



**SHARANYA NARAYANI<sup>TM</sup>**  
**INTERNATIONAL SCHOOL**

*Thinking School. Inquiring Minds.*



## SNIS...the nurturer

Sharanya Narayani International School (SNIS) is a K- 12 day and boarding school promoted and managed by the Trust - Narayani Group of Educational Institutions. Both the School and the Trust are named after late Mrs. Narayani Abbaiah Reddy, the family matriarch of the Trustees.

Late Mrs. Narayani and her late husband Mr. Abbaiah were not formally educated and came from an agricultural background, but they were visionaries, who saw the value and significance of education. As a farmer in the 1940s, Mrs. Narayani succeeded, through her great courage and fortitude, in educating her children to be honest and responsible citizens. The members of the Trust owe their success to late Mrs. Narayani for her hard work and determination. She believed that education can empower every one, especially girls; therefore, she ensured the education of her daughters. Significantly the school carries the name of her grand daughter Sharanya, as a tribute to the vision of her late grandmother.

# ABOUT US





Dear parents and students,


We, the Trustees of SNIS, firmly believe in Swami Vivekananda's words "Real education is that which enables one to stand on one's own legs." Education is preparation for life and SNIS serves as the place where children achieve all-round growth and excellence. We also firmly believe that holistic development of the child is achieved by integrating sports, music, dance, creative arts and community service with academics.

As John Dewey says "Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results." As a "Thinking School," SNIS is committed to an inquiry based education where students are taught how to think, not what to think, and are encouraged to question everything they read. Our students are equipped with the ability to think critically and innovatively.

SNIS gives its students a state-of-the-art infrastructure, a green campus and a multi-cultural caring environment where the unique thoughts and creativity of every child is nurtured so that they gain the self-confidence and discipline to succeed in an ever changing society while retaining core values and ethics. We place great importance on the safety of our students and we assure parents that their children will be safe and will receive education that equips them with necessary skills to face any challenges that life offers.

