using their personal experience as well the unit related books. Post learning about what are public, semi-public and private places, they looked through newspapers to find more public places. They gained lots of insight while they worked in group as well as in pair.



Student researching about public places

Math

Students of K2 were engaged in learning about various kinds of graph like human graph, bar graph and pictograph. They learnt to collect data and then represented it in an organised manner in the form of a pictograph and a bar graph. They also understood the real life connection of these graphs when they were asked to find out how many girls or boys are there in class. Exploring graphs and making connection to their day to day life was a meaningful learning.



Students making a human graph

English

The enthusiastic learners of Grade K2 were involved in an activity to learn about Nouns and Verbs. Now the group is able to read independently and they played "act it out". They had to read the word and act. That's how learning verb was lots of fun for them. Later on, they enjoyed sorting out the flash cards into two bowls named Noun and Verb. To show their understanding of the whole concept, they wrote 2 words each for Noun as well as Verbs and pasted under the right category. They are now able to read simple sentences and illustrate their understanding.



Students exploring Nouns and Verbs

Christmas Celebration

The last day before the Christmas break is always a fun time for children. They are already in holiday mood , so using this time we arranged a class party. This was a good time for the group to bond and learn to share. When they played ' Pass the dice' who ever had the dice needed to say a few good things about their friends. This game brought in a lot of positivity and fondness among the group.



Students decorating a Christmas tree



Students playing 'pass the dice'

Field Trip to Farmer's Market

While learning about the Public Places , the group went for a field trip to a farmers market near by. The students had an amazing experience which was totally different from what they see in super market or a mall. They visited the temple, hospital, open street market and also saw the local fields. They saw how the farmers sell their produce directly to the people using various methods of transportation



Learnings on a Field Trip

A little peek of various events

The major event gone by was Sports Day where kids took part in various activities. They took part with lots of enthusiasm and enjoyed their Sports Day to the fullest. Each one was happy to receive the medal.



Sports Day & Class Party

In another event, students had potluck party of their own. They danced, played games , and shared their snacks. That was a wrap of the year 2018.



UOI

Grade K1 was involved in an activity to learn about the 'plant kingdom'. Their Unit Of Inquiry was on 'Plants sustain life on earth and play a role in our life'. Through this unit, the students learnt about the different types of plants around us. Students also learnt the different parts of the plant and how to take care of them. They understood that plants also have life and we need to take care of them. As a part of action, they all promised to take care of plants and not to pluck flowers.



Sarika is doing an activity of sticking the pictures of the various products we get from plants



Students are busy doing the germination activity

Math

Grade K1 learnt to write numbers from 1-30.

They also learnt the concept of estimation, simple patterns and graphing simple data.

The students are now super excited to count numbers and write them down.

They also learned to write missing numbers and understand simple 3D shapes. Grade K1 loves to do any number activity with lots of enthusiasm.



Shrawan is doing an activity on filling the missing numbers



Keshav is doing an activity of counting objects and graphing it correctly

English

Grade K1 has learnt the phonic sounds of all single letters. Their understanding is assessed every now and then. The students can now identify any sound as called out by the teacher.

All of them have done very well in their formative assessments. Students can also identify the beginning sound of any given object.



Shrawan is busy identifying the beginning sound of the pictures given



Fabiana is writing the letters as called out by the teacher

Assembly and Christmas Celebrations

Grade K1 presented their assembly on 'Both plants and animals are needed to have a peaceful life'. The students of K1 dressed as different fruits, flowers presented a dance before the whole school. They captured everyone's heart with their performance and shared their understanding that one needs to take care of plants.

Grade K1 also celebrated Christmas a day before the winter holidays. They coloured different pictures and decorated the Christmas tree in class. The celebration ended with a class party and singing Christmas carols.



Students are dressed up as different fruits to perform for their assembly



Grade K1 is busy decorating the Christmas tree

Sports Day and Field Trip

Grade K1 actively participated in sports day. The students of K1 performed a drill before the whole school. They also took part in race and everyone were awarded medals. The sports day was a memorable day for all the kids.

