



Volume 2

01/12/2018

INSIDE THIS ISSUE:

# PYP Buzz

## Dear Parents,

Welcome to our second issue of SNIS PYP Buzz for the School Year 2018 – 19 which communicates about the exciting things happening in the Primary Years Program. Through this newsletter as a medium, we are covering and communicating the core aspects of the IB PYP, its methodology and different activities happening in the classrooms.

## Changes In PYP (The Enhanced PYP)

Since its inception, the Primary Years Programme (PYP) has widely impacted not only students aged 3–12 and their school communities worldwide but also the course of international education. As a transdisciplinary, inquiry-based and student-centered education with responsible action at its core, the PYP remains trusted, timeless and transformational.

Through the PYP, students experience learning that is engaging, significant, challenging and relevant as it spans between, across and beyond traditional subject boundaries. In response to the challenges and opportunities found in our rapidly changing complex world, and in line with movements in global education to develop lifelong learners, a future-focused PYP has evolved to support IB World Schools as they strive for excellence in primary education.

**The enhanced PYP framework emphasizes the central principle of agency that is threaded throughout the new organizing structure of the programme:**

- The learner
- Learning and teaching
- The learning community

Augmenting the focus of the “written, taught, and assessed” curriculum with the human elements—the learner and the learning community—underlines that everyone connected to the school community has voice, choice and ownership to impact learning and teaching .

These holistic components complement and reinforce each other to form a coherent whole.

**The learner:** describes the outcomes for individual students and the outcomes they seek for themselves  
(what is learning?)

**Learning and teaching:** articulates the distinctive features of learning and teaching  
(how best to support learners?)

**The learning community:** emphasizes the importance of the social outcomes of learning and the role that IB communities play in achieving these outcomes  
(who facilitates learning and teaching?)

**Reference & Source**  
[www.ibo.org](http://www.ibo.org)



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### Important Dates

#### December

- Annual Sports Day : 14th & 15th
- Winter break : 16th to 2nd Jan

#### January

- Boarders Report : 2nd
- First Day of School: 3rd
- Sakranti Holiday : 14th
- PYP PTM : 19th
- Republic Day Holiday : 26th

## UOI

**“If your actions create a legacy that inspires others to dream more, learn more, do more and become more, then you are an excellent leader”.** The Grade 5 students researched on the different world leaders, their impact on the society and how they influenced people. They chose different leaders and worked on writing a biography about them. They also interviewed the leadership team of SNIS and understood what inspired them and the qualities they possessed as leaders of the institution. The students gave a presentation on the similarities amongst the leaders and their perspective on what qualities everyone should possess as leaders. It was insightful to see students sharing what responsibilities they could take and how they could develop leadership qualities.



*Students dressed up as leaders and explained the contribution of their chosen leader*



*Interview with the leaders of the SNIS community*

## Math

The students learnt about fractions. They initially reviewed their prior knowledge of recognizing like fractions, unlike fractions and equivalent fractions. We then focussed on understanding how to add or subtract like and unlike fractions. They also solved problems to express improper fractions as mixed fractions. They understood how to write a fraction from a given division expression. As we moved to multiplying and dividing fractions they realized that and were able to relate operations and solve word problems. Comprehending word problems, understanding and analysing the question was a challenge. The students found it easier to represent the word problems pictorially and then solving them. They also made fractions kite where they coloured an 8x8 square with chosen colours and wrote their equivalent fractions.



*Fractions kite*

## English

**Poetry is when an emotion has found its thought and the thought has found words - Robert Frost.** As our focus for the unit was Poetry, it was thrilling to see the emotions of Grade 5 students being expressed in their own words. We discussed different types of poetry, read samples of various kinds of poems. We analysed the features of the poems and then students attempted to write their own poetry. We worked on Cinquain, Acrostic, Shape, Calligram, Alphabet and Selfie poems. As we worked through them we also learnt about alliteration, rhyming words and simile and attempted to include them in the poems written. It was intricate to gather their thoughts and put them into words but the students did a wonderful job in compiling their poetry journal. The students also did presentations and explained topics like proper and common adjectives, indefinite adjectives and conjunctions.



*Student presentation on Indefinite adjective*



*Student presentation on Prefix and Suffix*

## Alphabet Poem on Halloween by Gagana

Always terrified

Black cats over here and there

Corpse come out of their coffin

Disguised devils, demons and more

Eerie monsters trying to eat you

Frightening voices that you can only hear

Ghosts swiftly gliding in mid-air

Haunted houses all decorated and horrifying

Imps might be small, but they're dangerous you know

Jack-o-linters sitting on the porches

Kimonos might be worn by Japanese people instead of costumes

Lanterns glow inside pumpkins that are covered to scare monsters away

Mummies walking right past me make me scared

Nightmares haunt me in the night

October is when everyone gets excited

Robots are unusual costumes, that some people wear

Spine-chilling costumes, I see everywhere

Trick-or-treating is always my favourite part

Unearthly ghouls roam the realm of beasts

Vampires show their fangs, getting a chance to suck your blood

Witches soaring on broomsticks, cackling

X-ray skeletons turn into real skeletons

You get loads of candy

Zombies walk around, holding their hands out for candy.