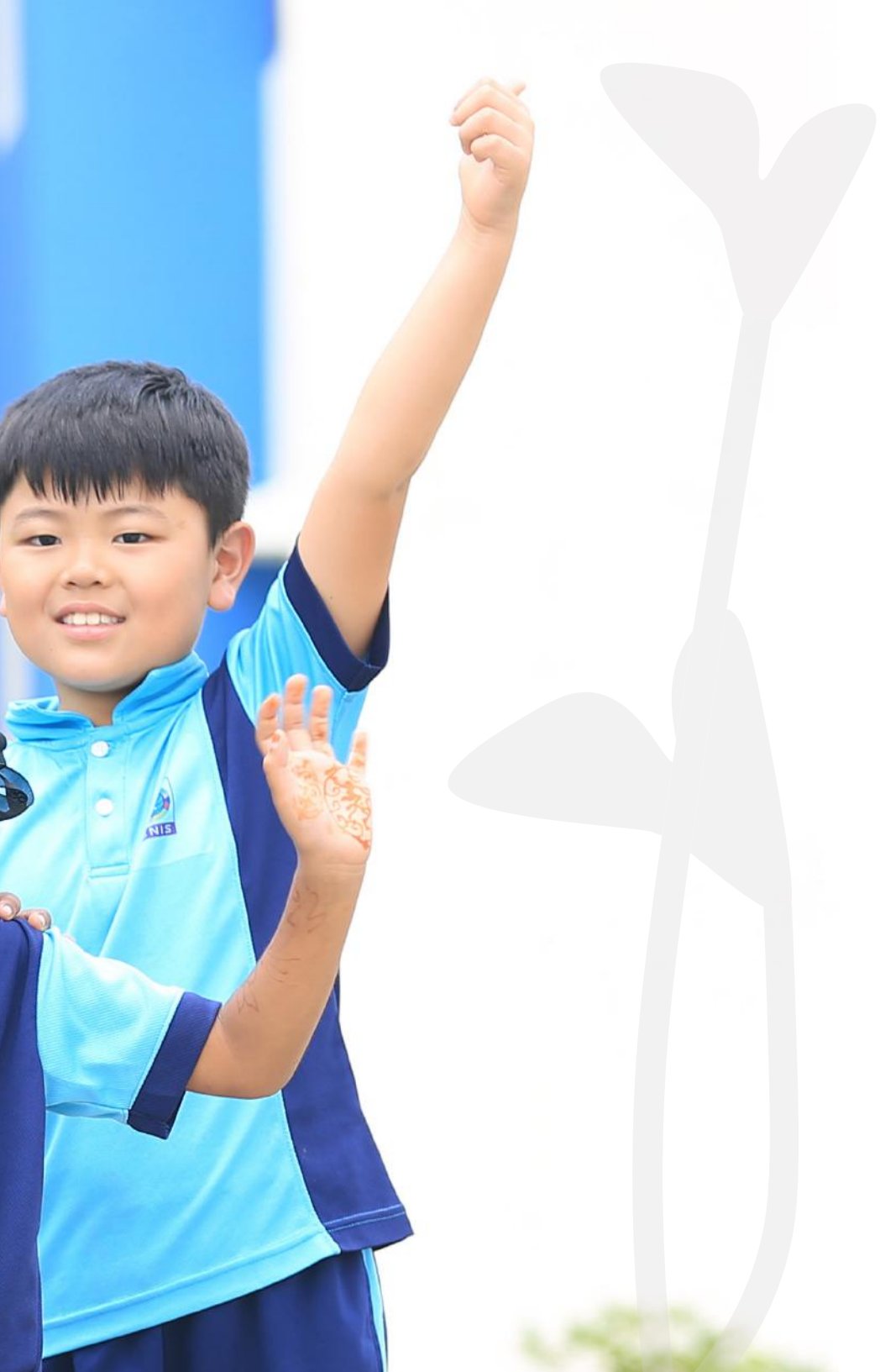
Yours sincerely,

Mr. B.A. Gopala Reddy, Mr. A. Gopal Reddy DCE,  
Mr. A. Srinivasa Reddy B.E., Mr. Nagaraj Reddy M.S.  
and Mrs. Lakshmi Reddy MBA









***Learners Today,***

***Leaders Tomorrow!***

Sharanya Narayani International School (SNIS) aims to develop students who think, inquire, act and reflect. Teaching and learning will stimulate analytical, logical, critical, creative, and reflective skills to help students become lifelong learners and responsible global citizens in an ever changing world. Our student-centered approach and secure, stress-free learning environment will contribute to a continuing sense of wonder and passion for the world around us.

Sharanya Narayani International School nurtures students into successful, responsible and ethical leaders who can brighten the world with compassion, curiosity and creative fire.

# VISION & MISSION

***“The best teachers are those who show you where to look, but don’t tell you what to see”***

***- Alexandra K. Trenfor***

### **Pedagogy**

At SNIS we nurture the uniqueness of every learner. As a Thinking School, we help our students to explore concepts, ideas, and issues that are of local and global significance. Our students are at the center of our teaching learning process which is primarily inquiry based, intending to create independent learners who can work collaboratively and reflect over their educational experiences to initiate responsible action towards the betterment of the society.

### **Experienced Faculty**

We are proud of our highly qualified and experienced faculty from different parts of India and overseas who prepare our students to be active participants in a life-long journey of learning. They are committed and passionate teachers who are instrumental in enhancing and channelizing the innate sense of wonder and curiosity in every child. We provide in-school and high quality international professional development programmes to our teachers to equip them with the best of teaching learning strategies. We ensure that our students benefit from the latest research and innovations in the field of education through our teachers.

### **English as a Second Language**

SNIS takes pride in hosting students from different backgrounds and nationalities. We celebrate diversity and individuality of each child. We have dedicated staff who cater to the requirements of our students needing ESL support. ESL programme at SNIS uses a combination of support sessions and mainstreaming with the goal of advancing these students into regular classes as soon as possible. An individual learning plan is developed for each student to support English language acquisition. Our students listen, speak, read, write and learn English in a near-native environment. All our teachers are language trainers and help our students in learning English within a context, thereby achieving excellence in English.

In addition to English, SNIS offers Hindi, French, Spanish and Kannada.