The students of Grade K1 as a part of their unit of inquiry, went on a field trip to a nearby 'nursery' where they came across different plants. They were so excited to see different vegetables like gourd, chili, brinjal and a rose garden around them.



Students celebrate their win on Sports Day



Students are all excited to go for their field trip

Birthday Celebration

Grade K1 celebrated the birthday of Dheju and Keshav. The day began with cake cutting and singing happy birthday songs. All the students were super excited to celebrate their friends birthday. The whole class sang happy birthday songs and loved to eat the cake all together.



Grade K1 is celebrating Dheju's Birthday



Students celebrating Keshav's Birthday

UOI

The students of Nursery were involved in learning about Animal kingdom. To let children explore wild animals, jungle was set up in a tub. They had great fun picking and throwing grass, stones and leaves in it.

Children really enjoyed the chance to set up their own jungle with their favourite animals.

They had lots of fun and learning by washing the muddy farm animals. This is a safe play idea for little ones and it appeals to all kids who love to play in water and get messy. Old Mc Donald farm song was played to make activity more entertaining.



Students learning about Wild Animals – Sensory activity



Students learning about Farm Animals- Wash the muddy farm animals

Math

Children really enjoyed speaking the numbers out loud. I say each number as I count 1 to 10 and they repeat after me. We do this by jumping on a number line and calling out each number loud. In this way they also learn to put numbers in order and are able to identify numbers. Children found this number game very exciting. Children were able to form different shapes using ice cream sticks. It is something that is fun, motivating and a great way for children to consolidate their learning in group activities



Jump, hop and count numbers



Formation of shapes using ice cream sticks

English

The learner group was involved in exploring the Phonic sounds of the 1st and 2nd group of Jolly phonics. An easy way to learn about Phonic sounds without worksheet. One of the group of students were able to match Phonic sounds with letters. The other group of students were engaged in reading phonic sounds with related pictures. They enjoyed listening to rhymes and stories using phonic sounds.



Reading time - Phonic sounds with related pictures



Matching phonic sounds with letters

Snack Party

Students of Nursery enjoyed a snack party in the Classroom, where they shared snacks with each other such as cakes, chips, cookies, nuts and juice. The party ended with some music ,dance and singing Christmas carols.



Students of Nursery enjoyed class party before winter break

Visit to a Farm

The students of Nursery visited farm to get a practical knowledge about farm animals. The day started in the farm where kids met a farmer and learned all about farm animals. We took them on a farm tour and introduced them to farm animals such as cows, goats, chicken, turkeys, ducks and sheep.

Many of the Pre schoolers especially loved the chickens because they looked so cute. The students then enjoyed to explore the property which had beautiful flowers and plants around them. This special day ended with some smacking snacks and juice.



A fun filled day at the Farm

Sports Day

Special highlight of the Sports Day was colourful display of drills performed by kinder garden students . During the day, various sports events were organised for students. Students of Nursery participated in the running race. At the end of the day all the students were awarded with medals for their performance. It was so lovely to see them having such a fun time with the support of the enthusiastic spectators.



Students of Kindergarten enthusiastically presenting a drill performance

Grade 5



Freehand Painting on an Animal Theme

Grade 4



Students work on the theme -' A Day in a Jungle'. Painting activity.

Drawing and Colouring work.

Grade 3



Students work on Halloween Pumpkin. drawing , coloring and painting the background.

Students work on theme– Things that fly in Sky. Drawing , coloring and painting the background to understand the Crayons and Paint Resistance Technique.

Grade 2

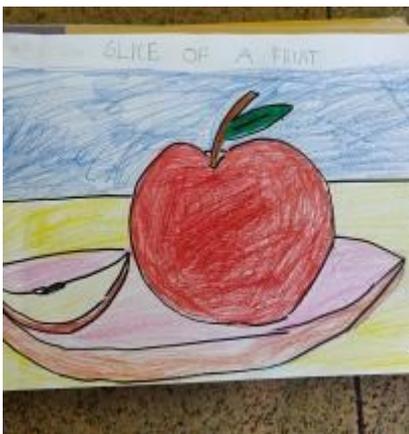


Students Painting work on Christmas Celebrations. Students came up with their idea and created a composition using paints



Painting work.