**By Gagana**

**Grade 5**



*Halloween Celebration*



*Classroom door decoration for Halloween*

Halloween celebrations were something which the students were eagerly looking forward to. It was thrilling to see children dressed up as different characters. There were princesses, witches, book characters and many other fictional characters. The students went around for trick-or-treat and had an amazing time. We also connected this to build our comprehension skills to know more about Halloween.

## UOI

Students of Grade 4 inquired about the past civilizations under the theme “Where we are in place and time”. Students started their inquiry by bringing artefacts used in their family for a long time and talked about its purpose using “Show and tell strategy”. Students chose Egyptian civilization and learnt about its features—Geography, Religion, Achievements, Politics, Economics and Social Structure (GRAPES) as a whole class.

Using communication skills, they presented their chosen feature to each other. Students individually chose their favourite civilization and gathered information on the same using GRAPES strategy. They also used IPADs and information books to research on their chosen civilization and presented their research information in the form of a book or a PPT to their peers. Students also made models to show the influence of past learnings in present day societies.



**Students contributed models for showing the past influence on present day societies.**



**Students using books to research information.**

## Math

In Math, Students learnt factors and multiples using manipulatives. They learnt to do factorization using the factor tree method. They also learnt the real life use of LCM and GCF using word problems.

Students learnt to multiply both, using traditional and distributive property of multiplication. Students also understood that multiplication is repeated addition and did speed tests weekly on multiples between 5 and 15.

Further, students showed division by grouping the items given to them to understand that division means grouping. Students learnt traditional long division method and also learnt real life use of multiplication and division using word problems. They also made a mind map on multiplication and division using key words.



**Students learning division using grouping method.**



**Students using shape manipulatives to show array in different ways.**

## English

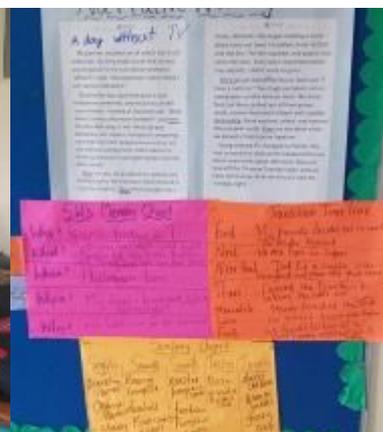
Students learnt to write narrative writing. They learnt to narrate their personal experiences using sensory chart, timeline and 5 W's memory chart.

Students also learnt about verbs in past tense and adjectives as grammar to be used in narrative writing.

First students were modelled narrative writing as a whole class on “Halloween”. Later, they wrote individual writing pieces on their experience on topics like birthday party, favourite holiday, their first day of school in which they learnt to write in first person, use past tense and use adjectives to describe places, people and things to give a visual treat to their audience through their writing.



**Class discussion on Narrative writing**



**Modelling of Narrative writing**

### Integration of Geography With the Unit

Students made a class timeline on civilizations to understand the advent of each civilization. They learnt about Common Era and the period before it, which divided the time period B.C and A.D. Students wrote the time period of the origin of different civilizations and marked it on the timeline to infer the chronological order of the civilizations.



Students made a timeline on different civilizations.

### Presentation—Individual and Group

Students were given opportunities to present their chosen civilization to their peers both individually and in groups. Students were shared oral presentation rubric which helped them to understand the skills of presenting. This helped in enhancing their confidence levels to speak in front of an audience.



Group presentation on one of the features of Civilizations in front of the class.



Individual presentation on chosen civilization.

### Merit Certificates

Students from Grade 4 were appreciated for displaying learner profile and attitudes and were awarded Merit Certificates in front of the whole school.



Students were awarded merit certificates during assembly.

## UOI

This UOI focussed on world geography . The students developed their map skills and learnt to locate major landforms of the world on a map outline. They also made various models of these landforms by splitting themselves into groups and working together as a team .Research played a major part of this UOI and student read books on various landforms and used Ipads for the same.

They also chose different landforms and made presentations to share with the class ,hence helping them develop their presentation skills. Students also divided themselves into groups and debated about the best landforms of the world. Posters were also made to raise awareness about the negative impacts humans have on the landforms like pollution, mining, plastic use etc. it was very impressive to see that the students feeling strongly about these topics.



Students using a globe



Students with the landform models

## Math

In math, students learned how to graphically represent the data collected using a bar graph. A bar graph is a graphical display of data using bars of different heights.

Students went around the school to collect data about school infrastructure and later graphically represented it. This activity helped the students to understand the importance of collecting data and how it can be graphically represented. Later the students collected data on different landforms and human settlements on each landforms and they graphically represented it.