# **OUR EXPERTISE**





## **IB PYP Nursery - Grade 5**

SNIS is a Candidate School for  
International Baccalaureate Primary Years  
Programme

Inquiry based futuristic curriculum

Transdisciplinary programme

Continuous, rigorous and exciting  
assessments

SNIS follows the IB PYP curriculum framework. Our students explore a variety of subjects including Languages, Mathematics, Science, Social Studies, Personal, Social and Physical Education, Information and Communication Technology in addition to various kinds of Arts and Sports. IB PYP is a concept and skill driven inquiry-based transdisciplinary programme where internationally trained teachers guide students to acquire knowledge, develop conceptual understanding and skills enabling the demonstration of positive attitudes to help them take responsible action. This is achieved by conducting in-depth research through books and internet using computers and iPads. Participating in surveys and field trips, interacting with subject experts, teachers and students from different parts of the world and reflecting to improve is a regular feature of our student's learning. Like the International Baccalaureate Organization, SNIS aims to develop internationally minded citizens who will help to create a better and more peaceful world through education.

Middle School i.e. Grade 6, 7, and 8 follow the Cambridge Secondary 1 Programme. Cambridge Secondary 1 offers a curriculum framework for English, English as a Second Language (ESL), Mathematics & Science and provides a clear teaching structure. Middle school years are challenging and exciting times for students as they transition from childhood to adolescence. Our teachers guide them during this phase and provide a rich programme of exploratory experiences which instill reflectiveness, responsibility, confidence, and innovation in our students.

SNIS is authorized to conduct Cambridge Secondary 1 Checkpoint exams at the end of Grade 8. Cambridge Secondary 1 Checkpoint tests have been designed to assess learners at the end of Cambridge Secondary 1. They are available in English, English as a Second Language, Mathematics and Science. They give detailed feedback on learner's strengths and weaknesses so that students are better prepared for the next stage of education. All tests are marked externally by Cambridge following International educational benchmarks. Each learner receives a statement of achievement and a diagnostic report from Cambridge.

## **Cambridge Secondary 1 Grades 6 - 8**

Cambridge Secondary 1 provides  
curriculum framework for English, ESL,  
Mathematics and Science

Cambridge checkpoint exam for grade 8 which  
provides feedback about the strengths and  
weaknesses of the learner in key curriculum areas

Checkpoint examinations are marked  
externally by Cambridge

# **OUR CURRICULUM**



## Cambridge IGCSE Grades 9 - 10

One of the most popular International curriculum for 14-16 years age group

Offers more than 70 subjects to choose from

Examinations marked externally by Cambridge

Recognized by leading Indian and global universities

SNIS follows IGCSE curriculum for grades 9 & 10. It is one of the most popular international curricula for students 14 to 16 years old and is recognized by leading universities in India and abroad. Cambridge IGCSE curriculum is offered and administered by CIE - Cambridge International Education which is part of University of Cambridge. Cambridge IGCSE helps improve performance by developing skills in creative thinking, inquiry and problem solving which are the keys to succeed in tomorrow's world. It provides a balanced, broad spectrum curriculum, preparing students for pre-university programmes, both within and outside India including IB curriculum. SNIS offers courses in combinations tailor-made for individual learners and their aspirations.

The International Baccalaureate (IB) Diploma Programme (DP) is an assessed programme for students aged 16 to 19. It is respected and recognized by leading universities in India and across the globe. The IB DP was established to provide students with a balanced education, facilitate geographic and cultural mobility and to promote international understanding.

The DP programme aims to develop students who

- have excellent breadth and depth of knowledge
- flourish physically, intellectually, emotionally and ethically
- study at least two languages
- excel in traditional academic subjects
- explore the nature of knowledge through the programme's unique theory of knowledge course

## IB DP Grades 11 - 12

International Baccalaureate Diploma Programme is proposed to start in the academic year 2019-2020

Prestigious international curriculum for 16-19 year old students

Examinations marked externally by IBO

Recognized by leading Indian and global universities

*For more information about Checkpoint and IGCSE, please visit*

*[www.cie.org.uk](http://www.cie.org.uk)*

*For more information about IB PYP and IB DP, please visit*

*[www.ibo.org](http://www.ibo.org)*



**CAMBRIDGE**  
International Examinations

Cambridge International School



Primary Years  
Programme









## ***14-acre safe green campus.***

SNIS's sprawling 14 acre green campus provides a safe, construction free, state-of-the-art infrastructure that is conducive to teaching and learning. The architectural design of our campus encompasses details that include attention to environment, aesthetics and comfort.