Grade 1



Students work on theme– Slice of a Fruit. Drawing and Coloring work. Making a composition to give a realistic feel of the objects.

Grade K 2



Students do a cut and stick activity to make a Christmas Tree



Students work on UOI Integration with Topic—'Vehicles.'



Grade K I

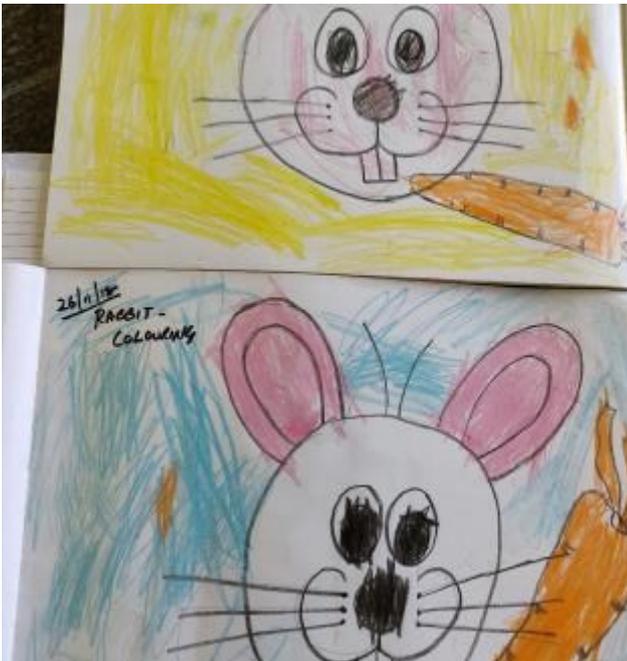


Students working on cutting and sticking of a tree.



Students work after finishing the activity.

Grade Nursery



Students coloring a Rabbit drawing



Students work on Sticking activity—Christmas Tree.

Grade 5



Students are learning dance for PYP Action day



Students warm-up before learning dance.

Grade 4



Basic contemporary floor work.



Learning modern jazz .

Grade 3



Working on their flexibility before dance.



Learning Koli dance (Fisherman dance).

Grade 2



Yoga asanas before learning dance.



Learning Rock 'n' Roll dance.

Grade 1



Practicing Rock 'n' Roll dance for sub-staff appreciation day.



Workouts before learning dance .

Grade K 2



Students are learning Bhangra Dance.



Performance during Sports Day.

Grade K I



Dance performance on Sports Day.



Warm-up before learning dance.

Grade Nursery



Students are learning dance on Baby Shark rhyme.



Performance on Sports Day.

Grade 5



Creating a melody on a piano.



Practicing African beats on Congo drums.

Grade 4



Learning guitar chords.



Students practicing 'Yankee doodle' on piano.

Grade 3



Students making music on a keyboard (Creative session).



Practicing 'Camp Town' race.

Grade 2



Guitar lesson.



Learning Keyboard scale.

Grade 1



Singing 'Doe a Deer' song.



Practicing Harmonica and Congo drums together.

Grade K 2



Students are learning finger beats



Students practicing the drum lesson (beginning)

Grade K 1



Students learning the 'Mary had a little lamb' on a harmonica.



Practicing the wind instrument.

Grade Nursery



Students playing the beat in snare drum



Learning 'Rain Rain Go Away' on a keyboard with rhythm.

Grade 5



Jump over the Hurdle Practice.



Jump over the Hurdle Practice.

Grade 4



Practicing different types of passes.



Practicing jump stop.

Grade 3



Football—controlling the ball



Physical Fitness workout to improve the speed.

Grade 2



Dribbling the ball with control.



Dribbling the ball with control.

Grade 1



General warm-up.



Dribbling the football with control.

Grade K 2



Physical Fitness exercise to improve coordination.



Physical Fitness exercise to improve coordination.

Grade K 1



Learning to control the ball



Warm-ups

Grade Nursery



General Warm-ups



Catching and Throwing

Grade 5



Students made cut outs of Gunithakshara padagalu.



Students made cut outs of Gunithakshara padagalu.