As part of learning subtraction, students were grouped in pairs (each pair had a dice and place value counters). Each pair had to use the given dice to form their own question and solve the problem using the place value counters.



Students solving subtraction problem using place value counters.

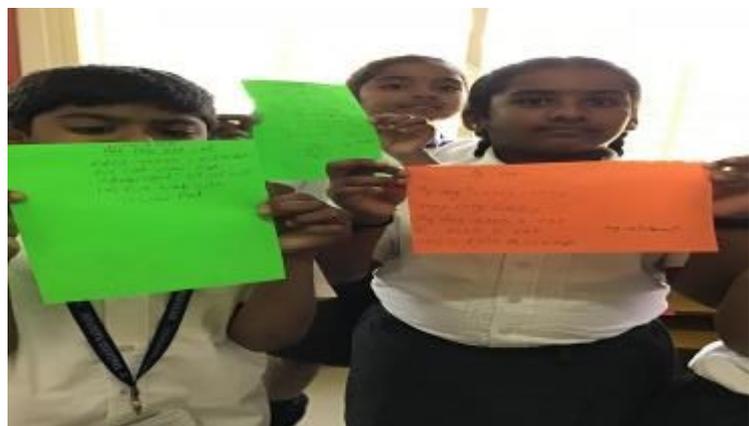


Students collecting data for a bar graph

## English

English focussed on developing the writing skills of students. Now the students understand the 4 kinds of writing and their uses ,hence the focus was on improving their written language. Students were given writing prompts and were encouraged to write on different topics and to share their writing with the class. A clear improvement in their writing skills has been noticed.

Poetry was also introduced to them. Simple age appropriate poetry reading was done during circle time and two kinds of poetry– cleriheiw and limerick were introduced. The students were encouraged to write their own poetry and it was good to see them come up with their own pieces.



Students penned their own poems during English lessons

## Art Integration

As a part of Art integration , the students made their own globes . They used the technique of paper Mache to make globes. They worked in groups to make globes and although all groups didn't come through with the globes, it was a great effort on the part of the students.



Students making the paper mache globe

## Action

As a part of taking action based on their UOI, students planted saplings on campus. They were quite enthusiastic about the activity as they got to have hands on experience to become farmers for a day.

They found spots around the campus to plant their saplings and took the help from the gardener to dig holes in the ground and put their plants. They also found time during the days after to water their plants .



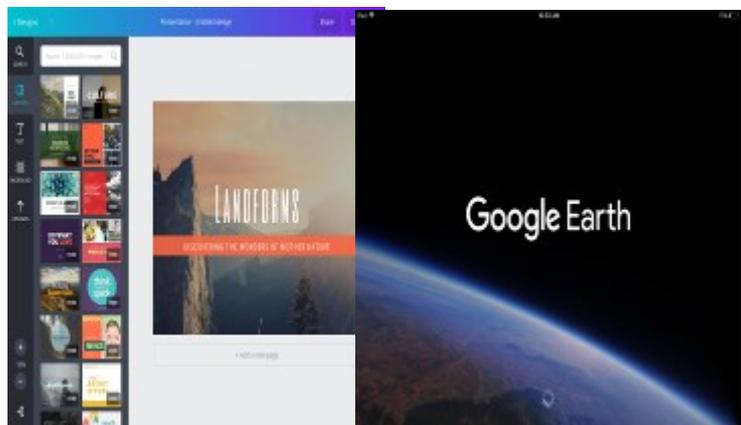
Students try their hand at gardening ,planting saplings.

## Technology

Ipads are an integral part of learning in Grade 3. The students used apps –Google Earth and Canva .

Google Earth is an interactive app that helps to explore the world from the four walls of the classroom. Students used this app to explore the major landforms of the world. It was quite an interesting app to use

Canva is a poster making app. Students used Canva to make posters on landforms and also made awareness posters on sustainable living and plastic use.



Canva and Google were the chosen apps this time.

## UOI

Grade 2 have enjoyed and celebrated their way through their current Unit of Inquiry - CELEBRATIONS! They learnt about many festivals, both Indian and International. Their celebrations included both religious and non-religious celebrations.

The essence of the Unit eventually was a reflection and realization derived by the students that all celebrations give us happiness, and we cannot be happy alone, only by sharing and making others happy, we can truly celebrate.

As part of their Action Component, they decided to Celebrate Children's day addressing social issues children face around us. In an attempt to bring awareness they enacted skits and finished with a dance. It was a perfect display of action taken by



*Students celebrating Children's day during the school assembly*



*Students presenting religious Celebrations*

## Math

Students learn to add up to thousands without and with regrouping using place value mat and base ten blocks in ones and tens place.

This hands on activity helped students gain a deeper understanding of concept of addition and place value. By using these colourful and tactile blocks students see and touch in order to learn how math concepts work.



*Addition with place value mats*



*Students choosing their colours for tactile addition*

## English

The Thinking Hats activity was used by Grade 2. The activity was used effectively in the English Classroom to encourage students to use English in a creative way, to develop speaking skills, to think out of the box and their comfort zone. This activity helped the students focus on brainstorming, discussions and debate.