- Ample natural lighting and ventilation
- Outdoor classrooms for conducting open air classes
- Orchard of different varieties of fruits
- Garden areas for herbal plants of medicinal value
- Eco-friendly construction with zero waste
- An Eco Pond in the campus through rain water harvesting
- 100% power backup through solar energy
- Water filtration system for drinking water
- Effluent and Sewerage treatment plant
- On-site waste collection and recycling for reuse in Organic Waste Composting
- More than 1000 trees on campus

# **OUR CAMPUS**



SNIS has a 3000 sq. ft. library which is designed aesthetically to provide students with modern learning facilities and resources that are logically organized and easy to find. The knowledge bank of SNIS has an extensive collection of general and subject specific books for students to access. The digital library will ensure that students have access to various online resources and required study materials via desktops, Kindles and iPads. Well-qualified librarians and teachers are appointed to guide the students in their research.

- Spacious classrooms with ample natural lighting & good cross-ventilation
- Aesthetically designed library with extensive learning resources
- Smart Classrooms, iPads & computers to supplement learning
- Campus-wide secure Wi-Fi network
- Online school management software
- Digital Library
- General Science Lab for Primary and Middle School Students
- Specialized labs for Physics, Chemistry, and Biology for High School Students
- ICT Lab | THOTS Lab Robotics Lab

### **Safety and Security**

CCTV surveillance  
Regular Fire & Emergency Drills  
Trained security guards  
Well-lit campus  
Infirmary with 24/7 nurse, doctor on call, and ambulance on call

### **Food and Dining**

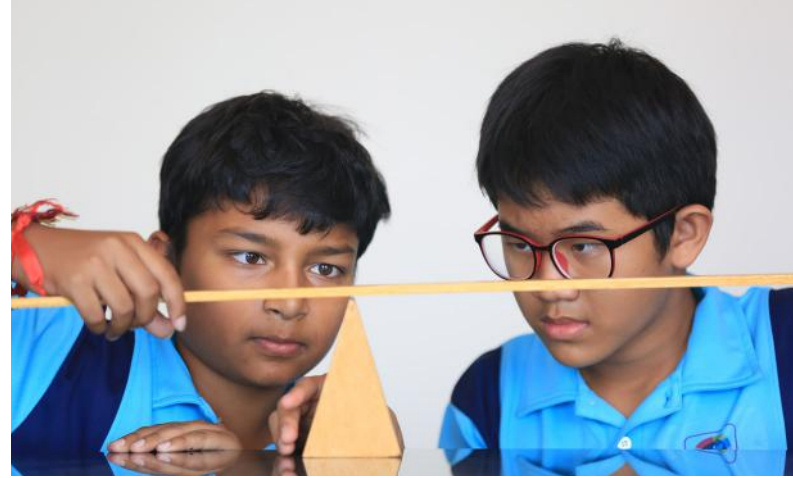
Indian and international cuisines  
Veg & Non-Veg food cooked and served separately

### **Transportation**

A/C buses  
Female bus attendants  
Seatbelts  
CCTV cameras  
GPS & Speed Governors















***“Sport has the power to change the world...It has the power to inspire. It has the power to unite people in a way that little else does. It speaks to youth in a language they understand. Sport can create hope where once there was only despair.”***

**- Nelson Mandela**

SNIS offers an extensive range of outdoor and indoor games and sports facilities that aid in all-round development of our students.



### **Sports**

Cricket, Table tennis  
Football, Badminton  
Athletic track and field  
Yoga & Meditation  
Swimming, Aerobics, Tennis  
Chess, Basketball, Carrom  
Volleyball, Handball  
Kids play area

### **Arts**

Dance  
Performing Arts  
Instrumental music  
Vocal music and Music theory  
Visual Arts

# **ACTIVITIES**

***“The important thing is not to stop questioning. Curiosity has its own reason for existing.”***

***- Albert Einstein***

At SNIS, we provide a safe, secure, caring, and stress-free environment, which will make our boarders feel that they are in a home away from home. Residential facilities are available for boys and girls from Grade II onwards under Weekly and Regular Boarding. Boarding inquiries for grade 1 are considered on a case by case basis.