Grade 4



Students made cut outs of shapes and wrote the names in Kannada.

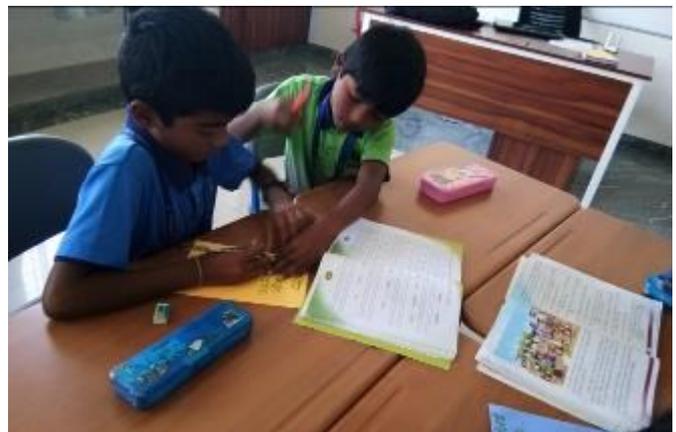


Students made cut outs of shapes and wrote the names in Kannada.

Grade 3



Students making the U and Uu gunithakshara padagalu on a chart paper.



Students making the U and Uu gunithakshara padagalu in chart.

Grade 2



Learning Kannada using hands-on activities



Learning Kannada using hands-on activities

Grade 1



Students recognized the letters and made two and three letter words out of it.



Students recognized the letters and made two and three letter words out of it..

Grade K 2



Students doing an activity on different colored trees.



Coloring activity

Grade K 1



Students did an activity based on letter identification.



Letter identification

Grade 5



Students showcasing their understanding on different professions taught.



Collage of French activities done in the class

Grade 4



Activity on names of different dishes learnt in French.



Students displaying their piece of work on different dishes learnt in French.

Grade 3



Students are involved in an activity on different seasons taught in French.



Students activity displayed on seasons.

Grade 2



Students showcasing their understanding on color names by coloring the cup and naming it in French.



Activity on color names.

Grade 1



Students showcasing their understanding on fruits and vegetables name taught in French.



Learning poem (les petits poissons dans l'eau)

Grade 5



Students of grade 5 were given books of different genres and were asked to choose their favorite genre.



Students reading their favorite genre in Hindi.

Grade 4



Students doing "sorting out" activity.

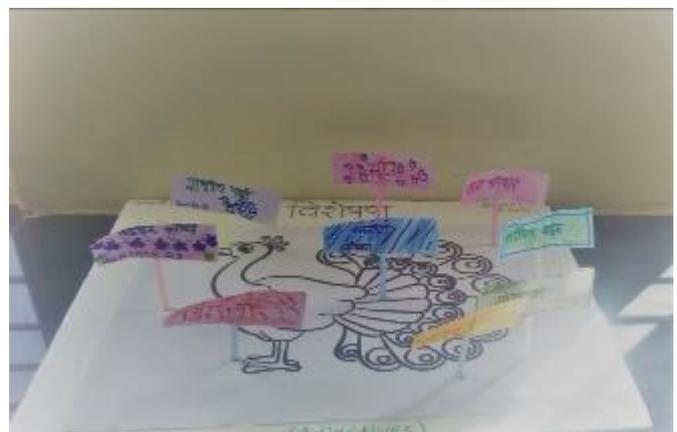


Students choosing the words related to different parts of grammar and placing it in the correct plate.

Grade 3



Students writing the describing word for "Mor-peacock" related to the lesson Rastriya Pakshi Mor.



Activity to learn adjectives related to a bird

Grade 2



Student trying to identify the object to describe it.



Students describing the object in relation to the grammar topic- Adjectives.

Grade 1



Identifying the pictures stuck on the wall related to the matras.



Students sticking their post it after writing the words related to the pictures given through "Stick the leaf activity".

Grade K 2



Students reinforcing on Vowels through sequencing the letter placards.



Students reinforcing on Vowels through sequencing the letter placards.

Grade K 1



Students singing the rhymes— 'Dhobi Aaya'



Student trying to sequence the vowels through vowel placards.