Learners first worked with members of their own group, wearing the same colour hat, developing their role further by brainstorming words and expressions. Then they presented their discussions with other hat groups. After which debates and questions continued.



*The hats Activity*



*Discussions*

## Nrithyotsav

Dussera was celebrated with great fervour, SNIS held an inter-house Dance and Rangoli competition. The students from grades 1 to 10 participated in the dance competition with 'Indian Folk' as the theme. The students displayed great talent, hard work, creativity and discipline in learning long lost folk dance forms, the brilliant bright costumes and the rhythmic folk music beats were a treat to the senses. It was a day where the students displayed great spirit, it was a day the students will remember for a long time.



*Inter-house dance competition*

## Swimming Competition

SNIS held its first inter-house swimming competition this year, Grades 1 to 10 participated in this event. The students displayed their stamina, and incredible will power in finishing tough bouts. Even young swimmers from grades 1, 2 and 3 displayed courage and perseverance. The relays were a combination of both PYP and Senior school students, it was fought with great competitive spirit, and a nail biter to say the least.



*Inter-house Swimming competition*

## Children's Day

Children's Day at SNIS was celebrated on November 14th. It was a fulfilled day.

The Children's Day was an extravaganza of dance, music, drama, fun, games, and feasting.

Admin Staff and Teachers came together with one heart to make the day a memorable one for our young learners.



*Teacher's dance on Children's Day*

## UOI

Our enthusiastic first graders were all set for the Master Chef activity by bringing ingredients from home, being part of the planning process and then creating the dish themselves, the students explored the whole route that food takes to reach us from farm to table

Students were able to verbally discuss and present the production chain for the different dishes made. They clearly understood that food products go through a process of change before they are consumed.

The students grasped the understanding of human made systems as they were able to connect manufacturing, packaging and distribution of food products.



*Our little Master Chefs*



*Yummy recipes*

## Math

Understanding the value of the digit with reference to its position in the number.

Grade 1 started learning about place value and it was all about hands-on manipulatives.

The children started making numbers (initially counting one bead at a time and then, eventually making the transition to tens/rows) and counting numbers in ones and tens

Each group worked with manipulatives like counters and legos. This helped in finding the concepts of place value and the base-ten number system easier and more fun. Students were able to visualize place value of ones, and tens without any difficulty as it was hands-on and game-based.



*Ones, tens and Hundreds*



*We count together*

## English

Students were introduced to the concept of “word choice” which is interesting, creative, and effective vocabulary or words in procedural writing. They worked in small groups to review and develop a better understanding of good word choice in their pieces of writing.

They were guided step by step through the process of writing a procedure “recipe” for different dishes. They worked together in groups and researched recipes which explained the procedure of making different dishes such as tuna melt, chocolate crisp and veg sandwiches



*Recipe writing*



*Step by Step*

## Halloween

Boo! It's Halloween!

Halloween is the one of the most anticipated celebrations of the year for the young and young at heart and it was no different at SNIS.

As we discussed the importance of Halloween and enjoyed a traditional Halloween celebration—the children dressed in colorful interesting costumes enjoyed the 'trick-or-treat' .

With lots of enthusiasm they participated in decorating the classroom.



*It's Halloween!*

## Exploring different recipes

Little learners loved getting in touch with their inner chef with these deliciously fun food activities. From popcorn, fruit salad, lemonade and banana cake the children loved cooking, creating, and eating as they explored healthy food.

The children learnt new processes that are undertaken when creating any dish, peeling, cutting, mixing, blending, chopping, garnishing etc. were new to many and they enjoyed learning and relishing the treats. Exploring different food products and hands on experience of making some recipes created an enthusiastic atmosphere in the class.

Getting the children to cook helped them learn about nutrition and science at the same time. Some of the cool cooking experiments was a joyful and



*Pop corn, fruit salad, lemonade and banana cake*

## Field trip

Field trips are essential as it provides valuable educational opportunities away from the classroom,. Our trip to the vegetable farm was amazing. We got a chance to take in all the sights, smells and tastes of farm fresh foods. The farmer even spoke to us about the crops and how the food comes from the farm to us.

Our trip to the Nandini Milk Dairy was equally informative and helped take the learning further. The students were, taken to the working area of the factory, where, they were able to view the process of making ghee, butter, milk, milk powder. They were given a briefing about the process. The hygiene in the factory was a noteworthy asset.

The trips turned out to be memorable, interesting



*Nandini Milk Dairy*



*Vegetable Farm*

**UOI**

Students of Kindergarten-2 were busy exploring the kinds of Transportation people use. They learnt about various kinds of modes of transportation. They enjoyed making vehicles with play dough, drawing them out and also learnt about common signs they would see in Transport System. They showed their knowledge by identifying the vehicles and explaining their uses.