- Separate hostel blocks for boys & girls
- 3 students in a room
- A/C rooms available upon request
- Attached bath, sitting area and library in each room
- Individual bed, wardrobe, study table, shoe rack for each boarder
- Recreation hall & well equipped indoor sports complex
- Academic support from on-campus staff
- Trained and qualified Dorm Parents in each dorm
- After school sports activities
- Yoga & meditation sessions
- Nutritious veg & non-veg food cooked and served separately
- Indian & international cuisines
- Secured access to phone & internet
- Infirmary with 24/7 nurse, doctor on call, and ambulance on call
- 24/7 power backup
- Solar energy powered green campus
- Outings once a month

# BOARDING LIFE











Boarders follow a set routine with sports in the morning and evening. After-school hours are used for learning with academic support from teachers who are available on campus. With the comprehensive structure of pastoral support, each student is given individual attention to ensure that they achieve their targets in academic and co-curricular activities and are happy and content.

## Boarders' Schedule at a glance

### Morning

Wake-up  
Milk  
Exercise / Games  
Shower & Getting Ready  
Breakfast

School

### Evening

Snacks  
Sports & Co-curricular  
activities  
Shower  
Snacks  
Supervised study

### Dinner

Free time  
Night study  
Preparation for next day  
Milk

Lights Out





**Mr. B.A. Gopala Reddy**

Chairman

Mr. B.A. Gopala Reddy is a visionary with an astute and resolute sense of responsibility towards society. He is an advocate for education's ability to herald economic, social, and cultural change. He is actively involved in charitable work, helping the needy and downtrodden and has contributed substantially for the same. He believes that education is the best resource we can provide any person so that they have the ability to help themselves and those around them.



**Mr. A. Gopal Reddy, DCE**

Trustee and Treasurer

Mr. A. Gopal Reddy comes with over four decades of experience in civil engineering and has made significant contribution to the world of civil engineering and construction. He has a strong sense of responsibility towards nature and is a proponent for sustainable, zero-waste construction. He has promoted and guided the eco-friendly construction of SNIS campus. He motivates and advises his committed team on all matters concerning governance, infrastructure, business development and budgeting.



**Mr. A. Srinivasa Reddy, B.E.**

Trustee and Secretary

Mr. A. Srinivasa Reddy is an entrepreneur with over two decades of experience in civil engineering and construction. His idea of co-founding SNIS is to provide differentiated learning and holistic caring environment for children to mould them into responsible global citizens. He believes that it is the duty of every individual to give back to society as per one's capacity and we need to nurture this from childhood. He is an advocate for preserving the environment via sustainable energy practices and conservation of natural resources. He has implemented many programmes to achieve this and is largely responsible for making SNIS a green campus. He provides leadership and guidance for the strategic and financial planning of the School.

***“The quality of a person’s life is in direct proportion to their commitment to excellence, regardless of their chosen field of endeavor”***

**- Vince Lombardi**

# MEET THE TRUSTEES





**Mr. Nagaraj Reddy, M.S.**

Trustee and Managing Director

Mr. Nagaraj Reddy holds a Master's Degree in Engineering from SDSU, USA and is a project management certified professional. He comes with a vast experience of working in various multinational companies in US, Europe, South America and Asia with diversified experience in IT consultancy, business management, people management, governance, product development & innovation. He has worked in varied industries such as medical equipment, oil and gas, energy, retail, aeronautics and defence. SNIS is focused on providing holistic education for its students and imbibing them with international-mindedness so that they learn to appreciate different perspectives. Nagaraj has the foresight and knowledge to guide the school in achieving this objective after living abroad for more than 15 years and having the rich experience of working with people of various beliefs, philosophies and cultures.



**Ms. Lakshmi Reddy, MBA**

Trustee & Director of Academic Programs

Ms. Lakshmi Reddy brings a multi-dimensional and global perspective to education at SNIS after her own under-graduate and graduate school education from the US. She has worked with several multinational companies in diverse fields such as education, software, oil & gas, realty & title management, and credit reporting. Lakshmi brings with her excellent skills in strategic planning & management and a rich experience of working in different countries and with people from many nationalities & cultures. This experience has taught her that individuality should be celebrated and everyone should be encouraged to reach their goals & aspirations. Lakshmi firmly believes that it is essential to instill students with the core values of honesty, tolerance, open-mindedness, self-reliance, courage of conviction, and team spirit to ensure that they become responsible global citizens.