Student trying to make a vehicle with play dough

**Math**

Students of K2 were engaged in learning about various shapes. They explored 2D and 3D shapes in and around their immediate environment. They went on a shape hunt to look for shapes and made connections to real life use of these shapes. They also had lots of fun to learn how to count backwards from 15-0. The learner group also explored ways to make number 10 using various manipulatives.



Students spotted a 3D shape



Student exploring ways to make 10

**English**

In English students were engaged in exploring sounds and symbol relationship. Sounds or words were called out and the group needed to find the right symbol/ letter. The group explored illustrating what they read and demonstrated their creative side. With each activity designed to boost their creativity and confidence, they have started enjoying reading and blending. They are learning to take ownership of their reading and writing.



Students illustrating words.



## Halloween Celebration

Halloween Day was full of excitement for the kindergarteners. Children were dressed up in costumes like spider man, fairy, wonder woman, superman, tooth fairy and Elsa-the frozen princess. Children were involved in making their trick or treat pumpkin bag and went around the whole school collecting candies and sweet. The whole school enjoyed the excitement and treats.



Students ready for treat and trick



Students making their pumpkin bag

## Awards

The students received their merit cards during assembly. The merit cards are awarded for children for displaying any learner profile or attitude or any exemplary performances. Each one was delighted to receive their certificate and focussed to get more merit points.



Students receiving their certificates during the school assembly

## Children's Day Celebration

On the occasion of Children's day, the students of K2 presented a performance dedicated for the children who are not so privileged. Through their performance they showcased child labour, child neglect and child abuse. They ended the assembly nudging us all to help out any child who is in need of help. Later, they watched a movie and danced & enjoyed with.



Students performing for their assembly



Students enjoying in class



Students dancing in class

## UOI

Grade K1 in the unit on 'Choices people make affect their health and well being' had learnt about the various healthy habits one should follow. The students created their own booklet about healthy living. They were eager to learn about how germs spread and as an action they promised to wash hands every time before eating. Students also learnt about healthy and junk foods and were able to identify them. They also showed great enthusiasm in making a healthy fruit juice for themselves.



*Students of Grade K1 along with their teacher learning to make a healthy fruit juice for themselves*



*Sarika is making her own booklet of healthy habits*

## Math

Students of Grade K1 started learning to count numbers from 1-20. They also showed a lot of enthusiasm in writing the numbers and involving in various math activities. Students also learnt to write the missing numbers independently. K1 students demonstrated their understanding of counting numbers with every objects available around them.



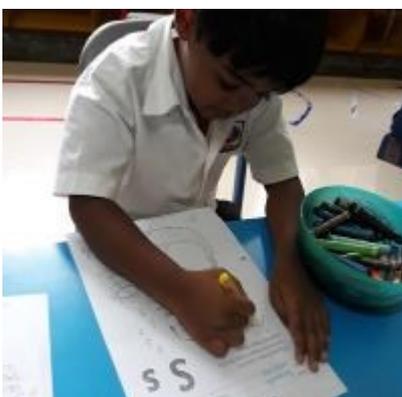
*Sarika and Shrawan counting the number of flowers*



*Shrawan is writing the missing numbers independently*

## English

Grade K1 began to learn the phonic sounds of all the letters. They can identify and read out their names. Students were able to identify a picture and its beginning sound. The students learnt to write the letters with pencil. They are able to sing the Jolly Phonics Rhymes for every letter and love to sing it all through out the day.



*Daanish is busy in colouring and learning the phonic sound of letter 's'*



*Priya is writing the letter 's' independently*

## Assembly

Grade K I presented their assembly on 17th of October 2018 about the Regional Dances Of India. They were super excited to show their talent with great enthusiasm and danced to different regional songs. Grade K I entertained the whole school with their dance moves. They also received merit certificates before the whole school.



*Students of K I presenting their assembly before the whole school*

## Action

As part of the action taken for their first unit on 'Choices people make affect their health and well being' students of grade K I promised to eat healthy. They have chosen to eat healthy lunch which includes rice, dal, vegetables and lots of salad. They have also promised to brush their teeth twice and to drink plenty of water through out the day.



*Dheju and Sarika eating a healthy lunch*

## Introduction to Unit 2

Grade K I started with their second unit on Plant Kingdom .The students were super excited to learn about this unit. They went on a campus walk and identified the different varieties of trees .They learnt about the different parts of a plant . They also learnt that plants are of different sizes , colour and needs air, water and sunlight for its growth. They are a great enthusiastic bunch of learners .



*Rohann is doing an activity for understanding the different parts of a plant*

### UOI

The students of Nursery enjoyed the session of family finger song using finger puppets.

During the session, we discussed about the roles of family members and their importance in our lives. Children actively participated and sang the family song with actions. The session was very interactive.



Puppet song



Role modelling

### Math

Children demonstrate great attitude towards maths. They are able to identify numbers and 2D shapes. They enjoy singing number rhymes with actions and actively participate in number games. They are able to count objects and sides of 2D shapes. They are able to count beads and trace numbers using fingers. They enjoy sticking, pasting and colouring activities.