**Mr. Pradip K. Das**

B Sc., Dip.Th., B.D., M.Th., B.Ed.,  
M.Litt. (UK)

PRINCIPAL

Mr. Pradip Kumar Das, a well-known educator, has been the Founding Principal of several international schools in Bangalore. He has served as the Vice-Principal and Acting Principal of the first IB School in India (Kodaikanal International School). Additionally, he has served as Director of KIIT International School, Bhubaneswar and as Principal of Mount Hermon School and Teacher's Training College, Darjeeling and Baldwin Boys High School and Polytechnic College, Bangalore. He is well versed with the implementation and authorisation of the three IB programmes (PYP, MYP, and DP) and the IGCSE accreditation process. He has a number of published works to his credit as well.

MEET THE PRINCIPAL



*"Just three months after my daughter joined SNIS as a grade 1 student, I see significant changes in her. She is more confident and willing to express her ideas and opinions freely, more independent and friendly and most of all I see her enthusiasm every morning when she wakes up to go to school. Thanks to SNIS for making school such a happy place for my daughter and bringing joy in learning."*

*- Ms. Shilpa Ravindra, parent of Vaishnavi*



*"As a parent I feel my children are safe in hands of the homeroom teachers. They are responsible for the positive attitude that they have developed. The learner profiles that have been taught to students are much visible in my childrens' interactions. They are learning about topics that we would generally not discuss otherwise and that is like an added brownie. I am a happy parent of SNIS".*

*- Ms. Christina Fernandez, parent of Kyle and Katy*



*"My son joined as a kid and now he has transformed into a 'kidult' displaying his ability to think creatively, his diction, his confidence and the best part that moves me a lot is his happiness and sheer joy to attend school every day. Kudos to the school and the teacher".*

*- Mr. Ravi Reddi, parent of Pratik Reddi*



*"A good boarding matters for raising a healthy child. As I explored, I inferred that Sharanya Narayani International School is one of the aggressive endeavours in the education industry that is building its niche quite well by keeping its value proposition. I wish all the very best to the school for what it has to offer and extend its network and recommend parents in giving their ward an environment of – learning beyond".*

*- Ms. Titli Chatterjee, parent of Indrakshi Sharma*







*"SNIS not only focuses on education but also helps kids develop personality and self-confidence. The facilities at the school are great and allow the kids to explore, swim, run and engage them on many levels. My son has become very outgoing and my daughter refuses to miss school even for a day. We love the school and everything about it".*

*- Ms. Usha, parent of Pranava and Akshara*



*"After visiting several schools, when I saw SNIS I was pleasantly surprised by the peaceful and clean campus with excellent infrastructure and extensive sports facilities. I am very happy that my daughter is in a school like SNIS where she is excelling in not just academics but sports and dance as well."*

*- Mr. Harish Reddy, parent of Haneesha*



*"SNIS is one of the schools with the best infrastructure and eco-friendly environment. I am very pleased to have my child in SNIS. I really love the ethos and rigour of the PYP as its focuses on independent thinking and it stands out as the best qualification for my daughter to become a better all-round thinker".*

*- Ms. Shanthi Arul, parent of Sharelle*



*"SNIS is like a dream come true for me. Just 5 months of schooling and boarding, I could see a drastic positive change in my daughter in every way. It is a complete home away from home with excellent facilities, green big campus, well equipped and also with wonderful trained teachers who create knowledgeable and loving atmosphere in the school. We are blessed and thankful to our trustees and management for coming up with such an educational institution."*

*- Ms. Vinuta Shastri, parent of Preesha*





*“Sometimes it falls on a generation to be great. You can be that great generation. Let your greatness blossom.”*

*- Nelson Mandela*



**SHARANYA NARAYANI<sup>TM</sup>**

**INTERNATIONAL SCHOOL**

*Thinking School. Inquiring Minds.*

## A Day and Boarding School

Address: # 232/1, Thoranahalli, Byranahalli Post, Near Hoskote (Bangalore),  
Karnataka – 563130

Phone numbers: **+91 99015 60066 / 99015 80066 / 80 46629500**

Website: **snis.edu.in**

Email address: **admissions@snis.edu.in**

Facebook address: **www.facebook.com/snis.edu.in**