Lets Paint and Show our Creativity



Coloring and Sticking activity to learn numbers

### English

Children enthusiastically participated in circle time to learn phonic sounds. They enjoy learning phonic songs with actions and are able to relate objects with those sounds. They show keen interest in hands on activities to learn sounds. They are able to trace sounds with fingers and actively participate in the class



Learning Phonics During Circle Time



Warmup Exercises

## Halloween Day

Halloween is an annual holiday celebrated each year on October 31, It originated with the ancient Celtic festival of Samhain, when people would light bonfires and wear costumes to ward off ghosts. At SNIS nursery children came dressed up as super heroes, princess and other characters. They enjoyed the trick and treat activity.



*Halloween celebration was full of fun with chocolaty treats*

## Dussehra

Dussehra is the most significant festival of the Hindu religion celebrated all across the country. It falls every year in the month of September and October.

The celebration of Dussehra indicates the Hindu god Rama's victory over demon king Ravana and the triumph of good over evil. Children came dressed up in traditional Indian Ethnic wear and enjoyed Indian sweets.



*Celebrating Dussehra*

## Birthday Celebration

Birthday Celebrations are always fun in Nursery . Kids sing birthday songs to celebrate the occasion and enjoy eating cakes and chocolate .



*We love to eat cakes and chocolates*

**Grade 5**



*Different types of dribbling practices...*



*Football Game Practice...*

**Grade 4**



*Zig Zag Dribbling practice in Football.*



*Diving practice in swimming.*

**Grade 3**



*Practicing instep kick with partners...*



*Badminton Game Practice.*

**Grade 2**



*Cross country practice for inter house competition...*



*Throw in practice in Football.*

**Grade 1**



*Fun Games...*



*Fun Games...*

**Grade K 2**



*General Fitness workout...*

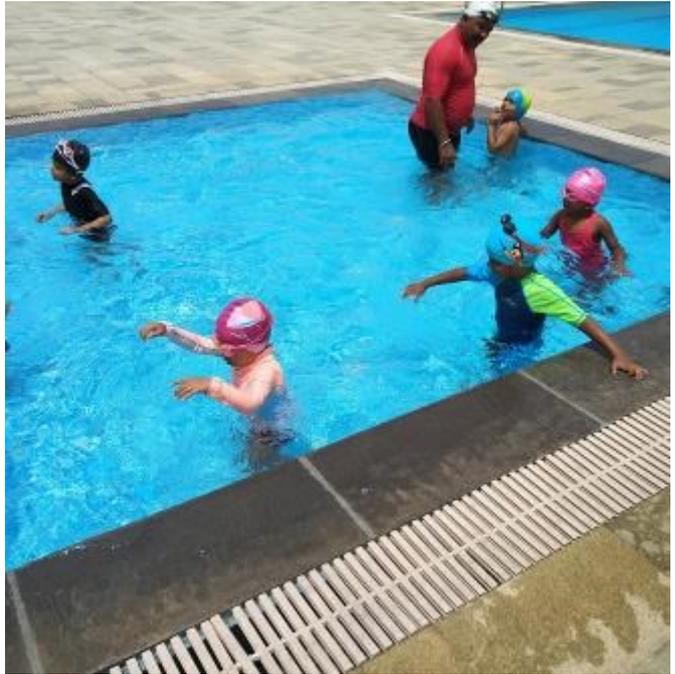


*Fun Games...*

**Grade K 1**



*Hand Eye Coordination with ball Games...*

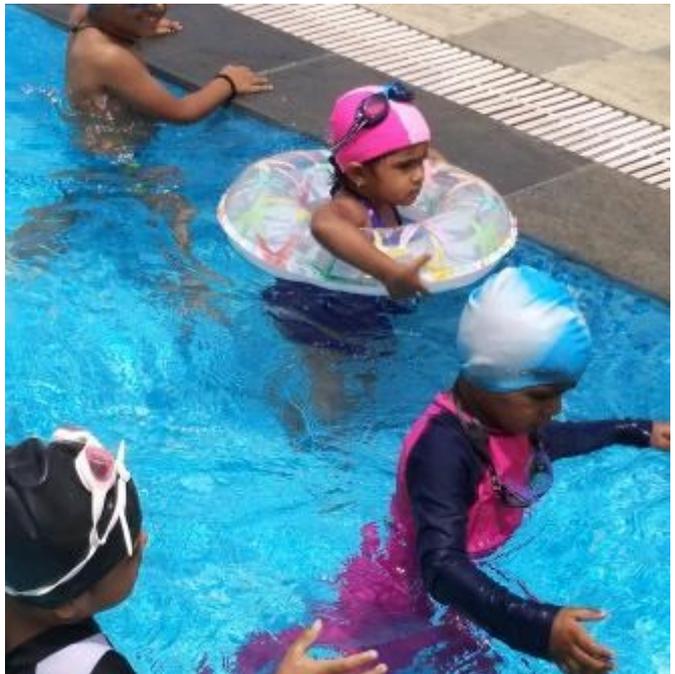


*Basic workout...*

**Grade Nursery**



*Ball Games to improve Hand Eye Coordination.*



*Basic training with arm tube...*

**Grade 5**



Students are showing 'pointe' in class during workout.



Students are learning Rock 'n' Roll Dance in class.

**Grade 4**



Pitch step during workout.



Koli dance.

**Grade 3**



Stretching before dance.



Maharashtra folk dance.

**Grade 2**



*Learning head stand.*



*Koli Dance.*

**Grade 1**



*Students are doing cardio workout before dance.*



*ROCK 'N' ROLL dance.*

**Grade K 2**



*Students are performing dance in school assembly.*



*Workout before learning dance.*

**Grade K 1**



Students are performing folk dance of Bengal during Dussehra assembly.



Students are learning yoga asanas before dance.

**Grade Nursery**



Dance performance in an assembly.



Workout before learning dance.

**Grade 5**



Students are jamming Guitar with bongos.



Students are practicing Trumpet with congos on a march beat.

**Grade 4**



Students are creating their own music –Piano with trumpet.



Students practicing Ode to joy song with keyboard, drums and dar-buka .

**Grade 3**



Students making music with Harmonica and Guitar.



Students are practicing band music.

**Grade 2**



Students practicing the bongos beats.



Students are practicing song in Trumpet and Harmonica.

**Grade 1**



Students are enjoying and playing their own music .



Piano lesson.

**Grade K 2**



Student playing baa baa black sheep with Kazoo along with guitar chords together –Creative session



Students practicing the finger exercise in guitar.

**Grade K 1**



Students learning the *Mary had a little lamb* song in keyboard!



Students are practicing chords with both hands

**Grade Nursery**

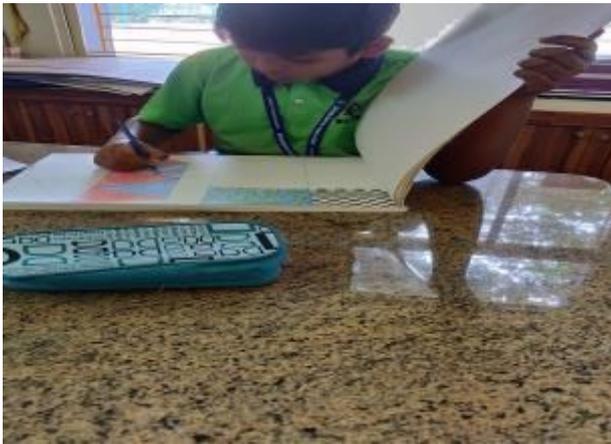


Students playing the harmonica key notes.



Students are practicing the African beats

**Grade 5**



Students work on creating different patterns in nature and around them. Learning to observe. And making interesting patterns on different things.

**Grade 4**



Students work on concept of Colours. Work on Primary and Secondary colours by tracing their hand.

Art work relating to topic- 'Flying in the Sky'. Students came up with drawing a Hot Air Balloon 'flying in the sky. activity.

**Grade 3**



Students celebrating the International Peace Day by drawing symbols associated with it.

Lesson on Primary colors and secondary colours. Students work on Theme: 'Flying in the Sky. Students activity on drawing Hot Air Balloon. D

**Grade 2**



Students work on Artist Wassily Kandinsky. Artist who is famous for his Colour Theory and how Colours and Music plays on mood

Final art work.

**Grade 1**



Students Learn about Primary colours and made a drawing of fish and come up with creative ways to paint their work using Primary Colours.

Artwork on Celebrations. Learn how to draw Diya and paint the same.

**Grade K 2**



Students work on Drawing and Painting themselves. Identifying the features and proportions and finishing their work by Painting it.

Students work on Cutting and Sticking Activity- Making a Cat.

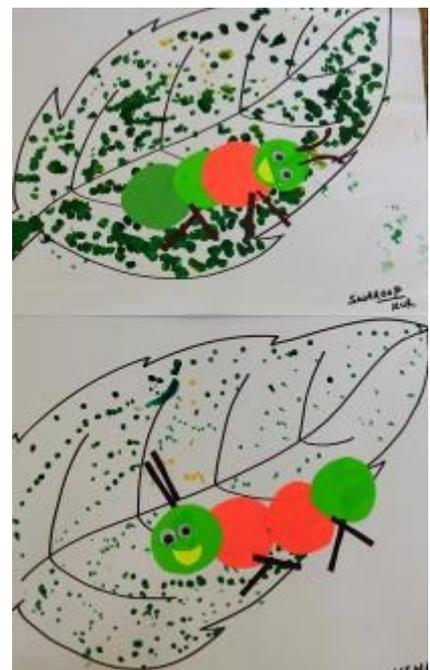
**Grade K 1**



Activity on Crumpled Paper Dabbing on a Leaf drawing. Sticking circles and eyes to make a Caterpillar moving on leaf happily. Final artwork.

Bird sticking activity.

**Grade Nursery**



Activity on learning to make a Caterpillar using playdough.

Activity on Learning to use ear buds to dab on a leaf. Learning to keep their work in the margin and improving their coordination to hold a ear bud , dab it in paint and put dots on the Leaf drawing.

**Grade 5**



Students are displaying activity done on ER verbs.



Students are showcasing their learning on ER verbs.

**Grade 4**



Students singing Christmas song for their assembly.



Students are displaying activity done on nations and nationalities.

**Grade 3**



Students are watching short story in French.



Watching short story *le petit chaperon rouge* and answering the questions asked.

**Grade 2**



Students are displaying activity on classroom related objects.



Drawing classroom related objects and writing the name in French.

**Grade 1**



Students are showcasing their knowledge on fruit and vegetable names learnt.



Activity to learn numbers in French

**Grade 5**

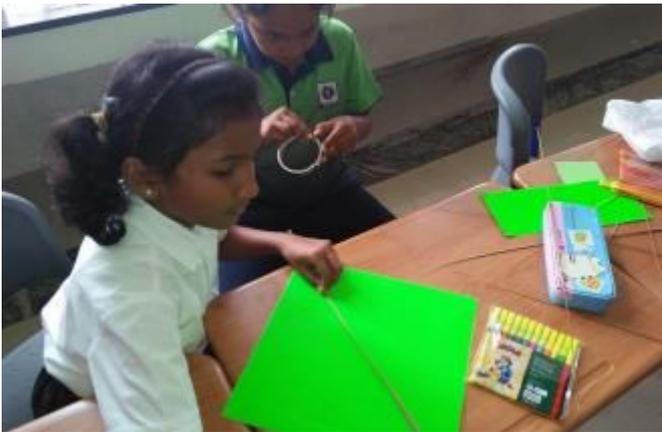


Students researching on the topic cover (vachan) from various sources .



Students made a poster from the research they made from various sources.

**Grade 4**



Kite making activity based on the lesson learnt.



Students engaged in making individual kite based on lesson "Laal patang".

**Grade 3**



Students engaged in clay modelling activity based on a grammar topic.



Students framing their own words for the singular-plural activity .

**Grade 2**



*In integration with UOI ,students learnt a poem on Diwali and made different crafts.*



*Students having fun making diyas out of clay.*

**Grade 1**



*Fingerprint activity with poster colours based on words related to Uu ki matra.*



*Fingerprint activity with poster colours based on words related to Uu ki matra..*

**Grade K 2**



*Coloring activity on various vowels.*



*Roll the dice activity to identify vowels*

**Grade K 1**



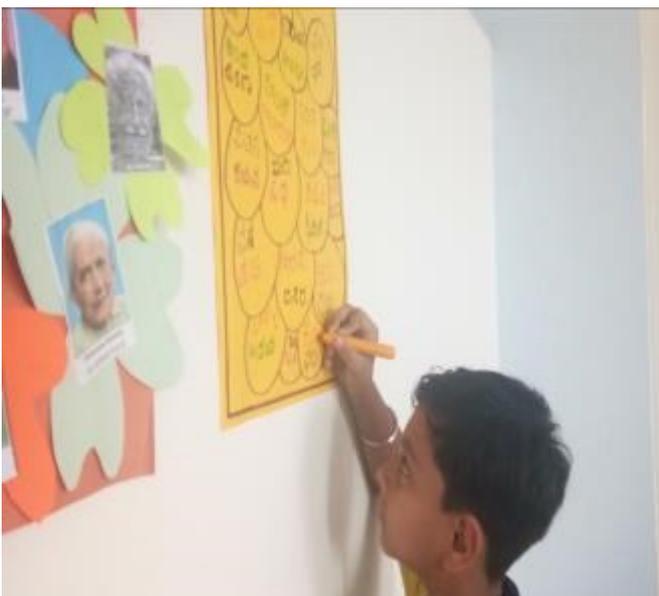
*Students learning Hindi rhymes with Action*



*Learning vowels through flashcards.*

**Kannada**

**Grade 5**



*Students made word chart based on varnamale.*



*Making Word chart based on varnamale.*

## Grade 4



Students made cut outs of Gunithakshara padagalu.



Students made cut outs of Gunithakshara padagalu.

## Grade 3



Students doing activity on days of the week.



Students doing activity on days of the week.

## Grade 2



Students making the Hantha - 2 pictures and words in chart.



Students making the Hantha - 2 pictures and words in chart.

## Grade 1



Students recognized the letters and made two and three letter words out of it..



Students recognized the letters and made two and three letter words out of it..

## Grade K 2



Students did an activity based on vowels identification.



Students did an activity based on vowels identification.

## Grade K 1



Students recognized the vowels through flashcards.



Students recognized the vowels through flashcards.